MEDCOM TRAINEX
A LEADER IN NURSING EDUCATION FOR 50 YEARS

Health Education Resource Catalog 2015 - 2016
As a leader in nursing education around the world for the past 50 years, Medcom strives to provide you with the most current education in a format that meets your needs. Technology is always changing, which is why we provide your education in the latest formats.

- Try our Online Streaming Video Library, which is not only cost-effective but also provides convenience for your on-the-go users
- Take advantage of Medcom’s Online Learning Management System - your training, testing, and tracking education solution
- Gain the ability to access online courses with most tablets and mobile devices such as iPads and iPhones
- We provide DVDs with closed captioning

Preview our education FREE before your purchase.

1. Request a 14-day DVD preview
2. Preview online at www.medcominc.com
3. Have a preview emailed to you

Thank you for allowing us to provide your nursing education for today’s and tomorrow’s nurses. Take a look inside to see our latest programs.

Programs marked with ☁ are available as online streaming videos with Medcom’s LMS.

Follow us on Twitter and Facebook!
Learn about special savings, free online nursing education courses, and interesting posts and links to articles related to the nursing profession.

Sign up to receive Medcom emails announcing special offers & new programs at www.medcominc.com.
TABLE OF CONTENTS

General Information ........................................................................................................ 4
What’s New at Medcom Trainex...................................................................................... 5
Medcom’s Online Training and Learning Management System (T3®) .............................. 6
T3PLUS® .......................................................................................................................... 7
Online Streaming Video...................................................................................................... 8

Online Courses Available................................................................................................ 10
  Online Continuing Education
  Online Mandatory Training/State-Specific Mandatory Training
  Compliance Programs .................................................................................................... 14
  Cardiac Monitoring Cross-Training Series .................................................................... 16
  Orthopedic Cross-Training Series .................................................................................. 17
  Oncology Cross-Training Series ..................................................................................... 17
  Pediatric Cross-Training Series ...................................................................................... 18
  Emergency Room Cross-Training Series ....................................................................... 18
  OR Online ...................................................................................................................... 19
  Geriatric Cross-Training Series ..................................................................................... 19
  Long Term Care Online Education .............................................................................. 20
  Online Continuing Education for Long Term Care ................................................... 21
  Basic Clinical Skills Online Education ......................................................................... 22
  Billing and Coding Cross Training; ICD-10-CM ............................................................ 23
  Home Health Aide Online Education .......................................................................... 24
  Dental Health Aide Online Education ........................................................................... 24

Electronic Content Licenses ............................................................................................ 26
Licensed Practical Nurse Education .................................................................................. 27
Additional Specialty Accreditation ................................................................................... 28
Closed Captioning ............................................................................................................ 29

Section I - Nursing Assistant Education ........................................................................ 30
  Nursing Assistant Skills ............................................................................................... 30
  Nursing Assistant Books, CDs, and DVDs ................................................................. 34

Section II - Nurse Education ............................................................................................ 35
  Airway Management ...................................................................................................... 35
  Anatomy and Physiology .............................................................................................. 36
  Anxiety Disorders .......................................................................................................... 37
  Basic Clinical Skills ........................................................................................................ 37
  Blood Collection ............................................................................................................ 45
  Botany and Plant Reproduction .................................................................................... 45
  Cardiac Monitoring: Basic ............................................................................................ 45
  Cardiac Monitoring: Advanced ..................................................................................... 46
  Cardiology ...................................................................................................................... 46
  Cardiopulmonary Resuscitation ..................................................................................... 47
  Chemically Dependent Nurse ...................................................................................... 47
  Communications ............................................................................................................ 48
  Customer Service .......................................................................................................... 49
  Death and Dying ............................................................................................................. 50
  Diabetes ........................................................................................................................ 50
  Dietary/Nutrition ........................................................................................................... 51
  Gastrointestinal Nursing Care ....................................................................................... 51
  Gerontology ................................................................................................................... 53
  Head Injury .................................................................................................................... 55
  Heart and Breath Sounds ............................................................................................... 55
  Infection Control ............................................................................................................ 56
  Intravenous Therapy ...................................................................................................... 62
  Legal Aspects of Nursing ............................................................................................... 63
<table>
<thead>
<tr>
<th>Section III - Medical Assistant Education</th>
<th>100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section IV - Dental Health Team</td>
<td>103</td>
</tr>
<tr>
<td>Section V - Patient Education</td>
<td>104</td>
</tr>
<tr>
<td>Anatomy and Physiology; I Am Joe's</td>
<td>104</td>
</tr>
<tr>
<td>Allergies/Asthma</td>
<td>105</td>
</tr>
<tr>
<td>Cancer</td>
<td>104</td>
</tr>
<tr>
<td>Depression</td>
<td>106</td>
</tr>
<tr>
<td>Diabetes Care</td>
<td>106</td>
</tr>
<tr>
<td>Dietary</td>
<td>106</td>
</tr>
<tr>
<td>Heart</td>
<td>106</td>
</tr>
<tr>
<td>Menopause</td>
<td>107</td>
</tr>
<tr>
<td>OB/GYN: Having Your Baby</td>
<td>107</td>
</tr>
<tr>
<td>Special Interest Programs for Patients and Families</td>
<td>107</td>
</tr>
<tr>
<td>Tuberculosis</td>
<td>107</td>
</tr>
<tr>
<td>Section VI - Home Health Education</td>
<td>108</td>
</tr>
<tr>
<td>Section VII - Alphabetical Index</td>
<td>111</td>
</tr>
<tr>
<td>Order Form</td>
<td>115</td>
</tr>
<tr>
<td>My Notes</td>
<td>117</td>
</tr>
</tbody>
</table>
GENERAL INFORMATION

COPYRIGHT
All Medcom/Trainex programs, including related visuals, printed and recorded materials are protected by copyright, and are sold on the express condition that they may not be duplicated or reproduced in whole or in part, in any form, or broadcast, or transmitted (by cable or otherwise), nor may a fee be charged for their showing, without the written consent of MEDCOM, Inc.

PREVIEW
A 14-day preview, for purchase consideration, is available in the United States and Canada. The preview copy is not to be used for teaching purposes, duplicated or used for general viewing purposes. Previews are shipped on a first-in-first-out basis, and are subject to availability. Medcom also provides our customers with the ability to preview our training programs online at www.medcominc.com. Customers can also receive previews through email.

PURCHASE
Since programs are available for preview, ALL sales are final. No returns allowed, except in cases of a defective product or shipping error. Medcom guarantees the technical and production quality of every program for 60 days from date of invoice. Shipping charges for purchases will be added to the invoice. Delivery normally takes 5 to 10 working days from receipt of order. Orders can be rushed at the customer’s expense. If arrangements are made at the time the order is placed. Claims for merchandise damaged in shipping should be made to the carrier (by the customer). All shipping charges for purchases outside the continental United States are the responsibility of the customer.

International Sales: When purchasing a program outside the United States or Canada, payment in U.S. dollars (or a letter of credit) is required in advance. Please write, or send by telephone facsimile to (714) 898-4852, for a quote or pro forma invoice.

GUARANTEE
The technical and production quality of every Medcom program is guaranteed. If a program is defective, return it within 60 days to Medcom for replacement.

RETURNS
All returns are subject to Medcom’s guarantee policy.
Previews that are damaged due to abuse, misuse, mishandling or tampering will be billed at purchase price and returned to the customer.
All returns should be shipped UPS or other type of insured carrier and insured for retail value to Medcom. Please include a copy of the original packing list and return label, and/or invoice, and a note explaining the reason for the return. Be sure to include your name, facility name, and a phone number where you can be reached.

WAYS TO ORDER
1. Call toll-free (800) 877-1443. Your customer service representative will take your order over the phone.
2. Send a completed order form located on page 125 of this catalog and/or your facility’s purchase order by mail to:
   Medcom, Inc., P.O. Box 6003, Cypress, CA 90630
3. FAX your order form/purchase order to (714) 891-3140 at any time. Our FAX line is open 24 hours a day, 7 days a week.

PRICES
ALL PRICES ARE SUBJECT TO CHANGE

ACCURACY OF PRODUCT
Medcom conscientiously and carefully tries to ensure the accuracy of the information presented in the programs it produces and/or distributes, and that such information conforms to current medical, nursing and healthcare practices at the time it is produced and/or sold. However, viewers are cautioned that knowledge and practices in healthcare are changing rapidly, and that Medcom assumes no responsibility or consequential liability for any use which may be made of the information provided.

ATTENTION
To make certain that you are receiving the highest quality service, telephone calls with Medcom representatives may be monitored occasionally by a supervising employee.

ACCREDITATION
Continuing Education for Nurses
Medcom/Trainex is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation*
Medcom/Trainex is accredited as a provider of continuing nursing education by the California Board of Registered Nursing (provider number CEP 9888), and the Florida Board of Nursing (provider number 50-1285).

*Accreditation refers to recognition of educational activities only and does not imply Commission on Accreditation approval or endorsement of any product.

Continuing Education for Long Term Care Administrators
These courses are designated for continuing education for nursing home administrators by the National Association of Boards of Examiners of Long Term Care Administrators.

Physical Therapists (Florida): Florida Physical Therapy Association (FPTA)
Respiratory Therapists: American Association for Respiratory Care (AARC-CRCE)
Sterile Processing: Certification Board of Sterile Processing and Distribution (CBSPD)
See page 28 for additional specialty accreditation.
<table>
<thead>
<tr>
<th>PROGRAM TITLE</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>BASIC CLINICAL SKILLS</td>
<td></td>
</tr>
<tr>
<td>Basic Math for Nurses Series ..................</td>
<td>37</td>
</tr>
<tr>
<td>Bedmaking: The Well-Made Bed ..................</td>
<td>37</td>
</tr>
<tr>
<td>Fluids and Electrolytes Series ................</td>
<td>38</td>
</tr>
<tr>
<td>BLOOD COLLECTION</td>
<td></td>
</tr>
<tr>
<td>Blood Collection Series ........................</td>
<td>45</td>
</tr>
<tr>
<td>CARDIOLOGY</td>
<td></td>
</tr>
<tr>
<td>EKG Interpretation and Response Series ........</td>
<td>46</td>
</tr>
<tr>
<td>COMMUNICATIONS</td>
<td></td>
</tr>
<tr>
<td>Cultural Awareness Series .....................</td>
<td>48</td>
</tr>
<tr>
<td>GASTROINTESTINAL NURSING CARE</td>
<td></td>
</tr>
<tr>
<td>Enteral Feeding Tubes Series ..................</td>
<td>51</td>
</tr>
<tr>
<td>IMMUNOLOGY</td>
<td></td>
</tr>
<tr>
<td>The Human Immune System Series ...............</td>
<td>58</td>
</tr>
<tr>
<td>INFECTION CONTROL</td>
<td></td>
</tr>
<tr>
<td>Current Issues in Tuberculosis Series ........</td>
<td>57</td>
</tr>
<tr>
<td>Infection Control in Healthcare Series ......</td>
<td>56</td>
</tr>
<tr>
<td>Preventing Bloodborne Infections Series ......</td>
<td>57</td>
</tr>
<tr>
<td>LEGAL ASPECTS OF NURSING</td>
<td></td>
</tr>
<tr>
<td>Confidentiality Series ........................</td>
<td>63</td>
</tr>
<tr>
<td>Documentation Series ..........................</td>
<td>64</td>
</tr>
<tr>
<td>HIPAA for Healthcare Workers Series ..........</td>
<td>63</td>
</tr>
<tr>
<td>Nursing Negligence Series ........................</td>
<td>63</td>
</tr>
<tr>
<td>LONG TERM CARE</td>
<td></td>
</tr>
<tr>
<td>Infection Control in Long Term Care Series ........................................</td>
<td>57</td>
</tr>
<tr>
<td>National Patient Safety Goals for Long Term Care 2014-2015</td>
<td>67</td>
</tr>
<tr>
<td>Preventing Bloodborne Infections in Long Term Care Series ................</td>
<td>66</td>
</tr>
<tr>
<td>MEDICAL ASSISTANT</td>
<td></td>
</tr>
<tr>
<td>Blood Collection for Medical Assistants ........</td>
<td>102</td>
</tr>
<tr>
<td>Cultural Awareness for Medical Assistants Series ....</td>
<td>102</td>
</tr>
<tr>
<td>Documentation for Medical Assistants Series ........................................</td>
<td>102</td>
</tr>
<tr>
<td>HIPAA for Medical Assistants Series ..........</td>
<td>100</td>
</tr>
<tr>
<td>Infection Control for the Medical Assistant Series ......................................</td>
<td>101</td>
</tr>
<tr>
<td>Measuring Vital Signs for Medical Assistants Series ...................................</td>
<td>100</td>
</tr>
<tr>
<td>Measuring Weight and Height for Medical Assistants ......................................</td>
<td>101</td>
</tr>
<tr>
<td>Preventing Needlestick Injuries for Medical Assistants ..................................</td>
<td>101</td>
</tr>
<tr>
<td>Professionalism for Medical Assistants ........</td>
<td>101</td>
</tr>
<tr>
<td>MEDICATION ADMINISTRATION</td>
<td></td>
</tr>
<tr>
<td>Moderate or Procedural Sedation Series .......</td>
<td>69</td>
</tr>
<tr>
<td>MENTAL HEALTH NURSING CARE</td>
<td></td>
</tr>
<tr>
<td>Psychotropic Medications Series .............</td>
<td>72</td>
</tr>
<tr>
<td>NURSING ASSISTANT</td>
<td></td>
</tr>
<tr>
<td>The Nursing Assistant Series ..................</td>
<td>30-31</td>
</tr>
<tr>
<td>Understanding Restorative Care Series ........</td>
<td>31</td>
</tr>
<tr>
<td>In-Service Monthly Nursing Assistant Series ........................................</td>
<td>32-33</td>
</tr>
<tr>
<td>NURSING MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>Nursing Transitions Series ....................</td>
<td>73</td>
</tr>
<tr>
<td>OBSTETRICAL NURSING</td>
<td></td>
</tr>
<tr>
<td>Obstetrical Nursing Series ....................</td>
<td>77</td>
</tr>
<tr>
<td>PAIN MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>Pain Management Series ........................</td>
<td>82, 86</td>
</tr>
<tr>
<td>PEDIATRICS</td>
<td></td>
</tr>
<tr>
<td>Beginning Pediatric Nursing Series ..........</td>
<td>85</td>
</tr>
<tr>
<td>Child Abuse Series ................................</td>
<td>84</td>
</tr>
<tr>
<td>Medicating Children Series ....................</td>
<td>84</td>
</tr>
<tr>
<td>Pediatric Physical Assessment Series ........</td>
<td>84</td>
</tr>
<tr>
<td>SAFETY</td>
<td></td>
</tr>
<tr>
<td>National Patient Safety Goals 2014-2015 ....</td>
<td>91</td>
</tr>
<tr>
<td>National Patient Safety Goals for Long Term Care 2014 ..................................</td>
<td>91</td>
</tr>
<tr>
<td>Restraints Series ................................</td>
<td>98</td>
</tr>
<tr>
<td>Serious Reportable Events Series .............</td>
<td>92</td>
</tr>
<tr>
<td>SPECIAL INTEREST</td>
<td></td>
</tr>
<tr>
<td>Age Specific Care Series ........................</td>
<td>96</td>
</tr>
<tr>
<td>WOUND CARE</td>
<td></td>
</tr>
<tr>
<td>Wound Care Series ................................</td>
<td>99</td>
</tr>
</tbody>
</table>
MEDCOM’S ONLINE LEARNING MANAGEMENT SYSTEM

Your Cost-Effective Solution to Online Education

Medcom’s online learning management system is your teaching, testing, and tracking solution to providing the most up-to-date education conveniently and cost-effectively. Users can complete courses from home or work, day or night.

PROVIDE UNLIMITED ACCESS TO MORE THAN 1000 ONLINE COURSES FOR:

• Continuing Nursing Education
• Mandatory Updates (including state-specific)
• OSHA Compliance
• Cross-Training
• Orientation
• And many more!

MEDCOM’S ONLINE LEARNING MANAGEMENT SYSTEM GIVES YOU THE ABILITY TO:

• TEACH. Educators can instantly provide the most up-to-date information, whether in a classroom or with distance learning. Create a customized set of course materials to fit your needs.
• TEST. Users can be tested on program material and receive instant test processing and results. Test scores are then kept in a centralized online record.
• TRACK. Educators have password-protected access to real-time record keeping of student progress and test scores over a secure online database. Educators can download and print out a variety of reports, such as reports on individual users or entire facilities or cost centers.

MEDCOM’S ONLINE LEARNING MANAGEMENT SYSTEM GIVES USERS:

• 24/7 access to online courses
• Unlimited use of series content and post tests
• Annual competency assessments and documentation for Joint Commission requirements and other required competencies
• Unlimited continuing education certificates/certificates of completion
• Ability to access online courses on most tablets and mobile devices such as iPads and iPhones
• User-friendly navigation backed by excellent free technical support and customer service

COURSE TOPICS INCLUDE:

Airway Management  Heart and Breath Sounds  Nursing Communications  Regulatory and Compliance Issues
Anatomy & Physiology  Heart Medications  Nursing Management  Safety-Related Issues
Basic Clinical Skills  Home Health Aide  Obstetrical Nursing  Sales Rep Training
Billing and Coding  Infection Control  Operating Room Nursing  State-Specific Mandatory Education
CNA Training  Legal Aspects of Nursing  OR Cross-Training  Wound Care
Cardiac Monitoring  Long Term Care  Pain Management  Plus Many More!
Dental Health Team  Mandatory Updates  Pediatrics  
Gastrointestinal Nursing  Medication Administration  Physical Assessment

PREVIEW FREE TODAY!

Let Medcom partner with you to create a cost-effective solution for all of your nursing education needs.

Call (800) 891-1443 ext. 205 or email mzoradi@medcominc.com for more information.

You can also visit us at www.medcomrn.com/lms

Visit us online at www.medcominc.com
IT’S T3®, PLUS A WHOLE LOT MORE
GET MORE FROM YOUR T3® SYSTEM BY ADDING T3PLUS.
WITH T3PLUS YOU RECEIVE THESE TIME-SAVING,
COST-EFFECTIVE FEATURES AND SERVICES:

**CourseBuilder™ Authoring Tool**
Now you can create your own courses online. With CourseBuilder™ you have the ability to create course sections, learning activities, post tests and sign off sheets. And just like your other online courses, they can be tracked with T3’s administrative features.

**Certification Tracker**
Keep track of staff credentials, certifications, and other documentation.

**Job Code Tracking**
Users can be tracked by using their job code.

**Test Data Export**
Download test data into your favorite database or spreadsheet program such as Microsoft® Access, Microsoft® Excel, and FileMaker Pro®.

**Live Course Scheduling**
Schedule and sign-up for live educational activities.

**MyCE™ Course Tracking Tool**
Keep track of offline courses. Individuals can print copies of their own records.

---

FileMaker Pro® is a trademark of FileMaker, Inc., registered in the U.S. and other countries.
Microsoft® is a trademark, registered in the U.S. and other countries.

Call toll free: (800) 877-1443
Affordable and convenient online education for nursing students, allied health students, and nurses.
Currently used by hundreds of educational institutions and health systems including SUNY, BOCES, and Baker College.

Ensure your students are equipped to excel in their profession with award-winning online nursing education. Medcom’s online video library can be your solution. Through our robust, specially designed learning management system (LMS), we can provide you with the tools to fulfill your various educational needs. Features:

- Unlimited 24/7 access to over 260 online streaming videos
- The most up-to-date information on popular topics
- Watch on your computer, tablet, or smart phone
- **Teach, Test,** and **Track** learner progress with our user-friendly LMS
- Post-tests and immediate test results
- Convenience of viewing entire programs or desired sections
- Closed-captioning available
- Flexibility and convenience of using in a classroom or on the go
- Includes free technical support

**Teach:** Create customized sets of course material to fit your needs.

**Test:** Includes post-test with instant test processing and results. Test scores are kept in a centralized online record.

**Track:** View and print out a variety of reports. Educators can access up-to-the-minute records of user progress and test scores.

**Preview Free!** To learn more, call (800) 891-1443 ext. 205 or email mzoradi@medcominc.com

Visit us at www.medcominc.com
Online Streaming Titles Include:

- A Comprehensive Geriatric Assessment
- Administering Medications Series (3 programs)
- Age-specific Care Series (3 programs)
- Airway Care: Tracheostomy Care,
  Tube Change, and Artificial Airway Cuff Management
- Anatomy and Physiology Series (10 programs)
- Anti-Infective Medication Therapy Series (6 programs)
- Aseptic Nursing Technique at the Bedside Series (4 programs)
- Aseptic Nursing Technique in the OR Series (4 programs)
- Assessment of the Newborn Series (5 programs)
- Auscultation of Breath Sounds Series (2 programs)
- Basic Clinical Skills: The Bed Bath
- Basic Clinical Skills: Urethral Catheterization
- Basic Math for Nurses Series (3 programs)
- Basic Oxygen Administration
- Bedmaking: The Well-Made Bed
- Beginning Pediatric Nursing Series (4 programs)
- Cardiac Auscultation Series (5 programs)
- Caring for the Stoma, Caring for the Patient:
  Enterostomal Therapy Nursing
- Child Abuse Series (3 programs)
- Common Feeding Tubes Series (2 programs)
- Confidentiality Series (3 programs)
- CPR: A Guide for Healthcare Workers
- Cultural Awareness in Healthcare Series (3 programs)
- Current Issues in Tuberculosis Series (2 programs)
- Diabetes in Clinical Practice
- Documentation Series (2 programs)
- EKG Interpretation and Response Series (4 programs)
- Enteral Feeding Tubes Series (3 programs)
- Evidence-Based Practice: What it Is and What it Is Not
- Fall Prevention in Long Term Care Series (3 programs)
- Fall Prevention Series (3 programs)
- Fighting Antimicrobial-Resistant Pathogens
- Fire Safety in Healthcare Facilities
- Fluids and Electrolytes Balance Series (3 programs)
- Heart Medications Series (5 programs)
- HIPAA for Healthcare Workers (3 programs)
- HIPAA for Long Term Care Workers
- How the Body Ages Series (3 programs)
- Infection Control in Healthcare Series (5 programs)
- Infection Control in Long Term Care Series (5 programs)
- Intravenous Therapy Series (4 programs)
- Lifting Safely to Prevent Injury
- Measuring Vital Signs Series (2 programs)
- Medical Assistant Series (17 programs)
- Medical Errors Series (3 programs)
- Medicating Children Series (2 programs)
- Moderate or Procedural Sedation Series (2 programs)
- National Patient Safety Goals for Long Term Care 2014-2015
- Nursing Assistant Skills Series (41 programs)
- Nursing Negligence Series (2 programs)
- Nursing Process and Critical Thinking Series (2 programs)
- Nursing Theory: Application to Nursing Practice
- Nursing Transitions Series (2 programs)
- Obstetrical Nursing Series (8 programs)
- OR Fire Safety: A Triad of Prevention
- Pain Management Series (4 programs)
- Patient Rights
- Pediatric Pain Management Series (3 programs)
- Pediatric Physical Assessment Series (2 programs)
- Pharmacology and the Healthcare Professional Series (4 programs)
- Pressure Ulcers in Adults: Prediction and Prevention
- Preventing Bloodborne Infections Series (3 programs)
- Preventing Bloodborne Infections in Long Term Care Series (3 programs)
- Preventing Elder Abuse: Helping Keep Residents Safe
- Preventing Health Care-Associated Infections in Long Term Care
- Preventing Medication Errors Series (3 programs)
- Preventing Needlestick Injuries
- Professionalism in Healthcare Series (2 programs)
- Protecting Your Body At Work Series (3 programs)
- Psychotropic Medications Series (4 programs)
- Rapid Physical Assessment
- Respiratory Distress in the Pediatric Patient Series (2 programs)
- Restraints Series (3 programs)
- Serious Reportable Events Series (3 programs)
- Sexual Harassment in California Healthcare
- Sexual Harassment in Healthcare
- Suctioning Series (2 programs)
- The Challenge of Healthcare Literacy
- The Human Immune System Series (3 programs)
- Violence in Healthcare Series (2 programs)
- Wound Care Series (4 programs)

*Looking for programs available as online streaming video? Look for the 📺 in this catalog.*
ONLINE CONTINUING EDUCATION

Includes Medcom’s Online Learning Management System. More than 200 online continuing education programs available!

With online continuing education you will lower education costs, simplify documentation with our online LMS system, have unlimited 24/7 access to online courses, and instantly print out continuing education certificates. Programs meet the Joint Commission and OSHA standards and CDC Guidelines. See page 13 for all state-specific online continuing education courses. To preview free or for more information, call (800) 891-1443 ext. 205 or email mzoradi@medcominc.com

Abuse Recognizing and Reporting
Child Abuse
Preventing Elder Abuse:
   Helping Keep Residents Safe
Recognizing and Reporting Child Abuse and Neglect
Recognizing Domestic Violence

Airway Management
Airway Care: Tracheostomy Care, Tube Change, and Artificial Airway Cuff Management
Weaning and Extubation

Bioterrorism
Bioterrorism & Other Emergencies:
   Be Prepared, Be Safe
Getting Ready for Terrorism: Preparing the Healthcare Community for Biological, Chemical, and Radiological Weapons
Responding to Biological, Chemical, and Radiological Agents of Terror

Cardiac Monitoring in Nursing
Basic Cardiac Monitoring: Dysrhythmias of the AV Node and Ventricles, Part I
Basic Cardiac Monitoring: Dysrhythmias of the AV Node and Ventricles, Part II
Basic Cardiac Monitoring: Dysrhythmias of the SA Node and Atria, Part I
Basic Cardiac Monitoring: Dysrhythmias of the SA Node and Atria, Part II
Basic Cardiac Monitoring Setting Up Cardiac Monitors
Basic Cardiac Monitoring: Understanding Fundamentals
Determining Electrical Axis
EKG Interpretation and Response
Intraventricular Conduction Disturbances
Ventricular Ectopy vs. Aberrancy

Dietary/Nutrition
Critical Control:
   Nutrition and Care for Renal Failure Patients
Nutrition and Pulmonary Therapy
Nutrition Screening: Identifying the Hidden Signs of Nutritional Risk

Diseases of Critical Concern
Diabetes in Clinical Practice
Essentials of HIV/AIDS for Healthcare Workers (General)
Multidrug Resistant Pathogens
SARS and Other Emerging Diseases

End of Life Care
Caring for the Dying Patient

Gastrointestinal Nursing Care
Caring for the Stoma, Caring for the Patient: Enterostomal Nursing
Common Feeding Tubes
Nurses’ Guide to Enteral Feeding Tubes

Heart and Breath Sounds
Heart Murmurs
Heart Sounds
Normal and Abnormal Breath Sounds

Infection Control
Antifungal and Antiviral Agents
Anti-Infective Medication Therapy: Antitubercular Agents
Assessment of an Infection
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrolides and Quinolones
Cephalosporins, Aminoglycosides, Macrole
Online Mandatory Training for Joint Commission & OSHA Compliance

Medcom’s Mandatory Online Training System is your solution for:

- Increasing compliance for Joint Commission and OSHA training
- Simplifying documentation of course completion for every employee
- Providing convenient, simple and cost-effective training

You and your staff with have the benefits of:

- Convenient 24/7 access to online courses
- Unlimited use of updated, award-winning courses
- Downloadable certificates of completion after passing the post test
- Centralized record keeping stored on Medcom’s server in the customer’s own unique database
- Password controlled access to courses and administrative functions
- A learning management system that trains, tests and tracks course completion of every employee so you can monitor compliance status and receive documentation
- Excellent technical and customer support team

Courses have a brand new look & new features!

- **MORE INTERACTIVE** to increase user’s learning retention
- **MORE GRAPHICS** to provide a more engaging experience
- **AUDIO** to allow users to listen to course content while reading it

Your staff can complete their Joint Commission mandatory training while online using the courses our research has determined to be the most common regulatory topics. Or, customize your training by selecting your own mandatory courses.

- CLOACM001-T TB Prevention for the Healthcare Worker
- CLOACM002-T Bloodborne Pathogens Safety
- CLOACM003-T Standard Precautions
- CLOACM004-T Infection Control Fundamentals
- CLOACM005-T Transmission-Based Precautions
- CLOACM006-T Age-Specific Care
- CLOACM007-T Confidentiality
- CLOACM008-T Body Mechanics
- CLOACM009-T Needlestick and Sharps Safety Precautions
- CLOACM010-T Documentation
- CLOACM011-T Acute Pain Management in Adults
- CLOACM012-T Acute Pain Management in Children
- CLOACM013-T Developing Alternatives to Restraints & Seclusion
- CLOACM014-T Controlling Violence in Healthcare
- CLOACM016-T Fire Safety
- CLOACM017-T Electrical Safety
- CLOACM018-T Developing an Effective Evacuation Plan
- CLOACM019-T Disaster Preparedness
- CLOACM020-T HIPAA in Healthcare
- CLOACM022-T Preventing Infant Abduction
- CLOACM023-T Recognizing Domestic Violence
- CLOACM024-T Recognizing & Reporting Child Abuse & Neglect
- CLOACM025-T Elder Abuse
- CLOACM026-T Culturally Competent Care: An Overview
- CLOACM027-T Multidrug Resistant Pathogens
- CLOACM028-T Preparing Staff and Workplace for Future Changes Associated with Latex Allergies
- CLOACM031-T Sexual Harassment in the Medical Workplace

To preview FREE, visit [www.medcominc.com/clopreview](http://www.medcominc.com/clopreview) to set up a private username and password.

For more information, call (800) 891-1443 ext. 205 or email mzoradi@medcominc.com.
Additional Mandatory Training

Medcom provides the web-based courses your staff needs to conveniently meet your state nursing board’s mandated requirements. Your staff will receive:

- Convenient 24/7 access to online courses
- Unlimited use of online courses
- Documentation of course completion
- Our online learning management system to simplify your job

Preview FREE online!
Call (800) 891-1443 ext. 205
or email mzoradi@medcominc.com.

STATE-SPECIFIC MANDATORY TRAINING

<table>
<thead>
<tr>
<th>CALIFORNIA</th>
<th>NEVADA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexual Harassment in California Healthcare</td>
<td>Bioterrorism and Other Emergencies: Be Prepared, Be Safe</td>
</tr>
<tr>
<td>FLORIDA</td>
<td>Getting Ready for Terrorism: Preparing the Healthcare Community for Biological, Chemical, and Radiological Weapons</td>
</tr>
<tr>
<td>Advance Directives: Guidelines for Healthcare Providers</td>
<td>Responding to Biological, Chemical, and Radiological Agents of Terror</td>
</tr>
<tr>
<td>Elder Abuse</td>
<td>NEW YORK</td>
</tr>
<tr>
<td>End-of-Life Care</td>
<td>Infection Control: A Training Program For Healthcare Professionals</td>
</tr>
<tr>
<td>Essentials of HIV/AIDS for Healthcare Workers</td>
<td>Recognizing and Reporting Child Abuse and Neglect</td>
</tr>
<tr>
<td>Preventing Medical Errors</td>
<td>OHIO</td>
</tr>
<tr>
<td>Recognizing Domestic Violence</td>
<td>Ohio Nurse Practice Act</td>
</tr>
</tbody>
</table>

IOWA

<table>
<thead>
<tr>
<th>NEVADA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preventing and Reporting Child Abuse in Iowa</td>
</tr>
<tr>
<td>Recognizing and Reporting Child and Dependent Adult Abuse in Iowa</td>
</tr>
<tr>
<td>Reporting Dependent Adult Abuse in Iowa</td>
</tr>
</tbody>
</table>

KENTUCKY

<table>
<thead>
<tr>
<th>NEVADA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essentials of HIV/AIDS for Healthcare Workers</td>
</tr>
<tr>
<td>Recognizing and Preventing Abusive Head Trauma</td>
</tr>
<tr>
<td>Recognizing Domestic Violence</td>
</tr>
</tbody>
</table>

| NEW YORK |
| Recognizing and Reporting Child Abuse and Neglect |

OCCUPATIONAL TRAINING

<table>
<thead>
<tr>
<th>NEVADA</th>
</tr>
</thead>
<tbody>
<tr>
<td>OHIO</td>
</tr>
<tr>
<td>MICHIGAN</td>
</tr>
<tr>
<td>Essentials of HIV/AIDS for Healthcare Workers</td>
</tr>
</tbody>
</table>

TEXAS

<table>
<thead>
<tr>
<th>NEVADA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preventing Medical Errors</td>
</tr>
<tr>
<td>Recognizing and Preventing Abusive Head Trauma</td>
</tr>
</tbody>
</table>

WASHINGTON

| NEVADA |
| Essentials of HIV/AIDS for Healthcare Workers |

SPANISH LANGUAGE MANDATORY TRAINING

<table>
<thead>
<tr>
<th>NEVADA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atención Culturalmente Competente: Un Panorama General</td>
</tr>
<tr>
<td>Desarrollando un Plan Efectivo de Evacuacion de Emergencia</td>
</tr>
<tr>
<td>Fundamentos Para el control de Infecciones</td>
</tr>
<tr>
<td>Informacion Sobre Peligro; Riesgo</td>
</tr>
<tr>
<td>La Confidencialidad</td>
</tr>
<tr>
<td>Mecanismos del Cuerpo</td>
</tr>
</tbody>
</table>

| NEVADA |
| Medidas de seguridad en caso de fuego |
| Prevencion de Desastres |
| Prevencion TB para el trabajador en cuidados de la salud |
| Seguridad Electrica |
| Seguridad en Infecciones de Transmision Sanguinea |

Call toll-free: (800) 877-1443
**COMPLIANCE PROGRAMS**

The following programs are designed to help meet the current standards, recommendations and guidelines established by OSHA, CDC, CMS and the Joint Commission.

### OSHA Applicable Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Back Talk: Ergonomic and Back Safety Program</td>
<td>78809</td>
</tr>
<tr>
<td>Better Safe: Fire and Electrical Safety</td>
<td>78351R</td>
</tr>
<tr>
<td>Chemicals in the Workplace: Working Smart</td>
<td>78355R</td>
</tr>
<tr>
<td>Ergonomics: The Good News</td>
<td>78352</td>
</tr>
<tr>
<td>General Safety for Healthcare Workers: Staff Education and Training</td>
<td>78763</td>
</tr>
<tr>
<td>Fighting Antimicrobial-Resistant Pathogens</td>
<td>M230-DVDL</td>
</tr>
<tr>
<td>Fire Alert: Hospital Fire Safety</td>
<td>78353R</td>
</tr>
<tr>
<td>Fire Safety in Healthcare Facilities</td>
<td>78813</td>
</tr>
<tr>
<td>Handwashing: Get the Picture?</td>
<td>78735R</td>
</tr>
<tr>
<td>Hazard Communication for the Dental Health Team</td>
<td>DA200R</td>
</tr>
<tr>
<td>Hazard Communication Standard: The Right to Know</td>
<td>78814</td>
</tr>
<tr>
<td>Infection Control and Standard Precautions: New Guidelines for Professionals</td>
<td>M185R</td>
</tr>
<tr>
<td>Infection Control for the Dental Health Team</td>
<td>DA301R</td>
</tr>
<tr>
<td>Infection Control Skills for the Care Provider</td>
<td>CN501T</td>
</tr>
<tr>
<td>OR Fire Safety: A Triad of Prevention</td>
<td>78636</td>
</tr>
<tr>
<td>Pain Beyond Blame: A Management Program</td>
<td>78737</td>
</tr>
<tr>
<td>Pain Management: The Pathway to Care</td>
<td>78738</td>
</tr>
<tr>
<td>Preventing Bloodborne Infections</td>
<td>M273A-DVDL</td>
</tr>
<tr>
<td>Preventing Needlestick Injuries</td>
<td>M237-DVDL</td>
</tr>
<tr>
<td>Preventing Healthcare-Associated Infections</td>
<td>M227T-DVDL</td>
</tr>
<tr>
<td>Protecting Your Body Series</td>
<td>M261A-M261C</td>
</tr>
<tr>
<td>Standards for Infection Control: Three program series for Acute Care</td>
<td>M166VADVDL-M166UC-DVDL</td>
</tr>
<tr>
<td>The New Nursing Assistant Textbook</td>
<td>CNA501V</td>
</tr>
<tr>
<td>Universal Precautions: AIDS and Hepatitis B Prevention (Dental)</td>
<td>DA100R</td>
</tr>
<tr>
<td>Violence in Healthcare Series</td>
<td>M272A-DVDL-M272B-DVD</td>
</tr>
<tr>
<td>Workplace Safety: A Review of OSHA Safety Guidelines</td>
<td>78815</td>
</tr>
</tbody>
</table>

### CDC Applicable Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antimicrobial Medications: Six program series</td>
<td>78807A-DVDL-78807F-DVDL</td>
</tr>
<tr>
<td>Aseptic Nursing Techniques at the Bedside: Four program series</td>
<td>78808AR-DVDL-78808D-DVDL</td>
</tr>
<tr>
<td>Aseptic Nursing Techniques in the OR: Four program series</td>
<td>78810AR-DVDL-78810DR-DVDL</td>
</tr>
<tr>
<td>Fighting Antimicrobial-Resistant Pathogens</td>
<td>M230-DVDL</td>
</tr>
<tr>
<td>Handwashing: Get the Picture?</td>
<td>78735R</td>
</tr>
<tr>
<td>How to Follow Transmission-Based Precautions</td>
<td>M190R</td>
</tr>
<tr>
<td>Infection Control and Standard Precautions: New Guidelines for Professionals</td>
<td>M185R</td>
</tr>
<tr>
<td>Infection Control for the Dental Health Team</td>
<td>DA301R</td>
</tr>
<tr>
<td>Infection Control Skills for the Care Provider</td>
<td>CN501T</td>
</tr>
<tr>
<td>Medication Administration: Three program series</td>
<td>M258A-M258C</td>
</tr>
<tr>
<td>Pandemic Influenza: The Role of Healthcare Workers: Three program series</td>
<td>M246AR-DVDL-M246CS-DVDL</td>
</tr>
<tr>
<td>Preventing Bloodborne Infections</td>
<td>M227T-DVDL</td>
</tr>
<tr>
<td>Preventing Healthcare-Associated Infections</td>
<td>M227T-DVDL</td>
</tr>
<tr>
<td>Preventing Medication Errors: Three program series</td>
<td>M218SA-DVDL-M218SC-DVDL</td>
</tr>
<tr>
<td>SARS: A Guide to Prevention</td>
<td>78670D-DVDL</td>
</tr>
<tr>
<td>Standards for Infection Control: Three program series for Acute Care</td>
<td>M166VADVDL-M166UC-DVDL</td>
</tr>
<tr>
<td>The New Nursing Assistant Textbook</td>
<td>CNA530V</td>
</tr>
<tr>
<td>Universal Precautions: AIDS and Hepatitis B Precautions for Home Healthcare</td>
<td>UP300S</td>
</tr>
<tr>
<td>Universal Precautions: AIDS and Hepatitis B Prevention (Dental)</td>
<td>DA100R</td>
</tr>
</tbody>
</table>
### COMPLIANCE PROGRAMS

<table>
<thead>
<tr>
<th>Program Officer</th>
<th>Applicable Programs</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMS</td>
<td>Preventing Elder Abuse: Helping Keep Residents Safe</td>
<td>58</td>
</tr>
<tr>
<td></td>
<td>Restraints: Three program series</td>
<td>93</td>
</tr>
<tr>
<td></td>
<td><strong>Joint Commission Applicable Programs</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advance Directives: Guidelines for Healthcare Providers (For Staff)</td>
<td>66</td>
</tr>
<tr>
<td></td>
<td>Advance Directives: The Decision is Yours (For Patients)</td>
<td>66</td>
</tr>
<tr>
<td></td>
<td>Anti-Infective Medications: Six program series</td>
<td>69</td>
</tr>
<tr>
<td></td>
<td>Aseptic Nursing Techniques at the Bedside: Four program series</td>
<td>69</td>
</tr>
<tr>
<td></td>
<td>Aseptic Nursing Techniques in the OR: Four program series</td>
<td>69</td>
</tr>
<tr>
<td></td>
<td>Assessment of the Newborn: Five program series</td>
<td>76</td>
</tr>
<tr>
<td></td>
<td>Back to the Basics: Back Injury Prevention (Healthcare)</td>
<td>94</td>
</tr>
<tr>
<td></td>
<td>Better Safe: Fire and Electrical Safety</td>
<td>92</td>
</tr>
<tr>
<td></td>
<td>Case Studies in Medication Error Prevention</td>
<td>71</td>
</tr>
<tr>
<td></td>
<td>Chemicals in the Workplace: Working Smart</td>
<td>91</td>
</tr>
<tr>
<td></td>
<td>CPR: A Guide for Healthcare Workers</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>Cultural Awareness: Three program series</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Emergency Management Planning</td>
<td>95</td>
</tr>
<tr>
<td></td>
<td>Evacuation: Taking Action</td>
<td>78</td>
</tr>
<tr>
<td></td>
<td>Evidence-Based Practice: What It Is and What It Is Not</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td>Fall Prevention: Three program series</td>
<td>93</td>
</tr>
<tr>
<td></td>
<td>Fall Prevention in Long Term Care: Three program series</td>
<td>68</td>
</tr>
<tr>
<td></td>
<td>Fire Alert: Hospital Fire Safety</td>
<td>78</td>
</tr>
<tr>
<td></td>
<td>Fire Safety in Healthcare Facilities</td>
<td>92</td>
</tr>
<tr>
<td></td>
<td>General Safety for Healthcare Workers: Staff Education and Training</td>
<td>92</td>
</tr>
<tr>
<td></td>
<td>Handwashing: Get the Picture?</td>
<td>78</td>
</tr>
<tr>
<td></td>
<td>HIPAA: Communication Standard: The Right to Know</td>
<td>94</td>
</tr>
<tr>
<td></td>
<td>HIPAA for Healthcare Workers: Three program series</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td>HIPAA for Long Term Care</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td>How to Follow Transmission-Based Precautions</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td>Human Resources: Competence Assessment Process</td>
<td>73</td>
</tr>
<tr>
<td></td>
<td>In Case of Fire</td>
<td>92</td>
</tr>
<tr>
<td></td>
<td>Infection Control and Standard Precautions: New Guidelines for Healthcare Workers</td>
<td>61</td>
</tr>
<tr>
<td></td>
<td>Interview Tools for Nursing Leaders</td>
<td>73</td>
</tr>
<tr>
<td></td>
<td>Isolation Procedures</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td>Medication Administration: Three program series</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td>Medical Errors: Three program series</td>
<td>71</td>
</tr>
<tr>
<td></td>
<td>Medication Management: Meeting the Standards</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>Moderate or Procedural Sedation: Two program series</td>
<td>69</td>
</tr>
<tr>
<td></td>
<td>Nursing Theory</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td>Pandemic Influenza: The Role of Healthcare Workers: Three program series</td>
<td>58</td>
</tr>
<tr>
<td></td>
<td>Patient Rights</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td>Preventing Bloodborne Infections</td>
<td>57</td>
</tr>
<tr>
<td></td>
<td>Preventing Medication Errors: Three program series</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td>Preventing Needlestick Injuries</td>
<td>58</td>
</tr>
<tr>
<td></td>
<td>Providing Patient Education to Meet Joint Commission Standards</td>
<td>97</td>
</tr>
<tr>
<td></td>
<td>Restraints: Three program series</td>
<td>93</td>
</tr>
<tr>
<td></td>
<td>Standards of Infection Control: Three program series</td>
<td>58</td>
</tr>
<tr>
<td></td>
<td>Team Training: Basic Principles for Staff Education</td>
<td>73</td>
</tr>
<tr>
<td></td>
<td>Understanding the Infection Control System Tracer</td>
<td>73</td>
</tr>
<tr>
<td></td>
<td>Understanding the Medication System Tracer</td>
<td>73</td>
</tr>
</tbody>
</table>

Call toll-free: (800) 877-1443
SPECIALTY CROSS-TRAINING SERIES

Available online with our learning management system and in print.

This complete specialty cross-training series offers superior content for individualized competency training that is standardized and documentable. All modules include learning activities, full-color illustrations, and post tests. All modules are designated for continuing nursing education.

Call (800) 891-1443 ext. 205 or email mzoradi@medcominc.com for a FREE sample module or to preview online.

*Customer is responsible for return shipping charges via UPS or another insured carrier for sample module.

CARDIAC MONITORING CROSS-TRAINING SERIES

This series of 18 self-paced modules is divided into three levels: Basic, Intermediate, and Advanced to provide your staff with complete training on operating and interpreting the ECG.

THE BASIC LEVEL

This level takes the learner through a review of cardiac anatomy and physiology with an emphasis on the electrical conduction system of the heart.

Titles include:
• Functional Anatomy and Physiology
• Cardiac Assessment
• Rhythm Strip Analysis and Normal Sinus Rhythm
• Cardiac Monitoring Set Up and Tips for Success
• Sinus Node and Atrial Dysrhythmias

INTERMEDIATE LEVEL

The learner moves on to more advanced concepts in this level with assessment of specific acute dysrhythmias. Titles include:
• AV Blocks and Bundle Branch Blocks
• Ventricular Dysrhythmias
• Acute Coronary Syndromes, Coronary Circulation, and ECG Clues
• Electrophysiology and Cardiac Medications
• Pacemakers and ICDs
• Code Management and BLS/ACLS Guidelines

ADVANCED LEVEL

The topics in this level range from 12-lead ECG, axis determination, ST segment and T wave changes. Titles include:
• 12-Lead Placement
• 12-Lead ECG Interpretation
• Axis Determination/Hypertrophy/Enlargement
• Bundle Branch Blocks and Hemiblocks
• Acute Coronary Syndromes and Myocardial Infarction Localization
• Non-ACS Causes of ST and T Wave Changes
• Differentiating Supraventricular Tachycardia and Ventricular Tachycardia

Author:
Catherine Saniuk, RN, BSN, MS, CCRN
Clinical Educator,
Ventricular Assist Devices
Brigham & Women’s Hospital
Boston, Massachusetts
ORTHOPEDICS CROSS-TRAINING SERIES

This complete training series is designed to cross-train your staff in a broad range of orthopedic care techniques. The 10 courses provide effective and engaging cross-training through the use of detailed descriptions and illustrations of specific conditions, their diagnoses, treatment, and pain management. In addition, patient education issues are addressed, such as conservative treatment and postoperative care, with selected modules also including sample patient education handouts.

SPECIALTY CROSS-TRAINING ORTHOPEDIC TITLES:
- Total Hip Arthroplasty
- Total Knee Arthroplasty
- Sports Injuries: Upper Extremities
- Sports Injuries: Lower Extremities
- Hand
- Trauma
- The Spine
- Musculoskeletal System
- Pediatric Orthopedics: Part 1
- Pediatric Orthopedics: Part 2

ONCOLOGY CROSS-TRAINING SERIES

This series provides effective cross-training in one of medicine’s most demanding specialties.

SPECIALTY CROSS-TRAINING ONCOLOGY TITLES:
- Cancer Treatment Modalities
- Managing Cancer Pain
- Management of Postoperative Complications
- Psychosocial Issues
- Common Safety Issues in Oncology Nursing
- Bone Marrow Suppression in Cancer Patients
- Vascular Access Devices
- Management of Common Complications of Cancer Treatment
SPECIALTY CROSS-TRAINING SERIES

The Emergency Room series consists of 12 modules focusing on cardiopulmonary emergency conditions ranging from “Acute Coronary Syndromes” to “Pneumothorax.” Each module provides effective and engaging cross-training using detailed descriptions and illustrations that help enable staff to make accurate and quick assessments, understand the diagnostic tools used to make a diagnosis, and understand and prepare to implement effective treatments.

EMERGENCY ROOM TITLES:
- Anthrax
- Acute Coronary Syndromes
- Acute Pericarditis
- Cardiac Dysrhythmias
- Pulmonary Embolism
- Heart Failure
- Asthma
- Pneumothorax
- Chronic Obstructive Pulmonary Disease (COPD)
- Pneumonia
- Endocarditis
- An Overview of the Triage Process

PEDIATRICS CROSS-TRAINING SERIES

Pediatric patients are not simply small adults. Treating this special population requires a different approach, with a different set of clinical skills. The Pediatric Series provides training in a broad range of areas of concern from basic subjects such as pediatric growth, to advanced topics such as pediatric emergency care and resuscitation. The Basic Level provides a solid foundation for pediatric skills development.

BASIC LEVEL
- Concepts in Pediatric Considerations:
  - Pediatric Developmental Considerations
- Pediatric Growth: Height, Weight, Head Circumference
- Pediatric Vital Signs: Temperature
- Pediatric Vital Signs: Pulse, Respirations, Blood Pressure
- Identifying and Managing Pain in Children
- Pediatric Medication Calculation and Administration
- Pediatric Hydration and Fluid Volume Distribution
- Pediatric Complete Blood Count, Reticulocyte Count, WBC Differential, and Absolute Neutrophil Count
- Pediatric Liver Function Tests
- Family Centered Care/Cultural Aspects in Pediatrics
- Approach to Pediatric Physical Assessment
- Pediatrics: Pediatric Respiratory Assessment
- Pediatric Procedure Preparation
- Responding to Suspected Child Abuse
- Parents of Hospitalized Children
- Pediatric Neuro Assessment

Visit us at www.medcominc.com
OR ONLINE

Medcom’s highly acclaimed Advanced Training for Operating Room Clinical Specialties Series, developed in conjunction with Stanford University Hospital is now available online as ORonline®. This series is designed to cross-train your surgical staff in over 240 different surgical procedures within 12 surgical specialties. Each of the surgical specialties is divided into self-paced learning modules that will assist OR nurses and surgical technicians to cross-train in the most commonly performed surgical procedures in a specialty. Modules include detailed illustrations, descriptions of nursing interventions, glossaries, and post tests to provide documentation. Best of all, ORonline® includes our online training, testing and tracking learning management platform. You and your staff will enjoy all of the great benefits of our LMS such as remote learning and up-to-the-minute record keeping of training status. Think of the administration time and costs you will save!

ONLINE SERIES AVAILABLE:
- Cardiac Surgery Series (15 modules)
- Endoscopic Surgery Series (21 modules)
- Genitourinary Surgery Series (10 modules)
- General Surgery Series (29 modules)
- Gynecology Surgery Series (22 modules)
- Neurosurgery Series (14 modules)
- Ophthalmology Surgery Series (12 modules)
- Orthopedic Surgery Series (54 modules)
- Otolaryngology Head and Neck Surgery Series (14 modules)
- Pediatric Surgery Series (10 modules)
- Peripheral Vascular Surgery Series (21 modules)
- Plastic Reconstructive Surgery Series (21 modules)

ALSO AVAILABLE:
- The Role of the Circulator (21 modules)
- Management Training for Today’s OR, Volume 1: Basic Management and Communication Skills (21 modules)
- Management Training for Today’s OR, Volume 2: Business and Finance (21 modules)
- Healthcare Manager: Mastering Managed Care (10 modules)

For module descriptions see page 79.

GERIATRICS CROSS-TRAINING SERIES

The Geriatric Cross-Training series, developed in conjunction with The Hartford Institute for Geriatric Nursing, supplies pertinent information that helps ensure high-quality nursing care for older adults and an appreciation of the need for nursing competence in all areas of gerontological nursing. Each course offers information and education on different areas of geriatric patient care necessary to obtain gerontological nursing certification. Together, these courses provide an effective overview of the best practices in gerontological nursing care and serve as a good review for the Gerontological Nursing Certification Examination.

SPECIALTY CROSS-TRAINING GERIATRICS TITLES:
- Epidemiology, Theories of Aging, Financial, Political Social, Legal and Ethical Issues
- Nursing Theories, Models of Gerontological Care, Standards and Scopes of Practice, Research, Quality Improvement
- Health Promotion, Age-related Changes, Health Issues: Integumentary and Sensory Disorders
- Health Issues: Cardiovascular, Respiratory
- Health Issues: Endocrine, Immunological, Hematological
- Health Issues: Gastrointestinal, Genitourinary
- Health Issues: Neurological, Musculoskeletal
- Nutrition, Pain, End-of-life, Care, Elder Mistreatment
- Medication Issues, Patient Education, Communication
LONG TERM CARE ONLINE EDUCATION

Includes Medcom’s Online Learning Management System - your training, testing, and tracking education solution.

BASIC CLINICAL SKILLS
- Administering Oral, Topical, Suppository and Inhalant Medications

CONTINUING EDUCATION FOR NURSING HOME ADMINISTRATORS
The National Association of Boards of Examiners of Long Term Care Administrators approves these online courses for nursing home administrator continuing education:

- Age-Specific Competencies in Long Term Care
- Admissions
- Aging and Advance Directives
- Bathing the Resident
- Caring for Residents with Dignity & Respect
- Bed Making and Comfort Measures
- Communication with Residents & Their Families
- Bladder and Bowel Care
- Communications: The Process and Between Generations
- Continuous Quality Improvement and Pressure Ulcer Care
- Confidentiality: Who Needs to Know
- Controlling Violence in Healthcare and Preventing Elder Abuse
- Dementia Care I, Mental Decline & Caregiving Challenges
- Dementia Care II, Physical Decline & Caregiving Challenges
- Dementia Care III, Understanding & Managing Difficult Behavior
- Fall Prevention
- Getting Ready for Terrorism
- HIPAA - A Guide for Long Term Care Workers
- Incident Reporting
- Infection Control and Universal Precautions
- Isolation Precautions
- Infection Control in Long Term Care: An Introduction
- Infection Control in Long Term Care: Multidrug-Resistant Organisms
- Infection Control in Long Term Care: Precautions
- Infection Control in Long Term Care: Regulatory and Administrative Measures
- Infection Control in Long Term Care: Safe Work Practices
- Infection Control in Long Term Care: Precautions
- Infection Control in Long Term Care: Safe Work Practices
- Infection Control in Long Term Care: Preventing Bloodborne Infections in Long Term Care
- Pain Management
- Pressure Ulcer Prevention
- Resident Rights
- Resident Rights and Confidentiality
- Resident Rights and Confidentiality
- Resident Rights with Special Problems
- Resident Rights with Special Problems
- Resident Rights: Confidentiality
- Resident Rights: Privacy
- The Confused Resident and Preventing Falls
- Understanding & Caring for Residents with Depression
- Understanding Abuse & Neglect
- Understanding Skin Breakdown
- Wandering & Elopement
- The Choking Resident
- Tobacco and Smoking
- The Environment of Care: Resident Safety
- The Role of the Nursing Assistant
- Transfers, Discharges and Homecare
- Using a Computer

CNA IN-SERVICE AND CONTINUING EDUCATION
With this series of 28 modules, Medcom provides ongoing in-service training and education to certified nurse assistants who have already completed their initial training and have received their certification. These courses provide additional training to working CNAs in important areas:

- Admissions
- Alzheimer’s Disease
- Bathing the Resident
- Assisted Living Facilities
- Bed Making and Comfort Measures
- Bowel and Bladder Management
- Bladder and Bowel Care
- Developing Effective Relationships
- Disaster Preparedness
- Disasters and Evacuation
- Environmental Safety
- Feeding a Resident
- Improving Observation and Reporting Skills
- Personal Hygiene
- Incident Reporting
- Resident Belongings and Prostheses
- Positioning and Lifting
- Infection Control and Universal Precautions
- Psychosocial Aspects of Aging
- Isolation Precautions
- Resident Assessment/Care Planning
- Resident Rights: Confidentiality
- Resident Rights: Privacy

INFECTION CONTROL
- Infection Control in Long Term Care: An Introduction
- Infection Control in Long Term Care: Multidrug-Resistant Organisms
- Infection Control in Long Term Care: Precautions
- Infection Control in Long Term Care: Regulatory and Administrative Measures
- Infection Control in Long Term Care: Safe Work Practices
- Infection Control in Long Term Care: Preventing Bloodborne Infections in Long Term Care

MORE COURSES AVAILABLE ON THE FOLLOWING TOPICS:
- Abuse
- Dietary/Nutrition
- Legal Aspects of Nursing
- Physical Assessment
- Safety-Related Issues

Visit us at www.medcominc.com
ONLINE CONTINUING EDUCATION COURSES FOR
LONG TERM CARE

Includes Medcom's Online Learning Management System - your training, testing, and tracking education solution.

Abuse: Recognizing and Reporting
Preventing Elder Abuse: Working Together to Keep Residents Safe

Airway Management
Airway Care: Tracheostomy Care, Tube Change, and Artificial Airway Cuff Management

Bioterrorism
Getting Ready for Terrorism: Preparing the Healthcare Community for Biological, Chemical, and Radiological Weapons

Disease and Nutrition
Critical Control: Nutrition and Care for Renal Failure Patients
Nutrition Screening: Identifying the Hidden Signs of Nutritional Risk

Diseases of Critical Concern
Meeting the Challenge of Diabetes in Long Term Care

End of Life Care
Caring for the Dying Patient Part 1: Physical Care
Caring for the Dying Patient Part 2: The Team Approach to Comprehensive Care
Caring for the Dying Patient Part 3: Bereavement Issues

Gastrointestinal Nursing Care
Caring for the Stoma, Caring for the Patient: Enterostomal Nursing

Gerontology
Aging: The Natural Process
Depression and the Elderly
How the Body Ages, Part 1: Cardiovascular, Respiratory, and Musculoskeletal Systems
How the Body Ages, Part 2: Central Nervous System, The Senses, and Emotions
How the Body Ages, Part 3: Gastrointestinal, Genitourinary, and Integumentary System

Gerontology (cont)
Meeting Mental Health Needs
Meeting Mobility, Sexual and Nutritional Needs
Urinary Incontinence in Adults

Infection Control
Bloodborne Safety: Universal Precautions, Standard Precautions, and Needlestick Prevention in Long Term Care
Preventing Health Care-Associated Infections in Long Term Care
Preventing Needlestick Injuries
Standards for Infection Control: An Update for Long Term Care
Tuberculosis: New Strategies for the Healthcare Worker

Legal Aspects of Nursing
Advance Directives: Guidelines for Healthcare Providers
Confidentiality: HIPAA Today
Confidentiality: Keeping it Confidential
Confidentiality: Maintaining Confidentiality in Your Practice
Documentation: The Process
Documentation: Legal and Administrative Considerations
HIPAA – A Guide for Long Term Care Workers
HIPAA for Healthcare Workers: An Overview
HIPAA for Healthcare Workers: The Security Rule
Medical Errors, Part 1: New Approaches to an Old Problem
Medical Errors, Part 2: Prevention Practices
Nursing Negligence: What You Need to Know
Preventing Medication Errors Part 1: General Preventing Medication Errors Part 2: Sources of Errors and Basic Safety Practices
Preventing Medication Errors Part 3: What Nurses Can Do Preventing Nursing Negligence in Your Practice
Restraints: Legal Considerations and Patient Rights
Restraints: Alternatives to Residents
Restraints: Safe Application of Restraints
Sexual Harassment in Healthcare

Legal Aspects of Nursing (cont)

Nursing Communications
Cultural Awareness in Healthcare: Understanding the Need
Cultural Awareness in Healthcare: Your Practice
Culturally Competent Care

Mandatory Training
Acute Pain Management in Adults
Age-Specific Care
Bloodborne Pathogen Safety
Body Mechanics
Confidentiality
Controlling Violence in Healthcare
Culturally Competent Care: An Overview
Developing Alternatives to Restraints and Seclusion
Developing an Effective Evacuation Plan
Disaster Preparedness

Documentation
Elder Abuse
Emergency Safety
Sexual Harassment in the Medical Workplace
Fire Safety
Hazard Communication
Infection Control Fundamentals
Multidrug Resistant Pathogens
Needlestick and Sharps Safety Precautions

Nursing Management
Age-Specific Care: Adults
Continuous Quality Improvement in Long Term Care
The Minimum Data Set (MDS) 3.0: Meeting the Challenges Presented by Sections D and Q

Pain Management
Acute Pain Management: Operative or Medical Procedures and Trauma

Physical Assessment
A Comprehensive Geriatric Assessment
Resident Assessment: Physical, Cognitive and Sensory Functioning

Quality Care
Resident Rights: The Art of Caring
The Confused Resident: Strategies for Quality Care

Regulatory and Compliance
Guidance for Long Term Care Facilities: Pressure Ulcers and Tag F314 Compliance
Guidance for Long Term Care Facilities: Urinary Incontinence and Tag F315 Compliance

Safety-Related Issues
Fall Prevention in Long Term Care: Risk Assessment
Fall Prevention in Long Term Care: Preventative Strategies and Products
Fall Prevention in Long Term Care: A Comprehensive Fall Prevention Program
Lifting Safety to Prevent Injury
Preventing Unsafe Wandering and Elopement

Violence
Violence in Healthcare Part 1: Empowering You to Be Prepared!
Violence in Healthcare Part 2: What to Do When Violence Occurs

Wound Care
Prevention, Assessment and Treatment of Pressure Ulcers in Long-Term Care
Wound Care: Normal and Impaired Healing
Wound Care: Nursing Interventions
Wound Care: Phases of Healing and Types of Wounds

Preventing Staff and Workplace for Future Changes
Associated with Latex Allergies
Recognizing and Reporting Child Abuse and Neglect
Recognizing Domestic Violence
Standard Precautions
TB Prevention for the Healthcare Worker
Transmission-Based Precautions
HIPAA in Healthcare

See page 12 for more mandatory training courses.
BASIC CLINICAL SKILLS ONLINE EDUCATION

Includes Medcom's Online Learning Management System - your training, testing, and tracking education solution.

These online courses provide the foundational clinical skills required for every practicing nurse. They are a must for nursing students and a perfect refresher for returning nurses.

Administering Medications, Part 1:
  Medication Safety and Oral Medications
Administering Medications, Part 2:
  Topical, Suppository and Inhalant Medications
Administering Medications, Part 3: Injections
Administering Oral, Topical, Suppository and Inhalent Medications
Anatomy and Physiology: The Cardiovascular System
Anatomy and Physiology: The Digestive System
Anatomy and Physiology: The Endocrine System
Anatomy and Physiology: The Integumentary System
Anatomy and Physiology: The Muscular System
Anatomy and Physiology: The Nervous System
Anatomy and Physiology: The Reproductive System
Anatomy and Physiology: The Respiratory System
Anatomy and Physiology: The Skeletal System
Anatomy and Physiology: The Urinary System
Auscultation of Breath Sounds: Abnormal Breath Sounds
Auscultation of Breath Sounds: Normal Breath Sounds
Bedmaking: The Well-Made Bed
Cardiac Auscultation: Normal Heart Sounds
Cardiac Auscultation: The Anatomy and Physiology of Heart Sounds
Cardiac Auscultation: The Process of Basic of Cardiac Auscultation
Endotracheal Intubation
Intravenous Therapy: Basics and Venipuncture
Intravenous Therapy: Pediatrics
Intravenous Therapy: Recognizing and Treating Complications
Intravenous Therapy: Routine Care and Discontinuation
Measuring Vital Signs Part 1: Temperature, Pulse and Respiration
Measuring Vital Signs Part 2: Blood Pressure and Pain Measurement
Physical Assessment: Foundation for Data Collection
Physical Assessment: The Abdomen
Physical Assessment: The Female Reproductive System
Physical Assessment: The Head and Neck
Physical Assessment: The Heart
Physical Assessment: The Integumentary System
Physical Assessment: The Lungs
Physical Assessment: The Male Reproductive System
Physical Assessment: The Musculoskeletal System
Physical Assessment: The Neurologic System
Protecting Your Body At Work, Part 1: Your Muscles and Bones
Protecting Your Body At Work, Part 2:
  The Mechanics of Lifting and Moving
Protecting Your Body At Work, Part 3: Moving Patients Safely
Suctioning: Nasotracheal, Oropharyngeal and Endotracheal Techniques
The Bed Bath
BILLING AND CODING CROSS TRAINING: ICD-10-CM BASIC SERIES

Our comprehensive courses include the new and updated terminology and disease classifications. These modules are available with Medcom’s learning management system (LMS).

**Nursing CE:** This series includes 23 nursing CE modules, each providing continuing education credit.

- BAC1001-T ICD-10-CM: Introduction to Medical Coding
- BAC1002-T ICD-10-CM: Introduction to ICD-10-CM Classification
- BAC1004-T ICD-10-CM: The Uniform Hospital Discharge Data Set (UHDDS): The Patient Record as a Source Document
- BAC1006-T ICD-10-CM: Coding Infectious and Parasitic Diseases
- BAC1007-T ICD-10-CM: Coding Neoplasms
- BAC1008-T ICD-10-CM: Coding Diseases of the Endocrine System, Metabolic and Nutritional Diseases and Immune-System Disorders
- BAC1009-T ICD-10-CM: Coding Diseases of the Blood and Blood-Forming Organs
- BAC1010-T ICD-10-CM: Coding Mental Disorders
- BAC1011-T ICD-10-CM: Coding Diseases of the Nervous System and Sense Organs
- BAC1012-T ICD-10-CM: Coding Diseases of the Circulatory System
- BAC1013-T ICD-10-CM: Coding Diseases of the Respiratory System
- BAC1014-T ICD-10-CM: Coding Diseases of the Digestive System
- BAC1015-T ICD-10-CM: Coding Diseases of the Genitourinary System
- BAC1016-T ICD-10-CM: Coding Complications of Pregnancy, Childbirth, and the Puerperium
- BAC1018-T ICD-10-CM: Coding Diseases of the Skin and Subcutaneous Tissues
- BAC1019-T ICD-10-CM: Coding Diseases of the Musculoskeletal System and Connective Tissue
- BAC1020-T ICD-10-CM: Coding Congenital Anomalies
- BAC1021-T ICD-10-CM: Coding Guidelines for Signs and Symptoms
- BAC1022-T ICD-10-CM: Coding Injuries
- BAC1023-T ICD-10-CM: Coding Burns
- BAC1024-T ICD-10-CM: Coding Poisonings and Adverse Effects of Drugs
- BAC1025-T ICD-10-CM: Complications of Surgical and Medical Care
- BAC1026-T ICD-10-CM: External Causes of Morbidity Codes (Chapter 20) and Factors Influencing Health Status and Contact with Health Services Codes (Chapter 21)

Approved for CE Billing and Coding Professionals through the American Academy of Professional Coders (AAPC)

- BCA101-T Introduction to Coding Conventions and Guidelines with ICD-10-CM
- BCA102-T Preparing for Change, Chapter Specific Guidelines and New Procedural Classifications of ICD-10-CM
- BCA103-T ICD-10-CM: Coding Neoplasms, Endocrine Diseases and Blood Diseases
- BCA104-T ICD-10-CM: Coding Mental Disorders, Nervous System and Musculoskeletal System Diseases, Congenital Anomalies, and Signs and Symptoms
- BCA105-T ICD-10-CM: Coding Infectious and Parasitic Diseases, Skin Diseases, Complications of Pregnancy, and Circulatory System Diseases
- BCA106-T ICD-10-CM: Coding Diseases of the Respiratory, Digestive, and Genitourinary Systems
- BCA107-T ICD-10-CM: Coding Injuries, Burns, Poisonings, Complications of Medical Care, and Using the V, W, X, Y and Z Codes
HOME HEALTH AIDE ONLINE EDUCATION

Includes Medcom’s Online Learning Management System - your training, testing, and tracking education solution.

This series of 28 modules is available with Medcom’s Online Learning Management System and in print. To learn more or to preview it free online, call (800) 891-1443 ext. 205 or email mzoradi@medcominc.com

Anatomy and Physiology: The Cardiovascular System
Anatomy and Physiology: The Digestive System
Anatomy and Physiology: The Endocrine System
Anatomy and Physiology: The Integumentary System
Anatomy and Physiology: The Nervous System
Anatomy and Physiology: The Respiratory System
Anatomy and Physiology: The Sensory System
Anatomy and Physiology: The Skeletal and Muscular Systems
Anatomy and Physiology: The Urinary System
Bathing the Client
Bed Making and Comfort Measures
Bladder and Bowel Care
Communicating with Clients
Culture and Religion
Dealing with an Emergency
Documentation
Ethics and Client Rights
Family, Roles, and Socialization
Home Health Services
Incontinence: Measuring Intake and Output
Infection Control in the Home
Maintaining A Clean Environment
Measuring Vital Signs
Principles of Observation
Safety
The Role of the Home Health Aide
Understanding Behavior
Using a Computer

DENTAL HEALTH TEAM ONLINE EDUCATION

Includes Medcom’s Online Learning Management System - your training, testing, and tracking education solution.

This series of 8 modules is available with Medcom’s Online Learning Management System and in print. To learn more or to preview it free online, call (800) 891-1443 ext. 205 or email mzoradi@medcominc.com

Basic Oral Anatomy for the Dental Health Team
Hazard Communication For the Dental Health Team
Infection Control For the Dental Health Team
Radiographic Techniques and Safety: Introduction to the X-Ray and Safety Precautions
Radiographic Techniques and Safety: Radiographs
Radiographic Techniques and Safety: X-Ray Film Processing
The New Dental Assistant: Impressions and Models
Universal Precautions: AIDS and Hepatitis B Prevention For the Dental Health Team
NOW YOU CAN PREVIEW ONLINE WITH MEDCOM!

We’ve made it easier to find and preview quality nursing education programs for your staff and students, anytime, anywhere.

- **NO SHIPPING**
- **NO WAITING FOR DELIVERY IN THE MAIL**
- **NO PURCHASE ORDERS NEEDED**
- **NO RETURN DEADLINES**

Preview today at [www.medcominc.com](http://www.medcominc.com)

System Requirements for Playing Streaming Video:
- PC or Mac with a “broadband” Internet connection (such as DSL, Cable, T1, etc.), and speakers or headphones.
- Internet browser version 4.0 or later (e.g., Microsoft Internet Explorer, Safari, Mozilla Firefox, Google Chrome, etc.).
- Adobe Flash Player, QuickTime player, Windows Media Player, and RealPlayer (available for download).

Call toll free: (800) 877-1443
Electronic Content Licenses

Featuring **PERPETUAL LICENSING**

Use Medcom’s training programs over your facility’s computer network with a **PERPETUAL LICENSE** for a one-time fee per program. Each facility/site requires a separate license per program. It’s the ultimate in flexible, cost-effective, & convenient training for nursing education.

Perpetual Licensing Benefits:
- Comes with **On/Off-Site Digital Network License Program** - authorized users can access programs from any location, including home or other facilities
- No having to remember to renew the license periodically - license it once and you’re good to go!
- No time-consuming paperwork to complete every time you renew, saving you time

PRICE: Unlimited users - $450 per PROGRAM

**ELECTRONIC CONTENT LICENSE BENEFITS:**
- Program file provided to you on CD-ROM, ready to install on your network for distribution to any facility via intranet or internet access
- Perfect for supplementing and supporting curriculum
- Enhances learning value by adding visual demonstrations and graphics — not limited to text only

For more information, call (800) 877-1443 or email customerservice@medcominc.com.
### LICENSED PRACTICAL NURSING PROGRAMS

Programs are available on DVD and with closed captions.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>M242S-DVDL</td>
<td>A Comprehensive Geriatric Assessment</td>
</tr>
<tr>
<td>M248</td>
<td>A History of Care: Nursing in America</td>
</tr>
<tr>
<td>M258C</td>
<td>Administering Medications: Injections</td>
</tr>
<tr>
<td>M258A</td>
<td>Administering Medications: Medication Safety &amp; Oral Medications</td>
</tr>
<tr>
<td>M258B</td>
<td>Administering Medications: Topical, Suppository and Inhalant Medications</td>
</tr>
<tr>
<td>M239R-DVDL</td>
<td>Airway Care: Tracheostomy Care, Tube Changes, &amp; Artificial Airway Cuff Management</td>
</tr>
<tr>
<td>78715R</td>
<td>Anatomy &amp; Physiology: The Circulatory System</td>
</tr>
<tr>
<td>78717S</td>
<td>Anatomy &amp; Physiology: The Digestive System</td>
</tr>
<tr>
<td>78723R</td>
<td>Anatomy &amp; Physiology: The Endocrine System</td>
</tr>
<tr>
<td>78724R</td>
<td>Anatomy &amp; Physiology: The Integumentary System</td>
</tr>
<tr>
<td>78719R</td>
<td>Anatomy &amp; Physiology: The Muscular System</td>
</tr>
<tr>
<td>78718R</td>
<td>Anatomy &amp; Physiology: The Nervous System</td>
</tr>
<tr>
<td>78720R</td>
<td>Anatomy &amp; Physiology: The Reproductive System</td>
</tr>
<tr>
<td>78716R</td>
<td>Anatomy &amp; Physiology: The Respiratory System</td>
</tr>
<tr>
<td>78721R</td>
<td>Anatomy &amp; Physiology: The Skeletal System</td>
</tr>
<tr>
<td>78722R</td>
<td>Anatomy &amp; Physiology: The Urinary System</td>
</tr>
<tr>
<td>M221T</td>
<td>Basic Clinical Skills: Urethral Catheterization</td>
</tr>
<tr>
<td>M238R</td>
<td>Basic Oxygen Administration</td>
</tr>
<tr>
<td>78712-DVDL</td>
<td>Caring for the Dying Patient, Part 1: Physical Care</td>
</tr>
<tr>
<td>78713-DVDL</td>
<td>Caring for the Dying Patient, Part 2: Team Approach to Comprehensive Care</td>
</tr>
<tr>
<td>78714-DVDL</td>
<td>Caring for the Dying Patient, Part 3: Bereavement Issues</td>
</tr>
<tr>
<td>M255-DVDL</td>
<td>The Challenge of Healthcare Literacy</td>
</tr>
<tr>
<td>M236R</td>
<td>Cleansing Enema</td>
</tr>
<tr>
<td>78796BR-DVDL</td>
<td>Cultural Awareness in Healthcare: An Action Plan</td>
</tr>
<tr>
<td>78796AR-DVDL</td>
<td>Cultural Awareness in Healthcare: Understanding the Need</td>
</tr>
<tr>
<td>78796CR-DVDL</td>
<td>Cultural Awareness in Healthcare: Your Practice</td>
</tr>
<tr>
<td>78805CS-DVDL</td>
<td>EKG Interpretation &amp; Response: Atrial &amp; Junctional Dysrhythmias &amp; Heart Block</td>
</tr>
<tr>
<td>78805AR-DVDL</td>
<td>EKG Interpretation &amp; Response: Reading an EKG</td>
</tr>
<tr>
<td>78805BR-DVDL</td>
<td>EKG Interpretation &amp; Response: Sinus Dysrhythmias</td>
</tr>
<tr>
<td>78805DS-DVDL</td>
<td>EKG Interpretation &amp; Response: Ventricular Dysrhythmias &amp; Patient Care</td>
</tr>
<tr>
<td>M253AR</td>
<td>The Human Immune System: Overview of Anatomy &amp; Function</td>
</tr>
<tr>
<td>M253B</td>
<td>The Human Immune System: The Immune Response</td>
</tr>
<tr>
<td>M253CR</td>
<td>The Human Immune System: When it Turns Against the Body</td>
</tr>
<tr>
<td>M232S-DVDL</td>
<td>Lifting Safety to Prevent Injury</td>
</tr>
<tr>
<td>M265A</td>
<td>Measuring Vital Signs, Part 1: Temperature, Pulse, &amp; Respiration</td>
</tr>
<tr>
<td>78793R</td>
<td>Nursing Process and Critical Thinking: Critical Thinking in the Nursing Process</td>
</tr>
<tr>
<td>78792R</td>
<td>Nursing Process and Critical Thinking: The Nursing Process</td>
</tr>
<tr>
<td>78798FR-DVDL</td>
<td>Obstetrical Nursing: Assisted Delivery &amp; Cesarean Section</td>
</tr>
<tr>
<td>78798AR-DVDL</td>
<td>Obstetrical Nursing: Caring for the Antepartum Patient</td>
</tr>
<tr>
<td>78798HR-DVDL</td>
<td>Obstetrical Nursing: Caring for the Postpartum Patient</td>
</tr>
<tr>
<td>78798CS-DVDL</td>
<td>Obstetrical Nursing: Complications of Pregnancy</td>
</tr>
<tr>
<td>78798BR-DVDL</td>
<td>Obstetrical Nursing: Electronic Fetal Monitoring</td>
</tr>
<tr>
<td>78798DR-DVDL</td>
<td>Obstetrical Nursing: Labor &amp; Delivery</td>
</tr>
<tr>
<td>78798GR-DVDL</td>
<td>Obstetrical Nursing: Newborn Stabilization and Care</td>
</tr>
<tr>
<td>78798ER-DVDL</td>
<td>Obstetrical Nursing: Pain Control</td>
</tr>
<tr>
<td>78773R</td>
<td>Parenteral Medication Administration: Equipment Preparation</td>
</tr>
<tr>
<td>78774R</td>
<td>Parenteral Medication Administration: Preparing Medication From An Ampule</td>
</tr>
<tr>
<td>78775R</td>
<td>Parenteral Medication Administration: Site Selection and Injection Techniques</td>
</tr>
<tr>
<td>M218SA-DVDL</td>
<td>Preventing Medication Errors Part 1: General Recommendations for System-wide Change</td>
</tr>
<tr>
<td>M218SB-DVDL</td>
<td>Preventing Medication Errors Part 2: Sources of Errors and Basic Safety Practices</td>
</tr>
<tr>
<td>M218SC-DVDL</td>
<td>Preventing Medication Errors Part 3: What Nurses Can Do</td>
</tr>
<tr>
<td>M241R-DVDL</td>
<td>Rapid Physical Assessment</td>
</tr>
<tr>
<td>M234TA</td>
<td>Suctioning: Nasotracheal Suctioning and Monitoring Complications</td>
</tr>
<tr>
<td>M234TB</td>
<td>Suctioning: Oropharyngeal and Endotracheal Techniques</td>
</tr>
</tbody>
</table>

Preview programs FREE online at [www.medcominc.com](http://www.medcominc.com)

For a FREE 14-day DVD preview or to have a preview emailed to you, call (800) 877-1443 or email customerservice@medcominc.com

Call toll free: (800) 877-1443
ADDITIONAL SPECIALTY ACCREDITATION

In addition to Nurse CE, Medcom offers additional courses for other healthcare specialties. Call (800) 877-1443 for a list of programs available on DVD, print, and with our online learning management system.

- Billing and Coding Professionals: American Academy of Professional Coders (AAPC)
- California Certified Nurse Assistant: California Department of Public Health (CDPH)
- Central Service Material Management: International Association of Healthcare Central Service Material Management (IAHCSMM)
- Dental Health Team: Dental Board of California
- Dietitians: Commission on Dietetic Registration (CDR)
- Nursing Home Administrators: National Association of Long Term Care Administrator Boards (NAB NCERS)
- Pharmacists, Pharmacy Technicians: Accreditation Council for Pharmacy Education (ACPE)
- Physical Therapists (Florida): Florida Physical Therapy Association (FPTA)
- Radiologic Technologists: American Society of Radiologic Technologists (ASRT)
- Respiratory Therapists: American Association for Respiratory Care (AARC-CRCE)
- Social Workers: National Association of Social Workers (NASW)
- Sterile Processing: Certification Board of Sterile Processing and Distribution (CBSPD)
- Substance Abuse Counseling Professionals: NAADAC, The Association for Addiction Professionals

New specialty areas are added on a continuing basis.
Programs available in closed captioning include (but are not limited to):

- Abnormal Heart Sounds Series (2 programs)
- Acute and Posttraumatic Stress Disorders
- Advance Directives: Guidelines for Healthcare Providers
- Aging — The Natural Process
- Airway Care: Tracheostomy Care, Tubing Change, & Artificial Airway Cuff Management
- Anatomy & Physiology Series (10 programs)
- Aseptic Nursing Technique at the Bedside Series (4 programs)
- Aseptic Nursing Technique in the OR Series (4 programs)
- Assessment of Respiratory Distress in the Pediatric Patient
- Assessment of the Newborn Series (5 programs)
- Basic Cardiac Monitoring: Understanding Fundamentals
- Basic Clinical Skills: Urethral Catheterization
- Basic Clinical Skills: The Bed Bath
- Basic Oxygen Administration
- Beginning Pediatric Nursing Series (4 programs)
- Biodeterioration and Other Emergencies: Be Prepared, Be Safe
- Body Mechanics: The Science of Moving Safely
- Call to Action: What to Do When a Patient Codes
- Cardiac Auscultation Series (3 programs)
- Caring for the Dying Patient, Part 1: Physical Care
- Caring for the Dying Patient, Part 3: Bereavement Issues
- Caring for the Stoma, Caring for the Patient: Enterostomal Therapy Nursing
- COMMITMENT: Patients, Professionalism and Boundaries
- Communications: Nurse-Patient Relationships
- Computing: Peer Relationships
- CPR: A Guide for Healthcare Workers
- Cultural Awareness in Healthcare: Your Practice
- Diabetes in Clinical Practice
- Documentation Series (2 programs)
- Documentation: Care: The Charting Process
- EKG Interpretation and Response Series (4 programs)
- Electrical Safety (Lock Out/Tag Out)
- Enteral Feeding Tubes Series (3 programs)
- Evidence Based Practice: What It Is & What It Is Not
- Fall Prevention Series (3 programs)
- Fire Safety in Healthcare Facilities
- Fluids and Electrolytes Balance Series (3 programs)
- Generalized Anxiety Disorder
- Hand Washing: Get the Picture?
- Heart Medications Series (5 programs)
- HIPAA for Healthcare Workers Series (3 programs)
- How the Body Ages Series (3 programs)
- Human Immune System Series (3 programs)
- Infection Control in Healthcare Series (5 programs)
- Intravenous Therapy Series (4 programs)
- INTRODUCTION: Concepts, Values and Decision Making
- Isolation Procedures
- Lifting Safely to Prevent Injury
- Measuring Vital Signs Part 1: Temperature, Pulse, and Respiration
- Measuring Vital Signs Part 2: Blood Pressure and Pain
- Medication Administration Series (3 programs)
- Moderate or Procedural Sedation: Patient Assessment and Monitoring
- Nosocomial Infection, Balloon Gastronomy Tube
- The Nurses’ Guide to Enteral Tube Feeding
- Nursing Assessment: The Respiratory System
- Nursing Assistant Series (41 programs)
- Nursing Management of Wounds
- Nursing Negligence: Protect Yourself, Protect Your Patients
- Nursing Process and Critical Thinking Series (2 programs)
- Nursing Theory
- Nursing Transitions Series (2 programs)
- Obstetrical Nursing Series (6 programs)
- Pain Management and Patient Care Series (4 programs)
- Panic Disorder and Agoraphobia
- Parenteral Medication Administration Series (4 programs)
- Pediatric Pain Management Series (3 programs)
- Pediatric Physical Assessment Series (2 programs)
- Preventing Bloodborne Infections: Bloodborne Viruses
- Preventing Elder Abuse: Helping Keep Residents Safe
- Preventing Health Care-Associated Infections
- Preventing Health Care-Associated Infections in Long Term Care
- Preventing Medication Errors Series (3 programs)
- Preventing Needlestick Injuries
- Professionalism in Healthcare Series (2 programs)
- Protecting Your Body At Work Series (3 programs)
- PROTECTION: Privacy, Safety and Standards
- Radiographic Techniques and Safety: Introduction to the X-ray and Safety precautions
- Red Flags in the Critically Unstable Pediatric Patient
- RESPECT: Dignity, Autonomy & Relationships
- Restraints Series (3 programs)
- Surgical Wound Care
- The Depressed Patient: Nursing in the Acute Care Setting
- The Nurses’ Guide to Enteral Tube Feeding
- The charting Process
- Traumatic Stress Disorders
- Understanding the Human Body: Anatomical & Physiological Fundamentals
- Ultrasound Series (2 programs)
- Workplace Safety: A Review of OSHA Safety Guidelines

Call toll-free: (800) 877-1443
CERTIFIED NURSING ASSISTANT SKILLS SERIES

Medcom’s Best Selling Series
This comprehensive 18-program series builds skills and confidence by accurately providing students a clear picture of how to perform basic skills themselves. Each program provides standardized training that is concise, simple and documentable. Programs follow OSHA standards and CDC Standard Precautions guidelines.

- The Nursing Assistant: Infection Control Skills   CNA701
  This program teaches new nursing assistants the important skills necessary for controlling the spread of infectious disease. After watching this program viewers should be able to describe the use of, and demonstrate basic infection control practices.
  DVD runtime: 16:48 min. © 2013 Reg. Price $149

- The Nursing Assistant: Measuring Vital Signs   CNA702
  Vital signs are measurements of essential bodily functions that indicate the general health of the body. Measurements of temperature, pulse, respiration, blood pressure, and pain are routine and basic clinical skills that need to be mastered by every nursing assistant to provide care. This program demonstrates the techniques used to measure vital signs that will help the nursing assistant maintain and promote resident health.

- The Nursing Assistant: Moving and Turning Skills   CNA703
  This program on moving and turning skills has been completely revised and updated, and continues to provide clear descriptions and demonstrations of common and important transfer techniques for safely moving and positioning a resident in bed.
  DVD runtime: 10 min. © 2013 Reg. Price $149

- The Nursing Assistant: Bedmaking   CNA711
  Making a bed is a simple, but important part of providing effective resident care. Not only does it feel good, but it helps to avoid problems such as pressure ulcers and the spread of infection, and provides a sense of well-being and safety. This program demonstrates the procedures for making both an occupied and unoccupied bed using flat sheets with hospital corners.
  DVD runtime: 14:14 min. © 2014 Reg. Price $149

- The Nursing Assistant: Range of Motion Exercises   CNA710
  Maintaining the full range of joint motion for individuals immobilized for prolonged periods of time is an essential part of the recovery process and improving overall health. This requires a regular program of range of motion exercises to maintain joint mobility and prevent complications associated with prolonged immobility such as decreased peripheral circulation, skin breakdown, and contractures. This program demonstrates and describes the important skills necessary for nursing assistants to competently perform range of motion exercises.
  DVD runtime: 21:50 min. © 2014 Reg. Price $149

- The Nursing Assistant: Personal Care   CNA705
  This program has been completely revised and updated, and continues to provide clear descriptions and demonstrations of common and important techniques for safely providing personal care to residents.
  DVD runtime: 16:53 min. © 2013 Reg. Price $149

- The Nursing Assistant: Oral Care   CNA706
  This program has been completely revised and updated, and continues to provide clear descriptions and demonstrations of common and important techniques for safely providing oral care to residents.
  DVD runtime: 11:13 min. © 2013 Reg. Price $149

- The Nursing Assistant: Serving a Meal   CNA709
  Eating nutritious meals is an important and basic necessity for maintaining physical and emotional health. Some residents cannot feed themselves due to weakness, paralysis and other physical limitations and will need assistance at mealtime. This program presents techniques of serving a meal to both those who can eat independently, and those who require assistance. It includes ensuring that the correct meal is being served, and preparing an environment to make mealtime a pleasant experience.
  DVD runtime: 12:40 min. © 2014 Reg. Price $149

- The Nursing Assistant: Measuring Weight & Height   CNA712
  A person’s height and weight can be important indicators of nutritional and health status. The process of measuring height and weight also offers you an opportunity to observe the general condition of the person, and provides a time for positive interactions. This program demonstrates proper techniques for measuring weight and height with the most commonly used scales.

- The Nursing Assistant: Measuring Vital Signs   CNA702
  Vital signs are measurements of essential bodily functions that indicate the general health of the body. Measurements of temperature, pulse, respiration, blood pressure, and pain are routine and basic clinical skills that need to be mastered by every nursing assistant to provide care. This program demonstrates the techniques used to measure vital signs that will help the nursing assistant maintain and promote resident health.

- The Nursing Assistant: Infection Control Skills   CNA701
  This program teaches new nursing assistants the important skills necessary for controlling the spread of infectious disease. After watching this program viewers should be able to describe the use of, and demonstrate basic infection control practices.
  DVD runtime: 16:48 min. © 2013 Reg. Price $149

- The Nursing Assistant: Measuring Vital Signs   CNA702
  Vital signs are measurements of essential bodily functions that indicate the general health of the body. Measurements of temperature, pulse, respiration, blood pressure, and pain are routine and basic clinical skills that need to be mastered by every nursing assistant to provide care. This program demonstrates the techniques used to measure vital signs that will help the nursing assistant maintain and promote resident health.

- The Nursing Assistant: Measuring Weight & Height   CNA712
  A person’s height and weight can be important indicators of nutritional and health status. The process of measuring height and weight also offers you an opportunity to observe the general condition of the person, and provides a time for positive interactions. This program demonstrates proper techniques for measuring weight and height with the most commonly used scales.
NURSING ASSISTANT SKILLS (CONT.)

The Nursing Assistant: Positioning Techniques  CNA713
Proper body alignment not only allows patients and residents to feel more comfortable, but it is important to relieve strain, increase circulation, and prevent deformities and complications such as contractures and pressure sores. Nursing assistants need to develop the skills to position those who are bedridden using assistive devices and following the principles of good body mechanics to avoid injury. Medcom’s Nursing Assistant program on positioning has been completely revised and updated, yet continues to provide clear descriptions and demonstrations of common and important techniques for safely when positioning the patient or resident in bed.
DVD runtime: 11:37 min.  © 2013  Reg. Price $149

The Nursing Assistant: Techniques in Bathing: The Bed Bath  CNA714A
Because of its many benefits, providing a bed bath is an important skill nursing assistants need to master to provide competent care to residents. Bed baths are given to individuals who cannot be transported to a bathtub or shower. It promotes cleanliness, comfort and a sense of well-being for the individual who is dependent upon caregivers. It also provides the resident with mild exercise, provides an opportunity for close observation of skin conditions, enhances circulation, and helps prevent pressure sores.
DVD runtime: 12:09 min.  © 2014  Reg. Price $149

The Nursing Assistant: Techniques in Bathing: Tub Bath, Shower, Shampoo, and Perineal Care  CNA714B
For residents who can be transported, providing a tub bath or shower, along with shampooing and perineal care are important skills nursing assistants need to master. Routine bathing is essential for promoting cleanliness, comfort, and a sense of well-being for the individual who is dependent upon caregivers. It also provides the resident with mild exercise, provides an opportunity for close observation of skin conditions, enhances circulation, and helps prevent pressure sores.
DVD runtime: 16:34 min.  © 2014  Reg. Price $149

The Nursing Assistant: Recognizing Abnormal Signs and Symptoms  CNA715
Residents depend on the nursing assistant’s ability to recognize changes in behavior, appearance, and abilities, and to report significant observations promptly and accurately. Observing for abnormal signs and symptoms is an important part of the routine care nursing assistants provide to residents. This program provides a guide to helping nursing assistants assess the residents they care for and describes what should be watched for during daily interactions and what to do when changes are observed.
DVD runtime: 16:44 min.  © 2014  Reg. Price $149

The Nursing Assistant: Ostomy, Urinary Drainage, and Catheter Care  CNA716
Many residents will have urinary catheters or ostomies. To provide proper care to these residents, nursing assistants must have specific knowledge and skills needed to provide care. This program demonstrates the techniques used for ostomy and catheter care that will help the nursing assistant maintain resident health, hygiene, and prevent infection.
DVD runtime: 17:42 min.  © 2013  Reg. Price $149

Based on the 2010 AHA Guidelines for CPR & ECC, this course provides instruction on how to administer cardiopulmonary resuscitation (CPR) to adults, children and infants, and how to clear an obstructed airway in adults, children and infants. It also covers how to use an automated external defibrillator (AED) to aid victims who are in distress.

Understanding Restorative Care Series
The purpose of this series is to serve as a Restorative Care training and educational resource. The focus is on the role of RNAs; however, the information in this program can also serve as a training resource for other staff as well. The educational approach used in this series is peer-to-peer instruction. This means you will hear from healthcare professionals who have been involved with successful Restorative Care Programs. We will also show real-life examples of how the care that an RNA provides can be life-changing for a resident.

Understanding Restorative Care Part 1: Introduction to Restorative Care  CNA735A
The goal of restorative care nursing is to promote greater functioning and independence for the resident, which in turn can restore their hope, dignity, and well-being. To achieve this, it is important to develop a Restorative Care Program that addresses the resident’s individual needs. This program guides RNAs on developing a care plan using MDS 3.0 guidelines that structure the program into two categories: Technique, such as range of motion and splinting, and Training & Skills Practice, such as walking, eating, communication, and grooming. The program also describes the responsibilities and skills required of the Restorative Nurse Aide, Program Coordinator, and Skilled Therapists. Each one plays a valuable role in providing optimal restorative care to the resident.
DVD runtime: 18:05 min.  © 2012  Reg. Price $149

Understanding Restorative Care Part 2: Getting a Resident Started  CNA735B
As every resident is different, it is essential to properly assess their needs and determine when and how they should get started on a Restorative Care Program that best fits them. Through several examples from MDS 3.0, this program discusses the common ways a person may enter a Restorative Care Program, and explains how the Program Coordinator, with inputs from other restorative care team members, can conduct the necessary screenings to ensure the resident starts on a program at the appropriate level. Once a resident’s Restorative Care Program is started, the person’s condition and progress is measured, documented and regularly assessed. This program shows RNAs how to keep accurate, clear and complete documentation, focusing in particular on the Restorative care plan, Activities Sheet and flowchart.

Understanding Restorative Care Part 3: Restorative Care Practices  CNA735C
As the frontline caregiver, RNAs need to have a great level of understanding of what level of assistance the resident requires, and what they are capable of achieving on their own—and provide the right amount of care accordingly. This program provides real-life examples of Restorative Care practices, including motivation & guidance, transfer & ambulation, range of motion, splinting, feeding assistance, and assistance with ADLs. It also discusses methods and approaches for assisting individuals with Ambulation and Range of Motion.

CALL FOR SERIES PRICING!

Also Available: Online Streaming Video CNA Series
Email mazoradi@medcominc.com for more information.

= Program is available as online streaming video with Medcom’s LMS
IN-SERVICE MONTHLY CNA PROGRAMS

UPDATED! The Nursing Assistant: Communication with Residents & Their Families CNA717R
For newly admitted residents, adjusting to life in a nursing home is often difficult. Communicating in a warm and friendly manner can help ease a resident’s sense of isolation. The foundation for good communication is trust. Residents who trust you are the ones who feel that they can easily talk with you, and know that you will listen. The information that you learn in conversations with residents may be crucial to their well-being. This revised and updated program reviews the skills needed to develop good communication with residents and their families. The video features interviews with frontline caregivers, residents and family members. Their thoughts and feelings will provide insight into why good communication is so important.
DVD runtime: 20 min. © 2014 Reg. Price $149

UPDATED! The Nursing Assistant: Documentation CNA718R
Documentation serves as a legal record of the care received by a resident. As a result, it can be used in a court of law to prove if a resident received appropriate care that is in accordance with State and Federal regulations. The primary form of documentation that nurse aides are responsible for is the Activities of Daily Living sheet. A nurse aide’s documentation can be critical to the development of an ongoing care plan that addresses a resident’s individual needs. This revised and updated program provides an understanding of why documentation is such an important part of a nurse aide’s job, focusing on three main topics: the purpose of documentation, documentation & reporting, and the consequences of improper documentation.
DVD runtime: 15 min. © 2014 Reg. Price $149

UPDATED! The Nursing Assistant: Pain Management CNA719R
Pain can lead to depression, loss of appetite or a decline in the ability to perform activities of daily living. In some cases, pain may even place a resident at a higher risk for injuries, accidents or falls. The effective management of a resident’s pain or discomfort has a direct impact on his or her quality of life. State and Federal regulations require facilities to provide individualized pain management programs for their residents. Nurse aides play an important part of a program — they are the ones who help monitor a resident through observation, reporting and documenting.
DVD runtime: 17:19 min. © 2014 Reg. Price $149

UPDATED! The Nursing Assistant: Wandering & Elopement CNA720R
Wandering is a behavior commonly found among nursing home residents with dementia. Wandering is often a sign that a resident needs help. Open communication is a first step to finding an answer. Understanding what is causing a resident to wander places you in a better position to assist the person. This revised and updated program describes ways that caregivers can assist wandering residents and help prevent them from eloping. It also presents some of the more common factors that may trigger a resident to wander or attempt to leave the facility.
DVD runtime: 23 min. © 2014 Reg. Price $149

UPDATED! The Nursing Assistant: Understanding Abuse & Neglect CNA721R
Frail health and mental impairments can leave a nursing home resident powerless against abusive behavior and neglect. Situations in which residents are physically or emotionally mistreated usually take place when a caregiver becomes angry or impatient, or tries to control a resident by force. This revised and updated program provides caregivers with an understanding of what constitutes abusive and neglectful behavior. We will also discuss some of the signs indicating that a resident may have been the victim of mistreatment.
DVD runtime: 18:15 min. © 2014 Reg. Price $149

UPDATED! The Nursing Assistant: Understanding and Caring for Residents with Depression CNA722R
Research shows that depression among nursing home residents is under-recognized and undertreated. According to the American Psychiatric Association, depression is a serious medical illness that “negatively affects the way a person thinks, feels and acts.” Although depression is often thought of as a psychological or emotional reaction to stressful experiences, it may also affect a person’s physical health as well. Caring for depressed residents requires sensitivity and an understanding of what they are experiencing. This revised and updated program provides caregivers with an understanding of depression and its impact on the lives of elderly individuals. It also describes ways in which caregivers can assist residents who may be experiencing depression.
DVD runtime: 23:56 min. © 2014 Reg. Price $149

UPDATED! The Nursing Assistant: Dementia Care I CNA723AR
Dementia is a brain disorder resulting in memory loss and a decline in thinking abilities. It’s a condition that is known to grow worse with time and is associated with changes in behavior and personality. Individuals often become confused, fearful and withdrawn. Communication also becomes more difficult. In some cases they may become combative and resist care. As mental and physical functioning declines, so does their ability to care for themselves. The purpose of this revised and updated program is to examine how dementia affects behavior and the challenges it poses for caregivers.
DVD runtime: 21:05 min. © 2014 Reg. Price $149

UPDATED! The Nursing Assistant: Dementia Care II CNA723BR
Dementia is a brain disorder involving the loss of memory and thinking abilities as well as physical functioning. As victims decline mentally, their ability to perform activities of daily living is also affected. An estimated 50% of nursing home residents suffer from some form of dementia. Reporting and documenting a decline in physical functioning is an important step in getting a resident the help he or she needs. It may even be the first step in preventing a potential lawsuit charging a facility with incompetence or neglect. This revised and updated program will examine dementia and focus on three types of physical decline: decline in mobility, unwanted weight loss & dehydration, and decline in bowel & bladder control.
DVD runtime: 20:37 min. © 2014 Reg. Price $149

UPDATED! The Nursing Assistant: Dementia Care III CNA723CR
Understanding what triggers a certain behavior will put you in a better position to address the problem in a positive way. In some cases it may even allow you to prevent it from occurring. It is also important to remember that disruptive or unusual behavior may be a resident’s way of trying to reach out to you — to tell you something that he or she cannot express verbally. This revised and updated program provides an understanding of why difficult behaviors may occur in residents with dementia and what can be done to manage them.
DVD runtime: 30:04 min. © 2014 Reg. Price $149

UPDATED! The Nursing Assistant: Resident’s Rights CNA724R
When a nursing home admits a resident, the facility and its staff become responsible for the person’s safety and well-being. The facility is required by law to protect a resident’s rights and provide quality care. The purpose of this revised and updated program is to provide a basic understanding of resident rights. The following topics will be covered: introduction to resident rights, the right to privacy and free choice, personal possessions and protection of personal funds, access and visitation, grievances and notification of changes, the right to be free of abuse & neglect, the right to quality care, and assisting residents in activities of daily living.
IN-SERVICE MONTHLY CNA PROGRAMS (CONT.)

UPDATED! The Nursing Assistant: Pressure Ulcer Prevention  CNA725R
Pressure ulcers are among the most commonly cited survey deficiencies and are also one of the leading causes of nursing home litigation. However, with a proper prevention program in place, most pressure ulcers are preventable. The skills of a CNA play a key role in helping to prevent pressure ulcers and in making sure that a facility’s pressure ulcer prevention program is successful. The purpose of this revised and updated program is to review the basic skills that a CNA needs to know to help prevent pressure ulcers.
DVD runtime: 19:06 min. © 2014  Reg. Price $149

UPDATED! The Nursing Assistant: Nutrition & Hydration  CNA726R
A caregiver’s assistance and encouragement play an important role in helping residents receive adequate food and fluid intake. A resident who does not receive adequate food and fluid intake is often weak and more susceptible to diseases, falls, bone fractures, confusion and agitation, bruises, skin tears, and pressure ulcers. Fortunately, malnutrition among elderly residents is most often avoidable. To help ensure proper nutrition, each resident at the facility must receive a nutritional assessment from a registered dietician on a regular basis. This revised and updated program demonstrates how nurse aides can assist residents with food and fluid intake.
DVD runtime: 18:15 min. © 2014  Reg. Price $149

UPDATED! The Nursing Assistant: Caring for Residents with Dignity & Respect  CNA727R
Frontline caregivers play an essential role in providing comfort and care to frail, elderly residents. Being treated with dignity and respect is a basic right of all residents. For many residents, the inability to fully care for themselves can cause them to become depressed and feel isolated. Showing compassion and understanding towards them can ease the difficulties they may be experiencing. This revised and updated program describes how frontline caregivers should treat residents when providing them with their daily personal care such as bathing, incontinence care, oral care or dressing.
DVD runtime: 16:23 min. © 2014  Reg. Price $149

UPDATED! The Nursing Assistant: Recognizing & Reporting Changes in a Resident’s Physical Condition  CNA728R
Recognizing and reporting changes in a resident’s physical condition, such as loss of appetite or skin breakdown, is the key to preventing a potential problem from becoming worse. Because nurse aides are in close contact with residents every day, they are the ones most likely to notice when the residents’ physical condition changes or begins to decline. Failure to report changes can lead to litigation, survey deficiencies or charges of neglect and abuse. The changes that a caregiver reports can be used to make necessary adjustments to a resident’s care plan.
DVD runtime: 14 min. © 2014  Reg. Price $149

UPDATED! The Nursing Assistant: Recognizing & Reporting Changes in a Resident’s Mental Condition  CNA729R
Being alert to mental changes and reporting them is an important part of a frontline caregiver’s responsibilities. Mental changes may signal an immediate threat to a resident’s health or well-being. Because CNAs spend the most time with residents, they are most likely to notice changes in a resident’s mental condition. The changes that a caregiver reports are an important first step in getting the help that a resident needs. Taking this first step may even turn out to be a lifesaving action. This revised and updated program will help CNAs recognize changes in a resident’s mental condition.
DVD runtime: 14 min. © 2014  Reg. Price $149

UPDATED! The Nursing Assistant: Understanding Skin Breakdown  CNA730R
For a frail, elderly nursing home resident, skin breakdown may lead to illness and depression. In this program, a resident’s skin condition should be assessed and monitored on a continual basis. The resident’s care plan will indicate what actions you need to take to care for the resident’s skin and help in the prevention of skin breakdown. This revised and updated program provides CNAs with a basic understanding of how skin breakdown occurs and offers examples of the skills CNAs need in helping to care for residents with fragile skin.
DVD runtime: 15:58 min. © 2014  Reg. Price $149

UPDATED! The Nursing Assistant: Infection Control  CNA731R
Because of frail health and a declining immune system, many elderly residents are more susceptible to infections — for example, urinary tract infections or respiratory infections such as colds or pneumonia. Infection control practices as simple as handwashing can help prevent the spread of illnesses such as these. If you are exposed to germs at the facility, you could also become ill, and in some cases, you could spread that illness to your family and friends. This revised and updated program reviews two basic but very important infection control practices: handwashing and glove usage. Frontline caregivers will learn how these practices can reduce the spread of disease and infection.
DVD runtime: 12 min. © 2014  Reg. Price $149

UPDATED! The Nursing Assistant: Fall Prevention  CNA732R
Falls are among the leading causes of nursing home survey deficiencies, fines, and lawsuits. For a frail, elderly resident, a fall may result in bone fractures such as a broken hip or head injury. Along with physical injuries, falls can have an emotional impact as well, often the resident becomes fearful of falling again. This fear may cause the resident to lose confidence in being able to perform daily activities that he or she was capable of doing before the fall. This revised and updated program describes the actions a CNA should take to help prevent falls among residents. This includes the use of gait belts.
DVD runtime: 17:11 min. © 2014  Reg. Price $149

UPDATED! The Nursing Assistant: Safe Transfer  CNA733R
Understanding how to transfer a resident safely can reduce the risk of falls and other accidents. You should always take into account a resident’s physical and mental condition. Some may have enough strength and mobility to assist in their own transfer, while others may not. This revised and updated program will demonstrate how to transfer a resident safely while preventing injury to the caregiver. It will discuss how caregivers can protect themselves from back strain or muscle pulls by using good body mechanics, and demonstrate this through examples of different types of transfers using a gait belt.
DVD runtime: 15:28 min. © 2014  Reg. Price $149

UPDATED! The Nursing Assistant: Incontinence Care  CNA734R
Incontinence among residents is often the result of illness and some of the disabilities that can occur as an individual ages. As a nurse aide, you can help ease a resident’s embarrassment and fear of accidents by providing assistance with toileting. Incontinent residents who are bedridden or chairbound require perineal care to prevent skin breakdown. It is important to remember that prolonged exposure to incontinent waste places the resident at a higher risk for pressure ulcers and infections. This revised and updated program reviews two basic types of incontinence care: toileting assistance and perineal care. The program also discusses three types of problems often associated with incontinence: urinary retention, urinary tract infection and constipation.
DVD runtime: 17:06 min. © 2014  Reg. Price $149

= Program is available as online streaming video with Medcom’s LMS
CERTIFIED NURSING ASSISTANT SKILLS SERIES - BOOKS & CDS/DVDS

Textbooks and workbooks provide lessons, skills, concepts, vocabulary, and teaching aids.

The New Nursing Assistant Textbook (8th Edition) CNA530V
This best-selling textbook presents skills and concepts in 59 easy-to-understand lessons that address the specific needs of nursing assistants. Each chapter includes learning objectives, key terms, definitions, and review questions to reinforce comprehension. This textbook has been revised and updated with the most current information, including the my plate dietary recommendations.

613 Pages © 2012 Reg. Price $42.95 each - CALL FOR QUANTITY DISCOUNTS!

The New Nursing Assistant Instructor’s Guide (8th Edition) CNA531V
This guide includes all the revisions made to the 8th edition of The New Nursing Assistant Textbook and related workbooks and continues to provide instructors with valuable aids for teaching nursing assistant students.

396 pages. © 2010 Reg. Price $149 each

SPECIAL CALIFORNIA EDITION
This manual has been developed to provide the instructor with lesson plans that fulfill the requirements for certification of nursing assistants per the California Department of Health Services State regulation Title 22 and OBRA regulations CFR 483.152 (b). Includes overheads.

730 Pages © 2010 Reg. Price $299 each

The New Nursing Assistant Student Workbook & Skills Checklists (8th Edition) CNA533U
This workbook, a companion book to the textbook, includes basic computer use and career advancement. The workbook provides activities, puzzles, matching lists, word grids and other materials to encourage critical thinking and problem solving. Procedure checklists verify the ability of the student to perform critical procedures. The checklists offer verification of completion and can be used for state, federal or Joint Commission inspections.

200 pages © 2010 Reg. Price $19.95 each

Exercises and Answer Keys for The New Nursing Assistant Textbook (8th Edition) CNA537-CD
This CD-ROM contains PDF files of all of the exercises and answer keys associated with The New Nursing Assistant Textbook 8th Edition.

Call for pricing and more information.

The New Nursing Assistant Student Workbook and Skills Checklists With Answer Keys (8th Edition) CNA538-CD
This CD-ROM all of the activities, answer keys to the activities and the skills checklists in PDF format from The New Nursing Assistant Student Workbook and Skills Checklists (CNA533U) and Answer Key (CNA534U-K).

Call for pricing and more information.

The New Nursing Assistant: Terminology & Skills Demonstrations (8th Edition) CNA539-DVD
Each DVD contains:
• 20 video clips (1-2 minutes each) that demonstrate key skills
• Glossary - Printable PDF*
• Understanding Medical Terms - Printable PDF*
• List of Medical Abbreviations - Printable PDF*

*DVD must be viewed on a computer to access PDF files

Call for pricing and more information.
NURSE EDUCATION

Nursing Education is designed to meet the learning needs of nursing professionals practicing in the hospital and long term care institutions, as well as in other healthcare environments. Each program provides insight into the roles and responsibilities for quality patient care. Nurse education programs are rated as follows:

**Basic Level:** entry-level nurse or nursing assistant
**Intermediate Level:** degree candidate or degreed nurse
**Advanced Level:** specialty development and certification

*These ratings are intended as a guideline only, subject to the judgment of the professional educator. *RFA = Reviewed for Accuracy

AIRWAY MANAGEMENT

Programs provide principles and procedures related to managing an airway. Aspects including chest tube management, suctioning, tracheostomy care, endotracheal intubation and weaning and extubation are presented.

**Suctioning Series**

This update of Medcom’s classic suctioning course provides healthcare professionals with demonstrations of the fundamentals of airway suctioning. Now in a more convenient two-part format, this series demonstrates current practices and techniques to provide nurses with an understanding of nasotracheal, oropharyngeal and both open and closed in-line endotracheal suctioning, and the indications for the use of each.

**Suctioning: Nasotracheal Suctioning and Monitoring Complications M234TA**

This program describes the anatomy of the airway, demonstrates methods designed to mobilize respiratory secretions, demonstrates nasotracheal suctioning techniques used to remove accumulated secretions, and describes potential complications to monitor. After completing this course, the learner should be able to:

- List the physiological effects of accumulated respiratory secretions
- Describe the technique for nasotracheal suctioning and indications for its use
- Identify assessment findings used to establish the need for suctioning
- Name potential complications of the suctioning procedures

DVD runtime: 22 min.  © 2011  Reg. Price $315

**Suctioning: Oropharyngeal and Endotracheal Techniques M234TB**

This program describes the anatomy of the airway, demonstrates oropharyngeal suctioning techniques, and both open and closed in-line endotracheal suctioning techniques used to remove accumulated secretions. After completing this course, the learner should be able to:

- Demonstrate the technique for oropharyngeal suctioning
- Describe proper placement of the oropharyngeal and nasopharyngeal airways
- Demonstrate the technique for open endotracheal suctioning
- Demonstrate the technique for closed, in-line endotracheal suctioning

DVD runtime: 22 min.  © 2011  Reg. Price $315

**Endotracheal Intubation M028**

Reviews pertinent airway anatomy and physiology, and provides indications for and techniques of insertion of the oral and nasopharyngeal airway.

DVD runtime: 29:22 min.  © 1989; RFA 2011
Intermediate & Advanced Levels  Reg. Price $199

**Airway Care: Tracheostomy Care, Tube Change, and Artificial Airway Cuff Management M239R-DVDL**

Maintaining airway patency and preventing infection are two primary concerns when providing care to the patient with a tracheostomy tube. Other needs are caring for the stoma, providing some form of effective communication, and providing emotional support. With fresh new graphics and updated information, this new edition of Medcom’s classic course on tracheostomy care continues to provide a strong foundation on the essentials of direct airway care. After completing this course, the learner should be able to:

- Describe the function of a tracheostomy tube
- Explain the procedure for cleaning and changing the inner cannula
- Describe care for the stoma
- Describe the procedure for changing a tracheostomy tube
- Identify complications associated with over-inflation of a soft cuff
- Describe the preferred procedure for maintaining adequate cuff pressure

Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

DVD runtime: 25:50 min; Workbook 22 pages; Designated for 1 contact hr. of continuing nursing education.  © 2011  Reg. Price $345

**Weaning and Extubation M029**

Offers a complete visual guide to the subject including patient readiness, comparative methods, guidelines, and post-extubation monitoring.

DVD runtime: 25:20 min; Designated for 2 contact hrs. of continuing nursing education.  © 1988; RFA 2011
Intermediate & Advanced Levels  Reg. Price $199

**Patient Monitoring in Mechanical Ventilation 78267**

A new bedside pulmonary function monitor directly assesses how the patient is responding to various ventilator settings. This technology may improve the management of mechanically ventilated patients and reduce the risk of failed weaning trials.


= Program is available as online streaming video with Medcom’s LMS
This series is a quick-paced, engaging basic introduction to anatomy and physiology appropriate for students in high school, college, vocational schools, and for nursing assistants.

- **Anatomy & Physiology: The Circulatory System** 78715R
  This program describes the following components of the cardiovascular system:
  - The heart
  - The cardiac conduction system
  - Blood vessels
  - Blood
  - The lymph vessels
  DVD runtime: 15:54 min. © 2013 Reg. Price $315

- **Anatomy and Physiology: The Respiratory System** 78716R
  This program provides a quick-paced, basic introduction to the components of the respiratory system. This program describes:
  - The organs of the respiratory system
  - The process of gas exchange
  - Inspiration, expiration, and the mechanics of breathing
  - The sense of smell
  - The voice box and speech
  DVD runtime: 16 min. © 2013 Reg. Price $315

- **Anatomy and Physiology: The Digestive System** 78717S
  This program describes the following processes of the digestive system and their corresponding components:
  - Ingestion
  - Mechanical processing
  - Secretion
  - Digestion
  - Absorption
  - Excretion
  DVD runtime: 17 min. © 2013 Reg. Price $315

- **Anatomy and Physiology: The Nervous System** 78718R
  This program provides a basic introduction to the components of the nervous system. This includes descriptions of:
  - Neurons and neuroglia
  - The components of the central nervous system
  - The components of the peripheral nervous system
  - The sympathetic and parasympathetic divisions of the autonomic nervous system
  DVD runtime: 17 min. © 2013 Reg. Price $315

- **Anatomy and Physiology: The Muscular System** 78719R
  This program provides a basic introduction to the various types of muscles that make up the muscular system. This program includes descriptions of:
  - Muscle contractions
  - Skeletal muscles
  - Smooth muscles
  - The cardiac muscle
  DVD runtime: 17 min. © 2013 Reg. Price $315

- **Anatomy and Physiology: The Reproductive System** 78720R
  This program provides a basic introduction to the structures and functions of the reproductive system. This includes descriptions of:
  - The male reproductive system
  - The female reproductive system
  - Fertilization
  - Pregnancy
  - Labor
  DVD runtime: 19 min. © 2013 Reg. Price $315

- **Anatomy and Physiology: The Skeletal System** 78721R
  This program provides a basic introduction to the components of the skeletal system. This includes descriptions of:
  - Bones of the human body
  - Axial skeleton
  - Appendicular skeleton
  - Skeletal articulations
  - Types of joints
  DVD runtime: 16 min. © 2013 Reg. Price $315

- **Anatomy & Physiology: The Urinary System** 78722R
  This program provides a basic introduction to the components of the urinary system. This includes descriptions of:
  - The kidneys
  - Ureters, bladder, urethra & micturition
  - The regulatory function of the kidneys
  DVD runtime: 16:40 min. © 2013 Reg. Price $315

- **Anatomy & Physiology: The Endocrine System** 78723R
  This program provides a basic introduction to the components of the endocrine system. This includes descriptions of:
  - Hormone function
  - Negative feedback loops
  - Specific gland function including the following glands: hypothalamus, pituitary, thyroid, parathyroids, adrenals, and pineal
  - Specific hormones, including: calcitonin, corticosteroids, estrogen, growth hormone, parathyroid hormone, prolactin, testosterone, thyrotropin, thyroxine, & triiodothyronine
  DVD runtime: 18:30 min. © 2013 Reg. Price $315

- **Anatomy & Physiology: The Integumentary System** 78724R
  This program provides a basic introduction to the components of the integumentary system. This includes descriptions of:
  - The skin
  - Sweat glands and oil glands
  - Hair
  - Nails
  DVD runtime: 18 min. © 2013 Reg. Price $315

Preview free online at [www.medcominc.com](http://www.medcominc.com) or call (800) 877-1443
ANXIETY DISORDERS SERIES

Prepares nurses for their responsibilities for patients with anxiety disorders.

**Anxiety Disorders: Panic Disorder and Agoraphobia  78700**
Defines the criteria for these disorders and the specific symptoms associated with panic attacks. Using dramatic vignettes and interviews with professionals and educators in the field, examines how panic disorder can be confused with other medical conditions and explores its relationship to the development of agoraphobia.
DVD runtime: 22 min. © 2002  Reg. Price $285

**Anxiety Disorders: Specific and Social Phobias  78701**
Defines the criteria for these disorders and the varieties of phobias commonly found in the general population. Using dramatic vignettes and interviews with educators in the field, this program explores some of the avoidant and reactive behaviors surrounding phobias and use of exposure therapy, relaxation and medication in the treatment approach.
DVD runtime: 22 min. © 2002  Reg. Price $285

**Anxiety Disorders: Obsessive-Compulsive Disorder  78702**
Defines the criteria for this disorder, commonly known as OCD, one of the most prevalent of all psychiatric disorders. Using dramatic vignettes and interviews with professionals and educators in the field, this program explores the ritualized behaviors associated with the disorders and the resulting adverse effects, as well as relevant neurological findings unique to OCD. Challenges that these disorders present in home, vocational and clinical environments are also described.

**Anxiety Disorders: Acute and Posttraumatic Stress Disorders  78703**
Identifies the criteria for these disorders and the disabling symptoms that may arise with those affected by trauma. Using dramatic vignettes and interviews with professionals and educators in the field, this program examines how Acute Stress Disorder can evolve into a more chronic condition and the need for intervention.
DVD runtime: 22 min. © 2002  Reg. Price $285

**Anxiety Disorders: Generalized Anxiety Disorder  78704**
Identifies the criteria for this disorder and the manner in which anxiety can become a pervasive reality in people’s lives. Using dramatic vignettes and interviews with professionals and educators in the field, this program examines the emerging link between depression and anxiety, and some of the limitations that can arise with individuals who struggle daily with this disorder.

---

BASIC CLINICAL SKILLS

Explains concepts and principles for quality patient care by providing an understanding of strategies and techniques through demonstration.

**NEW! Basic Math for Nurses Series**

- **Basic Math for Nurses  M281AR**
  Nurses in clinical environments will often encounter situations that require the use of mathematical formulas and computations, such as metric conversions, to provide safe and effective patient care. Therefore, it is essential for the nurse to have a strong understanding of basic math and good math skills. This program lays the foundation for nursing math skills with a review of the concepts of whole numbers and fractions, and the processes for addition, subtraction, multiplication and division.
  After watching this program viewers should be able to:
  - Define whole numbers and fractions
  - Solve basic addition, subtraction, multiplication and division equations using whole numbers
  - Solve basic addition, subtraction, multiplication and division equations using fractions
  - Solve equations using numbers with decimals
  - Identify the numerical basis of the metric system
  - List the metric system’s three basic units of measurement
  DVD runtime: 14 min. © 2014  Reg. Price $315

- **Basic Math for Nurses: Dosage Calculation  M281BR**
  In a clinical environment, nurses are often called upon to calculate medication dosages in both solid and liquid forms using basic mathematical principles to calculate the correct dosage. This program demonstrates and describes the various formulas used when calculating medication dosages. After watching this program viewers should be able to:
  - Calculate Dosages Using the Ratio and Proportion Method
  - Calculate Dosages Using the Formula Method
  - Calculate Dosages Using the Dimensional Analysis Method
  DVD runtime: 10:51 min. © 2014  Reg. Price $315

- **Basic Math for Nurses: Calculating Oral, Parenteral, and Pediatric Dosages  M281C**
  Nurses must often make medication dosage calculations for medications that are delivered orally, parenterally through I.V.s and for pediatric patients. In each case, it is critical for the nurse to know and use the appropriate calculation to determine the correct dosage. This program demonstrates and describes the various formulas used when calculating medication dosages for oral and parenteral delivery, and for pediatric patients. After watching this program viewers should be able to:
  - Calculate Dosages for Solid and Liquid Medication Administration
  - Calculate Dosages for Injections Based on Volume
  - List 5 Key Guidelines for Administering Medications to Pediatric Patients
  - Calculate a Pediatric Dosage Using the Ratio and Proportion Method
  DVD runtime: 14:40 min. © 2014  Reg. Price $315

- **NEW! Bedmaking: The Well-Made Bed  M276**
  This program demonstrates the procedures for making both an occupied and unoccupied bed using flat sheets with hospital corners. After watching this program viewers should be able to:
  - Identify materials needed for making a bed
  - Describe infection control precautions necessary when making a bed
  - Demonstrate the process for safely making the occupied bed
  - Demonstrate the process for making the unoccupied bed
  DVD runtime: 14:20 min. © 2014  Reg. Price $315

= Program is available as online streaming video with Medcom’s LMS
Fluids and Electrolytes Balance Series

Fluids are the basis of life. Water makes up about 60% of the average human body by weight. The body maintains a delicate balance between fluid being drained out of the body and fluid constantly being replenished in the body. Disturbances in this balance can both indicate and be caused by a variety of pathologies. Therefore, understanding and monitoring a patient’s fluid balance, electrolyte balance and acid-base balance is critical to providing care. This program provides the basics of fluid balance, electrolyte balance, the main electrolytes in the body, and maintaining the acid-base balance in the human body.

After completing this course, the learner should be able to describe:
- Basics of fluid balance
- Basics of electrolyte balance
- Main electrolytes in the body
- Acid-base balance in the human body

DVD runtime: 19:40 min.  © 2015  Reg. Price $315

Fluids and Electrolytes: Fluid Volume Imbalances  M250BR

Fluid volume balance is a crucial measure of the state of a patient’s health. The body is constantly losing water through the skin, kidneys, lungs and GI tract. As fluid enters and exits, the simple amount of fluids in the body must remain in balance. This program will introduce various forms of fluid volume imbalances, the conditions that cause them and nursing interventions to correct them. After completing this course, you should be able to describe:
- The basics of dehydration
- Hypovolemia
- Hyperkalemia
- Water intoxication
- General causes of volume imbalances
- Interventions
- Total parenteral nutrition (TPN)

DVD runtime: 21:44 min.  © 2015  Reg. Price $315

Fluids and Electrolytes: Electrolyte Imbalances  M250CR

Body fluids are filled with dissolved salts and minerals called electrolytes that are ionized with an electrical charge. The electrolyte balance in the body’s fluids is absolutely crucial to many body processes, and imbalances can cause pathological conditions and even be life threatening. This program will discuss imbalances in some of the main electrolytes in the body. This program describes the following electrolytes and associated conditions:
- Sodium, hypernatremia, hyponatremia
- Potassium, hypokalemia, hyperkalemia
- Magnesium, hypomagnesemia, hypermagnesemia
- Calcium, hypocalcemia, hypercalcemia
- Phosphorous, hypophosphatemia, hyperphosphatemia
- Chloride, hypochloremia, hyperchloremia

DVD runtime: 21:44 min.  © 2015  Reg. Price $315

Intravenous Therapy Series

Over 90% of hospital patients receive intravenous therapy, including medication, nutrition, electrolytes, and blood. These life-giving fluids are administered through an I.V. and can mean the difference between life and death for a patient. This series covers the basics of intravenous therapy, including its uses, venipuncture, routine care, complications, and I.V. therapy for pediatric patients.

Intravenous Therapy: Basics and Venipuncture  M266A

This program will describe the basics of intravenous therapy and demonstrates the correct technique for performing a venipuncture to initiate intravenous therapy. After completing this course, the learner should be able to describe the uses of I.V. therapy, identify the components of a safer needle device, identify appropriate sites for venipuncture, identify equipment used to provide I.V. therapy, and perform a venipuncture.

DVD runtime: 27:30 min.  © 2012  Reg. Price $315

Intravenous Therapy: Routine Care and Discontinuation  M266B

This program will demonstrate procedures for the routine care and the discontinuation of intravenous therapy. After completing this course, the learner should be able to list items to note during a routine I.V. assessment, describe changing a peripheral catheter dressing, change an infusion container, change an administration set, describe the process and considerations for administering medications through an I.V., change the dressing on a central venous catheter and describe the process for discontinuing a peripheral I.V. site.


Intravenous Therapy: Recognizing and Treating Complications  M266C

This program will demonstrate procedures for identifying complications of I.V. therapy and making appropriate interventions. After completing this course, the learner should be able to identify and address local and systemic complications of I.V. therapy such as: phlebitis; infiltration; extravasation; occlusions; vein irritation/pain at the venipuncture site; a severed catheter; hematoma; venous spasm; thrombosis/thrombophlebitis; nerve, tendon or ligament damage; circulatory overload; septicemia; air embolism and allergic reaction.

DVD runtime: 18 min.  © 2012  Reg. Price $315

Intravenous Therapy: Pediatrics  M266D

Providing intravenous therapy for infants and children offers unique challenges and may have a different rationale for the I.V. therapy than with an adult. This program demonstrates and describes I.V. therapy for pediatric patients. After completing this course, the learner should be able to:
- Describe specific I.V. therapy considerations for infants through school-age children
- Explain the unique hydration needs of pediatric patients
- Identify age-appropriate venipuncture sites for pediatric patients
- Describe venipuncture on a pediatric patient
- Explain the need for and techniques to protect pediatric I.V. sites
- Describe routine I.V. care and complications to be aware of or pediatric patients

DVD runtime: 18:40 min.  © 2012  Reg. Price $315
Protecting Your Body At Work Series

Protecting Your Body At Work, Part 1: Your Muscles and Bones M261A
This program explains how the muscles and bones of the body work together to move, and describes common back injuries that can occur from moving incorrectly. After completing this course, the learner should be able to:
- Describe the arrangement of muscles in antagonistic pairs
- List the 5 regions and 4 curves of the vertebral column
- Differentiate between a sprain and a strain injury to the back
- Describe the three important keys to helping avoid back and other musculoskeletal injuries

DVD runtime: 12:30 min. © 2012 Reg. Price $315

Protecting Your Body At Work, Part 2: The Mechanics of Lifting and Moving M261B
This program demonstrates and describes the mechanics of lifting and moving weight, including using appropriate muscle groups, using the center of gravity, and balance. After completing this course, the learner should be able to:
- Identify muscle groups typically used in lifting and moving weight
- Describe three components of the mechanical principles of lifting and moving
- Describe the body mechanics involved with sitting

DVD runtime: 13 min. © 2012 Reg. Price $315

Protecting Your Body At Work, Part 3: Moving Patients Safely M261C
This program demonstrates and describes ways healthcare workers can maintain their own safety and avoid injury when they move, turn, and ambulate patients, and when to obtain the assistance of another person or a lifting device. After completing this course, the learner should be able to:
- Assess and plan patient moves
- Safely move a patient confined to a bed with and without a lift sheet
- Safely transfer a patient to a chair and wheelchair
- Safely ambulate with a patient
- Safely assist a falling patient to the ground
- Describe when to use a lifting device

DVD runtime: 15 min. © 2012 Reg. Price $315

Back Talk: Ergonomic and Back Safety Program 78809
If your back could talk, what would it say? Whether you work as a patient care provider, office employee, ancillary, kitchen, lab, or even a volunteer, it’s important to protect your back on the job. This program will discuss:
- The importance of an ergonomically sound environment
- Utilization of lifting and moving devices
- Patient transfers
- Proper body posture and much more

DVD runtime: 15 min. © 2007 Reg. Price $295

Lifting Safely to Prevent Injury M232S-DVDL
Providing care to those who are ill or frail often requires lifting and moving them. But the weight and awkwardness of the human form, often combined with tight spaces, put caregivers at risk for injury. Anyone providing direct care must understand the risks associated with lifting and moving residents, and efforts they can take to reduce those risks. This updated program on lifting safely describes the importance of mobility assistance for residents, reviews the body mechanics involved in the process of lifting safely, and offers several general rules to keep in mind when you approach any lifting task. By paying attention to safe lifting techniques at all times, you can help avoid injury to yourself and to residents. After completing this course, the learner should be able to:
- Describe the importance of mobility assistance
- Explain the proper body mechanics for lifting a resident
- Describe assisting residents with different abilities

Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
DVD runtime: 27:16 min; Workbooks 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2011 Reg. Price $345

Auscultation of Breath Sounds Series

Auscultation of Breath Sounds: Normal Breath Sounds M264A
This program presents the principles of normal breath sounds, and describes physiology components of normal and adventitious sounds. The functional basis of breath sounds is described, important characteristics are defined including pitch, intensity and duration. Principles of sound transmission and the significance of voice sounds to assessment findings are discussed.

DVD runtime: 18:18 min. © 2011 Reg. Price $315

Auscultation of Breath Sounds: Abnormal Breath Sounds M264B
Breath sounds offer important and often diagnostic information about many health conditions related to respiratory function. This program will cover the qualities of breath sounds, abnormal breath sounds, plus some of their associated conditions, and how to document your findings. Because auscultation is a subjective assessment breath sounds are described using terminology standardized by the American Thoracic Society. After completing this course, the learner should be able to list terms used to describe the qualities of breath sounds, identify common causes of abnormal breath sounds, list the four main terms used by the American Thoracic Society to describe adventitious breath sounds, and describe 3 abnormal vocal sounds.

DVD runtime: 19 min. © 2011 Reg. Price $315

Program is available as online streaming video with Medcom’s LMS
BASIC CLINICAL SKILLS (CONT.)

Cardiac Auscultation Series

Cardiac auscultation provides information about the rate and rhythm of the heart, valve function, and possible anatomical defects. It requires a methodical approach with careful attention to the sounds produced during the cardiac cycle. Nurses providing direct patient care need to develop the skills to recognize normal heart sounds and to differentiate these from abnormal heart sounds and murmurs. This 2-part Basic Skills series on abnormal heart sounds provides directions and examples of abnormal heart murmurs allowing the learner to differentiate between normal and abnormal heart sounds.

Cardiac Auscultation: Abnormal Heart Sounds, Part 1   M259D
This program provides the learner with a thorough understanding of the characteristics and causes of abnormal heart sounds, and skills to examine the most common cardiac murmurs. After completing this course, the learner should be able to:
- Explain what causes abnormal heart sounds, or heart murmurs
- Distinguish the two main valve dysfunctions: regurgitation and stenosis
- Describe the main causes of valve dysfunction
- Identify the main characteristics of murmurs, including timing, shape, location, radiation, intensity, pitch and quality
- Rate the intensity of a heart murmur on the 6-grade Levine scale
- Identify mitral regurgitation
- Identify tricuspid regurgitation


Cardiac Auscultation: Abnormal Heart Sounds, Part 2   M259E
This program provides the learner with a thorough understanding of the characteristics and causes of abnormal heart sounds, and skills to examine the most common cardiac murmurs. After completing this course, the learner should be able to identify the characteristics and accurately assess the symptoms of:
- Ventricular septal defect
- Aortic stenosis
- Pulmonary stenosis
- Atrial septal defects
- Innocent systolic murmurs
- Murmurs of mitral stenosis
- Tricuspid stenosis
- Murmurs of aortic regurgitation
- Murmurs of pulmonary regurgitation

DVD runtime: 19:22 min. © 2011 Reg. Price $315

Cardiac Auscultation: Normal Heart Sounds   M259C
This program provides nurses and other healthcare professionals with a thorough understanding of auscultation techniques and practices, including the basic process of cardiac auscultation, identifying landmarks where cardiac sounds can best be heard, proper positioning of the patient and how to record observations. After completing this course, the learner should be able to:
- Describe the components of the stethoscope and their individual and combined functions
- Explain and perform basic cardiac auscultation
- Identify the landmarks where cardiac auscultation can be heard
- Properly position the patient to perform cardiac auscultation
- Accurately record what you observe during cardiac auscultation

DVD runtime: 17:41 min. © 2011 Reg. Price $315

Cardiac Auscultation Series

Familiarity with normal and abnormal heart sounds provides the foundation for many clinical assessments. Cardiac auscultation provides information about the rate and rhythm of the heart, valve function, and possible anatomical defects. It requires a methodical approach with careful attention to the sounds produced during the cardiac cycle. Nurses providing direct patient care need to have a clear understanding of auscultation techniques, practices, and skills—skills which can diminish if not routinely employed. This 3-part Basic Skills series on cardiac auscultation provides a review of the anatomy and physiology of the heart and the sounds it produces as it works, demonstrates and describes the proper equipment and techniques used in cardiac auscultation, and provides descriptions and examples of normal heart sounds.

Cardiac Auscultation: The Anatomy and Physiology of Heart Sounds   M259AR
This program focuses on cardiac auscultation, or listening to the sounds produced by the heart, a skill that can be lost without review and practice. It will review the anatomy and physiology of the heart and the sounds it produces as it works. After completing this course, the learner should be able to:
- Describe the anatomy and physiology of the heart
- Describe the cardiac cycle
- Identify the main events displayed on the electrocardiograph tracing
- Break down and identify the heart sounds, and explain why each sound occurs

DVD runtime: 14:57 min. © 2011 Reg. Price $315

Cardiac Auscultation: The Process of Basic Cardiac Auscultation   M259BR
This program provides nurses and other healthcare professionals with a thorough understanding of auscultation techniques and practices, including the basic process of cardiac auscultation, identifying landmarks where cardiac sounds can best be heard, proper positioning of the patient and how to record observations. After completing this course, the learner should be able to:
- Describe the components of the stethoscope and their individual and combined functions
- Explain and perform basic cardiac auscultation
- Identify the landmarks where cardiac auscultation can be heard
- Properly position the patient to perform cardiac auscultation
- Accurately record what you observe during cardiac auscultation


Cardiac Auscultation: Normal Heart Sounds   M259C
This program provides nurses and other healthcare professionals with a thorough understanding of various normal heart sounds, and examples of these sounds to provide a basis for differentiating normal and abnormal sounds. After completing this course, the learner should be able to:
- Explain what produces the S1 sound
- Describe the normal S1 sound and understand the various factors that can affect the S1 sound
- Identify and describe the S1 sound
- Describe what produces the S2 sound
- Describe the normal S2 sound and understand the various factors that can affect the S2 sound
- Identify and describe the S2 sound
- Explain what produces the S3 and S4 sounds
- Identify the normal S3 and S4 sounds and understand the various factors that can affect the S3 and S4 sounds
- Describe why and how the main extra heart sounds occur
- Identify various extra heart sounds

DVD runtime: 17:41 min. © 2011 Reg. Price $315

Cardiac Auscultation: Abnormal Heart Sounds, Part 1   M259D
This program provides the learner with a thorough understanding of the characteristics and causes of abnormal heart sounds, and skills to examine the most common cardiac murmurs. After completing this course, the learner should be able to:
- Explain what causes abnormal heart sounds, or heart murmurs
- Distinguish the two main valve dysfunctions: regurgitation and stenosis
- Describe the main causes of valve dysfunction
- Identify the main characteristics of murmurs, including timing, shape, location, radiation, intensity, pitch and quality
- Rate the intensity of a heart murmur on the 6-grade Levine scale
- Identify mitral regurgitation
- Identify tricuspid regurgitation


Cardiac Auscultation: Abnormal Heart Sounds, Part 2   M259E
This program provides the learner with a thorough understanding of the characteristics and causes of abnormal heart sounds, and skills to examine the most common cardiac murmurs. After completing this course, the learner should be able to identify the characteristics and accurately assess the symptoms of:
- Ventricular septal defect
- Aortic stenosis
- Pulmonary stenosis
- Atrial septal defects
- Innocent systolic murmurs
- Murmurs of mitral stenosis
- Tricuspid stenosis
- Murmurs of aortic regurgitation
- Murmurs of pulmonary regurgitation

DVD runtime: 19:22 min. © 2011 Reg. Price $315

Basic Clinical Skills: The Bed Bath   M262
The bed bath is an important part of the individualized care many patients receive while hospitalized, and is one of the basic skills all nurses must know. The bed bath not only helps keep the patient clean but also:
- Maintains healthy skin by providing stimulation and increasing circulation
- Provides the patient with mild exercise
- Provides an opportunity for close observation of any skin condition

The time spent giving a bed bath is ideal for assessing the condition of the patient's skin, interacting with the patient and providing important emotional support. After watching this program viewers should be able to:
- Describe the benefits of a bed bath
- Demonstrate the procedures for providing a bed bath
- Demonstrate providing perineal care to males and females
- Demonstrate the technique for providing a back rub
- Describe after-bath grooming

Basic Clinical Skills (Cont.)

Airway Care: Tracheostomy Care, Tube Change, and Artificial Airway Cuff Management M239R-DVDL
Maintaining airway patency and preventing infection are two primary concerns when providing care to the patient with a tracheostomy tube. Other needs are caring for the stoma, providing some form of effective communication, and providing emotional support. With fresh new graphics and updated information, this new edition of Medcom’s classic course on tracheostomy care continues to provide a strong foundation on the essentials of direct airway care. After completing this course, the learner should be able to:
- Describe the function of a tracheostomy tube
- Explain the procedure for cleaning and changing the inner cannula
- Describe care for the stoma
- Describe the procedure for changing a tracheostomy tube
- Identify complications associated with over-inflation of a soft cuff
- Describe the preferred procedure for maintaining adequate cuff pressure

Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
DVD runtime: 25:50 min; Workbook 22 pages; Designated for 1 contact hr. of continuing nursing education. © 2011 Reg. Price $345

Suctioning Series
This update of Medcom’s classic suctioning course provides healthcare professionals with demonstrations of the fundamentals of airway suctioning. Now in a more convenient two-part format, this series demonstrates current practices and techniques to provide nurses with an understanding of nasotracheal, oropharyngeal and both open and closed in-line endotracheal suctioning, and the indications for the use of each.

Suctioning: Nasotracheal Suctioning and Monitoring Complications M234TA
This program describes the anatomy of the airway, demonstrates methods designed to mobilize respiratory secretions, demonstrates nasotracheal suctioning techniques used to remove accumulated secretions, and describes potential complications to monitor. After completing this course, the learner should be able to:
- List the physiological effects of accumulated respiratory secretions
- Describe the technique for nasotracheal suctioning and indications for its use
- Identify assessment findings used to establish the need for suctioning
- Name potential complications of the suctioning procedures

DVD runtime: 22 min. © 2011 Reg. Price $315

Suctioning: Oropharyngeal and Endotracheal Techniques M234TB
This program describes the anatomy of the airway, demonstrates oropharyngeal suctioning techniques, and both open and closed in-line endotracheal suctioning techniques used to remove accumulated secretions. After completing this course, the learner should be able to:
- Demonstrate the technique for oropharyngeal suctioning
- Describe proper placement of the oropharyngeal and nasopharyngeal airways
- Demonstrate the technique for open endotracheal suctioning
- Demonstrate the technique for closed in-line endotracheal suctioning

DVD runtime: 22 min. © 2011 Reg. Price $315

Feeding the Patient M038
Includes basic instruction on successfully preparing and assisting the patient with meals.
DVD runtime: 14:01 min. © 1985; RFA 2011 Basic & Intermediate Levels Reg. Price $199

Basic Oxygen Administration M238R
An update of a classic Medcom Basic Skills program, “Basic Oxygen Administration” provides an overview of administering oxygen to patients in clinical and home settings. It demonstrates the use of both high and low flow delivery devices including nasal cannulas, simple masks, Venturi masks, non-rebreather masks, and oxygen concentrators. Nursing considerations, infection control measures and safety measures are also described. After viewing this program, the viewer should be able to:
- Describe components used to provide oxygen to patients
- Identify common high-flow delivery devices
- Identify common low-flow delivery devices
- Identify the signs and symptoms of hypoxia
- Explain precautions to take for fire safety when oxygen is in use
- Describe the preparation and process for administering oxygen to a patient
- Describe the use of oxygen in the home

DVD runtime: 20 min. © 2011 Reg. Price $315

Measuring Vital Signs Series
The measurement of vital signs—including temperature, pulse, respiration, blood pressure and an assessment of pain—is performed routinely in every healthcare setting. Evaluations of these findings, through comparison with previous measurements, can indicate important changes in physical and/or emotional conditions. Measuring vital signs is a fundamental clinical skill that every nurse needs to master to provide competent patient care. Medcom’s two-part Measuring Vital Signs series has been updated to provide a fresh look at mastering these basic skills. The series explains the clinical significance of measuring these health indicators and demonstrates the correct techniques for measuring temperature, measuring pulse rate, measuring respiration rate, measuring blood pressure, and making a pain assessment.

Measuring Vital Signs Part 1: Temperature, Pulse, and Respiration M265A
This first of two programs on measuring vital signs, demonstrates and describes the techniques used to accurately measure temperature, pulse, and respiration in a patient. Measurement of temperature is demonstrated using a variety of thermometers emphasizing the use of electronic, aural (tympanic), and temporal thermometers. Techniques and sites used for measuring the pulse are shown, and assessment of the rate, depth, rhythm, and quality of respiration is demonstrated. After completing this course, the learner should be able to:
- Identify the indications for measuring temperature
- Demonstrate techniques for measuring oral, axillary, and rectal temperature
- Define pulse and locate five sites on the body to palpate the pulse
- Demonstrate assessment of both radial and apical pulse
- Demonstrate assessment of respiration

DVD runtime: 20 min. © 2011 Reg. Price $315

Measuring Vital Signs Part 2: Blood Pressure and Pain M265B
This second of two programs on measuring vital signs demonstrates and describes the techniques used to accurately measure blood pressure and assess pain. After completing this course, the learner should be able to:
- Explain the difference between systolic and diastolic blood pressure
- Define the blood pressure ranges for each of the four blood pressure classifications
- Demonstrate the steps in measuring blood pressure at the brachial artery
- Identify 5 characteristics of pain
- Identify tools used to assess pain

DVD runtime: 17 min. © 2011 Reg. Price $315

= Program is available as online streaming video with Medcom’s LMS
**Nursing Assessment Series**

This multi-program series begins with a detailed discussion of patient assessment and the importance of good assessment and documentation skills in providing quality patient care. This is followed by programs outlining the assessment of each of the body systems. These programs include an anatomy overview, the subjective and objective assessments of the system, and examples of abnormalities which may be found.

**Nursing Assessment: The Key to Quality Patient Care** 78852

This program demonstrates and describes the characteristic approach and “tools” used in a system-based assessment of a patient. After completing this course, the learner should be able to: explain the clinical importance of the nursing assessment; list the “tools” used for making an objective assessment of a patient; explain the value of reports from the patient, family members and friends; list other sources of information which allow for a more complete assessment; and describe processes involved with documenting and reporting an assessment.

*DVD runtime: 17:17 min.  © 2012 Reg. Price $315*

**Nursing Assessment: The Respiratory System** 78853

This program demonstrates and describes a step-by-step approach to assessing the respiratory system. After completing this course, the learner should be able to: describe the anatomy and physiology of the respiratory system, explain the use of subjective information in an assessment of the respiratory system, identify objective signs of health status in an assessment of the respiratory system, describe the basic process of lung auscultation, differentiate between normal and adventitious breath sounds, and describe abnormalities and anomalies of the respiratory system.

*DVD runtime: 20:41 min.  © 2012 Reg. Price $315*

**Nursing Assessment: The Cardiovascular System, Part 1: Anatomy and Subjective Data** 78854A

This program provides a review of the anatomy of the cardiovascular system, then demonstrates and describes a step-by-step approach for collecting subjective data for use in an assessment. After completing this course, the learner should be able to: describe the anatomy and physiology of the cardiovascular system, explain the importance of subjective information in an assessment of the cardiovascular system, and list key questions to ask when taking the patient's history.

*DVD runtime: 15:25 min.  © 2012 Reg. Price $315*

**Nursing Assessment: The Cardiovascular System, Part 2: Objective Data** 78854B

The nurse must be able to skillfully collect objective data on the various components of the cardiovascular system. This program demonstrates and describes a step-by-step approach for collecting objective data for use in an assessment of the cardiovascular system. After completing this course, the learner should be able to: describe the process for palpation of the lymph nodes, describe assessment of the neck vessels, describe assessment of the peripheral pulses, describe the process for auscultation of the carotid arteries and heart, and describe eight characteristics used to assess heart murmurs.

*DVD runtime: 20:08 min.  © 2012 Reg. Price $315*

**Nursing Assessment: The Musculoskeletal System** 78855

This program provides a review of the anatomy of the musculoskeletal system, then demonstrates and describes a step-by-step approach to a “top down” assessment of the musculoskeletal system. After completing this course, the learner should be able to: describe the anatomy and physiology of the musculoskeletal system; explain the importance of subjective information in an assessment of the musculoskeletal system; identify objective signs of health status in an assessment of the musculoskeletal system; describe key areas to assess in the jaw, neck and shoulders, the upper and lower extremities, and the spinal column; and identify examples of musculoskeletal abnormalities.

*DVD runtime: 23:13 min.  © 2012 Reg. Price $315*

**Nursing Assessment: The Nervous System, Part 1: Anatomy and Subjective Data** 78857A

This program provides a review of the anatomy of the nervous system, then demonstrates and describes a step-by-step approach for collecting subjective data for use in an assessment of the nervous system. After completing this course, the learner should be able to: describe the anatomy and physiology of the nervous system, explain the importance of subjective information in an assessment of the nervous system, identify the three main parts of the brain, and list key questions to ask when taking the patient’s history.

*DVD runtime: 17:16 min.  © 2012 Reg. Price $315*

**Nursing Assessment: The Nervous System, Part 2: Objective Data** 78857B

This program demonstrates and describes a step-by-step approach for collecting objective data for use in an assessment of the nervous system. After completing this course, the learner should be able to: describe tests used to assess each of the 12 cranial nerves, describe tests used to assess the motor nerves and cerebellar function, describe tests used to provide a generalized assessment of the sensory system; list the tests used to assess reflexes, explain the use of tests for assessing level of consciousness and when they are appropriate to use, and list examples of neurological abnormalities.

*DVD runtime: 20:46 min.  © 2012 Reg. Price $315*

**Nursing Assessment: The Integumentary System** 78858

This program provides a review of the anatomy of the integumentary system, then demonstrates and describes a step-by-step approach for collecting subjective data for use in an assessment of the integumentary system. After completing this course, the learner should be able to: describe the anatomy and physiology of the components of the integumentary system including the skin, hair, and nails; explain the importance of subjective information in an assessment of the integumentary system; describe abnormalities that should be looked for during an assessment of the skin, hair, and nails; and list key questions to ask when taking the patient’s history.

*DVD runtime: 21 min.  © 2013 Reg. Price $315*

**Nursing Assessment: Head and Neck, Mouth and Throat** 78859

This program provides a review of the anatomy of the head, neck, mouth, and throat, then demonstrates and describes a step-by-step approach for collecting subjective and objective data for use in an assessment of these body parts. After completing this course, the learner should be able to: describe the anatomy and physiology of the components of the head, neck, mouth, and throat; describe both subjective and objective data to obtain in the assessment of the head and neck; describe both subjective and objective data to obtain in the assessment of the head and neck; describe specific abnormalities that should be observed for during an assessment of the head, neck, mouth, and throat; and list key questions to ask when taking the patient’s history.

*DVD runtime: 15:49 min.  © 2013 Reg. Price $315*
Nursing Assessment: Eyes, Ears, and Nose  78860
This program provides a review of the anatomy of the eyes, ears, and nose, then demonstrates and describes a step-by-step approach for collecting subjective and objective data for use in an assessment of these body parts. After completing this course, the learner should be able to: describe the anatomy and physiology of the components of the eyes, ears, and nose; describe both subjective and objective data to obtain in the assessment of the eyes, ears, and nose; and list key questions to ask when taking the patient’s history.

Nursing Assessment: The Male Genitourinary System  78861
This program provides a review of the anatomy of the male genitourinary system, then demonstrates and describes a step-by-step approach for collecting subjective and objective data for use in an assessment of this system. This program provides a foundational understanding for an assessment of this area. After completing this course, the learner should be able to: describe the anatomy and physiology of the male genitourinary system, describe subjective data to obtain in the assessment of the male genitourinary system, describe specific abnormalities that should be observed for during an assessment of the male genitourinary system, and list key questions to ask when taking the patient’s history.

Nursing Assessment: Head-to-Toe Assessment  78862
This program demonstrates and describes a step-by-step approach to an initial head-to-toe assessment that would be used for screening when providing either inpatient or outpatient care. This includes collecting both subjective and objective data of key body systems for use in an assessment. This program provides a foundational understanding of this process. After completing this course, the learner should be able to: list key questions to ask when taking the patient’s history, describe subjective and objective data to obtain in the assessment of the head and neck, describe subjective and objective data to obtain in the assessment of the upper extremities, describe subjective and objective data to obtain in the assessment of the chest and abdomen, describe subjective and objective data to obtain in the assessment of the lower extremities, and describe subjective and objective data to obtain in a brief neurological assessment.

Nursing Assessment: The Female Genitourinary System  78863
This program provides a review of the anatomy of the female genitourinary system and breasts, then demonstrates and describes a step-by-step approach for collecting subjective and objective data for use in an assessment of these systems. This program provides a foundational understanding for an assessment of these areas. After completing this course, the learner should be able to describe the anatomy and physiology of the female genitourinary system and breasts, describe subjective data to obtain in the assessment of the female genitourinary system and breasts, describe specific abnormalities that should be observed for during an assessment of the breasts and female genitourinary system, and list key questions to ask when taking the patient’s history.

Medication Administration Series
This basic skills series demonstrates and describes the safe administration of oral, topical, suppository, inhalant, and injectable medications.

Administering Medications:
Medication Safety & Oral Medications  M258A
This first program will describe the safe administration of oral medications and will demonstrate practices that are required in order to help prevent medication errors. After completing this course, the learner should be able to:
- Describe the scope of medication errors
- List the “5 Rights of Medication Administration”
- List additional safety practices often considered to be medication rights
- Describe safe medication administration practices that are part of the Joint Commission’s National Patient Safety Goals

Administering Medications:
Topical, Suppository & Inhalant Medications  M258B
This program will present techniques for the administration of topical medications, suppositories and inhals. After completing this course, the learner should be able to apply a topical medication, administer a suppository medication, administer eye and ear drops, and describe the process for administering an inhalant medication.

Administering Medications:
Injections  M258C
This program describes the safe administration of medication by injection: subcutaneous, intradermal, intramuscular and into an intravenous injection port (parenteral medication administration). Included in this program is discussion of the mandatory use of safer needle devices to prevent needlestick injuries. After completing this course, the learner should be able to:
- Differentiate between subcutaneous, intradermal, and intramuscular injections and when each would be used
- Identify the landmarks used for subcutaneous, intradermal, and intramuscular injections
- Describe the use of the “Z-track” injection technique
- Describe the need for the use of safer needle devices

Basic Clinical Skills: Urethral Catheterization  M221T
This update of Medcom’s classic basic skills program demonstrates and describes the process for performing a urethral catheterization. Both intermittent straight catheters and indwelling retention catheters are shown and discussed. The need for patient education and patient support during catheterization is emphasized. The techniques for performing catheter care and removal of a catheter are also shown and discussed. Viewing this program will help the learner:
- Identify straight catheters and retention catheters
- Describe the appropriate use of straight catheters and retention catheters
- Perform a urinary catheter insertion
- List infection control measures to take when inserting a urinary catheter
- Describe urinary catheter care
- Obtaining a urine specimen from a urinary catheter
- Remove a urinary catheter
- Describe information that should be documented when inserting and removing a urinary catheter

= Program is available as online streaming video with Medcom’s LMS
BASIC CLINICAL SKILLS (CONT.)

Pharmacology and the Healthcare Professional Series

Pharmacology and the Healthcare Professional: Principles of Pharmacology 78849A
This program focuses on those aspects of pharmacology that most impact patient care. These include: therapeutic equivalence, pharmacoeutics, the three phases of drug action, toxicology, pharmacognosy, absorption of medications, and site of drug action. An understanding of these aspects of pharmacology is critical if healthcare professionals are to provide safe and effective medication administration. After viewing this program the viewer should be able to:
• Describe the three phases of drug metabolism
• Define “pharmacognosy”
• Explain how different drug preparations affect drug absorption
• Explain how different administrative routes affect drug absorption
DVD runtime: 17:56 min. © 2011 Reg. Price $315

Pharmacology and the Healthcare Professional: Pharmacokinetics: What the Body Does to a Drug 78849C
Pharmacokinetics is the study of what happens to a drug from the time of administration until the parent drug and all metabolites leave the body. This process includes absorption, distribution, metabolism, and excretion. This program provides a basic overview of pharmacokinetics. After viewing this program the viewer should be able to:
• Define the terms “time to onset of action” and “time to peak effect”
• Define the terms “half-life,” “steady state,” “onset,” “peak and trough,” and “duration”
• Explain the difference between enteral and parenteral drug administration
• Describe factors that affect drug distribution in the body
DVD runtime: 20:36 min. © 2011 Reg. Price $315

Pharmacology and the Healthcare Professional: Pharmacodynamics: What the Drug Does to the Body 78849D
Pharmacodynamics is the study of how drugs affect the body. The goal of drug therapy is to achieve a good outcome, a therapeutic effect. It is important to be aware that not all drug actions are beneficial. Medications may result in both therapeutic and toxic effects. This program provides a basic overview of pharmacodynamics. After viewing this program the viewer should be able to:
• List and explain the three mechanisms of action
• List five therapeutic goals that can be achieved through drug therapy
• List seven purposes of drug therapy
• Define the term “therapeutic range”
• Describe six drug interactions that should be monitored
DVD runtime: 21:15 min. © 2011 Reg. Price $315

Based on the 2010 AHA Guidelines for CPR & ECC, this course provides instruction on how to administer cardiopulmonary resuscitation (CPR) to adults, children and infants, and how to clear and obstructed airway in adults, children and infants.
DVD runtime: 27:26 min. © 2011 Reg. Price $315

Range of Motion Exercises: Theory and Practices M126
Explains the concepts and principles of range of motion exercises and describes the necessary steps involved in planning an individualized exercise program. Exercises for all the major body joints are demonstrated in supine, prone and side-lying positions.
DVD runtime: 23:05 min. © 1993; RFA 2011
All Levels Reg. Price $315

Body Mechanics: The Science of Moving Safely M127R
Learn how to prevent injury to your body when moving patients! This program provides an understanding of the basic principles of body mechanics including the design and function of the musculoskeletal system and related gravitational forces. The application of these principles to lift and move safely is illustrated in a variety of healthcare settings.
DVD runtime: 20 min. RFA 2011 All Levels Reg. Price $315

Cleansing Enema M236R
Provides instruction on patient and solution preparation, and demonstrates enema administration techniques.
DVD runtime: 19 min. © 2005; RFA 2011 Reg. Price $315

Urinary Care M035
Provides an excellent tool for teaching the appropriate collection technique and the nursing responsibilities toward the patient.

Admission and Discharge M037
Discusses time-saving procedures and associated responsibilities.
NEW! Blood Collection Series

Blood Collection: Anatomy and Physiology  M284A
This program reviews the anatomic and physiologic considerations related to phlebotomy—the collection of blood—as well as describe the most common blood tests. After completing this course, the learner should be able to:

- Differentiate between the five types of blood vessels
- Identify the locations of three preferred sites for venipuncture
- Name the three formed elements found in blood
- Name the four blood types
- List seven common blood tests

DVD runtime: 20:46 min.  © 2015  Reg. Price $315

Blood Collection: Performing Phlebotomy  M284B
This program will focus on performing venipuncture, troubleshooting problems with gaining venous access, and common complications. In addition, guidelines for documentation of the procedure will be presented. After completing this course, the learner should be able to:

- Identify the proper labeling used for various blood tests
- Describe the preparation procedure before drawing blood
- Explain the advantages and disadvantages of several equipment options for phlebotomy
- Describe the venipuncture procedure
- Explain the Emergency Nurses Association’s Clinical Practice Guidelines for taking a blood culture
- Describe the solutions to three common problems when performing phlebotomy
- List the proper information to include when documenting a blood draw

DVD runtime: 30:30 min.  © 2015  Reg. Price $315

Blood Collection: Special Considerations  M284C
This program will focus on special considerations when performing phlebotomy on specific populations, including pediatric patients, the elderly, women who have had mastectomies, patients who are obese, and those who have needle phobia. After completing this course, the learner should be able to:

- Estimate the blood volume of patients in different developmental stages
- Describe techniques used to alleviate the stress of venipuncture
- Describe common behavioral reactions to venipuncture for children
- Explain the blood collection procedure for newborns, children, and elderly patients
- Identify precautions to be taken when drawing blood from women who have had mastectomies and patients who are obese
- Describe the proper approach to phlebotomy for patients with belonephobia

DVD runtime: 22 min.  © 2015  Reg. Price $315

Tube Handling for Blood Collection  M177
Program describes the tubes and procedures used in blood banks to collect blood samples. Explains proper techniques for sample collection and labeling, and tests performed on the blood. Discusses the consequences of improper handling during collection, transport and centrifugation.

DVD runtime: 18 min.  © 1995; RFA 2011  Reg. Price $315


CARDIAC MONITORING: BASIC

Provides a thorough understanding of the fundamentals and procedures of cardiac monitoring.

획 Award Winning

Basic Cardiac Monitoring: Understanding Fundamentals  M109
Introduces cardiac monitoring and the ECG, relating the cardiac cycle to the specific features of the ECG waveforms. Shows the 12-lead ECG; explains the Lead I and Modified Lead I configurations. Demonstrates the proper procedure for applying electrodes to the patient.

DVD runtime: 17:54 min; Workbook 37 pages; Designated for 5 contact hrs. of continuing nursing education.  © 1991; RFA 2011

Basic & Intermediate Levels  Reg. Price $199

Award Winner: Cindy Special Achievement

Basic Cardiac Monitoring: Setting Up Cardiac Monitors  M110
Demonstrates the operation of the bedside cardiac monitor, the central station monitor and telemetry. Explains programming the central station monitor, and shows preparation of the patient and the equipment for telemetry.

DVD runtime: 20:40 min; Workbook 32 pages; Designated for 5 contact hrs. of continuing nursing education.  © 1991; RFA 2011

Basic & Intermediate Levels  Reg. Price $199

Basic Cardiac Monitoring: Dysrhythmias of the SA Node and Atria  M111
Discusses cardiac dysrhythmias of the sinoatrial node and the atria. Presents the importance of dysrhythmias, and the nursing responsibilities, including evaluation of the patient and the dysrhythmia.

DVD runtime: 24:30 min; Workbook 44 pages; Designated for 7 contact hrs. of continuing nursing education.  © 1991; RFA 2011

Basic & Intermediate Levels  Reg. Price $199

Basic Cardiac Monitoring: Dysrhythmias of the AV Node and Ventricles  M112
Presents four dysrhythmias originating in the AV node, and four originating in the ventricles. For each dysrhythmia, the program illustrates characteristic waveforms, and presents nursing actions and medical interventions.

DVD runtime: 25:04 min; Workbook 54 pages; Designated for 8 contact hrs. of continuing nursing education.  © 1991; RFA 2011

Basic & Intermediate Levels  Reg. Price $199


BOTANY & PLANT REPRODUCTION

Plant Reproduction  78733

DVD runtime: 36 min.  © 1995  Reg. Price $199

= Program is available as online streaming video with Medcom’s LMS
CARDIAC MONITORING: ADVANCED

Provides a comprehensive overview of knowledge required for working with critically ill patients. Each program emphasizes the importance of accurate patient assessment using cardiac monitoring and related documentation.

Determining Electrical Axis       M095

Describes how to determine the electrical axis of the heart using the 12-lead ECG. Illustrates six frontal plane lead positions and charges using original graphics. Identifies vector direction, based on QRS deflection, and presents a method to calculate its net deflection. Demonstrates the step-by-step process to determine electrical axis using actual ECGs and discusses causes of axis deviation. Emphasizes patient assessment, accurate documentation and comparison of ECG findings in the evaluation of axis deviation.

DVD runtime: 15:20 min; Workbook 32 pages; Designated for 5 contact hrs. of continuing nursing education. © 1987; RFA 2011

Advanced Level    Reg. Price $199

Intraventricular Conduction Disturbances       M096

Identifies ECG changes associated with intraventricular conduction disturbances. Discusses the normal process of synchronous ventricular activation and anatomic differences of bundle branches. Emphasizes the clinical significance of right and left bundle branch blocks. Differentiates between bifascicular, trifascicular and bilateral bundle branch blocks. Demonstrates detection of the onset of intraventricular conduction disturbances and determining the area involved through the use of actual ECGs.

DVD runtime: 26:11 min; Workbook 26 pages; Designated for 8 contact hrs. of continuing nursing education. © 1987; RFA 2011

Advanced Level    Reg. Price $199

Ventricular Ectopy vs. Aberrancy       M097

Assesses the cardiac waveform to distinguish clinically insignificant changes from those warranting immediate intervention. Focuses on differentiation between ventricular ectopy and aberrancy through authentic examples of rhythm strips and 12-lead ECGs. Describes action potential phases of the cardiac ventricular cells and explains the difference between normal cardiac impulse conduction and ventricular ectopic impulse conduction. Compares right bundle branch block aberration to left ventricular ectopy and left bundle branch block aberration to right ventricular ectopy. Defines Torsades de Pointes, its causes and management.

DVD runtime: 16:38 min; Workbook 26 pages; Designated for 8 contact hrs. of continuing nursing education. © 1987; RFA 2011

Advanced Level    Reg. Price $199

CARDIOLOGY

These programs present topics of interest to the nurse caring for cardiology patients.

UPDATED! EKG Interpretation and Response Series

- **EKG Interpretation and Response:** Anatomy of the Heart, Reading an EKG 78805AR-DVDL
  This course provides a brief summary and overview of the heart's components and functional properties as background for a discussion about electrocardiogram (EKG) interpretation. It also provides guidance on calculating heart rate on the EKG, autonomic nervous system effects, and how to assess sinus rhythm.
  DVD runtime: 23 min; Workbook 22 pages; Designated for 1 contact hr. of continuing nursing education. © 2015    Reg. Price $295

- **EKG Interpretation and Response:** Sinus Dysrhythmias 78805BR-DVDL
  The purpose of this course is to provide nurses with an explanation of terms that are key to understanding dysrhythmias, as well as important information about each type of dysrhythmia. This information is extremely valuable to the nurse’s ability to identify and analyze sinus dysrhythmias when they occur in patients.
  DVD runtime: 14 min; Workbook 16 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2015    Reg. Price $295

- **EKG Interpretation and Response:** Atrial Dysrhythmias, Junctional Dysrhythmias, Heart Block 78805CS-DVDL
  The purpose of this course is to provide nurses with information that is key to understanding the characteristics and interventional protocols for treating atrial dysrhythmias, junctional dysrhythmias and the various types of heart block. This information is extremely valuable to the nurse’s ability to identify and analyze these conditions when they occur in patients.
  DVD runtime: 19 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2015    Reg. Price $295

- **EKG Interpretation and Response:** Ventricular Dysrhythmias and Patient Care 78805DS-DVDL
  The purpose of this course is to provide nurses with information that is key to understanding the characteristics and general treatment protocols for different types of ventricular dysrhythmias. It also covers the general responsibilities that nurses have in caring for patients with dysrhythmias. This information is extremely valuable to the nurse’s role in identifying and managing these conditions when they occur.
  DVD runtime: 14 min; Workbook 16 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2015    Reg. Price $295

Call to Action: What to Do When a Patient Codes 78806

Nurses are required to regularly participate in mock code exercises for respiratory and cardiac arrest (code blue), and respiratory arrest alone (code purple) in different settings. This program demonstrates code situations and describes in detail the appropriate responses required. While it is not a substitute for participation in a mock code, it is a valuable tool to help nurses respond to codes confidently and successfully.

DVD runtime: 36:14 min. © 2009    Reg. Price $315

Using a 12-Lead EKG to Document Acute Myocardial Infarction  A2056

This comprehensive, instructive program for nurses explains what happens during a heart attack. Use of the 12-lead EKG and the signs of acute myocardial infarction are presented. This program also reviews the pathophysiology of decreased myocardial blood flow, the causes of myocardial infarction, and how to document ischemia, and myocardial infarction.

DVD runtime: 29 min. RFA 2009    Reg. Price $249

Cardiac Monitoring Series

Cross-train your staff in all areas of cardiac monitoring while providing documentation of competency assessment in order to meet Joint Commission standards.

Available both online and in print.

See page 16 for more information.
CARDIOPULMONARY RESUSCITATION
Life-saving programs that follow the latest guidelines for cardiopulmonary resuscitation. Provides an in-depth description and demonstration of the proper CPR techniques used for adults, children, and infants.

Based on the 2010 AHA Guidelines for CPR & ECC, this course provides instruction on how to administer cardiopulmonary resuscitation (CPR) to adults, children and infants, and how to clear an obstructed airway in adults, children and infants. It also covers how to use an automated external defibrillator (AED) to aid victims who are in distress. After completing this course the learner will be able to:
- Explain the urgency and importance of administering emergency cardiopulmonary care
- Explain the emphasis on chest compressions when performing CPR
- Demonstrate the CAB and D sequence for CPR
- Demonstrate the techniques required to perform one-rescuer CPR
- Demonstrate the techniques required to perform two-rescuer CPR
- Describe the techniques and equipment required to use an AED
- Demonstrate the techniques required to aid a conscious victim with an obstructed airway
- Demonstrate the techniques required to aid an unconscious victim with an obstructed airway
- Demonstrate the techniques required to perform CPR on a child and clear an airway obstruction
- Demonstrate the techniques required to perform CPR on an infant and clear an airway obstruction

Code Cart 78596
This program will evaluate the equipment and supplies within and on the code cart. Both a laryngoscope and pre-loaded syringe will be assembled for use. Proper placement of the code cart at a resuscitation scene will be shown and the proper procedure for validating the contents and condition of equipment on the code cart will be demonstrated.
DVD runtime: 12 min. © 1997 Reg. Price $295

CHEMICALLY DEPENDENT NURSE SERIES
This powerful 3-program series takes a look at nurses dependent on drugs and alcohol. Identification, intervention, and recovery are discussed.

Identification and Response 78361
This program describes behaviors that are indicative of substance abuse in both nursing students and graduate nurses. Describes different methods of drug diversion and ways of detecting it. Discusses responses and interventions by supervisory staff that are helpful.
DVD runtime: 27 min. © 1995 Reg. Price $199

The Nurse’s Story 78362
This video describes the characteristics of nurses who become chemically dependent and discusses the high cost to healthcare facilities of such addiction. Describes attitudes contributing to drug abuse and discusses the process of chemical dependency in depth, using Hutchinson’s model of “trajectory toward self-annihilation.” Measures to prevent substance abuse are addressed.
DVD runtime: 20 min. © 1995 Reg. Price $199

Nurse to Nurse: From Addiction to Recovery 78363
This video uses interviews with nurses in recovery to provide a compelling look at the internal struggle of addiction and the challenging road to recovery. Nurses and nursing students will be able to take an insightful compassionate look at this problem. Viewers will be able to:
- Identify reasons nurses become involved with drugs and alcohol
- Discuss the life changes that are necessary in the process of recovery
- Describe how the stigma and denial surrounding chemical dependence can perpetuate the problem
DVD runtime: 20 min. © 1995 Reg. Price $199

Follow us on Twitter and Facebook!
Learn about special savings, free online nursing education courses, and interesting posts and links to articles related to the nursing profession.

Sign up to receive Medcom emails announcing special offers & new programs at www.medcominc.com.

= Program is available as online streaming video with Medcom’s LMS
COMMUNICATIONS

Provides strategies and techniques to enhance understanding between nurse and patient, nurse and manager, and the nurse and his/her peers.

**UPDATED! Cultural Awareness Series**

While America continues to become a more culturally diverse country with new immigrants arriving and those already here raising families, healthcare providers in the United States still largely come from a white, non-Hispanic background—almost 82%. Unfamiliar languages, beliefs, cultural practices, eating habits, etc., all present potential obstacles to the nurse providing care. The three-part series, “Cultural Awareness in Healthcare” has been updated with new information and a more engaging look to help the nurse effectively recognize the challenges faced in providing care to a multicultural population, and develop strategies to address these needs. Each program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

- **Cultural Awareness in Healthcare: Understanding the Need** 78796AR-DVDL
  After completing this course, the learner should be able to:
  - Describe the importance of cultural awareness in the healthcare field
  - Explain some of the cultural differences that exist among patient populations
  - Describe some of the major cultural awareness studies that have been completed over the past 60 years
  - Explain the components of several key models that are designed to foster cultural awareness within the healthcare system
  DVD runtime: 16:23 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2014 Reg. Price $345

- **Cultural Awareness in Healthcare: An Action Plan** 78796BR-DVDL
  After completing this course, the learner should be able to:
  - Explain the importance of providing culturally and linguistically appropriate care
  - Describe the CLAS standards put forth by the U.S. Department of Health and Human Services
  - Describe the 3 categories within the CLAS standards: Culturally Aware Care, Language Access, and Organizational Support
  - Explain how to establish and implement an action plan that recognizes and enforces the CLAS standards
  DVD runtime: 16:33 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2014 Reg. Price $345

- **Cultural Awareness in Healthcare: Your Practice** 78796CR-DVDL
  After completing this course, the learner should be able to:
  - Describe the importance of providing culturally and linguistically appropriate care
  - Explain key, specific ways that you can take to ensure that you provide appropriate care to different ethnic groups, including people from Eastern Europe, The Middle East, Asia, and Latin America
  DVD runtime: 17:38 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2014 Reg. Price $345

**Professionalism in Healthcare Series**

Nurses continue to outrank other professions in Gallup’s annual Honesty and Ethics Ratings of Professions since they were added to the list in 1999. What gives nurses such respect is their professionalism and dedication to their patients. This two-part series explains why and how the nursing profession has earned the high level of esteem it is granted by society. Through a combination of vignettes and narrative description, it demonstrates and describes the actions, attitudes, behaviors, standards, and interpersonal skills that must be appreciated and developed by new nurses to maintain and build upon the high degree of respect given to this most trusted profession.

- **Professionalism in Healthcare: Professional Behavior, Attitude, and Attire** M271A
  This program discusses ways you can exhibit professionalism while caring for patients. It focuses on improving communications with patients and colleagues, and how to improve professionalism through personal development. After completing this course, the learner should be able to:
  - List characteristics of professional behavior
  - Describe the importance of maintaining confidentiality
  - Give examples of legal and professional standards of behavior
  - Describe how responses to everyday situations affect the care you give and your professional relationships
  - Describe steps to take to present a professional image
  DVD runtime: 14 min. © 2012 Reg. Price $315

- **Professionalism in Healthcare: Patient Interactions, Communication, and Personal Development** M271B
  This program discusses ways you can exhibit professionalism while caring for patients. It focuses on improving communications with patients and colleagues, and how to improve professionalism through personal development. After completing this course, the learner should be able to:
  - List characteristics of professional behavior
  - Describe the importance of maintaining confidentiality
  - Give examples of legal and professional standards of behavior
  - Describe how responses to everyday situations affect the care you give and your professional relationships
  - Describe steps to take to present a professional image
  DVD runtime: 14:15 min. © 2012 Reg. Price $315

- **The Challenge of Healthcare Literacy** M255-DVDL
  This program provides healthcare personnel information and techniques to use when facing the challenges and risks of low healthcare literacy, and describes what actions to take to help patients make informed healthcare choices. After completing this course, the learner should be able to:
  - Describe the prevalence of low healthcare literacy
  - Identify some of the causes of low healthcare literacy
  - Describe patient behaviors that help to identify those with low healthcare literacy
  - Identify the components of an informed consent
  - Techniques assisting patients make informed healthcare choices
  Program includes 20 CE workbooks. Additional workbooks are $1.50 each with a minimum purchase of 20.
  DVD runtime: 26:04 min; Workbook 25 pages; Designated for 1 contact hr. of continuing nursing education. © 2010; RFA 2011 Reg. Price $345
COMMUNICATIONS (CONT.)

Communications: The Process M091
Explains the components of effective speaking and listening skills in today’s fast-paced healthcare facility. Serves as a prerequisite for other programs in the series.
DVD runtime: 25:11 min; Workbook 28 pages; Designated for 2 contact hrs. of continuing nursing education. RFA 2011
Intermediate Level Reg. Price $199

Communications: Nurse-Patient Relationships M092
Through the use of vignettes, illustrates how to promote and maintain clear communication patterns in different clinical situations. Encourages an in-depth analysis of questions posed to the viewer following each situation, and provides guidelines for handling communications effectively.
DVD runtime: 24:54 min; Workbook 24 pages; Designated for 2 contact hrs. of continuing nursing education. RFA 2011
Intermediate Level Reg. Price $199

Communications: Manager Relationships M093
Through the use of vignettes, illustrates how the nursing manager can effectively unite diverse individuals so they may accomplish mutual goals as a team. Explores methods of adapting a variety of communication styles, providing feedback, delegating tasks, establishing authority and exercising power.
DVD runtime: 20:26 min; Workbook 20 pages; Designated for 2 contact hrs. of continuing nursing education. RFA 2011
Intermediate Level Reg. Price $199

Communications: Peer Relationships M094
Describes how to improve the professional’s vital working relationship with co-workers and patients. Explores ways to use assertive rather than aggressive behavior, reduce defensiveness and build rapport, and communicate in crisis situations. Encourages an in-depth analysis of each situation through the use of questions posed following each vignette.
DVD runtime: 18:35 min; Workbook 22 pages; Designated for 2 contact hrs. of continuing nursing education. RFA 2011
Intermediate Level Reg. Price $199

Communication Skills A2068
Demonstrates employee-employee and patient-employee communication skills through role-playing scenarios. The importance of listening is stressed. Nonverbal communication, body language, and speech inflection are also covered.
DVD runtime: 30:28 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education. RFA 2003 Reg. Price $249

CUSTOMER SERVICE

Customer Service Video Training Modules
(Each program includes trainer’s notes)

Building Customer Loyalty:
One Relationship at a Time 72008
Customer satisfaction depends on giving good service and developing strong customer relationships. This video addresses critical contact points where customer satisfaction and customer loyalty can be built or destroyed. Steps for how to interact at each of these contact points are given.
DVD runtime: 18:23 min. © 1999 Reg. Price $395

Don’t Run…Don’t Hide:
Dealing with Customers Who Are Upset or Angry 72009
One of the most difficult aspects of a healthcare worker’s job is dealing with patients, family members, or peers who are upset or angry. This video gives practical steps for how to move the upset customer into productive problem solving.
DVD runtime: 15:10 min. © 1999 Reg. Price $395

Dealing with Service Breakdowns:
Turning Problems into Opportunities 72010
When there is a real or perceived service problem, if the problem is resolved quickly and appropriately, the customer will often be more loyal than before the problem occurred. The organization that desires to build strong customer loyalty has a defined service recovery process. This video addresses the steps to service recovery as they can be applied by every worker in your healthcare organization.

No Second Chance to Make a First Impression:
Effective Telephone Skills 72011
The telephone is often the first place customers interact with healthcare organizations. This video explores the basic principles and skills for gracious and effective telephone use in healthcare organizations.
DVD runtime: 26:33 min. © 2002 Reg. Price $395

Making a Difference: Roles for Support Services in Customer Satisfaction 72012
Every employee in a healthcare setting has an important role to play in creating a positive experience for the customer. This video explores the special roles that service workers can assume that enhance patient, family, and visitor satisfaction.

It’s a Private Matter: Confidentiality and Privacy in Healthcare Organizations 72013
Privacy is not just a regulatory issue; it is a customer service issue as well. This video teaches seven principles for protecting the confidentiality, privacy, and modesty of healthcare customers.

Teamwork: Service with a Smile 78736R
Through a combination of narration plus scenarios, this customer service program will provide to all healthcare employees the importance that each department plays in maintaining quality service. As a reminder to our commitment to provide the finest care possible, this program will show how quality of service goes hand in hand with working together as a team.
DVD runtime: 17 min. © 2007 Reg. price $295

= Program is available as online streaming video with Medcom’s LMS
DEATH & DYING

Explores the nurse’s role in the natural process of death and dying. Emphasizes the development of self-awareness in relation to death and dying and the nurse’s personal feelings. Each program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

Post Mortem Care  50128
A well-paced, concise video that demonstrates the clinical duties of healthcare workers in caring for the deceased. Their supportive role towards the deceased’s loved ones is also highlighted. The step-by-step format reflects both research-based practice and infection control and waste management standards.
DVD runtime: 15:00 min.  © 1992  Reg. Price $199

Caring for the Dying Patient, Part 1:
Physical Care  78712-DVDL
Addresses important physical needs, including the transition from curative to symptomatic care. Topics include effective pain management strategies and addiction fallacies; common symptoms, side effects, and ramifications of disease progression; and the common physical symptoms of dying.
DVD runtime: 25:03 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education.  © 1996  Reg. Price $315

Caring for the Dying Patient, Part 2:
Team Approach to Comprehensive Care  78713-DVDL
Describes the team approach to caring for patients and their caregivers, including hospice concepts on treating the whole person. Various patient and family reactions to a terminal condition are discussed, as well as communication techniques, assessing a patient’s emotional status, discussing “bad news,” dealing with religious and cultural differences, and responding to anger, denial, depression and rejection.
DVD runtime: 22:11 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education.  © 1996  Reg. Price $315

Caring for the Dying Patient, Part 3:
Bereavement Issues  78714-DVDL
Discusses the stages and ramifications of grief, mourning and bereavement, and how a professional’s interactions with patients and families can help or hurt. Discusses different aspects of grief and loss, including physical and mental deterioration, spiritual crisis, altered goals and relationships, reactions to suffering, and the healing process. Effective communication strategies, appropriate closure, child and teenage conceptions of death, and personal issues of mortality also are examined.
DVD runtime: 24:09 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education.  © 1996  Reg. Price $315

DIABETES

Diabetes in Clinical Practice  M231R-DVDL
In the United States, diabetes has become an epidemic. More than 25.6 million people—11.3% of our population—are estimated to be affected. Just over one-fourth of these individuals are over the age of 65 while less than 0.26% are younger than 20. And, it is estimated that another 7 million people are unaware they are affected.

This course is designed to provide nurses in clinical practice with an overview of diabetes, risk factors and signs and symptoms associated with a diagnosis of diabetes, factors to consider when providing care to a patient diagnosed with diabetes, and practical steps that can be taken to encourage adherence to treatment regimens. After completing this course, the learner should be able to:

- Define the types of diabetes
- Identify signs, symptoms and risk factors for diabetes
- Describe the roles of clinical and home glucose tests
- Describe the importance of periodic and ongoing reassessment
- Describe conditions to look for when assessing patients with diabetes

Program includes 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
DVD runtime: 29 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education.  © 2013  Reg. Price $345
Dietary/Nutrition

Provides information on dietary and nutritional issues, including nutrition screening and the recent developments in nutritional strategies.

**Critical Control:**
**Nutrition and Care for the Renal Failure Patient**  M187R
This video explains the process of balancing nutrition, electrolytes and fluids, and demonstrates what the nurse can do to promote this balance. The program uses voice-over narration, graphics and vignettes to carefully explain and demonstrate the material.  
DVD runtime: 24 min; Workbook 32 pages; Designated for 1 contact hr. of continuing nursing education.  RFA 2011  Reg. Price $315

**Nutrition Screening:**
**Identifying the Hidden Signs of Nutritional Risk**  M186R
Nutrition screening provides a way to identify individuals at risk for nutritional problems. This program demonstrates a nutrition screen and explains its importance as it relates to home healthcare patients. Viewers will learn the types, causes and symptoms of malnutrition. Describes common components of a nutritional assessment and nutrition screening.  
DVD runtime: 21 min; Workbook 30 pages; Designated for 1 contact hr. of continuing nursing education.  RFA 2011  Reg. Price $315

Gastrointestinal Nursing Care

**Enteral Feeding Tubes Series**
Familiarity with enteral feeding tubes, and their use and care is a useful skill for all healthcare providers. This series provides the information nurses and other healthcare professionals need to identify various types of enteral feeding tubes, and demonstrates general guidelines and techniques for their care and use. Each program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

**Enteral Feeding Tubes: A Guide for Nurses Part 1:**
**Tube Identification**  M245AR-DVDL
Advances in treatment and technology have made enteral feeding tubes common in a wide range of healthcare settings. As a result, familiarity with enteral feeding tubes, and their use and care is a useful skill for all healthcare providers. To begin this process, this course identifies the various feeding tubes and their components. After completing this course, the learner should be able to:
- Describe gastrostomy tubes and their components
- Describe jejunal tubes and their components
- Describe nasogastric tubes and their components

DVD runtime: 11 min; Workbook 26 pages; Designated for 0.5 contact hr. of continuing nursing education.  © 2013  Reg. Price $249

**Enteral Feeding Tubes: A Guide for Nurses Part 2:**
**Administering Formula and Medication**  M245BR-DVDL
Healthcare providers, from surgeons to nursing assistants, must be familiar with a wider variety of enteral feeding tubes than ever before. This program focuses on administering formula and medication using the various types of tubes. After completing this course, the learner should be able to:
- Describe precautions to take when administering formula using enteral feeding tubes
- Describe and utilize the three different methods of administering feeding-tube formulas: bolus feeding, intermittent feeding, and continuous feeding
- Explain the four ways to verify tube placement
- List the “five rights” of safe medication administration

DVD runtime: 10 min; Workbook 16 pages; Designated for 0.5 contact hr. of continuing nursing education.  © 2013  Reg. Price $249

**Enteral Feeding Tubes: A Guide for Nurses Part 3:**
**Daily Care and Troubleshooting**  M245CR-DVDL
Enteral feeding tubes technology has also brought more design and feature options, increasing the complexity of feeding tubes. As a result, familiarity with enteral feeding tubes, and their use and care is a useful skill for all healthcare providers. This program presents general guidelines and techniques for care and troubleshooting procedures for enteral feeding tubes. After completing this course, the learner should be able to:
- List the steps required to properly clean and maintain various types of enteral feeding tubes
- Identify and address signs of irritation or infection at the tube entry/exit site
- List steps required to flush feeding tubes
- Describe how to perform weekly maintenance on the balloon of a balloon gastrostomy tube
- List the steps in the Daily Maintenance Checklist
- Describe troubleshooting various problems that can occur with enteral feeding tubes, including patient distress, pain, tube leakage, dislodgment, and clogging of tubes

DVD runtime: 14 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education.  © 2013  Reg. Price $249

Follow us on Twitter and Facebook!

Learn about special savings, free online nursing education courses, and interesting posts and links to articles related to the nursing profession.

Sign up to receive Medcom emails announcing special offers and new programs at www.medcominc.com

Follow us on Twitter and Facebook!
Common Feeding Tubes Series

Usually placed by a nurse, nasogastric tubes are found in a wide variety of clinical situations due to their versatility and ease of use for both diagnostic and therapeutic treatment of patients. In a similar way, the use of gastrostomy tubes for long term feeding and other treatments has become common and made the replacement of balloon gastrostomy tubes an increasingly routine nursing procedure. To provide an understanding of nursing practices associated with these common feeding tubes, this series demonstrates the basic techniques for nasogastric intubation and the replacement of a balloon gastrostomy tube. Each program includes 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

Common Feeding Tubes:
Nasogastric Intubation M270A-DVDL

Placing a nasogastric tube is a critical skill for nurses providing care in many different care settings. Their use is often indicated for both diagnostic and therapeutic treatment of patients, including to assess and treat upper gastrointestinal tract bleeding, withdraw gastric contents for analysis, allow gastric lavage, to provide long- and short-term feeding, to administer medications, and for gastric decompression. After completing this course, the learner should be able to:

- Describe the different types of nasogastric tubes
- List indications and contraindications for the use of nasogastric tubes
- Describe the process of placing a nasogastric tube
- Identify signs of respiratory distress indicating the tube has passed into the trachea
- Describe 3 methods of verifying placement of the tube in the stomach
- Explain the procedure for removing a nasogastric tube
- List key items that must be documented when placing and removing a nasogastric tube

DVD runtime: 19:47 min; Workbook 28 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2012 Reg. Price $345

Common Feeding Tubes:
Replacement Balloon Gastrostomy Tubes M270B-DVDL

The increased use of gastrostomy tubes for long-term feeding and other treatments has made the replacement of balloon gastrostomy tubes an increasingly common nursing procedure. Nurses need to know the basic techniques for the care and replacement of balloon gastrostomy tubes to assist and ensure positive patient outcomes. The purpose of this course is to teach nurses and other qualified caregivers the basic techniques for the care and replacement of a balloon gastrostomy tube. After completing this course, the learner should be able to:

- List health conditions that commonly require use of a gastrostomy tube
- Identify the key features of replacement balloon gastrostomy tubes
- List steps required for proper care of all components of a balloon gastrostomy tube
- Describe the use of a daily maintenance checklist for the gastrostomy tube, including checking the patient for pain, discomfort or pressure around the tube exit site
- List supplies needed for replacement of a balloon gastrostomy tube
- Describe the steps required for proper replacement of a balloon gastrostomy tube

DVD runtime: 17:14 min; Workbook 19 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2012 Reg. Price $345

Nasogastric Intubation, Balloon Gastrostomy Tube Replacement M140

Demonstrates the skills needed to perform a nasogastric intubation and place a replacement balloon gastrostomy tube. The indications and contraindications for a nasogastric intubation are discussed, and the various types of nasogastric tubes are identified and described.

DVD runtime: 31:36 min; Workbook 30 pages; Designated for 1 contact hr. of continuing nursing education. RFA 2011 Reg. Price $315

Caring for the Stoma, Caring for the Patient: Enterostomal Therapy Nursing M216R-DVDL

Ostomy surgery is a life-changing event. It is the job and function of the healthcare professional caring for the post-ostomy patient to provide care for the stoma. However, the healthcare professional should also understand that he/she plays a pivotal role in helping the patient with overwhelming emotions that often go along with ostomy. This course reviews the digestive system in brief and a few of the most frequently performed ostomies, the main medical conditions that may lead to an ostomy, post-operative and daily care for different ostomies. It also focuses on helping the patient prepare for discharge and his life post-ostomy. The purpose of this program is to provide nurses and others an understanding of the importance of providing patients with appropriate care of stoma following ostomy procedures, and addressing both physical and emotional issues involved in living with a stoma in order to assist the patient’s continuing care. After watching this program viewers should be able to:

- Define the terms “stoma” and “ostomy”
- Describe the steps involved in caring for the stoma
- Define common ostomy procedures
- Describe the factors of a patient’s self-care of his/her stoma
- Describe possible complications and irrigation technique
- Develop a list of problematic foods that can produce odor, gas and other intestinal ailments that can cause the post-ostomy patient pain and embarrassment
- Describe the types of sexual dysfunction both male and female ostomy patients may experience and suggest ways these patients may help themselves overcome some of these issues

Program includes 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

DVD runtime: 21:28 min; Workbook 28 pages; Designated for 1 contact hr. of continuing nursing education. © 2012 Reg. Price $345
Programs provide the nursing professional with the insight to help the elderly maintain their independence and optimal health status.

**How the Body Ages Series**

Even though aging is a natural process which often entails physical or mental degeneration, older adults, like people of any age, can strive for maximum quality of life. Nurses and others providing care to older adults, often play a key role in maintaining, and, when possible, increasing, active participation in life in order to promote the physical, mental, and emotional health of those they care for. This series provides nurses and other healthcare workers with a description of how the aging process affects the major body systems, along with practices and strategies that can be used to preserve their functions.

**How the Body Ages, Part 1: Cardiovascular, Respiratory, and Musculoskeletal Systems M267A**

This program discusses the changes that occur in the cardiovascular system, the respiratory system and the musculoskeletal system. Understanding these changes can be crucial to helping you assist older adults maintain their quality of life. After completing this course, the learner should be able to:

- Outline common changes to the cardiovascular, respiratory, and musculoskeletal systems due to the aging process
- List signs and symptoms of damage and disease to the cardiovascular, respiratory, and musculoskeletal systems
- Describe practices that can improve cardiovascular, respiratory, and musculoskeletal health

DVD runtime: 15 min. © 2012 Reg. Price $315

**How the Body Ages, Part 2: Central Nervous System, The Senses, and Emotions M267B**

This program provides nurses and other healthcare workers with knowledge and tools to understand the changes that occur in the central nervous system, the senses, and the emotions of the aging patient. Understanding these changes can be crucial to helping you assist older adults maintain their quality of life. After completing this course, the learner should be able to:

- Describe the changes that commonly occur in the central nervous system, and the implications of those changes
- Describe strategies to preserve mental function
- Explain how age-related diseases can impair mental function
- Describe how aging affects the major senses, including vision, hearing, touch and pain
- List aging effects on emotions, and what can be done to help steady those emotions

DVD runtime: 18 min. © 2012 Reg. Price $315

**How the Body Ages, Part 3: Gastrointestinal, Genitourinary, and Integumentary Systems M267C**

This program provides nurses and other healthcare workers with knowledge and tools to understand the changes that occur in the gastrointestinal, genitourinary, and integumentary systems of the aging patient. Understanding these changes can be crucial to helping you assist older adults maintain their quality of life. After completing this course, the learner should be able to:

- Describe changes that may affect the functioning of the gastrointestinal system and ways to prevent constipation in the elderly
- Describe changes in the genitourinary and central nervous systems that may occur with aging
- Describe changes that commonly occur in the integumentary system during the aging process, and ways to keep the skin and nails of the elderly healthy


**A Comprehensive Geriatric Assessment M242S-DVDL**

The consequences of America’s surge in its aging population are profound. More than half of those over age 65 report at least one disability. Three-quarters of those over age 80 have at least one chronic condition such as arthritis or hypertension. Due to these complex medical issues, elderly individuals benefit from a thorough geriatric assessment. This type of multidimensional and multidisciplinary assessment encompasses more than just a routine physical exam that might be sufficient for a younger adult. A comprehensive geriatric assessment focuses attention on the functional, mental and social capacity of the elderly person. This updated edition of Medcom’s course on geriatric assessment concentrates on those portions of a total assessment that are commonly performed in a clinical setting. It describes a functional assessment, and demonstrates a step-by-step physical assessment, identifying steps that may differ in evaluating the health status of an older adult. It also provides a brief overview on mental status assessment as well as the importance of an inventory of medications. After completing this course, the learner should be able to:

- Explain the importance of performing an accurate and thorough assessment of the geriatric patient
- Take a health history and perform a functional assessment
- Perform a comprehensive, “head-to-toe” physical assessment of the patient
- Assess the mental status of the geriatric patient
- Take an inventory of medications that the patient is currently on

Program includes 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

DVD runtime: 29 min; Workbook 32 pages; Designated for 1 contact hr. of continuing nursing education. © 2012 Reg. Price $345

**Preventing Elder Abuse: Helping Keep Residents Safe M217R-DVDL**

Elder abuse is a serious problem in America. Recent studies have shown an increase in abuse over the last decade. Each year between one and two million elderly citizens are victims of abuse and neglect in America. It is widely accepted that this data is incomplete, but the statistics call attention to the seriousness of the problem. As mandatory reporters of abuse and suspected abuse, nurses must be familiar with the risk factors that can lead a caregiver to be abusive, the types and signs of elder abuse, and what to do if elder abuse is suspected. After completing this course, the learner should be able to:

- Describe types and signs of elder abuse
- Identify factors that put elders at risk of being abused
- Identify factors that put caregivers at risk of becoming abusive
- Describe steps that should be taken if elder abuse is suspected
- Identify when reporting is necessary, and how and where to report suspected abuse

Program includes 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

DVD runtime: 21:33 min; Workbook 28 pages; Designated for 1 contact hr. of continuing nursing education. © 2012 Reg. Price $345

Geriatrics Cross-Training Series

See page 19 for more information.
GERONTOLOGY (CONT.)

Aging: The Natural Process M203-DVDL
This program takes a look at the changes that occur naturally to the various systems of the human body as a person ages, and describes actions that can be taken to maximize and maintain functionality. Topics include:
- Cardiovascular system
- Respiratory system
- Musculoskeletal system
- Central nervous system
- Gastrointestinal system
- Genitourinary system
- Integumentary system
- Touch and pain
- Vision
- Hearing
- Emotions

Programs include 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
DVD runtime: 37 min; Workbook 30 pages; Designated for 1 contact hr. of continuing nursing education. © 1995; RFA 2011 Reg. Price $315

Meeting Oxygenation, Fluid and Electrolyte Needs M099
Focuses on the nurse’s role in meeting specific needs of the elderly affected with common illnesses.
DVD runtime: 40:33 min; Workbook 34 pages; Designated for 2 contact hrs. of continuing nursing education. © 1987; RFA 2011 Intermediate Level Reg. Price $199

Meeting Mobility, Sexual and Nutritional Needs M100
Compassionately deals with helping the elderly maintain their independence, intimacy and optimal health status.
DVD runtime: 34:51 min; Workbook 29 pages; Designated for 2 contact hrs. of continuing nursing education. © 1987; RFA 2011 Intermediate Level Reg. Price $199

Urinary Incontinence in Adults M146
Between 15-30% of all adults over the age of 60 suffer from urinary incontinence (UI). This program covers the causes and types of UI, how to identify and evaluate it, and treatment options.
DVD runtime: 23:51 min; Workbook 40 pages; Designated for 2 contact hr. of continuing nursing education. © 1995; RFA 2011 Reg. Price $315

Understanding How Aging Can Affect Your Family Member (Patient Education) M213
As we age, we can all expect changes to occur in the systems that make up the human body. Although exactly what kinds of changes will take place and when vary greatly with each individual, aging is inescapable - a part of the continuum of life. While some changes are easy to accept, we may find other changes disturbing. Especially when we see them in our loved ones. Learning about normal age-related changes will both help alleviate anxiety you may have, and more importantly, help you provide better care for your loved one by being able to understand and communicate better with them and their healthcare team.
DVD runtime: 29 min. © 2002 Reg. Price $199

AWARD WINNING
Alzheimer’s Disease: Part 1, Coping with Confusion A2129
Stresses specific interventions for problems of personal hygiene, nutrition, exercise, incontinence, wandering, communication, and agitation.
DVD runtime: 28 min. RFA 2011 Reg. Price $249
Award Winner: John Muir Medical Film Festival Winner, National Educational Film and Video Festival Winner.

Medicating the Elderly Patient A2217
Shows proper procedures for taking the history; explains how physiological aging affects drug absorption, distribution, metabolism and excretion; and covers principles of prescribing for the elderly. Discusses drug interactions, food/drug interaction and certain problematic drugs for the elderly.
DVD runtime: 30 min. RFA 2006 Reg. Price $249

I’m Pretty Old 78308
The reflections and comments of several older residents in a long term care facility emphasize what it is like to give up some of their independence as they experience increased physical frailty. This is an excellent resource for professionals dealing with older patients.

Meeting Mental Health Needs M098
Explains the five steps of the nursing process in an assessment of normal and abnormal mental changes of aging.
DVD runtime: 29:47 min; Workbook 30 pages; Designated for 2 contact hrs. of continuing nursing education. © 1987; RFA 2011 Intermediate Level Reg. Price $199

Caring for the Alzheimer’s Resident: A Day in the Life of Nancy Moore 78309
Nurse aide, Nancy Moore, relates the customized patient skills needed in caring for Alzheimer’s residents. As she progresses through her daily routine, the critical role of the nurse’s aide in determining the quality of care is emphasized, as well as the importance of maintaining the patient’s dignity and independence.
DVD runtime: 28:10 min. © 1990 Reg. Price $199
HEART & BREATH SOUNDS
Provides the nursing professional with skills to assess the heart and lungs.

Cardiac Auscultation Series
Familiarity with normal and abnormal heart sounds provides the foundation for many clinical assessments. Cardiac auscultation provides information about the rate and rhythm of the heart, valve function, and possible anatomical defects. It requires a methodical approach with careful attention to the sounds produced during the cardiac cycle. Nurses providing direct patient care need to have a clear understanding of auscultation techniques, practices, and skills—skills which can diminish if not routinely employed. This 3-part Basic Skills series on cardiac auscultation provides a review the anatomy and physiology of the heart and the sounds it produces as it works, demonstrates and describes the proper equipment and techniques used in cardiac auscultation, and provides descriptions and examples of normal heart sounds.

馏 Cardiac Auscultation: The Anatomy and Physiology of Heart Sounds M259AR
This program focuses on cardiac auscultation, or listening to the sounds produced by the heart, a skill that can be lost without review and practice. It will review the anatomy and physiology of the heart and the sounds it produces as it works.
DVD runtime: 14:57 min. © 2011 Reg. Price $315

馏 Cardiac Auscultation: The Process of Basic Cardiac Auscultation M259BR
This program provides nurses and other healthcare professionals with a thorough understanding of auscultation techniques and practices, including the basic process of cardiac auscultation, identifying landmarks where cardiac sounds can best be heard, proper positioning of the patient and how to record observations.

馏 Cardiac Auscultation: Normal Heart Sounds M259C
This program provides nurses and other healthcare professionals with a thorough understanding of the various normal heart sounds, and examples of these sounds to provide a basis for differentiating normal and abnormal sounds.
DVD runtime: 17:41 min. © 2011 Reg. Price $315

Abnormal Heart Sounds Series
Cardiac auscultation provides information about the rate and rhythm of the heart, valve function, and possible anatomical defects. Nurses providing direct patient care need to develop the skills to recognize normal heart sounds and to differentiate these from abnormal heart sounds and murmurs. This 2-part Basic Skills series on abnormal heart sounds provides descriptions and examples of abnormal heart murmurs allowing the learner to differentiate between normal and abnormal heart sounds.

馏 Cardiac Auscultation: Abnormal Heart Sounds, Part 1 M259D
This program provides the learner with a thorough understanding of the characteristics and causes of abnormal heart sounds, and skills to examine the most common cardiac murmurs.

馏 Cardiac Auscultation: Abnormal Heart Sounds, Part 2 M259E
This program provides the learner with a thorough understanding of the characteristics and causes of abnormal heart sounds, and skills to examine the most common cardiac murmurs.
DVD runtime: 19:22 min. © 2011 Reg. Price $315

HEART & BREATH SOUNDS
Provides the nursing professional with skills to assess the heart and lungs.

Cardiac Auscultation Series
Familiarity with normal and abnormal heart sounds provides the foundation for many clinical assessments. Cardiac auscultation provides information about the rate and rhythm of the heart, valve function, and possible anatomical defects. It requires a methodical approach with careful attention to the sounds produced during the cardiac cycle. Nurses providing direct patient care need to have a clear understanding of auscultation techniques, practices, and skills—skills which can diminish if not routinely employed. This 3-part Basic Skills series on cardiac auscultation provides a review the anatomy and physiology of the heart and the sounds it produces as it works, demonstrates and describes the proper equipment and techniques used in cardiac auscultation, and provides descriptions and examples of normal heart sounds.

馏 Cardiac Auscultation: The Anatomy and Physiology of Heart Sounds M259AR
This program focuses on cardiac auscultation, or listening to the sounds produced by the heart, a skill that can be lost without review and practice. It will review the anatomy and physiology of the heart and the sounds it produces as it works.
DVD runtime: 14:57 min. © 2011 Reg. Price $315

馏 Cardiac Auscultation: The Process of Basic Cardiac Auscultation M259BR
This program provides nurses and other healthcare professionals with a thorough understanding of auscultation techniques and practices, including the basic process of cardiac auscultation, identifying landmarks where cardiac sounds can best be heard, proper positioning of the patient and how to record observations.

馏 Cardiac Auscultation: Normal Heart Sounds M259C
This program provides nurses and other healthcare professionals with a thorough understanding of the various normal heart sounds, and examples of these sounds to provide a basis for differentiating normal and abnormal sounds.
DVD runtime: 17:41 min. © 2011 Reg. Price $315

Abnormal Heart Sounds Series
Cardiac auscultation provides information about the rate and rhythm of the heart, valve function, and possible anatomical defects. Nurses providing direct patient care need to develop the skills to recognize normal heart sounds and to differentiate these from abnormal heart sounds and murmurs. This 2-part Basic Skills series on abnormal heart sounds provides descriptions and examples of abnormal heart murmurs allowing the learner to differentiate between normal and abnormal heart sounds.

馏 Cardiac Auscultation: Abnormal Heart Sounds, Part 1 M259D
This program provides the learner with a thorough understanding of the characteristics and causes of abnormal heart sounds, and skills to examine the most common cardiac murmurs.

馏 Cardiac Auscultation: Abnormal Heart Sounds, Part 2 M259E
This program provides the learner with a thorough understanding of the characteristics and causes of abnormal heart sounds, and skills to examine the most common cardiac murmurs.
DVD runtime: 19:22 min. © 2011 Reg. Price $315

HEAD INJURY SERIES
Programs focus on nursing management and response to traumatic head and brain injuries.

Nursing Management of Acute Head Injuries A2285
Illustrates the various kinds of head injuries and the nursing diagnoses for each. Shows a thorough neurological assessment, including Glasgow Coma Scale, pupil size and reactions, vital signs, patient orientation, motor and sensory functions, and monitoring for increased intracranial pressure. Demonstrates methods of treatment and the nurse’s role in each; nursing interventions to prevent or control increased intracranial pressure; and common nursing diagnosis.
DVD runtime: 28 min. RFA 1997 Reg. Price $249

Nursing Management of Increased Intracranial Pressure A2286
Illustrates a neurological nursing assessment, explains increased intracranial pressure, and uses graphics to clarify the explanation. Includes the significance of intracranial pressure monitoring; differentiation of A, B, and C waves; prevention of infection; medical and nursing management; and how to care for patients in a barbiturate coma. Details the effects of nursing care on a patient’s intracranial pressure level.
DVD runtime: 28 min. RFA 1997 Reg. Price $249

NURSE EDUCATION

= Program is available as online streaming video with Medcom’s LMS
**HEART & BREATH SOUNDS (CONT.)**

**Auscultation of Breath Sounds Series**

Auscultation of the lungs is one of the most valuable clinical techniques for assessment of a client's pulmonary status. Listening to the sounds that are produced by breathing can reveal important and often diagnostic information about many health conditions related to respiratory function. This series introduces the physiology and acoustic characteristics of normal breath sounds and identifies physiological components of abnormal and adventitious sounds. The functional basis of breath sounds is described, important characteristics are defined including pitch, intensity and duration. Principles of sound transmission and the significance of voice sounds to assessment findings are discussed.

- **Auscultation of Breath Sounds: Normal Breath Sounds M264A**
  This program presents stethoscope use for lung auscultation, the physiology of normal breath sounds, selected landmarks used for auscultation, and the basic procedures for a pulmonary auscultation assessment.
  DVD runtime: 18:18 min. © 2011 Reg. Price $315

- **Auscultation of Breath Sounds: Abnormal Breath Sounds M264B**
  Breath sounds offer important and often diagnostic information about many health conditions related to pulmonary function. This program will cover the qualities of breath sounds, abnormal breath sounds, plus some of their associated conditions, and how to document your findings. Because auscultation is a subjective assessment breath sounds are described using terminology standardized by the American Thoracic Society.
  DVD runtime: 19 min. © 2011 Reg. Price $315

**INFECTION CONTROL**

**Infection Control in Healthcare Series**

This five-part series is designed to assist nurses and others working in healthcare in preventing the spread of infections by providing important background information and practical strategies for keeping patients—and coworkers safe from infectious pathogens. Each program includes 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

- **Infection Control in Healthcare: An Introduction M275A-DVDL**
  Faced with dangerous bloodborne pathogens like HIV and hepatitis B and C, and a rise in the number of multidrug-resistant organisms, preventing the spread of infections has never been more important for healthcare professionals working in all healthcare settings. This program provides healthcare professionals with background information on the development of infection control techniques, and reviews the fundamentals of pathogen transmission, which serves as the basis for strategies to interrupt that transmission.
  DVD runtime: 14:45 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2013 Reg. Price $199

- **Infection Control in Healthcare: Regulatory and Administrative Measures M275B-DVDL**
  Reducing the number of healthcare-associated infections (HAIs) is a complex issue and a number of government agencies and healthcare organizations have developed guidelines and standards to prevent the transmission of dangerous pathogens. This program provides healthcare professionals with an understanding of administrative and regulatory measures from the CDC, OSHA, and the Joint Commission that are designed to protect healthcare workers—and the patients they care for—from dangerous pathogens in the healthcare environment.
  DVD runtime: 16:19 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2013 Reg. Price $199

- **Infection Control in Healthcare: Precautions M275C-DVDL**
  Precautions have been developed by OSHA and the CDC to help prevent and control the spread of infectious diseases. It is essential that all healthcare professionals be aware of and abide by these precautions. This program is designed to introduce and discuss these infection control policies.
  DVD runtime: 16:19 min; Workbook 22 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2013 Reg. Price $199

- **Infection Control in Healthcare: Safe Work Practices M275D-DVDL**
  Safe practices have been developed by OSHA, the CDC, and NIOSH to help prevent and control the spread of infectious diseases. It is essential that all healthcare professionals be aware of and abide by these preventive practices. This program is designed to introduce and discuss these infection control policies.
  DVD runtime: 13:52 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2014 Reg. Price $199

- **Infection Control in Healthcare: Multidrug-Resistant Organisms M275E-DVDL**
  Multidrug-resistant organisms (MDROs) are primarily the result of unnecessary and excessive antibiotic use, and are associated with increased patient morbidity and mortality, increased length of hospital stays, and rising costs of care. Therefore, it is prudent that the spread of these microorganisms be prevented. This course is designed to provide healthcare professionals with essential information about the causes of MDROs, the main types of MDROs, and their characteristics.
  DVD runtime: 16:43 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2014 Reg. Price $199

**Normal and Abnormal Breath Sounds M067**

Introduces the physiology and acoustic characteristics of normal breath sounds and identifies physiological components of normal and adventitious sounds. The functional basis of breath sounds is described, important characteristics are defined including pitch, intensity and duration. Principles of sound transmission and the significance of voice sounds to assessment findings are discussed.

DVD runtime: 38:47 min; Workbook 30 pages; Designated for 1 contact hr. of continuing nursing education. RFA 2006
Advanced Level Reg. Price $199

**Heart Sounds M068**

Explains the physiologic principles of sound production within the heart and demonstrates the acoustic characteristics of normal and abnormal heart sounds. Selection and utilization of the stethoscope are discussed. Normal first and second heart sounds are demonstrated including timing, area of maximum intensity, location, duration, quality, and pitch. The effects of respiration are also discussed.

DVD runtime: 39:38 min. © 1986; RFA 2009
Advanced Level Reg. Price $199

**Heart Murmurs M069**

Presents fundamental principles of the pathophysiology of heart murmurs and demonstrates acoustic characteristics of the more common significant murmurs. The effects of valvular regurgitation and stenosis are reviewed. The presentation of systolic and diastolic murmurs identifies the types that may be heard, explaining the important characteristics and clinical significance of each.

DVD runtime: 43:40 min; Workbook 30 pages; Designated for 2 contact hrs. of continuing nursing education. © 1986; RFA 2009
Advanced Level Reg. Price $199
NEW! Current Issues in Tuberculosis Series

Current Issues in Tuberculosis: The American Epidemic  M282A
In the last hundred years, tuberculosis in America came full circle from being a serious threat, to being a forgotten disease of the past, to returning as a serious threat in the 1980s and 90s. Today, TB is under control again in the U.S., but it remains a serious threat worldwide with approximately 9 million new cases reported each year. This program presents the recommendations for controlling the spread of TB developed by the CDC so that nurses and other healthcare workers can protect their patients—and themselves—from this serious disease. After completing this course, you should be able to:
- Explain what causes tuberculosis
- Explain the difference between tuberculosis infection and tuberculosis disease
- List four body systems that can be infected with TB
- List common symptoms of TB
- Identify six population groups at high risk for TB infection
- Describe multidrug-resistant tuberculosis and list ways a person can acquire it

DVD runtime: 16:50 min.  © 2014  Reg. Price $199

Current Issues in Tuberculosis: Infection Control Procedures  M282B
Today TB is under control in the U.S., but it remains a serious threat worldwide with approximately 9 million new cases reported each year. This program describes the three primary control measures developed by the CDC as part of its recommendations for controlling the spread of TB. After completing this course, you should be able to:
- Describe the past and current incidence of tuberculosis in the U.S. and worldwide
- Identify three key components of administrative controls used to prevent TB infection
- Distinguish between primary and secondary environmental controls
- Identify the primary component of respiratory protection controls

DVD runtime: 16:50 min.  © 2014  Reg. Price $199

Preventing Bloodborne Infections Series

Preventing Bloodborne Infections: Bloodborne Viruses  M273A-DVDL
Infection control practices in healthcare have changed radically since the advent of HIV/AIDS and hepatitis C in the 1980s. While the hazards remain, changes in care practices and protective devices have improved the safety of healthcare professionals against bloodborne pathogens as never before. This program describes the dangerous bloodborne viruses themselves and how they are transmitted.

DVD runtime: 16:11 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education.  © 2013  Reg. Price $149

Preventing Bloodborne Infections: Preventing Transmission, Protecting Yourself  M273B-DVDL
One effect of the AIDS epidemic was an intensified scrutiny of infection control practices throughout American and world healthcare, particularly practices relating to the transmission of bloodborne pathogens, such as HIV and the hepatitis B and hepatitis C viruses. After intense study by both the CDC and OSHA, new recommendations and mandates brought many changes in healthcare practice to help prevent the spread of these bloodborne infections. This program will examine the measures you can take to prevent the spread of bloodborne pathogens in the healthcare environment, as well as how to protect yourself in the healthcare workplace.

DVD runtime: 16:11 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education.  © 2013  Reg. Price $149

Preventing Bloodborne Infections: Engineering Controls and Workplace Practice Controls  M273C-DVDL
After intense study by both the CDC and OSHA, new recommendations and mandates were made that brought about many changes in healthcare practice to help prevent the spread of bloodborne infections. Some of these involve changes to practices at work—such as to regularly wearing personal protective equipment—but others require basic changes to the engineering and design of medical equipment to make them safer to use. This program will examine OSHA mandated changes in medical equipment—engineering controls—and the way tasks are performed—workplace controls. After completing this course, the learner should be able to:
- Describe the safe handling of sharps and use of safer needle devices
- Describe decontamination and cleaning procedures
- Describe the CDC hand hygiene guidelines

DVD runtime: 16:33 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education.  © 2013  Reg. Price $149

Hazard Communication for the Medical Office  M123
Provides complete and consistent training for the proper use of chemicals in the medical office. Meets OSHA staff training requirements.

DVD runtime: 22 min; Workbook 38 pages; Designated for 1 contact hr. of continuing nursing education.  © 1992; RFA 2011  All Levels  Reg. Price $99

= Program is available as online streaming video with Medcom’s LMS
**INFECTION CONTROL (CONT.)**

**UPDATED! The Human Immune System Series**
This series describes the body’s immune system and provide a foundation for understanding the immune response. Each program uses a combination of live action footage and animation to clearly describe and demonstrate the complex principles of immunology. Each program includes 20 CE workbooks. Additional workbooks are $1.50 each with a minimum purchase of 20.

**The Human Immune System:**
**Overview of Anatomy and Function** M253AR-DVDL
The human immune system is perhaps the most complicated system in our bodies. It is composed of organs and chemicals that interact with one another to perform the miracle of defending us against pathogenic invaders. This program, the first of three, will explore the components of the immune system and describe how they work together to protect us. After completing this course, the learner should be able to:
- Discuss the main organs that comprise the human immune system—the thymus, the bone marrow and the cells it produces, the lymph system and the spleen
- Explain the role and importance of leukocytes
- Identify and discuss the two main functional divisions of the immune system—the innate system and the adaptive system
- Describe the innate immune system and its main sentinels and warriors, including macrophages, neutrophils, NK cells and others
- Describe the purposes and functions of the adaptive immune system


**The Human Immune System:**
**The Immune Response** M253BR-DVDL
Our bodies are the perfect breeding ground for pathogenic invaders. Some of these microorganisms can make people sick, some critically ill, and some are so virulent they can even kill their host. The human body responds with the organs and specialized cells of the immune system to defend itself and try to return to a state of good health. This second program in the series on the immune system will describe this defense process against the most common pathogens: bacteria and viruses. After completing this course, the learner should be able to:
- Discuss the major cells, chemicals and proteins that work together to fight off invading bacteria and viruses
- Explain in detail the process of the human body’s immune response to bacteria
- Explain in detail the process of the human body’s immune response to viruses

DVD runtime: 23 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2015 Reg. Price $345

**The Human Immune System:**
**When It Turns Against the Body** M253CR-DVDL
This program will describe what happens when something goes wrong with the immune system. It will focus on allergies, asthma and other common autoimmune disorders. In addition, it will briefly explain primary and secondary dysfunctions, such as immunoglobulin deficiencies caused by genetic abnormalities as well as the effect certain types of medications have on the immune system. After completing this course, the learner should be able to:
- Discuss the causes and symptoms of various forms of allergies and asthma, as well as their treatment
- Explain how the various types of autoimmune disease occur, and what treatments are available for them
- Describe eight common autoimmune disorders

DVD runtime: 21:31 min; Workbook 26 pages; Designated for 1 contact hr. of continuing nursing education. © 2015 Reg. Price $345

**Preventing Bloodborne Infections in Long Term Care Series**
In the 1980s, the worldwide AIDS epidemic focused new attention on infection control procedures, particularly as they relate to bloodborne pathogens such as the virus that causes AIDS, HIV, and the hepatitis B and C viruses. After intense study by both the CDC and OSHA, new recommendations and mandates were made that brought about many changes in healthcare practice to help prevent the spread of bloodborne infections. This 3-part series provides learners with an understanding of the pathogenicity of HIV, hepatitis B, and hepatitis C, and strategies developed for the long term care environment to prevent their spread through work practice controls and engineering controls. Each program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

**Preventing Bloodborne Infections in Long Term Care:**
**Bloodborne Viruses** M274A-DVDL
Infection control practices in healthcare have changed radically since the advent of HIV/AIDS and hepatitis C in the 1980s. While the hazards remain, changes in care practices and protective devices have improved the safety of healthcare professionals against bloodborne pathogens as never before. This program describes the dangerous bloodborne viruses themselves and how they are transmitted.

DVD runtime: 16:11 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2013 Reg. Price $149

**Preventing Bloodborne Infections in Long Term Care:**
**Preventing Transmission, Protecting Yourself** M274B-DVDL
One effect of the AIDS epidemic was an intensified scrutiny of infection control practices throughout American and world healthcare, particularly practices relating to the transmission of bloodborne pathogens, such as HIV and the hepatitis B and hepatitis C viruses. After intense study by both the CDC and OSHA, new recommendations and mandates brought many changes in healthcare practice to help prevent the spread of these bloodborne infections. This program will examine the measures you can take in the long term care environment to prevent the spread of bloodborne pathogens, as well as how to protect yourself in the healthcare workplace.

DVD runtime: 16:11 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2013 Reg. Price $149

**Preventing Bloodborne Infections in Long Term Care:**
**Engineering Controls & Work Practice Controls** M274C-DVDL
After intense study by both the CDC and OSHA, new recommendations and mandates were made that brought about many changes in healthcare practice to help prevent the spread of bloodborne infections. Some of these involve changes to practices at work—such as to regularly wearing personal protective equipment—but others require basic changes to the engineering and design of medical equipment to make them safer to use. This program will examine OSHA mandated changes in medical equipment—engineering controls—and the way tasks are performed—work practice controls. After completing this course, the learner should be able to:
- Describe the safe handling of sharps and use of safer needle devices
- Describe decontamination and cleaning procedures
- Describe the CDC hand hygiene guidelines

DVD runtime: 16:33 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2013 Reg. Price $149

**Hand Washing: Get the Picture?** 78735R
Journey through the hospital and see how, when and why hand washing is the single most effective way to prevent the spread of infections. Ideal for new employee orientation.

INFECTION CONTROL (CONT.)

Standards For Infection Control Series
All programs have been updated to reflect the latest CDC hand hygiene guidelines and are reviewed for accuracy in 2010. This course has been redesigned to be easier to use by presenting information in smaller modules that still provide continuing nursing education. In addition, information on controlling bloodborne pathogens and infection statistics have been updated. Reducing the transmission of infectious diseases is a major concern for healthcare professionals. By studying the courses in this series, you will learn effective procedures which you can apply in the healthcare setting to protect yourself and patients from infection. Each program includes 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

Standards for Infection Control: Part 1: Principles of Infection Control M166VA-DVDL
After completing this course, the learner should be able to: describe the chain of infection and list prevention strategies to break the chain of infection, explain techniques to identify and control reservoirs, demonstrate proper hand hygiene technique, describe Standard Precautions, and describe Transmission-based Precautions. DVD runtime: 13:30 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2007; RFA 2011 Reg. Price $199

Standards for Infection Control: Part 2: Preventing Bloodborne Pathogens Transmission M166VB-DVDL
After completing this course, the learner should be able to: describe common bloodborne pathogens, describe OSHA’s Bloodborne Pathogens Standard, explain the use of PPE, describe Work Practice Controls used to prevent transmitting bloodborne pathogens, and describe steps to take in case of an exposure to bloodborne pathogens. DVD runtime: 18:58 min; Workbook 22 pages; Designated for 0.75 contact hr. of continuing nursing education. © 2007; RFA 2011 Reg. Price $199

After completing this course, the learner should be able to: describe recent changes in TB occurrence rates, explain the difference between latent TB infection and active TB disease, define multidrug-resistant tuberculosis, and define and explain the CDC’s three levels of TB infection control. DVD runtime: 14:05 min; Workbook 20 pages; Designated for 0.75 contact hr. of continuing nursing education. © 2007; RFA 2011 Reg. Price $199

Infection Control: A Training Program for Healthcare Professionals M147R
Includes the CDC hand hygiene guideline. Illustrates the scientifically accepted standards of infection control in the following areas: professional responsibilities for infection control, modes of disease transmission, work practice controls, selection and use of personal protective equipment. DVD runtime: 45:52 min; Designated for 4 contact hrs. of continuing nursing education. © 2003; RFA 2011 Reg. Price $315
58-page workbooks $9.95 each; Additional DVDs $39 each

SPECIAL NEW YORK VERSION
Infection Control: A Training Program for Healthcare Professionals M145S
This video and workbook were produced specifically to meet the State of New York infection control continuing education requirements. Also available: workbooks with an infection control checklist and post-test, and a 133-slide presentation for large groups. DVD runtime: 45 min; Workbook 32 pages © 2002; RFA 2011 Call for pricing

Anti-infective Medications Series
Since the advent of penicillin in the 1940s, medications have played an important role in the treatment of infectious diseases. Initially focused on the development and use of antibiotics to treat bacterial infections, in recent decades, the focus has broadened to include antifungal and antiviral agents. Because nurses are frequently called upon to administer anti-infective agents, this series was developed to provide the information they need to recognize the signs and symptoms of infection, the medications typically used in treatment, and the associated precautions and side effects. Each program includes 20 CE workbooks. Additional workbooks are $1.50 each with minimum purchase of 20.

Anti-Infective Medication Therapy: Assessment of an Infection 78807A-DVDL
This program covers an overview of pathogens, the general signs and symptoms of infection, and the cultures and tests used to identify them. DVD runtime: 16 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010 Reg. Price $295

Anti-Infective Medication Therapy: Nursing Implications 78807B-DVDL
The purpose of this program is to provide nurses an overview of the general signs and symptoms of allergies to antibiotics, adverse effects and superinfections. DVD runtime: 16:30 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010 Reg. Price $295

Anti-Infective Medication Therapy: Sulfonamides and Penicillins 78807C-DVDL
There are a wide variety of infectious pathogens, including bacteria, viruses, and fungi. This program covers an overview of types of antibiotics, and a detailed look at the sulfonamides and penicillins. DVD runtime: 16:30 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010 Reg. Price $295

Anti-Infective Medication Therapy: Cephalosporins, Aminoglycosides, Macrolides & Quinolones 78807D-DVDL
The purpose of this program is to provide nurses a detailed look at the cephalosporins, aminoglycosides, macrolides and quinolones. DVD runtime: 15 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010 Reg. Price $295

Anti-Infective Medication Therapy: Antifungal & Antiviral Agents 78807E-DVDL
This program provides nurses with a detailed look at antifungals and antiviral medications. DVD runtime: 17 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010 Reg. Price $295

Anti-Infective Medication Therapy: Antitubercular Agents 78807F-DVDL
This program provides nurses with a detailed look at antitubercular medications. DVD runtime: 15:30 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010 Reg. Price $295

= Program is available as online streaming video with Medcom’s LMS
INFECTION CONTROL (CONT.)

**Pandemic Influenza Series**

The programs in this series have been updated to include information regarding the H1N1 flu pandemic. This 3-program series gives healthcare professionals an understanding of the threat of a flu pandemic, and steps they will need to take to meet this challenge. Each program includes 20 CE workbooks. Additional workbooks are $1.50 each with minimum of 20.

**Pandemic Influenza: The Role of Healthcare Workers Part 1: History and Virology of Pandemic Influenza** M246AR-DVDL

After completing this course, the learner should be able to:

- Describe the difference between seasonal flu and a flu pandemic
- Describe how new flu viruses develop
- Explain how flu viruses are spread

**DVD runtime: 11:30 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010; RFA 2011 Reg. Price $249**

**Pandemic Influenza: The Role of Healthcare Workers Part 2: Recognizing Influenza, Treatment and Patient Education** M246BS-DVDL

After completing this course, the learner should be able to:

- Describe the treatment and care of patients with flu
- Explain the role of vaccines and antiviral medications
- Describe infection control measures that should be taught to patients and their families

**DVD runtime: 15:30 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010; RFA 2011 Reg. Price $249**

**Pandemic Influenza: The Role of Healthcare Workers Part 3: Infection Control and Public Health Measures** M246CS-DVDL

After completing this course, the learner should be able to:

- Describe infection control practices for clinical settings in the event of a pandemic flu
- Describe public health measures that might be taken in the event of a pandemic flu

**DVD runtime: 12 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010; RFA 2011 Reg. Price $249**

**Fighting Antimicrobial-Resistant Pathogens** M230-DVDL

The emergence of antimicrobial resistance in many pathogens threatens to reverse much of the progress the world has made against disease over the past 50 years. This program describes the emergence of antimicrobial-resistant pathogens and the recommendations of the CDC and others to fight back against them. Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

**DVD runtime: 26:34 min; Workbook 26 pages; Designated for 1 contact hr. of continuing nursing education. RFA 2011 Reg. Price $345**

**Handwashing, Sterile Techniques, and Changing a Dressing on an Infected Incision** 78062

Presents handwashing as the single most important cleaning technique used to prevent transmission of microorganisms. Demonstrates changing a dressing, handwashing, and sterile techniques for special procedures.

**DVD runtime: 27 min. © 1991; RFA 2009 All Levels Reg. Price $295**

**Isolation Procedures** 78063

Demonstrates and explains the purpose and procedure for wound and skin, enteric, respiratory, blood, excretion, secretion, and protective isolation procedures. Includes proper technique for putting on and removing protective apparel and double bagging waste material.

**DVD runtime: 27 min. © 1991; RFA 2008 All Levels Reg. Price $295**

**SARS: A Guide to Prevention** 78670-DVDL

Severe Acute Respiratory Syndrome (SARS) is a virulent pneumonia-like illness. After viewing this video, you will be able to describe the symptoms and manner by which SARS spreads; describe other emerging diseases including West Nile encephalitis, E. coli O157:H7 disease, cryptosporidiosis (crypto), coccidioidomycosis, vancomycin-resistant enterococcal infections (VRE), various influenza strains, and hantavirus; plus multidrug-resistant tuberculosis and HIV/AIDS; identify infection control procedures to be used against SARS and other emerging diseases. Program includes 20 CE workbooks. Additional workbooks are $1.50 each with minimum purchase of 20.

**DVD runtime: 11:43 min; Workbook 32 pages; Designated for 2 contact hrs. of continuing nursing education. © 2004; RFA 2009 Reg. Price $345**

**Universal Precautions: AIDS and Hepatitis B Precautions**

**Universal Precautions: Employer’s Compliance Manual for Healthcare Facilities** UP100T-M

Includes CDC hand hygiene guideline. This manual will help you establish practices that will safeguard you and your employees, and will assist you in achieving full compliance with current OSHA requirements. Numerous aids, including forms and reference materials are included to simplify the process.

**132 pages © 2001 Reg. Price $109**

**How to Follow Transmission-Based Precautions** M190R

Updated to reflect the latest CDC hand hygiene guidelines. The Centers for Disease Control and Prevention dramatically revised their Guideline for Isolation Precautions in Hospitals in 1996 and again in 2007. This program discusses how to implement Transmission-Based Precautions in healthcare facilities. Topics include: how infections spread, standard precautions, airborne, droplet, and contact precautions.

**DVD runtime: 19 min. RFA 2011 Reg. Price $315**

Preview free online at [www.medcominc.com](http://www.medcominc.com) or call (800) 877-1443
INFECTION CONTROL (CONT.)

Aseptic Nursing Techniques at the Bedside Series
This series looks at ways in which transmission takes place, and actions the nurse must perform to prevent this from occurring. Each program includes 20 CE workbooks. Additional workbooks are $1.50 each with a minimum purchase of 20.

- Aseptic Nursing Technique at the Bedside: Transmission of Infection 78808AR-DVDL
This program reviews the Chain of Infection, describes performing an assessment of risk for infection, and describes risk factors for infection. After completing this course, the learner should be able to identify the links in the chain of infection, describe how each link supports the transmission of an infection, perform an assessment of the risk of infection transmission to the patient, caregivers and visitors, and implement strategies to plan effectively for infection prevention.
DVD runtime: 15 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010 Reg. Price $279

- Aseptic Nursing Technique at the Bedside: Standard Precautions 78808BR-DVDL
This program demonstrates proper handwashing and hand decontamination using alcohol-based agents, describes actions required for observing Standard Precautions, and demonstrates handling of equipment and supplies used in providing patient care in ways that help prevent the spread of infection. After completing this course, the learner should be able to take simple and practical steps in personal hygiene to decrease the likelihood of cross contamination, maintain an active awareness of your environment at all times (considering what is sterile, what is clean, and what is dirty), perform proper hand hygiene using two different techniques, demonstrate Standard Precautions techniques, describe the appropriate use of personal protective equipment (including gloves, facial protection, hair covers and others), and handle all equipment and supplies using proper precautions in order to prevent cross-contamination of infectious organisms.
DVD runtime: 16:40 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010 Reg. Price $279

- Aseptic Nursing Technique at the Bedside: Transmission-Based Precautions 78808CS-DVDL
This program demonstrates and describes techniques for observing Transmission-Based Precautions, including a demonstration of proper techniques for donning personal protective equipment used in providing patient care in ways that help prevent the spread of infection. After completing this course, the learner should be able to take simple and practical steps in personal hygiene to decrease the likelihood of cross contamination, maintain an active awareness of your environment at all times (considering what is sterile, what is clean, and what is dirty), perform proper hand hygiene using two different techniques, demonstrate Standard Precautions techniques, describe the appropriate use of personal protective equipment (including gloves, facial protection, hair covers and others), and handle all equipment and supplies using proper precautions in order to prevent cross-contamination of infectious organisms.
DVD runtime: 14:30 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010 Reg. Price $279

- Aseptic Nursing Technique at the Bedside: The Sterile Field 78808D-DVDL
This program discusses and demonstrates the selection and use of gloves, and sterile technique, including creating a sterile field and performing a sterile procedure. After completing this course, the learner should be able to identify the various situations and procedures where a sterile field is necessary, take proper precautions when preparing a sterile field, perform all of the appropriate steps needed to successfully create a sterile field, demonstrate the correct method for applying sterile gloves, explain the proper precautions and techniques to prepare the skin around a procedure site, and describe use and disposal of needles or other sharps.
DVD runtime: 17:20 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010 Reg. Price $279

Aseptic Nursing Technique in the OR Series
This series looks at ways in which transmission of infective organisms takes place in the OR, and the techniques and work practices nurses must employ to prevent this from occurring. Each program includes 20 CE workbooks. Additional workbooks are $1.50 each with a minimum purchase of 20.

- Aseptic Nursing Technique in the OR: Principles of Sterile Technique 78810AR-DVDL
The purpose of this program is to provide nurses with an understanding of the principles of establishing and maintaining a sterile field in the operating room. After completing this course, the learner should be able to identify the different sources of surgically-introduced infection, identify the six links in the Chain of Infection, describe how surgical asepsis breaks the Chain of Infection, describe the AORN Standards and Recommended Practices for achieving the highest possible level of technical skill and surgical asepsis, including the seven key AORN principles, explain the roles and responsibilities that the surgical technician has in establishing and maintaining sterile technique in the OR, describe the six recommended standards of practice for creating the sterile field established by the Association of Surgical Technologists.
DVD runtime: 15:15 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010 Reg. Price $279

- Aseptic Nursing Technique in the OR: Surgical Hand Scrub 78810B-DVDL
The purpose of this program is to provide healthcare professionals with the knowledge and skills needed to perform proper hand scrubbing techniques. After completing this course, the learner should be able to identify how the surgical hand scrub works to break the chain of infection; identify the various substances used for surgical hand scrub; describe the various methods used during the surgical hand scrub; describe the guidelines for maintaining proper fingernail hygiene; list conditions and injuries that can prevent one from performing surgical hand scrub and working in the OR, such as cuts, scratches, burns and other wounds; describe precautions to avoid conditions and injuries that will prevent performing surgical hand scrub and working in the OR; and perform a 5-minute surgical hand scrub.
DVD runtime: 14 min; Workbook 17 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010 Reg. Price $279

- Aseptic Nursing Technique in the OR: Gowning, Gloving and Surgical Skin Prep 78810CR-DVDL
The purpose of this program is to provide healthcare professionals with the knowledge and skills needed to perform gowning, gloving and surgical skin prep in the OR. After completing this course, the learner should be able to identify the purpose of surgical gowning and use the proper technique to don a surgical gown to preserve sterility, and perform the closed hand gloving technique.
DVD runtime: 13:27 min; Workbook 16 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010 Reg. Price $279

- Aseptic Nursing Technique in the OR: Creating and Maintaining the Sterile Field 78810DR-DVDL
The purpose of this program is to provide healthcare professionals with the knowledge and skills needed to properly establish and maintain a sterile field in the OR. After completing this course, the learner should be able to identify the proper requirements and uses of sterile drapes, distinguish the different types of sterile drapes that are appropriate for use, identify and utilize other materials appropriate for establishing a sterile field, perform all of the steps required to prepare the sterile field, demonstrate use of both the plastic incision drape and the four-towel method to perform sterile draping, and explain the principles and practical steps required to maintain the integrity of the sterile field.
DVD runtime: 13:26 min; Workbook 17 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2010 Reg. Price $279

= Program is available as online streaming video with Medcom’s LMS
INFECTION CONTROL (CONT.)

Includes the CDC hand hygiene guideline.
An overview of infection control procedures for all clinical support staff. This video covers the importance of preventingnosocomial infections, the chain of infection, and preventing infection by hand hygiene, cleaning, disinfection, and sterilization. The latest CDC guidelines on Standard Precautions are integrated throughout, plus the video provides procedures for Transmission-Based Precautions for airborne, droplet and contact contamination.
DVD runtime: 22 min. © 2003; RFA 2011 Reg. Price $315

Infection Control and Standard Precautions: New Guidelines for Professionals M185R
Includes the CDC hand hygiene guideline.
A complete overview of infection control procedures for all healthcare professionals having regular contact with patients. Discusses the importance of preventing nosocomial infections, explains the chain of infection, and provides means of preventing infection. This program includes OSHA compliance for Universal Precautions, the latest CDC guidelines on Standard Precautions, and Transmission-Based Precautions for airborne, droplet and contact transmission.
DVD runtime: 22 min; Workbook 30 pages; Designated for 1 contact hr. of continuing nursing education. © 2003; RFA 2011 Reg. Price $315

Preventing Health Care-Associated Infections M227T-DVDL
This program discusses the most common types of health care-associated infections. This program covers standard prevention practices as well as specific guidelines from the CDC and Joint Commission. After watching this video viewers will be able to discuss common pathogens, describe general preventative techniques, implement precautions, explain how to prevent the spread of resistant strains, describe the four most common types of health care-associated infections, and understand potential causes and possible prevention strategies. Includes program and 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
DVD runtime: 31 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2004; RFA 2011 Reg. Price $345

Preventing Needlestick Injuries M237-DVDL
This course is designed to raise awareness about the importance of preventing needlestick injuries. It provides an overview of government regulations, a detailed look at safety devices and techniques, and guidance on prevention. Program includes 20 CE workbooks. Additional workbooks are $1.50 each with minimum purchase of 20.
DVD runtime: 22 min; Workbook 32 pages; Designated for 1 contact hr. of continuing nursing education. © 2005; RFA 2011 Reg. Price $229

INTRAVENOUS THERAPY

Intravenous Therapy Series
Over 90% of hospital patients receive intravenous therapy, including medication, nutrition, electrolytes, and blood. These life-giving fluids are administered through an I.V. and can mean the difference between life and death for a patient. This series covers the basics of intravenous therapy, including its uses, venipuncture, routine care, complications, and I.V. therapy for pediatric patients.

Intravenous Therapy: Basics and Venipuncture M266A
This program will describe the basics of intravenous therapy and demonstrates the correct technique for performing a venipuncture to initiate intravenous therapy. After completing this course, the learner should be able to:
- Describe the uses of I.V. therapy
- Identify the components of a safer needle device
- Identify appropriate sites for venipuncture
- Identify equipment used to provide I.V. therapy
- Perform a venipuncture
DVD runtime: 27:30 min. © 2012 Reg. Price $315

Intravenous Therapy: Routine Care and Discontinuation M266B
This program will demonstrate procedures for the routine care and the discontinuation of intravenous therapy. After completing this course, the learner should be able to:
- List items to note during a routine I.V. assessment
- Describe changing a peripheral catheter dressing
- Change an infusion container
- Change an administration set
- Describe the process and considerations for administering medications through an I.V.
- Change the dressing on a central venous catheter
- Describe the process for discontinuing a peripheral I.V. site

Intravenous Therapy: Recognizing and Treating Complications M266C
This program will demonstrate procedures for identifying complications of I.V. therapy and making appropriate interventions. After completing this course, the learner should be able to identify and address local and systemic complications of I.V. therapy such as: phlebitis; infiltration; extravasation; occlusions; vein irritation/pain at the venipuncture site; a severed catheter; hematoma; venous spasm; thrombosis/thrombophlebitis; nerve, tendon or ligament damage; circulatory overload; septicemia; air embolism and allergic reaction.
DVD runtime: 18 min. © 2012 Reg. Price $315

Intravenous Therapy: Pediatrics M266D
Providing intravenous therapy for infants and children offers unique challenges and may have a different rationale for the I.V. therapy than with an adult. This program demonstrates and describes I.V. therapy for pediatric patients. After completing this course, the learner should be able to:
- Describe specific I.V. therapy considerations for infants through school-age children
- Explain the unique hydration needs of pediatric patients
- Identify age-appropriate venipuncture sites for pediatric patients
- Describe venipuncture on a pediatric patient
- Explain the need for and techniques to protect pediatric I.V. sites
- Describe routine IV care and complications to be aware of or pediatric patients
DVD runtime: 18:40 min. © 2012 Reg. Price $315

Preventive Health Care-Associated Infections M227T-DVDL
This program discusses the most common types of health care-associated infections. This program covers standard prevention practices as well as specific guidelines from the CDC and Joint Commission. After watching this video viewers will be able to discuss common pathogens, describe general preventative techniques, implement precautions, explain how to prevent the spread of resistant strains, describe the four most common types of health care-associated infections, and understand potential causes and possible prevention strategies. Includes program and 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
DVD runtime: 31 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2004; RFA 2011 Reg. Price $345

Preventing Needlestick Injuries M237-DVDL
This course is designed to raise awareness about the importance of preventing needlestick injuries. It provides an overview of government regulations, a detailed look at safety devices and techniques, and guidance on prevention. Program includes 20 CE workbooks. Additional workbooks are $1.50 each with minimum purchase of 20.
DVD runtime: 22 min; Workbook 32 pages; Designated for 1 contact hr. of continuing nursing education. © 2005; RFA 2011 Reg. Price $229

Intravenous Therapy Series
Over 90% of hospital patients receive intravenous therapy, including medication, nutrition, electrolytes, and blood. These life-giving fluids are administered through an I.V. and can mean the difference between life and death for a patient. This series covers the basics of intravenous therapy, including its uses, venipuncture, routine care, complications, and I.V. therapy for pediatric patients.

Intravenous Therapy: Basics and Venipuncture M266A
This program will describe the basics of intravenous therapy and demonstrates the correct technique for performing a venipuncture to initiate intravenous therapy. After completing this course, the learner should be able to:
- Describe the uses of I.V. therapy
- Identify the components of a safer needle device
- Identify appropriate sites for venipuncture
- Identify equipment used to provide I.V. therapy
- Perform a venipuncture
DVD runtime: 27:30 min. © 2012 Reg. Price $315

Intravenous Therapy: Routine Care and Discontinuation M266B
This program will demonstrate procedures for the routine care and the discontinuation of intravenous therapy. After completing this course, the learner should be able to:
- List items to note during a routine I.V. assessment
- Describe changing a peripheral catheter dressing
- Change an infusion container
- Change an administration set
- Describe the process and considerations for administering medications through an I.V.
- Change the dressing on a central venous catheter
- Describe the process for discontinuing a peripheral I.V. site

Intravenous Therapy: Recognizing and Treating Complications M266C
This program will demonstrate procedures for identifying complications of I.V. therapy and making appropriate interventions. After completing this course, the learner should be able to identify and address local and systemic complications of I.V. therapy such as: phlebitis; infiltration; extravasation; occlusions; vein irritation/pain at the venipuncture site; a severed catheter; hematoma; venous spasm; thrombosis/thrombophlebitis; nerve, tendon or ligament damage; circulatory overload; septicemia; air embolism and allergic reaction.
DVD runtime: 18 min. © 2012 Reg. Price $315

Intravenous Therapy: Pediatrics M266D
Providing intravenous therapy for infants and children offers unique challenges and may have a different rationale for the I.V. therapy than with an adult. This program demonstrates and describes I.V. therapy for pediatric patients. After completing this course, the learner should be able to:
- Describe specific I.V. therapy considerations for infants through school-age children
- Explain the unique hydration needs of pediatric patients
- Identify age-appropriate venipuncture sites for pediatric patients
- Describe venipuncture on a pediatric patient
- Explain the need for and techniques to protect pediatric I.V. sites
- Describe routine IV care and complications to be aware of or pediatric patients
DVD runtime: 18:40 min. © 2012 Reg. Price $315
LEGAL ASPECTS OF NURSING

**UPDATED! Confidentiality Series**

**Confidentiality: HIPAA Regulations   M283A-DVDL**
Protecting personal health information is not only the law, but also an ethical and moral obligation of all healthcare professionals. This program will concentrate on HIPAA Title II, the Administrative Simplification section of HIPAA, which focuses on two things: the security and privacy of protected health information and the national standards for its transfer.

**DVD runtime:** 14:45 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2015  Reg. Price $229

**Confidentiality: How to Maintain Patient Confidentiality   M283B-DVDL**
Confidentiality is the foundation for trust in the patient-caregiver relationship. Efforts to maintain and protect confidential information once focused solely on paper medical records. But as communication technology has made it possible to easily store and transmit enormous amounts of medical information through computerized databases, fax machines, and the internet, there is an increased danger that confidential information may be revealed to inappropriate individuals.

**DVD runtime:** 17:22 min; Workbook 21 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2015  Reg. Price $229

**Confidentiality: Vignettes   M283C-DVDL**
Nurses are required to protect the confidentiality of patient healthcare and personal information as part of their professional duties. To help learners think through and prepare for these situations, this program presents a number of scenarios, in a variety of nursing situations, and asks the learner to use critical thinking skills to decide if the correct decision about confidentiality is being made in each case.

**DVD runtime:** 14 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2015  Reg. Price $229

**Nursing Negligence Series**
Accusations of negligence in nursing is a serious concern for practicing nurses and can result in lost time, money, and reputation. This two-part series is designed to raise awareness about the risks, consequences and legal liabilities of nursing negligence. It provides guidance to help nurses protect themselves, their patients, and the facility at which they work. Each program includes 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

**Nursing Negligence: Guidelines for Care   78864A-DVDL**
This course defines nursing negligence and describes the four legal components of negligence. It provides information on the most common types of negligence including delegation of nursing tasks to unlicensed personnel such as Certified Nursing Assistants (CNAs), and describes the ANA’s 5-Rs of delegation.

**DVD runtime:** 17:56 min; Workbook 22 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2013  Reg. Price $345

**Nursing Negligence: What You Can Do   78864B-DVDL**
This program features a series of vignettes to provide practical guidance and describes steps nurses can take to protect themselves, their patients and their facilities from acts of negligence and the lawsuits that can result. After completing this course, the learner should be able to:
- Explain what can be done to prevent acts of negligence in the workplace
- Identify various practical situations in which acts of negligence may or may not be occurring

**DVD runtime:** 15:43 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2013  Reg. Price $345

**UPDATED! HIPAA for Healthcare Workers Series**

**HIPAA for Healthcare Workers: An Overview   M224UA-DVDL**
The Health Insurance Portability and Accountability Act (HIPAA) of 1996 began a series of complex and wide-ranging changes to the practice of health care in America. Significant revisions have been made over the years, particularly in 2009 with the addition of the Health Information Technology for Economic and Clinical Health Act (HITECH Act) that went into full effect in 2013 with the issuance of its Final Rule. The goal of this program is to define HIPAA and provide an overview of its guidelines and requirements. The program provides information to help healthcare workers comply with HIPAA reforms and requirements. After watching this program viewers should be able to:
- Describe the overall purpose and goals of the Health Insurance Portability and Accountability Act
- Explain the role of the HIPAA Advisory Team, as well as the role of the individual healthcare worker in ensuring compliance with HIPAA reforms
- Describe healthcare access, portability and reliability
- Describe the five rules of administrative simplification

**DVD runtime:** 17:14 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2014  Reg. Price $229

**HIPAA for Healthcare Workers: The Privacy Rule   M224UB-DVDL**
The Health Insurance Portability and Accountability Act (HIPAA) of 1996 began a series of complex and wide-ranging changes to the practice of health care in America. Significant revisions have been made over the years, particularly in 2009 with the addition of the Health Information Technology for Economic and Clinical Health Act (HITECH Act) that went into full effect in 2013 with the issuance of its Final Rule. The goal of this program is to define HIPAA and provide a detailed overview of the Privacy Rule and its implications for healthcare workers, including regulations resulting from enactment and Final Rule of the HITECH Act of 2009.

**DVD runtime:** 17:11 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2014  Reg. Price $229

**HIPAA for Healthcare Workers: The Security Rule   M224UC-DVDL**
The need for attention to data security came about largely because of past abuses that occurred in many places in healthcare. While regulations associated with the Security Rule have been part of the Health Insurance Portability and Accountability Act (HIPAA) since it was enacted in 1996, they were modified and enhanced with enactment of the Health Information Technology for Economic and Clinical Health Act (HITECH Act) of 2009. Additional changes to HIPAA, known as the Final Rule, were announced in January 2013 and signed into law in February 2013. This program will address what nurses and other healthcare workers need to know about the security of electronic data under HIPAA. After watching this program viewers should be able to:
- Describe the overall purpose and goals of the Health Insurance Portability and Accountability Act
- Explain the difference between administrative, physical and technical safeguards
- Explain the role of the privacy officer in a healthcare institution
- Describe the various actions and precautions to take to ensure security of patient information in an electronic format

**DVD runtime:** 15:30 min; Workbook 19 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2014  Reg. Price $229

= Program is available as online streaming video with Medcom’s LMS
LEGAL ASPECTS OF NURSING (CONT.)

Documentation Series

Though not a therapy or course of treatment, documentation is a critical component of providing nursing care. Whether electronically or in print, the recording of a patient’s condition, treatment and response to treatment, provides the crucial information needed by each member of the patient’s healthcare team that allows them to provide their specialized care. In addition to assisting with patient care, it can protect the nurse from legal action by demonstrating that needed care was provided. This series provides nurses and others with an understanding of the importance of accurate and objective charting in order to assist the patient’s continuing care, and of the legal and administrative considerations related to healthcare documentation. Each program includes 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

Documentation: Essentials of Nursing Documentation M251AR-DVDL

This program describes commonly used approaches to documentation, a review of the basic data to record in patient records, and practice guidelines to follow that protect patient privacy, comply with federal regulations, and protect the nurse against potential legal actions.

After completing this course, the viewer should be able to:

• Describe the functions of medical records
• Describe five commonly used approaches to documentation
• List the most common types of documenting mistakes and sources of inaccuracy
• Explain the importance of maintaining patient confidentiality
• Describe strategies to preserve patient confidentiality at all times
• Explain how to address issues related to noncompliance, unusual occurrence reports and administrative considerations

DVD runtime: 23:29 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2013 Reg. Price $345

Documentation: Electronic Medical Records M251BR-DVDL

Documentation of patient care using electronic medical records (EMR) has become method preferred by many healthcare organizations and is both encouraged and mandated by the federal government. This program provides the nurse with an understanding of EMR advantages that can be of benefit, and potential disadvantages that must be avoided and addressed. In addition, it will provide an overview of the impact of federal mandates such as the Health Insurance Portability and Accountability Act (HIPAA) and the Health Information Technology for Economic and Clinical Health (HITECH) act on EMR. After completing this course, the viewer should be able to:

• Describe at least four advantages provided by EMR
• Describe the Joint Commission’s recommendations for the use of scribes
• Describe strategies to prevent breaches of patient confidentiality
• Describe some changes to HIPAA that occurred with passage of the HITECH Act

DVD runtime: 21:36 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2013 Reg. Price $345

Sexual Harassment in Healthcare M268-DVDL

Sexual harassment in the workplace has become a national concern, and healthcare workplaces are not immune from the problem. A survey of internal medicine residents by the New England Journal of Medicine reported that of the women residents, 79% felt they had experienced sexual harassment during their medical training. Even of the male residents, 22% felt they had experienced sexual harassment during their medical training. Other surveys have shown very similar results. This program will discuss what sexual harassment is and how to recognize it in the workplace, the laws that address it, steps a facility must make to prevent it, and a series of steps you can take to deal with acts of harassment in your own working life. Anyone, male or female, may encounter sexual harassment in a healthcare setting and it is important to understand what it is and how to deal with it. After completing this course, the learner should be able to:

• Define sexual harassment, including the specific types of harassment
• Describe sexual harassment laws in both federal and California state laws
• Describe the legislative history and specific details of federal sexual harassment law
• Explain the federal government’s stance on corporate and personal liability for sexual harassment
• Describe the legislative history and specific details of California sexual harassment laws
• Identify when and why California legislative bill AB 1825 was implemented
• Identify the steps that individuals can take to confront, document, and report sexual harassment
• Describe the policies and standards that corporations and their supervisory employees must adhere to in identifying, investigating, and resolving sexual harassment complaints
• Explain the California requirements for sexual harassment training of supervisory employees
• List the minimum sexual harassment prevention steps mandated by AB 1825
• Describe the consequence of failure to adequately train employees in identifying and dealing effectively with sexual harassment

Program comes with 20 workbooks. Additional workbooks available in packs of 20 for $100.

DVD runtime: 17:46 min; Workbook 28 pages; Designated for 1 contact hr. of continuing nursing education. © 2012 Reg. Price $415

Sexual Harassment in California Healthcare M268CALIF-DVDL

In California, state law requires that employers with more than 50 employees provide 2 hours of training on preventing sexual harassment to all supervisors and managers. This course is designed to address that need. The workbook and program must be used in together as part of a live, classroom training session presented by an instructor who meets the California standards for being a trainer. While it must be used in conjunction with materials created by the trainer to satisfy the California guidelines for training it is designed to provide the core of the training for a 2 hour course. After completing this course, the learner should be able to:

• Define sexual harassment, including the specific types of harassment
• Describe how sexual harassment is defined in both federal and California state laws
• Describe the legislative history and specific details of federal sexual harassment law
• Explain the federal government’s stance on corporate and personal liability for sexual harassment
• Describe the legislative history and specific details of California sexual harassment laws
• Identify when and why California legislative bill AB 1825 was implemented
• Identify the steps that individuals can take to confront, document, and report sexual harassment
• Describe the policies and standards that corporations and their supervisory employees must adhere to in identifying, investigating, and resolving sexual harassment complaints
• Explain the California requirements for sexual harassment training of supervisory employees
• List the minimum sexual harassment prevention steps mandated by AB 1825
• Describe the consequence of failure to adequately train employees in identifying and dealing effectively with sexual harassment

Program comes with 20 workbooks. Additional workbooks available in packs of 20 for $100.

DVD runtime: 17:46 min; Workbook 36 pages; Designated for 2 contact hrs. of continuing nursing education. © 2012 Reg. Price $415

www.medcominc.com or call (800) 877-1443
LEGAL ASPECTS OF NURSING (CONT.)

Preventing Medication Errors Series

Recent studies from the Food and Drug Administration have determined that about 1.3 million people are injured every year in the United States by errors in medications that they are given in hospitals, and at least 7,000 have died. Some form of error occurs in one of every five doses given in our hospitals. This series is designed to provide nurses with the information they need to increase patient safety by effectively preventing medication errors. Each program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

Preventing Medication Errors Part 1: General Recommendations for System-wide Change  M218SA-DVDL

After completing this course, the learner should be able to explain the various aspects of the “systems approach to error prevention,” including reporting systems, standardized safety procedures and safety training; describe the importance of applying lessons learned from sentinel events; and identify the key attributes of building a new culture of safety to prevent medication errors. DVD runtime: 14:15 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2009; RFA 2011 Reg. Price $279

Preventing Medication Errors Part 2: Sources of Errors and Basic Safety Practices  M218SB-DVDL

This program identifies common sources of medication errors. It will also describe the five “rights” of medication administration, which is the foundation for safe medication administration practices. After completing this course, the learner should be able to identify the different types of medication errors that can occur, define the five “rights” of safe medication administration to help prevent medication errors, and describe additional “rights” that some institutions have defined to help prevent medication errors. DVD runtime: 15 min; Workbook 17 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2009; RFA 2011 Reg. Price $279

Preventing Medication Errors Part 3: What Nurses Can Do  M218SC-DVDL

This program describes best practice recommendations from the Joint Commission that nurses can put in place in their own day-to-day activities. This includes ways to increase patient involvement and education so that they can make a difference and protect themselves from medication errors. After completing this course, the learner should be able to describe safe medication practice measures recommended by the Joint Commission and describe the importance of involving patients themselves in the treatment process as a means of ensuring safer medication administration. DVD runtime: 17:49 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2009; RFA 2011 Reg. Price $279

Victims of Abuse and Neglect: Meeting Identification and Reporting Standards  78771

This comprehensive video demonstrates for the viewer methods to meet Joint Commission compliance requirements. Your staff will learn: key factors that lead to abuse/neglect victim identification during assessment processes, the signs and symptoms of different types of abuse and neglect, healthcare provider reporting requirements for abuse/neglect victims, types of information that will be requested and examined during your next Joint Commission accreditation survey related to identification, and reporting and management of abuse/neglect victims. Program includes one CE workbook. Additional workbooks $9.99 each. DVD runtime: 36:44 min. © 2002; Updated 2006 Reg. Price $199

AWARD WINNING

Getting Ready for Terrorism: Preparing the Healthcare Community for Biological, Chemical, and Radiological Weapons  M214-DVDL

This program provides an overview of the biological, chemical, and nuclear or radiological threats by terrorists, and describes strategies healthcare facilities and professionals can use to prepare for, respond to, and manage a bioterrorism event. In addition, the program describes the six-point plan developed by the Joint Commission for responding to a terrorist attack, and the four specific phases of disaster planning. Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20. DVD runtime: 23 min; Workbook 38 pages; Designated for 2 contact hrs. of continuing nursing education. © 2002; RFA 2011 Reg. Price $345 Award Winner: Silver CINDY

Nursing Negligence: Protect Yourself, Protect Your Patients  M215-DVDL

This program provides an understanding of the importance of preventing nursing negligence in all areas of patient care in order to assist the patient’s continuing care and avoid legal implications. Steps that can be used to prevent nursing negligence are also covered. Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20. DVD runtime: 24 min; Workbook 28 pages; Designated for 2 contact hrs. of continuing nursing education. © 2002; RFA 2011 Reg. Price $345

Bioterrorism and Other Emergencies: Be Prepared, Be Safe  M235-DVDL

Planning and preparing to provide care in the event of a bioterrorism attack or other emergency is a critical part of working in any healthcare environment. But planning is more than knowing where emergency supplies and exits are. Planning also involves ensuring that healthcare workers know how to keep safe, both physically and mentally. This includes having the families of healthcare workers be prepared for disasters. Studies have shown that providing care to disaster victims is impaired when healthcare workers are concerned about their own families’ safety. This program is designed to help healthcare workers prepare themselves at work, at home and in the community at large, to respond to bioterrorism and other emergencies. Program includes 20 CE workbooks. Additional workbooks are $1.50 each with minimum purchase of 20. DVD runtime: 28 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2005; RFA 2011 Reg. Price $345

Advance Directives: Guidelines for Healthcare Providers  M118

Approaches the subject from the point of view of healthcare staff, and offers suggestions for communications with patients. Presents an overview of the types of advance directives, legal implications and patient considerations. DVD runtime: 15:47 min; Workbook 26 pages; Designated for 1 contact hr. of continuing nursing education. RFA 2011 Reg. Price $75

Award Winner: National Council on Family Relations Media Awards

= Program is available as online streaming video with Medcom’s LMS
LEGAL ASPECTS OF NURSING (CONT.)

Advance Directives: The Decision Is Yours M119
(Hospice Version) M119H
Provides patients and their families with a clear understanding of the reasons for making advance directives, and the personal values and other issues to consider when making an advance directive.
DVD runtime: 17:18 min. © 1992; RFA 2011
Reg. Price $99; Additional copies $35 each

Legal and Ethical Nursing Issues: Foundations A2209
As nurses assume a more assertive role in the provision of healthcare, knowledge of medicolegal issues becomes increasingly important. This program reviews sources for legal and ethical guidance and outlines legal, ethical nursing.
DVD runtime: 60 min. RFA 1997 Reg. Price $249

Informed Consent: Legal Liability Issues 78710
Informed consent is often the basis for negligence claims, and physicians are not the only healthcare professionals who can be held liable for negligence in this area. This program will explain, in general, when and how the duty to ensure that a patient has properly consented to a procedure can fall on a nurse or other healthcare provider.
DVD runtime: 22 min. © 2004 Reg. Price $285

Emergency Care: Legal Liability Issues 78711
Because of its unique patient care environment, the emergency department is ripe for medical malpractice claims against physicians, hospitals and staff. This program provides legal information using examples from actual cases to enable healthcare professionals to continue to provide high quality care to patients, while limiting their exposure to negligence lawsuits.
DVD runtime: 22 min. © 2004 Reg. Price $285

LONG TERM CARE

Programs in this series are designed to meet the learning needs of nursing students and nursing professionals practicing in the long term care environment and other care institutions.

Preventing Bloodborne Infections in Long Term Care Series
This 3-part series provides learners with an understanding of the pathogenicity of HIV, hepatitis B, and hepatitis C, and strategies developed for the long term care environment to prevent their spread through work practice controls and engineering controls. Each program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

Preventing Bloodborne Infections in Long Term Care:
Bloodborne Viruses M274A-DVDL
This program describes the dangerous bloodborne viruses themselves and how they are transmitted. After completing this course, the learner should be able to describe the characteristics of HIV and AIDS, describe the characteristics of hepatitis B and C, describe the sources of transmission of bloodborne infections, describe the modes of transmission of bloodborne infections outside the workplace, and describe the modes of transmission of bloodborne infections at the workplace.
DVD runtime: 16:11 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2013 Reg. Price $149

Preventing Bloodborne Infections in Long Term Care:
Preventing Transmission, Protecting Yourself M274B-DVDL
This program will examine the measures you can take in the long term care environment to prevent the spread of bloodborne pathogens, as well as how to protect yourself in the healthcare workplace. After completing this course, the learner should be able to describe Universal Precautions, describe Standard Precautions, describe post-exposure responses, describe the use of gloves for protection against bloodborne infections, describe the use of eyewear for protection against bloodborne infections, and describe the use of gowns for protection against bloodborne infections.
DVD runtime: 16:11 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2013 Reg. Price $149

Preventing Bloodborne Infections in Long Term Care:
Engineering Controls & Work Practice Controls M274C-DVDL
This program will examine OSHA mandated changes in medical equipment—one engineering controls—and the way tasks are performed—work practice controls. After completing this course, the learner should be able to describe the safe handling of sharps and use of safer needle devices, describe decontamination and cleaning procedures, and describe the CDC hand hygiene guidelines.
DVD runtime: 16:33 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2013 Reg. Price $149

Preventing Elder Abuse:
Helping Keep Residents Safe M217R-DVDL
As mandatory reporters of abuse and suspected abuse, nurses must be familiar with the risk factors that can lead a caregiver to be abusive, the types and signs of elder abuse, and what to do if elder abuse is suspected. Program includes 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
DVD runtime: 21:33 min; Workbook 28 pages; Designated for 1 contact hr. of continuing nursing education. © 2012 Reg. Price $345
NEW! Infection Control in Long Term Care Series
This five-part series is designed to assist nurses and others working in long term care in preventing the spread of infections by providing important background information and practical strategies for keeping residents—and coworkers safe from infectious pathogens.

- **Infection Control in Long Term Care: An Introduction** M277A
  Faced with dangerous bloodborne pathogens like HIV and hepatitis B and C, and a rise in the number of multidrug-resistant organisms, preventing the spread of infections has never been more important for healthcare professionals working in long term care. This program provides healthcare professionals working in long term care with background information on the development of infection control techniques, and reviews the fundamentals of pathogen transmission, which serves as the basis for strategies to interrupt that transmission.
  DVD runtime: 14:50 min. © 2014 Reg. Price $149

- **Infection Control in Long Term Care: Regulatory and Administrative Measures** M277B
  Reducing the number of healthcare-associated infections (HAIs) is a complex issue and a common issue faced by government agencies and healthcare organizations. This program provides healthcare professionals working in long term care with an understanding of administrative and regulatory measures from the CDC, OSHA, and the Joint Commission that are designed to protect healthcare workers—and the residents they care for—from dangerous pathogens in the long term care environment.

- **Infection Control in Long Term Care: Precautions** M277C
  Precautions have been developed by OSHA and the CDC to help prevent and control the spread of infectious diseases. It is essential that all healthcare professionals working in long term care be aware of and abide by these precautions. This third course in the five-part series on Infection Control in Long Term Care is designed to introduce and discuss these infection control policies.
  DVD runtime: 21:17 min. © 2014 Reg. Price $149

- **Infection Control in Long Term Care: Safe Work Practices** M277D
  Safe work practices have been developed by OSHA, the CDC, and NIOSH to help prevent and control the spread of infectious diseases. It is essential that all healthcare professionals working in long term care be aware of and abide by these preventive practices. This program is designed to introduce and discuss these infection control policies.

- **Infection Control in Long Term Care: Multidrug-Resistant Organisms** M277E
  Multidrug-resistant organisms (MDROs) are primarily the result of unnecessary and excessive antibiotic use, and are associated with increased patient and resident morbidity and mortality, increased length of stays, and rising costs of care. Therefore, it is prudent that the spread of these microorganisms be prevented. This course, the last in the five-part Infection Control in Long Term Care series, is designed to provide healthcare professionals working in long term care with essential information about the causes of MDROs, the types of MDROs, and their characteristics.
  DVD runtime: 16:34 min. © 2014 Reg. Price $149

NOW AVAILABLE! National Patient Safety Goals for Long Term Care 2014-2015 M233R16
This program provides nurses and other healthcare professionals with an understanding of the Joint Commission’s National Patient Safety Goals for the long term care environment. The Joint Commission made no changes to its National Patient Safety Goals for 2015, continuing with the goals and requirements to meet these goals from the previous year. The program also describes the sample safety plan that the Commission suggested for every institution. The goal of this program is to define and discuss the Joint Commission’s National Patient Safety Goals for 2014 and 2015, including the problems and concerns that have led to its implementation. The program provides a detailed review of the various patient safety goals for long term care that have been identified for implementation, plus the Elements of Performance that will be required to meet these goals. After completing this course, you should be able to:

- Identify the concerns and problems that led to development of the Joint Commission’s NPSG
- Describe the patient safety goals for long term care settings
- Identify and implement the key Elements of Performance developed to accomplish the patient safety goals

DVD runtime: 24 min. © 2015 Reg. Price $199

Lifting Safely to Prevent Injury M232S-DVDL
Providing care to those who are ill or frail often requires lifting and moving them. But the weight and awkwardness of the human form, often combined with tight spaces, can lead to injury to yourself and to residents. Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

DVD runtime: 27:16 min; Workbooks 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2011 Reg. Price $345

Preventing Unsafe Wandering and Elopement M228R-DVDL
This course provides caregivers in the long term care setting with an overview of the skills necessary to prevent residents from participating in behaviors that can lead to unsafe wandering. This includes how to provide accurate assessment of residents in their care, intervene when unsafe wandering is recognized, and what to do if a resident wanders away from his/her room or facility. Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

DVD runtime: 26:11 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2004; RFA 2011 Reg. Price $345

Providing care to those who are ill or frail often requires lifting and moving them. But the weight and awkwardness of the human form, often combined with tight spaces, can lead to injury to yourself and to residents. Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

DVD runtime: 27:16 min; Workbooks 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2011 Reg. Price $345

Preventing Health Care-Associated Infections in Long Term Care M229S-DVDL
Health care-associated infections, also known as nosocomial infections, are infections that develop after a resident’s admission to a long-term care facility. This course describes the causes of health care-associated infections in long term care. Prevention strategies are also covered. Program includes 20 CE workbooks. Additional workbooks are $1.50 each with minimum purchase of 20.

DVD runtime: 28:55 min; Workbook 26 pages; Designated for 1 contact hr. of continuing nursing education. © 2004; RFA 2011 Reg. Price $229

= Program is available as online streaming video with Medcom’s LMS
LONG TERM CARE (CONT.)

UPDATED! Fall Prevention in Long Term Care Series

Fall Prevention in Long Term Care Part 1: Risk Assessment M201SA

Falls among older residents and other at-risk residents are very common. This program will cover the importance of making a risk assessment for each person in your care, and a risk assessment of the environment at the facility. This is the first program in Medcom’s Fall Prevention series—updated with a new look and feel—that can help you and your institution meet the Joint Commission’s National Patient Safety Goals for Long Term Care. After completing this course, the learner should be able to:

- Identify the seven crucial screening factors that must be assessed to determine a resident’s level of fall risk
- Conduct a thorough risk assessment of the environment throughout the facility
- Accurately identify which residents are at risk for trips and falls in the facility
- Educate at risk residents and their family members about the specific risk factors associated with their condition, and review strategies to minimize them
- Utilize a variety of tools and techniques to minimize fall risk in the resident environment

DVD runtime: 19 min. © 2015 Reg. Price $199

Fall Prevention in Long Term Care Part 2: Preventive Strategies and Products M201SB

Falls are associated with increased morbidity and mortality, especially for those over 65. This program provides nurses and other healthcare providers with information about the wide variety of preventative strategies and products that can be used to reduce the risk of injury from falls. This is the second program in Medcom’s Fall Prevention series—updated with a new look and feel—that can help you and your institution meet the Joint Commission’s National Patient Safety Goals for Long Term Care. After completing this course, the learner should be able to:

- Identify the risk or level of risk for residents
- Implement preventative strategies and nursing procedures to reduce the risk of falls for residents
- Utilize a wide range of tools and products designed to prevent falls and protect residents from fall-related injuries

DVD runtime: 17 min. © 2015 Reg. Price $199

Fall Prevention in Long Term Care Part 3: A Comprehensive Fall Prevention Program M201SC

Falls are associated with increased morbidity and mortality, especially for those over 65. This program will describe creating a comprehensive fall reduction program. In addition, the steps to make to a post-fall report will be provided. This is the third program in Medcom’s 3-part Fall Prevention series—updated with a new look and feel—that can help you and your institution meet the Joint Commission’s National Patient Safety Goals for Long Term Care. After completing this course, the learner should be able to:

- Identify the purpose and duties of a fall prevention committee
- Explain the importance of defining risk assessment policies and procedures within the facility
- Describe the importance of defining fall prevention protocols, educating fellow staff members and monitoring the effectiveness of protocols once they have been put in place
- Outline important points to cover in a post-fall assessment and root cause analysis

DVD runtime: 21:49 min. © 2015 Reg. Price $199

Meeting the Diabetes Challenge in Long Term Care M175R

Video describes the affects of diabetes on long term care residents and the treatment methods used to manage this disease. The program covers the following topics: diabetes pathology, nutritional and exercise therapy, medication and insulin therapy, monitoring diabetes, long term complications, and leg and foot care.

DVD runtime: 27 min; Workbook 28 pages; Designated for 1 contact hr. of continuing nursing education. © 2011 Reg. Price $199

HIPAA for Long Term Care Workers M225R-DVDL

This program provides a detailed review of the Health Insurance Portability and Accountability Act, and focuses on the resident privacy and data security issues that will have the most impact on the practices of healthcare workers in long term care. This program includes the significant changes made to HIPAA as a part of the “American Recovery and Reinvestment Act of 2009.” After completing this course, the learner should be able to:

- Describe the overall purpose and goals of the Health Insurance Portability and Accountability Act, and the specific objectives that are being implemented now
- Explain the role of the HIPAA implementation team, as well as the role of the individual healthcare worker in ensuring compliance to HIPAA reforms
- Implement administrative simplification reforms as defined by your HIPAA implementation team
- Demonstrate compliance with privacy reforms, including written notice, acknowledgement, prior authorization, and minimum disclosure
- Demonstrate compliance with data security reforms, including issues regarding workplace layout, information storage, and rules covering conversation

Includes 20 CE Workbooks. Additional workbooks are $1.50 each with minimum purchase of 20.

DVD runtime: 36 min; Workbook 28 pages; Designated for 1.5 contact hrs. of continuing nursing education. © 2010; RFA 2011 Reg. Price $229

AWARD WINNING Advance Directives: Guidelines for Healthcare Providers M118

Approaches the subject from the point of view of healthcare staff, and offers suggestions for communication with patients. Presents an overview of advance directives, the types, legal implications and patient considerations.

DVD runtime: 15:47 min; Workbook 26 pages; Designated for 1 contact hr. of continuing nursing education. RFA 2011 All Levels Reg. Price $75

Advance Directives: The Decision Is Yours M119

(Hospice Version) M119H

Provides patients and their families with a clear understanding of the reasons for making advance directives, and the personal values and other issues to consider when making an advance directive.

DVD runtime: 17:18 min. © 1992; RFA 2011 All Levels Reg. Price $99; Additional Copies $35 each

Continuous Quality Improvement in Long Term Care M128

This program introduces and explains the background, philosophy, and workings of Continuous Quality Improvement (CQI) and relates it to specific applications in the long term care setting.

DVD runtime: 23:20 min; Workbook 30 pages; Designated for 2 contact hrs. of continuing nursing education. © 1993; RFA 2011 Reg. Price $99
Heart Medications Series
The series focuses on the medications used to treat conditions of the cardiovascular system. It begins with an overview of the anatomy and physiology of the heart, followed by an explanation of the effects of chronotropic and inotropic agents. Drug classes used for the treatment of cardiac disorders are discussed as they relate to specific conditions and uses, including angina, hypertension, anticoagulation, heart failure, hyperlipidemia, and arrhythmias. Indications, contraindications, and possible adverse reactions are included. The segment on antiarrhythmics begins with an overview of the electrophysiologic properties of the heart. Patient teaching regarding the medications as well as signs and symptoms of cardiac disease and adverse drug reactions are covered. Content throughout is enhanced with animated graphics and realistic patient care scenarios.

Heart Medications: Antiarrhythmic Agents, Part 1    78587R-DVDL
This program provides an overview and discussion of the electrical properties of the heart as they relate to arrhythmias, which are abnormalities of heart rate or rhythm. After completing this course, the learner should be able to:
• Define arrhythmias and their related conditions
• Understand and differentiate the various electrical properties of the heart
• Discuss the five phases of depolarization and repolarization
• Describe the heart’s conduction system, including how and why “reentry” may occur
DVD runtime: 13:11 min; Workbook 21 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2011 Reg. Price $345

Heart Medications: Antiarrhythmic Agents, Part 2    78588R-DVDL
This program provides a detailed overview and discussion of the four classes of antiarrhythmic drugs. After completing this course, the learner should be able to:
• Define arrhythmias and their related conditions
• Differentiate the various electrical properties of the heart
• Discuss the five phases of depolarization and repolarization
• Describe the heart’s conduction system, including how and why “reentry” may occur
DVD runtime: 20:38 min; Workbook 21 pages; Designated for 1 contact hr. of continuing nursing education. © 2011 Reg. Price $345

Heart Medications: Heart Failure Medications and Cholesterol-Lowering Agents 78586R-DVDL
This program provides an overview and discussion of heart failure medications and cholesterol-lowering agents. After completing this course, the learner should be able to:
• Identify the causes and symptoms of congestive heart failure
• Discuss the origin, action, administration, and side effects of digoxin
• Explain the purpose and administration of loop and potassium-sparing diuretics
• Identify high cholesterol and understand the purpose, proper administration, and possible side effects of cholesterol-lowering medications, including cholestyramine and lovastatin
DVD runtime: 18:31 min; Workbook 20 pages; Designated for 1 contact hr. of continuing nursing education. © 2011 Reg. Price $345

Heart Medications: Anatomical Review and Antianginals 78584R-DVDL
This program provides a review of the cardiovascular system and discusses the role of angina medications in heart diseases. After completing this course, the learner should be able to:
• Identify the major components of the heart and explain their purpose/functions
• Identify three major factors that determine proper function of the heart
• Define angina and describe the causes and results of this condition
• Identify the three types of angina medications, and understand how and under what circumstances each is used
DVD runtime: 19:05 min; Workbook 20 pages; Designated for 1 contact hr. of continuing nursing education. © 2011 Reg. Price $345

Heart Medications: Antihypertensives and Anticoagulants 78585R-DVDL
This program provides a brief overview of high blood pressure, or hypertension, and discusses the various medications used to treat this condition, as well as anti-clotting agents or anticoagulants. After completing this course, the learner should be able to:
• Identify the causes and basic pathophysiology of high blood pressure
• Identify the various medications used to treat high blood pressure, and discuss their function and administration
• Discuss the circumstances under which bleeding clots can form in the heart
• Describe the purpose, function(s), administration, and side effects of various anticoagulants
DVD runtime: 23:25 min; Workbook 21 pages; Designated for 1 contact hr. of continuing nursing education. © 2011 Reg. Price $345

Heart Medications: Moderate or Procedural Sedation Series
This series is designed to provide nurses with an overview of the procedures and drugs used in moderate sedation as well as the potential complications of the procedure and how to avoid them.

Moderate or Procedural Sedation: Patient Assessment and Monitoring 78804AS
The nurse has an important role in caring for patients who receive moderate, or procedural, sedation before, during, and after diagnostic and therapeutic procedures. This program focuses on intravenous administration of moderate, or procedural sedation as this route shortens recovery times and reduces risk for patients having minor surgery and endoscopic procedures.
DVD runtime: 21:17 min. © 2015 Reg. Price $315

Moderate or Procedural Sedation: Preventing and Managing Complications; Sedation in Children 78804BS
Not all patients are good candidates for moderate, or procedural, sedation. Pregnant women, and patients with kidney, liver, and cardiac disease may be excluded from receiving sedating drugs, as well as those patients with respiratory compromise, acute narrow angle glaucoma, unstable arrhythmias. In addition, young children, infants, neonates must be treated with caution. The purpose of this program is to provide nurses and others an understanding of monitoring and managing complications of moderate sedation, and the special responsibilities of performing moderate sedation on children.
DVD runtime: 23:38 min. © 2015 Reg. Price $315

= Program is available as online streaming video with Medcom’s LMS

69
Medication Administration Series
This basic skills series demonstrates and describes the safe administration of oral, topical, suppository, inhalant, and injectable medications.

Administering Medications: Medication Safety & Oral Medications M258A
This first program will describe the safe administration of oral medications and will demonstrate practices that are required in order to help prevent medication errors. After completing this course, the learner should be able to:
• Describe the scope of medication errors
• List the “5 Rights of Medication Administration”
• List additional safety practices often considered to be medication rights
• Describe safe medication administration practices that are part of the Joint Commission’s National Patient Safety Goals

Administering Medications: Topical, Suppository & Inhalant Medications M258B
This program will present techniques for the administration of topical medications, suppositories and inhalants. After completing this course, the learner should be able to:
• Apply a topical medication
• Administer a suppository medication
• Administer eye and ear drops
• Describe the process for administering an inhalant medication

Administering Medications: Injections M258C
This program describes the safe administration of medication by injection: subcutaneous, intradermal, intramuscular and into an intravenous injection port (parenteral medication administration). Included in this program is discussion of the mandatory use of safer needle devices to prevent needlestick injuries. After completing this course, the learner should be able to:
• Differentiate between subcutaneous, intradermal, and intramuscular injections and when each would be used
• Identify the landmarks used for subcutaneous, intradermal, and intramuscular injections
• Describe the use of the “Z-track” injection technique
• Describe the need for the use of safer needle devices
DVD runtime: 20:30 min. © 2010; RFA 2011 Reg. Price $315

Medication Management: Meeting the Standards 78768
This program can be used to train and educate clinical care providers, pharmacists, physicians and new hires about the Joint Commission medication management requirements for each discipline. Your staff will learn: key processes that lead to optimal medication management, mandatory Joint Commission medication management requirements, how best to demonstrate compliance with these requirements, safeguards against medication errors, methods to avoid common medication management pitfalls, and types of medication management information that will be requested and examined during your next Joint Commission accreditation survey. Includes video and one workbook.
DVD runtime: 44:50 min. © 2003, Updated 2006 Reg. Price $199

Preventing Medication Errors Series
Recent studies from the Food and Drug Administration have determined that about 1.3 million people are injured every year in the United States by errors in medications that they are given in hospitals, and at least 7,000 have died. Some form of error occurs in one of every five doses given in our hospitals. This series is designed to provide nurses with the information they need to increase patient safety by effectively preventing medication errors. Each program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

Preventing Medication Errors Part 1: General Recommendations for System-wide Change M218SA-DVDL
DVD runtime: 14:15 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2009; RFA 2011 Reg. Price $279

Preventing Medication Errors Part 2: Sources of Errors and Basic Safety Practices M218SB-DVDL
DVD runtime: 15 min; Workbook 17 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2009; RFA 2011 Reg. Price $279

Preventing Medication Errors Part 3: What Nurses Can Do M218SC-DVDL
DVD runtime: 17:49 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2009; RFA 2011 Reg. Price $279

THREE FREE WAYS TO PREVIEW MEDCOM PROGRAMS!
1. Request a FREE 14-day preview.
2. Preview online at www.medcominc.com
3. Have a preview emailed to you
MEDICATION ADMINISTRATION (CONT.)

Parenteral Medication Administration Series
This comprehensive series has been updated to include safer-needle devices, and features updated graphics to better provide information on the equipment and techniques utilized in administering both subcutaneous and intramuscular injections. This includes equipment preparation, withdrawing medication from ampules and vials, site selection, and injection techniques.

Parenteral Medication Administration:
Equipment Preparation 78773R
This program provides an introduction to the basic equipment necessary for administering medications by injection, featuring safer needle devices. After completing this program, the learner should be able to:
- Describe the parts of a syringe
- Explain the differences between standard, insulin and tuberculin syringes
- Describe injection needles
- Describe precautions used to handle injection equipment safely
DVD runtime: 17:30 min. © 2008 Reg. Price $249

Parenteral Medication Administration:
Preparing Medication From An Ampule 78774R
The techniques for withdrawing medication from a glass ampule are demonstrated in this program. After completing this program, the learner should be able to:
- Describe ampule characteristics
- Explain the technique for moving medication from the top portion of an ampule
- Describe the techniques for safely opening an ampule and withdrawing medication
- Describe the safe handling of glass ampules
DVD runtime: 13 min. © 2008 Reg. Price $249

Parenteral Medication Administration:
Site Selection And Injection Techniques 78775R
This program identifies commonly used sites for intramuscular and subcutaneous injections, and discusses considerations for site assessment and selection. After completing this program, the learner should be able to:
- Explain how to safely handle equipment used to administer an injection
- Describe nursing measures to take throughout the injection process
- Explain the rationale behind use of the “air bubble technique” for intramuscular injections
- Describe the procedures for properly performing an intramuscular injection using the “z-track” method
- Explain the purpose of aspiration during intramuscular injection
- Describe the procedures for properly performing a subcutaneous injection
DVD runtime: 25:17 min. © 2008 Reg. Price $249

Parenteral Medication Administration:
Preparing Medication from a Vial 78776R
The techniques for withdrawing medication from a vial are demonstrated in this program. After completing this program, the learner should be able to:
- Explain the purpose of injecting air into a vial prior to withdrawing medication
- Describe the process for removing air bubbles from a syringe
- Explain the process for reconstituting powdered medications in a vial
- Describe the process for safely combining two medications from separate vials into a single syringe
- Describe the process for combining two types of insulin in a single syringe
DVD runtime: 16 min. © 2008 Reg. Price $249

Medical Errors Series
In 2000 the Institute of Medicine’s landmark report, To Err is Human estimated that one of every 20 Americans who check into a hospital will be the victim of a medical error, and that up to 98,000 patients will die from all types of medical errors in a single year. Since that time, professional organizations for healthcare workers and facilities, including the Joint Commission, have worked diligently to develop strategies to reduce these numbers and make patient safety a primary healthcare concern. This three-part series is designed to provide healthcare workers with background information on the extent of the problem of medical errors, and describe specific strategies and practices aimed at reducing medical errors. Each program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

Medical Errors, Part 1:
New Approaches to an Old Problem M206TA-DVDL
This program provides an overview of the issue of medical errors in the American healthcare system. The program identifies the different types of medical errors, and discusses the “systems approach” as a new way to dramatically reduce them. The program also discusses the process of distinguishing system errors from errors made by individuals.
DVD runtime: 11:16 min; Workbook: 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2008; RFA 2011 Reg. Price $279

Medical Errors, Part 2: Prevention Practices M206TB-DVDL
This program discusses a number of important changes in healthcare practice that are occurring in an effort to reduce medical errors. The program discusses the role and goals of the patient safety team, including the development of standardized safety procedures and the implementation of the National Patient Safety Goals. The program also provides an overview of the Universal Protocol for Preventing Wrong Site, Wrong Procedure and Wrong Person Surgery, and the procedures for disclosing medical errors to patients.
DVD runtime: 14:26 min; Workbook: 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2008; RFA 2011 Reg. Price $279

Medical Errors, Part 3:
Preventing Medication Errors M206TC-DVDL
This program discusses changes in how medications are handled and administered in American healthcare. The program provides an overview of the different kinds of medication errors that can occur, and offers specific guidance on how nursing staff can prevent these errors. The program also reviews the National Patient Safety Goals that directly address the prevention of medication errors.
DVD runtime: 16 min; Workbook: 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2008; RFA 2011 Reg. Price $279

Case Studies in Medication Error Prevention 78794
Caring for patients is challenging and fulfilling, but often stressful and harried as well. But frequent interruptions and constantly changing patient needs can lead to errors. Since nurses do most of the actual medication administration in a facility, they provide the last opportunity to prevent a medication error. This program presents 12 scenarios that result in medication errors, then discusses how they could have been avoided. The goal is to help the viewer identify ways errors can creep in to nursing practice and develop strategies that can be used to prevent them. After viewing this program the nurse should be able to: List the “6 Rights of Medication Administration”, and describe methods for preventing medication errors.
DVD runtime: 29 min. © 2007 Reg. Price $315

= Program is available as online streaming video with Medcom’s LMS
MENTAL HEALTH NURSING CARE

Psychotropic Medications Series
Psychotropic medications can be powerful tools to treat a variety of mental health conditions. But their effective use is often challenging due to narrow bands of efficacious dosage, drug-drug interactions, and patient compliance. This four-part series has been updated with current information and a new look. It is designed to give nurses and other healthcare providers an overview of the most commonly used types of psychotropic medications. Each program includes 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

Psychotropic Medications: Antipsychotic Agents 78866A-DVDL
The purpose of this program is to provide nurses an understanding of the schizophrenia, medications used in nursing intervention, and the possible side effects of these medications. This program has been updated to include currently used first and second generation antipsychotic medications, and treatment techniques. After completing this course, the learner should be able to describe schizophrenia and its signs and symptoms, explain the pathology of schizophrenia, describe the nursing interventions for schizophrenia, and describe the medications used to treat schizophrenia and the possible side effects of these medications.
DVD runtime: 20:45 min; Workbook 22 pages; Designated for 1 contact hr. of continuing nursing education. © 2014  Reg. Price $345

Psychotropic Medications: Mood Stabilizing Agents 78866B-DVDL
The purpose of this program is to provide nurses an understanding of the signs and symptoms of bipolar disorder, nursing interventions, and the medications used to treat bipolar disorders. This program has been updated to reflect currently used mood stabilizing medications such as lithium, anticonvulsants, and antipsychotic agents. After completing this course, the learner should be able to describe bipolar disorder and its signs and symptoms, explain the interventions used to treat bipolar disorder, describe interventions and the intervention process, describe the major medications used in bipolar disorder, and describe the possible side effects of intervention medications.
DVD runtime: 21 min; Workbook 20 pages; Designated for 1 contact hr. of continuing nursing education. © 2014  Reg. Price $345

Psychotropic Medications: Antidepressant Agents 78866C-DVDL
The purpose of this program is to provide nurses an understanding of the types of depression disorders, medications used in nursing intervention, and the possible side effects of these medications. This program has been updated to reflect currently used medications tricyclic agents (TCAs), monoamine oxidase inhibitors (MOAs) and selective serotonin reuptake inhibitors (SSRIs). After completing this course, the learner should be able to describe the types of depression and their signs and symptoms, explain the interventions used to treat the various forms of depression, name the most commonly used depression assessment tools, describe the major medications used in treating depression, explain the intervention process, and describe the possible side effects of intervention medication.
DVD runtime: 19:41 min; Workbook 22 pages; Designated for 1 contact hr. of continuing nursing education. © 2014  Reg. Price $345

Psychotropic Medications: Antianxiety Agents 78866D-DVDL
The purpose of this course is to provide nurses an understanding of the types of anxiety disorders, medications used in nursing intervention, and the possible side effects of these medications. This program has been updated to include currently used medications including anxiolytic, antidepressant, and antipsychotic medications. After completing this course, the learner should be able to describe the types of anxiety and their signs and symptoms, explain the interventions used to treat the various forms of anxiety, describe the major medications used in treating anxiety, and describe the possible side effects of intervention medications.
DVD runtime: 23:14 min; Workbook 22 pages; Designated for 1 contact hr. of continuing nursing education. © 2014  Reg. Price $345

NEUROLOGICAL CARE

These programs provide information on the care of common neurological problems in the critical care areas. Each program outlines the etiology, and signs and symptoms, followed by a detailed description of nursing interventions.

Head Injury M051
Describes the four most common head injuries, the potential complications, and nursing responsibilities.
DVD runtime: 34:05 min; Workbook 30 pages; Designated for 2 contact hrs. of continuing nursing education. © 1989; RFA 2011
Advanced Level Reg. Price $199

Intracranial Hypertension M050
Comprehensive study of intracranial hypertension, clinical assessment, various methods of invasive monitoring, and nursing interventions.
DVD runtime: 29:49 min. © 1985; RFA 2011
Advanced Level Reg. Price $199
NURSING MANAGEMENT

Provides the nurse manager with the necessary tools to discharge his or her responsibilities as the leader of a team of healthcare workers. Management theories are applied to a realistic setting on subjects such as planning and budgeting, staffing and scheduling, the use of power and politics, and strategies for producing change in a healthcare organization.

NEW! Nursing Transitions Series

Each program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

Nursing Transitions: New Graduate To Professional M279A-DVDL

The transition from nursing student to nurse is difficult. Nursing students enter colleges or universities with the hope that they will graduate and have a wonderful orientation with a preceptor who has excellent clinical skills, is kind, compassionate, empathetic, and respectful and imparts those qualities onto them. Unfortunately, this seldom happens. Thirty to 35% of nursing graduates leave in the first year and up to 57% leave in the second year. This is a tremendous loss of time and money for both new nurses and facilities. This course provides an overview of the challenges faced by the novice nurse, and facilities integrating the novice nurse into the nursing staff. It describes strategies the new nurse can take to ease the transition from student to professional, and programs facilities can institute to facilitate this transition and protect its investment in the new nurse.

DVD runtime: 23 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2014 Reg. Price $345

Nursing Transitions: Preceptors and Mentors M279B-DVDL

The need for nurses is great today, but it will reach a critical point in the near future. In fact, by some estimates another 500,000 nurses will be needed by 2025. This course acknowledges the challenges that both new nurses and experienced nurses face when working together, and offers information about preceptor, mentoring, residency and internship opportunities that can be leveraged to help make the transition for the new nurse a success. After completing this course, you should be able to:

- Identify the various challenges that new nursing school graduates face when they transition to the professional workplace
- Describe what they will face on the job in the beginning of their professional careers
- Explain the purpose, function and value of preceptors
- Explain the purpose, function and value of a mentorship
- Explain the purpose, function and value of nursing internships and residencies
- Describe a facility’s responsibilities when it comes to newly hired nursing professionals

DVD runtime: 19:22 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2014 Reg. Price $345

Understanding the Medication System Tracer 78742R

This comprehensive program and accompanying workbook outlines how and why the Joint Commission holds the Medication System Tracer, and shows your staff how to represent their organization’s compliance activities.

DVD runtime: 20:30 min. © 2004 Reg. Price $259

Team Training: Basic Principles for Staff Education 78740

Providing safe and effective healthcare that maximizes positive patient outcomes requires a coordinated effort from all members of a patient’s healthcare team. The importance of this has been recognized by the Joint Commission which calls for team training under the “Management of Human Resources” chapter of its standards. The purpose of this program is to educate clinical staff about the basic elements of a healthcare team dynamic.

DVD runtime: 18:45 min. © 2004 Reg. Price $259

Professionalism in Healthcare Series

Nurses continue to outrank other professions in Gallup’s annual Honesty and Ethics Ratings of Professions since they were added to the list in 1999. What gives nurses such respect is their professionalism and dedication to their patients. This two-part series explains why and how the nursing profession has earned the high level of esteem it is granted by our society. Through a combination of vignettes and narrative description, it demonstrates and describes the actions, attitudes, behaviors, and interpersonal skills that must be appreciated and developed by new nurses to maintain and build upon the high degree of respect given to this most trusted profession.

Professionalism in Healthcare: Professional Behavior, Attitude, and Attire M271A

This program will discuss the elements of professionalism focusing on personal behavior, attitude, and professional attire, and how these approaches and behaviors can ensure you are a responsible, accountable and self-directed member of the nursing profession.

DVD runtime: 14 min. © 2012 Reg. Price $315

Professionalism in Healthcare: Patient Interactions, Communication, and Personal Development M271B

This program discusses ways you can exhibit professionalism while caring for patients. It focuses on improving communications with patients and colleagues, and how to improve professionalism through personal development.

DVD runtime: 14:15 min. © 2012 Reg. Price $315

Understanding the Infection Control System Tracer 78743

A comprehensive program that takes the viewer through an actual Infection Control System Tracer. Each component of the Infection Control System Tracer, the Group Discussion and the Physical Tracer Activity are demonstrated for the viewer and outlined in detail. Your staff will find out what is covered during the Infection Control System Tracer, how the tracer is conducted and how best to prepare for optimal success.

DVD runtime: 20:15 min. © 2004 Reg. Price $259

Human Resources: Competence Assessment Process 78764

A comprehensive video demonstrating must know elements regarding the Joint Commission survey process under the Joint Commission’s Shared Visions — New Pathways Program for conducting the Competence Assessment Process Session. This video and accompanying workbook outline how and why the Joint Commission holds the Competence Assessment Process Session and shows your staff how to represent their organization’s competence assessment practices during this process. Program includes one workbook. Additional workbooks $5.99 each.


Interview Tools for Nursing Leaders 78766

This program will assist you and your staff in understanding the types of questions that will most likely be asked during the accreditation process and how to best respond to interview questions from surveyors. This video will help the nursing leaders in your organization understand: What types of questions will be asked by the surveyors, how the interview participants are expected to respond, how best to prepare for the Joint Commission accreditation process, and how best to “showcase” your organization’s compliance activities.

Program includes one workbook. Additional workbooks $5.99 each.

DVD runtime: 18:25 min. © 2003; Updated 2006 Reg. Price $199

= Program is available as online streaming video with Medcom’s LMS
NURSING MANAGEMENT (CONT.)

Effective Supervisor Skills A2238
Identifies the five areas of a manager’s responsibilities which will help the supervisor better deal with employees and turn them into valuable assets. Topics include: setting goals, delivering praise, reprimanding, delegating, and over-supervising.
DVD runtime: 30:20 min. RFA 1997 Reg. Price $249

Communication Skills A2068
Demonstrates employee-employee and patient-employee communication skills through role-playing scenarios. The importance of listening is stressed. Nonverbal communication, body language, and speech inflection are also covered.
DVD runtime: 30:28 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education. RFA 2003 Reg. Price $249

Problem Solving and Conflict Resolution A2165
Using realistic, healthcare-based examples, program shows how conflicts can be resolved and how, if managed correctly, conflicts can lead to new options. The advantages of “win-win” resolutions, along with methods of achieving them, are shown.
DVD runtime: 27:50 min. RFA 1997 Reg. Price $249

Nursing Leadership Series
This five-part course looks at the issues facing nurse managers. What are the functions of coaching and how can it contribute to staff development? What issues should a nurse manager keep in mind when selecting personnel or conducting performance evaluations? This series answers each of these questions with useful guidelines and appropriate examples.

Nursing Leadership: Conflict Resolution Equals Staff Retention 78591
DVD runtime: 27 min. © 1991 Reg. Price $295

Nursing Leadership: Effective Delegation 78592
DVD runtime: 28 min. © 1991 Reg. Price $295

Nursing Leadership: Applying Coaching Concepts to Nursing Management 78593
DVD runtime: 26 min. © 1991 Reg. Price $295


Nursing Leadership: Applying Coaching Concepts to Nursing Practice 78595
DVD runtime: 28 min. © 1991 Reg. Price $295

THE HEALTHCARE MANAGER
This collection of comprehensive self-paced learning modules provides the management tools senior executives and busy managers need to meet the challenges of downsizing, reorganization, reengineering, budgeting, productivity and managed care issues. Each module includes a post test and tools to adapt to your work setting.

Practical Training for Today’s Professional HCO100
Ideal for the busy manager who has a strong clinical background yet desires better management and business training. These competency-based modules contain current, pertinent resources to assist you in your every day job and will sharpen your management skills. Contact nursing education hours designated as shown below for each module topic. Module topics include:
- Conflict Management CE 2 Hours
- Problem Solving CE 1 Hour
- Coaching Novice Managers in the Progressive Disciplinary Action Process CE 1 Hour
- Project Management CE 1 Hour
- Developing a Business Plan CE 1 Hour
- Tapping Into Grant Funds: Writing the Proposal CE 1 Hour
- Writing for Publication CE 1 Hour
- Benchmarking CE 1 Hour
- How to Select the Best Healthcare Consultant for Your Needs CE 1 Hour
- Developing and Implementing an Effective Marketing Communications Plan CE 1 Hour
- Effective Writing in the Workplace: Giving Your Words Power and Precision CE 1 Hour
- Sexual Harassment in the Workplace CE 1 Hour
- Developing Policy and Procedure Documents CE 1 Hour
- Total Quality Management CE 1 Hour
- How to Write a Targeted Resume CE 1 Hour
- Writing Job Descriptions CE 1 Hour
- The Manager as Facilitator CE 1 Hour
- Time Management CE 1 Hour
18 Learning Modules © 1997; RFA 2008 Reg. Price $199

Mastering Managed Care HCO200
Reimbursement to hospitals has changed drastically with the growth of managed care. Developed to give a comprehensive background for executives and managers, these modules will provide the necessary tools to understand managed care and its impact on day-to-day hospital operations. Contact nursing education hours designated as shown below for each module topic. Module topics include:
- Understanding Managed Care CE 1 Hour
- Managing Managed Care: Community Case Management CE 1 Hour
- How to Establish a Health Plan Services Department CE 1 Hour
- Negotiating a Managed Care Contract CE 1 Hour
- Implementation of a Hospital Managed Care Contract CE 1 Hour
- Medicare and Medicare Managed Care—Understanding the Provider Implications CE 1 Hour
- Evaluating and Responding to Centers of Excellence Requests for Proposal (RFP) CE 1 Hour
- Understanding and Managing Costs CE 1 Hour
- Physician Payment Methods Under Managed Care CE 1 Hour
- Straightening Relationships with Third Party Payers Through Successful Coordination of Site Visits CE 1 Hour
10 Learning Modules © 1997 Reg. Price $199

Editor: Claire B. Mailhot, RN, EdD, FAAN
Director, Business Development and Strategic Planning of Surgical Services and the Heart Center.
Lucile Packard Children’s Hospital
Stanford University Medical Center, Palo Alto, CA 94304

Associate Editor: Linda Garratt Slezak, RN, MS, FAAN
A Surgical Services Consultant

Preview free online at www.medcominc.com or call (800) 877-1443
Ethical Issues in Nursing Series

INTRODUCTION: Concepts, Values and Decision Making  78756
Ethics are at the core of professional nursing practice. This program provides a solid introduction to the fundamental ethical terms and concepts that students and nurses need to know. Through scenarios and expert interviews, it clearly defines justice, fidelity, autonomy, moral distress, and other important concepts in ethical practice. Program also explores the vital role that personal values play in ethical situations and how to best understand and address value conflicts. Program discusses the importance of nurse self-regard and some of the key steps to sound ethical decision making.

RESPECT: Dignity, Autonomy and Relationships  78757
This program focuses on the first provision in the nursing code of ethics pertaining to respect. Through scenarios and expert interviews, it explores practical ways that nurses can show respect for human dignity and the importance of relationships to patients. Program discusses a patient’s right to self-determination, the important factors of diversity, and end of life issues. It clearly describes the nurse’s role in supporting patient autonomy, informed consent, and the practice of extending respect beyond patients to one’s colleagues as well.
DVD runtime: 17:30 min.  © 2006  Reg. Price $295

COMMITMENT: Patients, Professionalism and Boundaries  78758
This program focuses on the second provision in the nursing code of ethics pertaining to commitment. Through scenarios and expert interviews, it addresses the primacy of patient interests and the nurse’s role as a moral agent and advocate for patient. Program also explores conflict of interest issues for nurses and proper actions that can be taken when the wishes of the patient conflict with others. Video explores the importance of collaboration in the workplace and the ethical issue of proper professional boundaries for nurses.
DVD runtime: 17 min.  © 2006  Reg. Price $295

PROTECTION: Privacy, Safety and Standards  78759
This program focuses on the third provision in the nursing code of ethics pertaining to protection. Through scenarios and expert interviews, it addresses the importance of patient privacy and confidentiality, while highlighting the key mandates of HIPAA. Video explores the various ways that nurses can successfully advocate for their patients, including those who might participate in research. Program also covers the importance of standards and review mechanisms and the role of an ethics committee. The challenging issue of identifying and acting on questionable and impaired practice is also covered.
DVD runtime: 20:15 min.  © 2006  Reg. Price $295

A History of Care: Nursing in America  M248
This upbeat program celebrates the long-neglected patriotic role of nurses in healing not just individuals, but America as a whole, in tending its wounded from the Revolutionary War through great strides in the Civil War to the present. We celebrate the coming of the Army and Navy Nurse Corps, and the American Red Cross, with new generations of nurses going wherever the soldiers went, putting themselves at risk for disease, attack and capture. We also celebrate the tireless peacetime work and volunteer spirit of nurses who have contributed so much to the betterment of American healthcare.
DVD runtime: 5:30 min.  AORN © 2006  Reg. Price $149

Planning for Data Collection  72005
Viewers learn the components of a data collection plan. This video presents eight basic questions, that when answered, lead to a plan to ensure data is collected in an efficient and effective manner.
DVD runtime: 15:12 min.  © 1994  Reg. Price $395

Conflict Management  A2167
Explores tensions and problems that occur in the fast-paced hospital environment and tells how to handle this constructively. Reviews some of the issues that cause conflict in hospitals (general policy, division of power) and possible destructive reactions. Shows three effective ways of dealing with tensions and problems. Shows dramatized hospital scenes that illustrate the various creative techniques in conflict management.
DVD runtime: 28 min.  RFA 1997  Reg. Price $249

Transcultural Nursing  78271
Features nurses meeting the challenges of providing care to a culturally-diverse patient population. Introduces basic concepts of transcultural nursing and how this new nursing practice will be used.
DVD runtime: 22 min.  © 1992  Reg. Price $199

The Art of Leadership  A2252
This program describes the components of effective leadership and presents hospital managers with strategies for developing and improving their leadership abilities.
DVD runtime: 28 min.  RFA 1997  Reg. Price $249
**NURSING PROCESS**

- **Evidence-Based Practice: What It Is and What It Is Not**  M257R-DVDL
  What is evidence-based practice, and where does evidence-based practice fit into the professional practice of nursing? This program presents the learner with important concepts about the relationship between nursing practice and nursing research, and how evidence-based practice influences decisions, interventions and evaluation of nursing care. After completing this course, the learner should be able to:
  - Define evidence-based practice
  - Explain the process for using research to improve patient care
  - Describe the development of a nursing plan of care using evidence-based practice
  Program includes 20 CE workbooks. Additional workbooks are $1.50 each with minimum purchase of 20.
  DVD runtime: 20:21 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2010; RFA 2011  Reg. Price $345

- **Nursing Theory**  M256-DVDL
  Nursing theory is the foundation of knowledge for the direction and delivery of nursing care, and is used to describe, explain, predict and develop a plan of nursing care. This program presents the learner with important concepts about how nursing theory is applied to the care of patients. After completing this course, the learner should be able to:
  - Define nursing theory and gain an understanding of its importance and application
  - Define and distinguish between “grand theories” and mid-range theories”
  - Implement an expanded nursing assessment
  - Perform appropriate nursing interventions and evaluations
  Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
  DVD runtime: 20:15 min; Workbook 20 pages; Designated for 1 contact hr. of continuing nursing education. © 2010; RFA 2011  Reg. Price $345

**UPDATED! Nursing Process and Critical Thinking Series**

- **Nursing Process and Critical Thinking: The Nursing Process**  78792R
  The Nursing Process is an essential decision-making system used by nurses to meet the healthcare needs of patients. It can be used in any setting and it allows for specific, individualized and holistic activities that promote the patient’s return to optimum health. This program provides a description of each of the five steps of the nursing process, and demonstrates their application in a realistic patient case scenario. After viewing the program, the learner will be able to:
  - Define the nursing process
  - List and describe each of the 5 steps of the nursing process
  - Explain the value of using the nursing process to improve patient care
  DVD runtime: 26:51 min. © 2015  Reg. Price $249

- **Nursing Process and Critical Thinking: Critical Thinking in the Nursing Process**  78793R
  This program will demonstrate how critical thinking skills are applied to clinical practice through the use of 12 vignettes that follow a nursing student and her colleagues as they care for a chronically ill patient. After viewing the program, the learner will be able to:
  - Define critical thinking as an organized way of thinking
  - Identify and briefly describe selected elements of critical thinking
  - Explain how critical thinking is essential in the nursing process
  DVD runtime: 26 min. © 2015  Reg. Price $249

**OBSTETRICAL NURSING**

- **Assessment of the Newborn Series**
  This series provides individuals with an understanding of the issues related to the special needs of the newborn. It also presents discussions of a wide variety of congenital issues and anomalies. The viewer is presented with both clinical information and current regulatory guidelines. These programs provide a virtual experience of the actual assessment and care through the use of footage taken in birthing rooms and newborn nurseries. Hospitals will find the series invaluable for the orientation of new staff to the nursery and obstetrical department. Each program includes 20 CE workbooks. Additional workbooks are $1.50 with minimum purchase of 20.

  1. **The First Ten Minutes**  78811A-DVDL
     This program begins with a discussion of primary roles of the placenta and umbilical cord during pregnancy. It goes on to describe the role of surfactant in the lungs and presents the current understanding of factors which foster the newborn's first breath. Other topics addressed include: steps to be taken if there is meconium in the amniotic fluid, the four routes of heat loss and the seven factors which increase a newborn’s susceptibility to cold stress.
     DVD runtime: 18:30 min; Workbook 18 pages; Designated for 1 contact hr. of continuing nursing education. © 2010  Reg. Price $345

  2. **Head to Toe Assessment**  78811B-DVDL
     This program begins with a discussion of vital signs and continues with a presentation of issues related to eye care. Weighing and measuring are examined including presentations of “normal” values. As the assessment continues, the trunk, umbilical cord, skin, extremities, genitalia and anus are discussed. The program concludes with a presentation of issues related to newborn screening such as phenylketonuria (PKU).
     DVD runtime: 18 min; Workbook 18 pages; Designated for 1 contact hr. of continuing nursing education. © 2010  Reg. Price $345

  3. **Cardiopulmonary Assessment and Cardiac Anomalies**  78811C-DVDL
     The program offers an overview of fetal circulation and examines the issues related to cardiopulmonary assessment. Topics such as acrocyanosis, retractions, transient tachypnea, infant respiratory distress syndrome and cardiac anomalies are presented. Four categories of cardiac defects are highlighted and the eight most common cardiac defects are outlined.
     DVD runtime: 18 min; Workbook 18 pages; Designated for 1 contact hr. of continuing nursing education. © 2010  Reg. Price $345

  4. **Physical Anomalies and Neurologic Issues**  78811D-DVDL
     The program begins with an examination of such physical anomalies as neural tube defects (anecephaly, spina bifida and meningocele), craniosynostosis and cleft lip and palate. Features such as simian crease, glabelar sinus, and gastroschisis are presented. The presentation of neurologic issues includes a brief discussion of the infant brain and neurons and leads to a detailed discussion of neonatal hypoglycemia.
     DVD runtime: 19 min; Workbook 19 pages; Designated for 1 contact hr. of continuing nursing education. © 2010  Reg. Price $345

  5. **Gestational Age and Newborn Reflexes**  78811ER-DVDL
     This program focuses on the New Ballard Gestational Age Assessment. Both the assessment of neuromuscular maturity and that of physical maturity are examined. Reference is made to the system developed by Dr. Jeanne Ballard. The program concludes with a presentation of 13 newborn reflexes.
     DVD runtime: 18 min; Workbook 18 pages; Designated for 1 contact hr. of continuing nursing education. © 2010  Reg. Price $345
OBSTETRICAL NURSING (CONT.)

UPDATED! Obstetrical Nursing Series
Each program includes 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

 Obstetrical Nursing: Caring for the Antepartum Patient 78798AS-DVDL
This program focuses on the physiological and emotional changes a woman goes through during pregnancy, and includes information that can assist the nurse in caring for and reassuring her pregnant patients. Patient history and prenatal care is also discussed. After completing this course, the learner should be able to distinguish normal gestation from preterm gestation, identify all of the major physical changes that occur during pregnancy, distinguish how these wide ranging physical changes can affect a pregnant woman’s physical and emotional functioning and well being, identify appropriate information that should be gathered and tested that should be taken during initial obstetrical visits, use specific terms to identify number of pregnancies and number of deliveries for each patient, and identify the various laboratory tests and monitoring procedures that must be performed at various points during the pregnancy.
DVD runtime: 22:26 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2015 Reg. Price $345

 Obstetrical Nursing: Electronic Fetal Monitoring 78798BS-DVDL
While most births occur naturally and without complication, some do not. The labor and delivery nurse must be able to use effective monitoring systems in order to observe changes in the status of the fetus during labor. By understanding the latest monitoring techniques and equipment, including electronic fetal monitoring systems, the nurse can help to create a positive delivery outcome for her patients. This program focuses on the latest electronic fetal monitoring devices and practices. After completing this course, the learner should be able to identify the most commonly used types of fetal monitoring equipment, explain how the electronic fetal monitor is attached and used, educate patients regarding fetal monitoring, and monitor for complications during labor using different monitoring techniques.
DVD runtime: 25:02 min; Workbook 22 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2015 Reg. Price $345

 Obstetrical Nursing: Complications of Pregnancy 78798CT-DVDL
This program provides an overview of some of the more common complications of pregnancy and offers information about how these challenges can be managed in order to help ensure a safe and successful delivery. After completing this course, the learner should be able to discuss various complications that can occur during pregnancy, including preterm labor, placenta previa, abruptio placentae, preeclampsia and eclampsia; identify the most common signs and symptoms of each of the complications described; describe techniques and methods that are commonly used to manage these pregnancy complications; and discuss strategies that nurses and other healthcare personnel can use to help the mother carry her pregnancy to term and deliver a healthy newborn.
DVD runtime: 20:36 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2015 Reg. Price $345

 Obstetrical Nursing: Labor and Delivery 78798DS-DVDL
Labor is the apt term to describe the birthing process, which is laborious and painful, and characterized by distinct stages and phases. This course details the process of labor and introduces practices that nursing personnel can use to help ensure positive delivery outcomes for patients. After completing this course, the learner should be able to define and describe the four stages of labor, differentiate between the stages and phases of labor, and discuss in detail, the nursing care that should be performed through each phase and stage of labor.
DVD runtime: 16:24 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2015 Reg. Price $345

 Obstetrical Nursing: Pain Control 78798ES-DVDL
Labor is the apt term to describe the birthing process, which is laborious and painful. This course describes how the body responds to pain during labor, and provides a detailed overview of the different pain relief techniques and medications that are available. After completing this course, the learner should be able to discuss how the body responds to pain during the stages of labor, define various non-pharmacologic methods of pain relief for the mother, discuss the different types of medication and regional anesthesia that can be used to reduce pain during labor, describe advantages and disadvantages of different pain relief methods, and compare the effects of different types of pain relief medications on both the mother and fetus.
DVD runtime: 15:13 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2015 Reg. Price $345

 Obstetrical Nursing: Assisted Delivery and Cesarean Section 78798FS-DVDL
Some women experience no problem giving birth to their babies. Others have difficulty and need assistance. Common procedures used to assist a baby’s birth include forceps delivery, vacuum extraction and cesarean section. This course provides an overview of these procedures and details the Labor and Delivery nurse’s responsibilities in regard to forceps delivery, vacuum extraction and C-section. The course also discusses the nurse’s role in patient education regarding these procedures. After completing this course, the learner should be able to list indications for assisted delivery, define and describe the most common devices and techniques used in assisted delivery, describe patient and equipment preparation procedures for C-section, and discuss the importance of patient education in emergent obstetrical situations.
DVD runtime: 17:05 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2015 Reg. Price $345

 Obstetrical Nursing: Newborn Stabilization and Care 78798GS-DVDL
While most births occur naturally and without complication, some do not. By understanding basic newborn stabilization and care practices, the nurse can help to create a positive delivery outcome for her patients. After completing this course, the learner should be able to discuss physiological changes that occur at birth that allow the neonate to adapt to life outside the uterus, assess and provide for the stabilization needs of the healthy neonate, explain the use of the Apgar test, and describe the key steps that must take place if the newborn is suffering from respiratory distress.
DVD runtime: 17:19 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2015 Reg. Price $345

 Obstetrical Nursing: Caring for the Postpartum Patient 78798HS-DVDL
During the postpartum period of care, the patient may require a notable amount of physical and psychological care. This course focuses on the physiological, psychological and emotional changes a woman goes through during the postpartum period, and includes information that can assist the nurse in caring for and reassuring her postpartum patients. The course also discusses the importance of emotional support and patient education during the postpartum phase of care. After completing this course, the learner should be able to list and discuss the physiological changes that occur in the postpartum patient, list and discuss the psychological and emotional changes that can occur in the postpartum patient, describe and perform physical assessment of the postpartum patient, discuss the nurse’s primary role during postpartum care, and discuss the importance of emotional support and patient education during the postpartum phase of care.
DVD runtime: 17:12 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2015 Reg. Price $345

= Program is available as online streaming video with Medcom’s LMS
These programs review technical procedures used in the operating room.

**Aseptic Nursing Technique in the OR Series**

This series looks at ways in which transmission of infective organisms takes place in the OR, and the techniques and work practices nurses must employ to prevent this from occurring. Each program includes 20 CE workbooks. Additional workbooks are $1.50 each with a minimum purchase of 20.

- **Aseptic Nursing Technique in the OR: Principles of Sterile Technique**
  *78810AR-DVDL*
  The purpose of this program is to provide nurses with an understanding of the principles of establishing and maintaining a sterile field in the operating room. After completing this course, the learner should be able to identify the different sources of surgically-introduced infection, identify the six links in the chain of infection, describe how surgical asepsis breaks the chain of infection, explain the role and responsibilities that the circulating nurse has in establishing and maintaining sterile technique in the OR, describe the AORN Standards and Recommended Practices for achieving the highest possible level of technical skill and surgical asepsis, including the seven key AORN principles, explain the role and responsibilities that the surgical technician has in establishing and maintaining sterile technique in the OR, and describe the six recommended standards of practice for creating the sterile field established by the Association of Surgical Technologists.
  
  DVD runtime: 15:15 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education.  © 2010 Reg. Price $279

- **Aseptic Nursing Technique in the OR: Surgical Hand Scrub**
  *78810BV-DVDL*
  The purpose of this program is to provide healthcare professionals with the knowledge and skills needed to perform proper hand scrubbing techniques. After completing this course, the learner should be able to identify the purpose of surgical hand scrub works to break the chain of infection; identify the various substances used for surgical hand scrub; describe the various methods used during the surgical hand scrub; describe the guidelines for maintaining proper fingernail hygiene; list conditions and injuries that can prevent one from performing surgical hand scrub and working in the OR, such as cuts, scratches, burns and other wounds; describe precautions to avoid conditions and injuries that will prevent performing surgical hand scrub and working in the OR; perform a 5-minute surgical hand scrub; perform the two different techniques of the traditional scrub; and distinguish between the traditional scrub and the short scrub.
  
  DVD runtime: 14 min; Workbook 17 pages; Designated for 0.5 contact hr. of continuing nursing education.  © 2010 Reg. Price $279

- **Aseptic Nursing Technique in the OR: Gowning, Gloving and Surgical Skin Prep**
  *78810CR-DVDL*
  The purpose of this program is to provide healthcare professionals with the knowledge and skills needed to perform gowning, gloving and surgical skin prep in the OR. After completing this course, the learner should be able to identify the purpose of surgical gowning and use the proper technique to don a surgical gown to preserve sterility, perform the closed hand gloving technique, describe when and how to properly tie the waist tie of the sterile surgical gown, assist a second person with proper gloving technique, and perform the open gloving technique.
  
  DVD runtime: 13:27 min; Workbook 16 pages; Designated for 0.5 contact hr. of continuing nursing education.  © 2010 Reg. Price $279

- **OR Fire Safety: A Triad of Prevention**
  *78663*
  This video focuses on the safety practices OR team members should follow to reduce the risk of fire. The program discusses the components of the fire triangle and various fuel, heat and ignition sources found in the OR. The steps to take in the event of a fire are also demonstrated.
  
  DVD runtime: 14 min; Workbook 38 pages; Designated for 1 contact hr. of continuing nursing education.  © 2003 Reg. Price $99

- **Surgical Skin Preparation**
  *M053*
  Identifies the types of bacteria commonly found on the skin and defines objectives of surgical skin preparation. Focuses on effective surgical asepsis by demonstrating the three stages of preoperative skin preparation.
  
  DVD runtime: 17:13 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education.  © 1985; RFA 2011 Intermediate Level Reg. Price $199

- **Preparing and Maintaining the Sterile Field**
  *M054*
  Demonstrates the techniques and materials used for creating a protective barrier.
  
  DVD runtime: 20:19 min; Workbook 26 pages; Designated for 1 contact hr. of continuing nursing education.  © 1988; RFA 2011 Intermediate Level Reg. Price $199
Advanced Training for OR Clinical Specialties

Advanced Training for OR Clinical Specialties is a library of competency-based modules that covers over 240 surgical procedures within 12 clinical specialties. Each volume contains several individual, self-paced modules that will assist OR nurses and surgical technicians cross-train in the most commonly performed surgical procedures in a specialty. The series is complemented by two additional volumes: the Role of the Circulator and the Practical Implementation Guide.

The Cardiac Surgery Series  OR0100
15 Modules - $339.50

The Endoscopic Surgery Series  OR1300S
21 Modules - $567.00

The General Surgery Series  OR0300
29 Modules - $562.00

The Genitourinary Surgery Series  OR0400S
10 Modules - $180.00

The Gynecology Surgery Series  OR0500S
22 Modules - $495.00

The Neurosurgery Series  OR0600S
14 Modules - $292.50

The Ophthalmology Surgery Series  OR0700
12 Modules - $270.00

The Orthopedic Surgery Series: Volume I  OR0800
35 Modules - $787.50

The Orthopedic Surgery Series: Volume II  OR0900
19 Modules - $427.50

The Otalaryngology Head & Neck Surgery Series  OR0200S
14 Modules - $315.00

The Pediatric Surgery Series  OR1000S
10 Modules - $225.00

The Peripheral Vascular Surgery Series  OR1100
21 Modules - $472.50

The Plastic Reconstructive Surgery Series  OR1200S
21 Modules - $472.50

The Role of the Circulator Series  OR1400
21 Modules - $472.50

A Practical Implementation Guide  ORI001
21 Modules - $250.00

Role of the Circulator Series  OR1400

As the perioperative setting is redesigned and restructured, the responsibilities and competencies required for the nurse in surgery increase. The self-paced training modules in the Role of the Circulator Series educate and assess the competencies of the circulating nurse and prepare the circulator for the demands of complicated patient populations. This series details the activities, tasks, practices and nursing knowledge necessary for the effective nurse circulator. The basic principles and rationale are discussed for preoperative, intraoperative and postoperative care.

Reg. Price $472.50

Procedural or Moderate Sedation/Analgesia:
The Nursing Role  OR1601R

A stand-alone module that addresses the issues of providing I.V. conscious sedation and caring for patients after sedation. Appropriate for both acute and ambulatory settings. Designated for 2 contact hrs. of continuing nursing education.

RFA 2001  Reg. Price $49

A Practical Implementation Guide  ORI001

A Practical Implementation Guide provides the OR educator and manager with a system to interview, select, orient and document the competencies and cross-training of your new RN and surgical tech staff. This volume augments the Advanced Training for OR Clinical Specialties series with the following aids:

• Guidelines for conducting the initial interview
• Sample orientation flow charts and calendars
• Service-specific competency-based skills checklists for both the RN and surgical technologists (based on AORNs competency statements)
• Comprehensive tests by clinical specialty helps document competencies upon hire and annually, identify learning needs, assess progress of new staff, and provide preparation for certification exams (CNOR and CST)
• References specific clinical modules if more information is needed

Reg. Price $250

Editor: Claire B. Mailhot, RN, EdD, FAAN
Director, Business Development and Strategic Planning of Surgical Services and the Heart Center Lucile Packard Children’s Hospital Stanford University Medical Center Palo Alto, CA 94304

Associate Editor: Linda Garratt Slezak, RN, MS, FAAN
A Consultant in Surgical Services

Each module is designated for 1 contact hr. of continuing nursing education.
For a complete list of modules, a sample module and volume discounts call (800) 891-1443. See page 19 for OR Online.

 Blair = Program is available as online streaming video with Medcom’s LMS
Perioperative Nursing Curriculum  ORC000
This two-volume series plus Preceptor Module provides guidance, direction, and support to those OR managers and educators charged with establishing and/or teaching a course in perioperative nursing. Text, graphics and illustrations are presented in six main sections:
1. Introduction: theory, OR team members and physical aspects of the OR
2. Care Provider Role: historical perspective, AORN recommended practices, roles and functions, ethical and moral responsibilities, review of surgical terminology
3. Basic Principles and Techniques: sterilization and disinfection, aseptic techniques, hemostasis, surgical supplies and equipment
4. Patient Care: perioperative, intraoperative and post-operative care, and ambulatory surgery
5. Surgical Interventions: common surgical procedures and related body systems
6. Additional Roles of the Perioperative Nurse: roles of the manager, educator, investigator and professional

The program also includes:
• 24-week course calendar
• Syllabus with unit objectives, learning resources and assignments
• Lesson exams, weekly clinical evaluation forms, mid-term performance appraisals
• Performance checklists for both instrument and circulating nurse
• Evaluation forms for the student

The Preceptor Orientation Module
It is suggested that this Preceptor Orientation Module: The Educator be used in conjunction with the Stanford University Medical Center Perioperative Nursing Curriculum. The primary purpose of the Module is to provide program coordinators with structure and content in designing an orientation for individuals who will be precepting students within the curriculum. The lesson plan includes: content, outline, resources, and handouts.

Editor: Linda Garrott Slezak, RN, MS, FAAN
A Surgical Services Consultant
Assistant Editor: Julia A. Kneedler, RN, EdD, FAAN

Two volumes and Preceptor module - Reg. Price $530

THREE FREE WAYS TO PREVIEW MEDCOM PROGRAMS!
1. Request a FREE 14-day preview.
2. Preview online at www.medcominc.com
3. Have a preview emailed to you
**OPERATING ROOM MANAGEMENT TRAINING**

This series prepares managers for the challenges they face in a rapidly changing healthcare environment.

**Management Training for Today’s OR**

With today’s healthcare environment rapidly changing, managers must be ready for new challenges. This two-volume competency-based approach management series consisting of 42 comprehensive and fast-paced modules on current topics is ideal for new or experienced managers. The self-learning modules contain charts, graphics and tools to assist in enhancing your management skills. Developed by practitioners with years of experience, each module includes objectives, a post test and tools to adapt to your work setting.

<table>
<thead>
<tr>
<th>Volume I: Basic Management &amp; Communication Skills</th>
<th>Volume II: Business and Finance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conflict Management</td>
<td>OR1800</td>
</tr>
<tr>
<td>Problem Solving</td>
<td>OR1802</td>
</tr>
<tr>
<td>Time Management</td>
<td>OR1803</td>
</tr>
<tr>
<td>Team Building</td>
<td>OR1804</td>
</tr>
<tr>
<td>Sexual Harassment in the Workplace</td>
<td>OR1805</td>
</tr>
<tr>
<td>The Manager as Facilitator</td>
<td>OR1806</td>
</tr>
<tr>
<td>Effective Writing in the Workplace: Giving Your Words Power and Precision</td>
<td>OR1807</td>
</tr>
<tr>
<td>Developing Policy and Procedure Documents</td>
<td>OR1808</td>
</tr>
<tr>
<td>Leading Successful Meetings</td>
<td>OR1809</td>
</tr>
<tr>
<td>Coaching novice Managers in the Progressive Disciplinary Process</td>
<td>OR1810</td>
</tr>
<tr>
<td>Writing for Publication</td>
<td>OR1811</td>
</tr>
<tr>
<td>How to Write a Targeted Resume</td>
<td>OR1812</td>
</tr>
<tr>
<td>Writing Job Descriptions</td>
<td>OR1813</td>
</tr>
<tr>
<td>Total Quality Management</td>
<td>OR1814</td>
</tr>
<tr>
<td>Establishing a Climate for Successful Day to Day Negotiations</td>
<td>OR1815</td>
</tr>
<tr>
<td>The Role of Registered Nurses in the Supervision of Unlicensed Assistive Personnel</td>
<td>OR1816</td>
</tr>
<tr>
<td>How to Increase Your Indispensability: The Art and Science of Determining Your Value to Your Employer</td>
<td>OR1817</td>
</tr>
<tr>
<td>Is There Just Cause? A Management Template for Evaluating Disciplinary Action by Supervisors</td>
<td>OR1818</td>
</tr>
<tr>
<td>Speaking with Confidence: Developing a Professional Presentation</td>
<td>OR1819</td>
</tr>
<tr>
<td>Managing Diversity in the Workplace</td>
<td>OR1820</td>
</tr>
<tr>
<td>Critical and Creative Thinking: Skill Building For Use in Management Work</td>
<td>OR1821</td>
</tr>
</tbody>
</table>


Volume II - $475. Individual modules: $25 each based on a minimum order of $250.

**Editor:** Claire B. Mailhot, RN, EdD, FAAN  
Director, Business Development and Strategic Planning of Surgical Services and the Heart Center  
Lucile Packard Children’s Hospital  
Stanford University Medical Center  
Palo Alto, CA 94304  

**Associate Editor:** Linda Garratt Slezak, RN, MS, FAAN  
A Surgical Services Consultant  

[Logo] = Program is available as online streaming video with Medcom’s LMS
ORTHOPEDIC NURSING

Details the role and responsibilities of the nurse caring for orthopedic patients.

Nursing Care of Patients with Casts, Part II: Nursing Care and Documentation A2388
Identifies the priorities in nursing care of patients with casts: preventing complications, reducing pain, increasing mobility, and providing information.
DVD runtime: 28 min. RFA 2006 Reg. Price $249

Pre & Postoperative Care of the Orthopedic Patient Series
This three-volume program set provides nurses with complete instructional programs on the care of the most common orthopedic inpatient admissions: hip fracture, hip replacement and knee replacement.

Hip Fracture 78344
This video reviews preoperative care issues with specific reference to ER admittance, patient work-up, medical stabilization and traction. Examines key fracture types and current surgical options. Viewers learn postoperative care in hip fracture care. Discharge criteria and home healthcare issues are also reviewed.
DVD runtime: 21 min. © 1996 Reg. Price $280

Hip Replacement 78345
This program discusses preoperative patient management issues including patient education, transfer and walk training, and proactive home modification. It utilizes a “systems” approach to preoperative care including pain management, cardiovascular and wound care. Reviews basic discharge goals and home management nursing.
DVD runtime: 25 min. © 1996 Reg. Price $280

Knee Replacement 78346
This video utilizes a clinical pathways approach to care, beginning with preoperative management issues and continuing through discharge. Prosthetic designs and surgical approaches are discussed. Postoperative care information includes description of wound care, post-op recovery goals and physical therapy. Reviews the role of the transition to home healthcare as well as the specific nursing care issues in multiple settings.
DVD runtime: 25 min. © 1996 Reg. Price $280

Orthopedic Cross-Training Series
Cross-train your staff in all areas of orthopedics while providing documentation of competency assessment in order to meet Joint Commission standards.

Available online and in print.

See page 17 for more information.

PAIN MANAGEMENT

Pediatric Pain Management Series
The experience of pain is at the same time universal yet unique to every individual. It is a multifaceted subjective experience, so it can be challenging to assess and manage. This is especially true in the pediatric patient population, some of who are not yet verbal. Yet pediatric pain that is not adequately addressed can be detrimental to physical, emotional and academic development. It is critical that healthcare providers be able to evaluate pain in children and provide the means to alleviate it. This series provides nurses and other healthcare professionals with an understanding of pediatric pain, and provides an overview of the assessment and treatment techniques used to alleviate it. Each program includes 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

Pediatric Pain Management: Assessing Pediatric Pain M263B-DVDL
After completing this course, the learner should be able to:
• Define types of pain
• Identify the main misconceptions about pain among pediatric patients
• Differentiate between acute, chronic and procedural pain
• Distinguish between nociceptive pain and neuropathic pain
• Explain the different ways in which children understand, process and express pain
DVD runtime: 16:45 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2011 Reg. Price $345

Pediatric Pain Management: Treating Pediatric Pain M263C-DVDL
After completing this course, the learner should be able to:
• Identify different types of non-pharmacological pain treatments
• Describe non-pharmacological pain treatments appropriate for pediatric patients of different ages
• Define cognitive, behavioral, and physical interventions for pain
• Identify and utilize different types of pharmacological pain treatments
• Describe pharmacological pain treatments appropriate for pediatric patients of different ages
• Explain the three-step analgesic ladder for the management of cancer pain, which can be applied to any acute or chronic painful situation
• Describe techniques to manage different types of pain
DVD runtime: 12 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2011 Reg. Price $345
PAIN MANAGEMENT (CONT.)

UPDATED! Pain Management Series

☒ Pain Management:
The Pain Process & Patient Assessment  78800AR
This program describes psychophysiological factors and other elements involved in the pain process. It describes the techniques of a thorough pain assessment, and identifies outcomes needed for an effective pain management program. After completing this course, you should be able to:
• Explain the physiological processes involved in pain
• Describe other processes, such as psychological and social, involved in the subjective experience of pain
• Describe the techniques of pain assessment
• List the outcomes of a pain management program
DVD runtime: 25:10 min.  © 2015  Reg. Price $295

☒ Pain Management:
Pharmacological Treatment & Classification of Pain  78800BR
This second program in the four part pain series will examine the three major groups of medications used to treat and manage pain: non-opioids, opioids, and adjuvants. It will also examine pain’s etiology and expected treatment cycle. Using this approach, it classifies pain as: acute, chronic non-malignant, and chronic malignant. After completing this course, you should be able to:
• Describe the uses of non-opioid pain medications
• Explain the uses of opioid pain medications
• Describe the uses of adjuvant medications
• Explain the differences between acute, chronic and chronic malignant pain
DVD runtime: 20:57 min.  © 2015  Reg. Price $295

☒ Pain Management:
Physical and Cognitive Treatment  78800CR
This program examines the patient’s pain experiences and shows how these experiences impact the caregiver’s pain management strategies. In addition, complimentary treatment modalities commonly used in comprehensive pain management programs are examined. Complimentary pain treatment refers to the use of non-pharmacological treatments for relieving or reducing pain. After completing this course, you should be able to:
• Describe the types of distraction therapies used in pain relief
• Describe the types of relaxation therapies used in pain relief
DVD runtime: 19:46 min.  © 2015  Reg. Price $295

☒ Pain Management:
Treatment for Special Populations  78800DS
This last of four programs on pain management will examine the development of pain management programs for special populations: those who deny their pain, those not fully conscious, those with dementia, and age-specific groups from neonates to the elderly. After completing this course, you should be able to:
• Explain pain assessment and management for those not fully conscious
• Describe pain assessment and management for those with dementia
• Explain pain assessment and management for different age groups
DVD runtime: 22 min.  © 2015  Reg. Price $295

Acute Pain Management Series
These programs, one applicable to adults, the other to children, are both designed to familiarize healthcare professionals with the pain management guidelines developed by the Agency for Healthcare Policy and Research (AHCPR) of the Public Health Service of the U.S. Department of Health and Human Services. Surveys indicate that postoperative treatment for pain is inadequate in approximately half of the 25 million operations performed in the U.S. each year.

Acute Pain Management:
Operative or Medical Procedures and Trauma  M130
Critically important video program designed to familiarize healthcare professionals with the pain management guideline developed by the Agency for Healthcare Policy and Research (AHCPR). Goals of this program include: Reducing the incidence and severity of pain, educating patients about the need to communicate unrelieved pain, enhancing patient comfort and satisfaction, and contributing to fewer postoperative complications.
DVD runtime: 27:24 min; Workbook 42 pages; Designated for 2 contact hrs. of continuing nursing education.  RFA 2011  All Levels  Reg. Price $315

Acute Pain Management in Children:
Operative or Medical Procedures  M134
Summarizes the AHCPR Clinical Practice Guideline for Acute Pain Management in Infants, Children, and Adolescents: Operative and Medical Procedures. Discusses recommendations for the use of particular assessment techniques and the use of pharmacologic and nonpharmacologic techniques for managing pain.
DVD runtime: 20:55 min; Workbook 36 pages; Designated for 2 contact hrs. of continuing nursing education.  RFA 2011  Reg. Price $315

Pain Beyond Blame: A Management Program  78737
In our pathway to pain management, Pain Beyond Blame will reinforce your existing pain management program. Focusing on creating a team effort, this program will reinforce the psychological, physiological and pathological attributes associated with brief, re-occurring or chronic pain sufferers. Committed to excellent and compassionate patient care, this program will benefit all patient care providers.
DVD runtime: 14 min.  © 2004  Reg. Price $295

Pain Management: The Pathway to Care  78738
It is the goal of this program to reinforce a pain management standard that will effectively provide pain relief to all patients. The Pathway to Care will reinforce the importance of understanding the physiological, pathological and psychological conditions that may be surrounding the pain. Topics include: Pain Assessment and Management History, Pain Indicators, Drug Administration, Patient Trust, and the Patient’s Prospective, plus much, much more.
DVD runtime: 14 min.  © 2002  Reg. Price $295

= Program is available as online streaming video with Medcom’s LMS
PEDiATRICS
A collection of pediatric programs emphasizing the role of the nurse and pediatric health issues from infancy through adolescence.

Pediatric Physical Assessment Series
Performing a physical assessment on a child can be a challenge and requires healthcare professionals to not only have a solid knowledge base of the normal growth and development patterns of children, but to also have effective approaches for assessing children of various ages. This series will focus on the technical skills used to perform a head-to-toe well-child evaluation, as well as how to approach and minimize the stress of the youngster during the process.

- Pediatric Physical Assessment Part 1  78865A
An essential part of preventive pediatric medicine is a complete and thorough physical assessment. This program covers the evaluation of external body functions, including assessing physical growth and observing general appearance of the whole person. After completing this course, the learner should be able to explain the issues to consider when performing a physical examination of a child, perform the necessary steps to acquire and record the patient’s health history, identify key area to assess the pediatric patient’s general appearance, and describe the elements necessary to accurately assess the pediatric patient’s growth.
DVD runtime: 25:35 min. © 2013 Reg. Price $315

- Pediatric Physical Assessment Part 2  78865B
An essential part of preventive pediatric medicine is a complete and thorough physical assessment. This program covers the examination of internal body functions, including the chest and lungs, heart, abdomen, musculoskeletal system, and neurological system. The course presents a systematic, step-by-step process for performing a complete internal physical exam on a preschool-age child. After completing this course, the learner should be able to perform an internal exam using the four basic techniques of a physical assessment; assess the health of the skin; assess the health of the eyes, ears, nose, and mouth; evaluate the thorax, chest and lungs; assess the function and health of the heart; evaluate the abdomen; determine abnormalities of the musculoskeletal system; and perform a complete neurological assessment.
DVD runtime: 29:07 min. © 2013 Reg. Price $315

UPDATED! Child Abuse Series

- Child Abuse: Introduction and Neglect  78868A-DVDL
This program will discuss the broad concepts of child abuse, including its prevalence in the United States and the characteristics of families and children who are at risk for its occurrence. It will also focus on the most common form of abuse, neglect. Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
DVD runtime: 18:36 min; Workbook 22 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2015 Reg. Price $345

- Child Abuse: Physical & Psychological Abuse  78868B-DVDL
This program will focus on physical and psychological abuse. Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
DVD runtime: 18:30 min; Workbook 22 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2015 Reg. Price $345

- Child Abuse: Sexual Abuse  78868C
This program provides an overview of the issue of child abuse in the United States as well as detailed information on identifying various types and signs of sexual abuse, the responsibilities of healthcare providers have when caring for victims, and the reporting of maltreatment.
DVD runtime: 19 min. © 2015 Reg. Price $315

Medicating Children Series
Every day, 1 in 5 children under 18 years of age receives medication for an acute pathology. When medications are taken for chronic conditions such as asthma, diabetes, and ADHD—as well as over-the-counter medications—are taken into consideration, the total number of children who are taking medications in the United States is staggering. Administering medication to children is a unique challenge requiring specialized knowledge and skills. The nurse must consider each child’s age, background, and level of physical and psychosocial development, and the administration process must be tailored to meet these particular needs. In addition, children are particularly vulnerable to medication errors.

- Medicating Children: Preventing Errors  78621VA-DVDL
Due to their small size and other physiological differences, children are particularly vulnerable to medication errors. This program focuses on strategies to prevent errors when administering medications to pediatric patients and review the “rights of medication administration” as they relate to pediatric patients. After completing this course, the learner should be able to:
  - Describe factors that can lead to medication errors
  - Identify tools that can be used to prevent medication errors with pediatric patients
  - Describe the six “rights” of pediatric drug administration
  - Explain the nurse’s role in the administration of children’s medications
DVD runtime: 14:10 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2013 Reg. Price $345

- Medicating Children: Techniques for Medication Administration  78621VB-DVDL
This program demonstrates and practices the safest, gentlest, and least intrusive methods of administering pediatric medications to children of varying ages including instruction on the precise administration of otic, ophthalmic, nasal, oral, rectal, and injectable medications. After completing this course, the learner should be able to:
  - Demonstrate appropriate strategies for administering medication to children of different developmental levels
  - Explain the nurse’s role in the administration of children’s medications
  - Describe how to administer oral, otic, ophthalmic, rectal, nasal, and injectable medications to children
  - Select suitable injection sites for medication
DVD runtime: 20:13 min; Workbook 22 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2013 Reg. Price $345

Acute Pain Management in Children: Operative or Medical Procedures  M134
Summarizes the AHCPR Clinical Practice Guideline for Acute Pain Management in Infants, Children, and Adolescents: Operative and Medical Procedures. Discusses recommendations for the use of particular assessment techniques and the use of pharmacologic and nonpharmacologic techniques for managing pain.
DVD runtime: 20:55 min; Workbook 36 pages; Designated for 2 contact hrs. of continuing nursing education. RFA 2011 Reg. Price $315
NEUROSCIENCE

Respiratory Distress in the Pediatric Patient Series

Respiratory pathologies are one of the major problems affecting the health and well-being of children. These issues can be due to infection, allergy, trauma, or congenital anomalies. Whatever the cause, if distress is not promptly identified and treated, respiratory failure and even cardiopulmonary arrest can follow. Nurses and other healthcare providers need to understand anatomic and physiologic factors unique to pediatric patients that put them at risk for developing respiratory distress, signs of distress, and potential nursing interventions. Each program includes 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

Respiratory Distress in the Pediatric Patient:
Anatomy, Physiology, and Breath Sounds  M269A-DVDL
The immature respiratory system is very different from that of an adult. Respiratory pathologies are one of the major problems affecting the health and well-being of children. These issues can be due to infection, allergy, trauma, or congenital anomalies. Whatever the cause, if distress is not promptly identified and treated, respiratory failure and even cardiopulmonary arrest can follow. After completing this course, the learner should be able to:
- Identify normal pediatric breath sounds
- Identify adventitious pediatric breath sounds and their possible causes
DVD runtime: 14:32 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education.  © 2012  Reg. Price $345

Respiratory Distress in the Pediatric Patient:
Assessment and Intervention  M269B-DVDL
Respiratory pathologies due to infection, allergy, trauma, or congenital anomalies are one of the major problems affecting the health and well-being of children. Signs of distress must be recognized and assessed promptly. If distress is not promptly identified and interventions begun, respiratory failure and even cardiopulmonary arrest can follow. After completing this course, the learner should be able to:
- List important signs of pediatric respiratory distress
- List the components of a pediatric respiratory assessment
- Identify the differences in signs between mild respiratory distress and moderate to acute respiratory distress
- Identify red flags that can indicate acute pediatric distress
DVD runtime: 17:14 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education.  © 2012  Reg. Price $345

= Program is available as online streaming video with Medcom’s LMS
Pediatric Pain Management Series

The experience of pain is at the same time universal yet unique to every individual. It is a multifaceted subjective experience, so it can be challenging to assess and manage. This series is especially true in the pediatric patient population, some of who are not yet verbal. Yet pediatric pain that is not adequately addressed can be detrimental to physical, emotional and academic development. It is critical that healthcare providers be able to evaluate pain in children and provide the means to alleviate it. This series provides nurses and other healthcare professionals with an understanding of pediatric pain, and provides an overview of the assessment and treatment techniques used to alleviate it. Each program includes 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

Pediatric Pain Management: Understanding Pediatric Pain M263A-DVDL

This program provides nurses and other healthcare professionals with an understanding of pediatric pain. After completing this course, the learner should be able to:

• Define types of pain
• Identify the main misconceptions about pain among pediatric patients
• Differentiate between acute, chronic and procedural pain
• Distinguish between nociceptive pain and neuropathic pain
• Explain the different ways in which children understand, process and express pain

DVD runtime: 11 min; Workbook 16 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2011 Reg. Price $345

Pediatric Pain Management: Assessing Pediatric Pain M263B-DVDL

After completing this course, the learner should be able to:

• Describe an evidence-based assessment of pediatric pain
• Take a pain history
• Explain the use of regular pain evaluations using objective criteria and/or standardized scales
• Describe the use of the PQRST mnemonic and other standard methods to assess the child’s pain
• Use both non-verbal and self-reporting tools to measure a child’s pain
• Describe physiologic signs of pediatric pain
• Utilize behavioral observation scales to assess pediatric pain

DVD runtime: 11 min; Workbook 16 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2011 Reg. Price $345

Pediatric Pain Management: Treating Pediatric Pain M263C-DVDL

After completing this course, the learner should be able to:

• Identify different types of non-pharmacological pain treatments
• Describe non-pharmacological pain treatments appropriate for pediatric patients of different ages
• Define cognitive, behavioral, and physical interventions for pain
• Identify and utilize different types of pharmacological pain treatments.
• Describe pharmacological pain treatments appropriate for pediatric patients of different ages
• Explain the three-step analgesic ladder for the management of cancer pain, which can be applied to any acute or chronic painful situation
• Describe techniques to manage different types of pain

DVD runtime: 12 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2011 Reg. Price $345

Assessment of the Newborn Series

This series provides individuals with an understanding of the issues related to the special needs of the newborn while discussing a wide variety of congenital issues and anomalies. The viewer is presented with both clinical information and current regulatory guidelines. These programs use footage taken in birthing rooms and newborn nurseries. Hospitals will find the series invaluable for the orientation of new staff to the nursery and obstetrical department. Each program includes 20 CE workbooks. Additional workbooks are $1.50 with minimum purchase of 20.

The First Ten Minutes 78811A-DVDL

DVD runtime: 18:30 min; Workbook 18 pages; Designated for 1 contact hr. of continuing nursing education. © 2010 Reg. Price $345

Head to Toe Assessment 78811B-DVDL

DVD runtime: 18 min; Workbook 18 pages; Designated for 1 contact hr. of continuing nursing education. © 2010 Reg. Price $345

Cardiopulmonary Assessment and Cardiac Anomalies 78811C-DVDL

DVD runtime: 18 min; Workbook 18 pages; Designated for 1 contact hr. of continuing nursing education. © 2010 Reg. Price $345

Physical Anomalies and Neurologic Issues 78811D-DVDL

DVD runtime: 19 min; Workbook 19 pages; Designated for 1 contact hr. of continuing nursing education. © 2010 Reg. Price $345

Gestational Age and Newborn Reflexes 78811ER-DVDL

DVD runtime: 18 min; Workbook 18 pages; Designated for 1 contact hr. of continuing nursing education. © 2010 Reg. Price $345

The NICU Experience: Going Home 78851-DVD

The NICU can be a stressful and frightening experience, abruptly altering traditional events and changing long anticipated plans. When babies arrive early or with complications, parents need to plan for the unexpected before taking the baby home. This program will provide the necessary information to help smooth the transition from the NICU to home. This program provides information on the following topics: • Car seat safety • Bathing an infant • Infant choking • SIDS prevention • Check hearing • Social and emotional development • Parent care • Hand hygiene • Signs and symptoms of illness • CPR • Tummy time • Checking vision

DVD runtime: 34:25 min. © 2010 Reg. Price $249

La Experiencia de la NICU: La Salida para el Hogar 78851-DVDS

Spanish version of the above program.

DVD runtime: 34:25 min. © 2010 Reg. Price $249

Understanding the Pediatric Patient A2416

Covers basic information concerning the infant’s and child’s reactions to illness, injury, pain, and the healthcare setting. Content is directed at developing an understanding of developmental and cognitive abilities and their influence on the behavior of the pediatric patient. Includes guidelines to promote cooperation during procedures. Techniques used for restraining/holding during the examination and procedures are illustrated.

DVD runtime: 30 min. RFA 2006 Reg. Price $249

The experience of pain is at the same time universal yet unique to every individual. It is a multifaceted subjective experience, so it can be challenging to assess and manage. This series is especially true in the pediatric patient population, some of who are not yet verbal. Yet pediatric pain that is not adequately addressed can be detrimental to physical, emotional and academic development. It is critical that healthcare providers be able to evaluate pain in children and provide the means to alleviate it. This series provides nurses and other healthcare professionals with an understanding of pediatric pain, and provides an overview of the assessment and treatment techniques used to alleviate it. Each program includes 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
Red Flags in the Critically Unstable Pediatric Patient  A2419
Discusses how specific red flags indicate a critically unstable patient’s attempts to compensate for respiratory and cardiovascular distress.  
DVD runtime: 30 min.  RFA 2006  Reg. Price $249

ABCs of Pediatric Trauma Nursing  A2415
DVD runtime: 28 min.  RFA 2006  Reg. Price $249

Neurological Assessment of the Pediatric Patient  A2290
Describes the basic neurological exam for infants and children, including level of consciousness, Glasgow Coma Scale and pupillary reflexes. Demonstrates age appropriate and developmentally appropriate exams and responses.  
DVD runtime: 28 min; Workbook 28 pages; Designated for 1 contact hr. of continuing education.  RFA 2003  Reg. Price $249

Neonatal/Newborn Home Assessment  78782
Mothers and newborns are increasingly being discharged from the hospital within 24 to 48 hours after delivery. Consequently, an increasing amount of home nursing follow up is required to help the family adjust, and to identify potential problems. Topics in this program include:

- Overview of newborn assessment
- Indications and purpose for follow up
- Most commonly identified problems
- Comprehensive demonstration of infant physical assessment
- Thorough home safety assessment
- Appropriate documentation
- Family education including breastfeeding

DVD runtime: 34:12 min.  © 1999  Reg. Price $249

Equipment for Technology-Assisted Children  78785
This program provides a general overview of the medical equipment and systems commonly utilized in the care of a technology assisted pediatric patient. It provides information on equipment such as ventilators, oxygen, apnea monitors, nebulizers, humidifiers, pulse oximeters, resuscitation equipment, and other equipment and supplies commonly used in the care of technology assisted children. This program also covers equipment function, use, setup, problem solving, and proper orientation.  
DVD runtime: 21:26 min.  © 2002  Reg. Price $249

Gastrostomy Care for Technology-Assisted Children  78786
This course is designed to provide a basic knowledge of the different types of pediatric enteral feeding tubes, pathophysiology and rationale of gastrostomy and jejunostomy, assessment techniques, site care, feeding techniques, G-tube replacement, suctioning, use of equipment, troubleshooting issues, emergency preparedness, and identifying issues warranting physician notification.  
DVD runtime: 19:29 min.  © 2002  Reg. Price $249

Ventilator Care for Vent-Dependent Children  78787
This program is designed to provide a basic knowledge of mechanical ventilation in a pediatric patient including terms, ventilation systems, pathophysiology of ventilation, patient assessment, what to look for, troubleshooting issues, cleaning and maintenance of equipment, emergency procedures, patient/family education, and appropriate documentation.  
DVD runtime: 16:02 min.  © 2002  Reg. Price $249

Tracheostomy Care for Technology-Assisted Children  78788
This course is designed to provide a basic knowledge of pediatric tracheostomy care, to include pathophysiology, patient respiratory assessment, suctioning techniques, stoma care trach and trach tie changing, use and cleaning of equipment, red flag issues, emergency measures, patient family education, and appropriate documentation.  

Home Aerosolized Medication for Children  78790
From reactive airway disease, to asthma, to cystic fibrosis, many infants and children require home aerosolized medications via a home nebulizer. Currently, more than 5 million children alone in the US have Asthma. This program will help you build a quality home nebulizer program. Topics include:

- Overview of aerosolized medication delivery techniques
- Treatment methods & related equipment
- Medication preparation and administration
- Nebulizer equipment setup & operation
- Using a peak flow meter
- Respiratory assessment overview
- Safety precautions and infection control
- Documentation
- Patient/family training

DVD runtime: 25:16 min.  © 1999  Reg. Price $249

Hospital to Home: Transitioning Technology-Assisted Children  78791
This course is designed to provide a basic knowledge of the issues in successfully transitioning technology assisted children from hospital to home. The program covers appropriate transition techniques including caregiver instruction, working with the primary care physician, preparing the home environment, emergency preparedness procedures, and the critical nature of maintaining good communications with all persons involved in the transition.  
DVD runtime: 23:15 min.  RFA 2006  Reg. Price $249
PHYSICAL ASSESSMENT

Nursing Assessment Series

Nursing Assessment: The Key to Quality Patient Care  78852
After completing this course, the learner should be able to: describe the anatomy and physiology of the head, neck, mouth, and throat, describe both subjective and objective data to obtain in the assessment; describe specific abnormalities that should be observed for during an assessment; and list key questions to ask when taking the patient's history.
DVD runtime: 17:17 min.  © 2012  Reg. Price $315

Nursing Assessment: The Respiratory System  78853
After completing this course, the learner should be able to: describe the anatomy and physiology of the respiratory system, explain the use of subjective information in an assessment; identify objective signs of health status in an assessment; describe the basic process of lung auscultation, differentiate between normal and adventitious breath sounds, and describe abnormalities and anomalies of the respiratory system.

Nursing Assessment: The Cardiovascular System, Part 1: Anatomy and Subjective Data  78854A
After completing this course, the learner should be able to: list the "tools" used for making an objective assessment of a patient; list the values of reports from the patient, family members and friends; list other sources of information which allow for a more complete assessment; and describe processes involved with documenting and reporting an assessment.
DVD runtime: 17:17 min.  © 2012  Reg. Price $315

Nursing Assessment: The Cardiovascular System, Part 2: Objective Data  78854B
After completing this course, the learner should be able to: describe the anatomy and physiology of the cardiovascular system, explain the importance of subjective information in an assessment, describe the basic process of palpation of the lymph nodes, describe assessment of the neck vessels, describe assessment of the peripheral pulses, describe the process for auscultation of the carotid arteries and heart, and describe eight characteristics used to assess heart murmurs.
DVD runtime: 20:08 min.  © 2012  Reg. Price $315

Nursing Assessment: The Musculoskeletal System  78855
After completing this course, the learner should be able to: describe the anatomy and physiology of the musculoskeletal system; explain the importance of subjective information in an assessment; identify objective signs of health status in an assessment; describe key areas to assess in the jaw, neck and shoulders, the upper and lower extremities, and the spinal column; and identify examples of musculoskeletal abnormalities.

Nursing Assessment: The Digestive System  78856
After completing this course, the learner should be able to: describe the anatomy and physiology of the digestive system, explain the importance of subjective information in an assessment; identify objective signs of health status in an assessment; identify the 4 quadrants of the abdomen and common areas for hernias, and list four tests used to detect colorectal cancer.

Nursing Assessment: The Nervous System, Part 1: Anatomy and Subjective Data  78857A
After completing this course, the learner should be able to: describe the anatomy and physiology of the nervous system, explain the importance of subjective information in an assessment of the nervous system; identify the three main parts of the brain, and list key questions to ask when taking the patient's history.
DVD runtime: 17:16 min.  © 2012  Reg. Price $315

Nursing Assessment: The Nervous System, Part 2: Objective Data  78857B
After completing this course, the learner should be able to: describe tests used to assess each of the 12 cranial nerves, describe tests used to assess the motor nerves and cerebellar function, describe tests used to provide a generalized assessment of the sensory system, list the tests used to assess reflexes, explain the use of tests for assessing level of consciousness and when they are appropriate to use, and list examples of neurological abnormalities.
DVD runtime: 20:46 min.  © 2012  Reg. Price $315

Nursing Assessment: The Integumentary System  78858
After completing this course, the learner should be able to: describe the anatomy and physiology of the components of the integumentary system including the skin, hair, and nails; explain the importance of subjective information in an assessment; describe abnormalities that should be looked for during an assessment of the skin, hair, and nails; and list key questions to ask when taking the patient's history.
DVD runtime: 21:26 min.  © 2013  Reg. Price $315

Nursing Assessment: Head and Neck, Mouth and Throat  78859
After completing this course, the learner should be able to: describe the anatomy and physiology of the components of the head, neck, mouth, and throat; describe both subjective and objective data to obtain in the assessment; describe specific abnormalities that should be observed for during an assessment; and list key questions to ask when taking the patient's history.
DVD runtime: 15:49 min.  © 2013  Reg. Price $315

Nursing Assessment: Eyes, Ears, and Nose  78860
After completing this course, the learner should be able to: describe the anatomy and physiology of the components of the eyes, ears, and nose; describe both subjective and objective data to obtain; describe specific abnormalities that should be observed for during an assessment of the eyes, ears, and nose; and list key questions to ask when taking the patient's history.
DVD runtime: 17:22 min.  © 2013  Reg. Price $315

Nursing Assessment: The Male Genitourinary System  78861
After completing this course, the learner should be able to: describe the anatomy and physiology of the male genitourinary system, describe subjective and objective data to obtain in the assessment, describe specific abnormalities that should be observed for during an assessment, and list key questions to ask when taking the patient's history.
DVD runtime: 17:32 min.  © 2013  Reg. Price $315

Nursing Assessment: Head-to-Toe Assessment  78862
After completing this course, the learner should be able to: list key questions to ask when taking the patient's history; describe subjective and objective data to obtain in the assessment of the head and neck, upper extremities, chest and abdomen, lower extremities, and in a brief neurological assessment.
DVD runtime: 15:42 min.  © 2013  Reg. Price $315

Nursing Assessment: The Female Genitourinary System  78863
After completing this course, the learner should be able to: describe the anatomy and physiology of the female genitourinary system and breasts, describe subjective and objective data to obtain in the assessment, describe specific abnormalities that should be observed for during an assessment, and list key questions to ask when taking the patient's history.
DVD runtime: 16:47 min.  © 2013  Reg. Price $315
**PHYSICAL ASSESSMENT (CONT.)**

This collection of programs provides a systematic approach for gathering data to establish a baseline assessment.

#### Rapid Physical Assessment M241R-DVDL

This updated program gives a new look and feel to Medcom’s popular and trusted course for performing a rapid physical assessment. The program provides a comprehensive review of the steps required to perform a rapid physical assessment including:

- Pre-assessment information gathering
- General observations
- Performing a physical exam of all major body regions

The results of this assessment will help reveal undiagnosed complaints, and lay the groundwork for any additional testing that might be necessary. After completing this course, the learner should be able to:

- Describe what is involved in a rapid physical assessment
- Explain the importance and purpose of a rapid physical assessment
- Identify and perform pre-assessment tasks
- Take vital signs and make general observations about the patient’s condition
- Perform a rapid physical assessment of major body regions
- Describe the need to change approach immediately in the event of a highly abnormal finding, or if the patient expresses a crucial complaint

Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

**DVD runtime: 25:22 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2012 Reg. Price $345**

#### Rapid Physical Assessment of the Critically Ill Patient 78566

Focuses on the most important areas in a quick assessment: the neurological, cardiovascular, respiratory and gastrointestinal systems. Nurses demonstrate mental status assessment; test cranial nerves, motor system, sensory system, and reflexes; assess cardiac status, including auscultating for heart sounds and checking peripheral pulses; assess the respiratory system, including inspection, palpation, and auscultation, and examining endotracheal placement; and assess the abdomen by auscultating, percussing, and palpating. This program provides a practical review.

**DVD runtime: 20 min. © 1991; RFA 2008 Reg. Price $250**

#### A Comprehensive Geriatric Assessment M242S-DVDL

The consequences of America’s surge in its aging population are profound. More than half of those over age 65 report at least one disability. Three-quarters of those over age 80 have at least one chronic condition such as arthritis or hypertension. Due to these complex medical issues, elderly individuals benefit from a thorough geriatric assessment. This type of multidimensional and multidisciplinary assessment encompasses more than just a routine physical exam that might be sufficient for a younger adult. A comprehensive geriatric assessment focuses attention on the functional, mental and social capacity of the elderly person.

This updated edition of Medcom’s course on geriatric assessment concentrates on those portions of a total assessment that are commonly performed in a clinical setting. It describes a functional assessment, and demonstrates a step-by-step physical assessment, identifying steps that may differ in evaluating the health status of an older adult. It also provides a brief overview on mental status assessment as well as the importance of an inventory of medications. After completing this course, the learner should be able to:

- Explain the importance of performing an accurate and thorough assessment of the geriatric patient
- Take a health history and perform a functional assessment
- Perform a comprehensive, “head-to-toe” physical assessment of the patient
- Assess the mental status of the geriatric patient
- Take an inventory of medications that the patient is currently on

Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

**DVD runtime: 29 min; Workbook 25 pages; Designated for 1 contact hr. of continuing nursing education. © 2012 Reg. Price $345**

---

**DOES YOUR STATE REQUIRE CLOSED CAPTIONING?**

Many states are requiring that programs comply with ADA Section 508. With budgets so tight, don’t risk purchasing programs not in compliance. Medcom has hundreds of programs available with closed captions to meet ADA Section 508. Call your sales representative at (800) 877-1443 to learn more about programs with closed captioning.

See page 29 for more information.
QUALITY ASSURANCE

Programs designed to improve the quality of care provided in acute and long term care settings through planning, leadership, and empowerment.

Continuous Quality Improvement in Healthcare   M131
This program introduces and explains the background, philosophy, and workings of Continuous Quality Improvement (CQI) and relates it to specific applications in hospitals and other acute care settings. The differences between CQI and Quality Assurance are discussed, along with the importance of leadership, training, empowerment and removing barriers. Means of data collection and tools for interpreting data are presented. Vignettes show how an interdisciplinary team uses the CQI process to improve care management in the hospital.
DVD runtime: 26:29 min; Workbook 30 pages; Designated for 3 contact hrs. of continuing nursing education.   © 1993; RFA 2011   All Levels   Reg. Price $315

Continuous Quality Improvement in Long Term Care   M128
This program introduces and explains the background, philosophy, and workings of Continuous Quality Improvement (CQI) and relates it to specific applications in the long term care setting. The differences between CQI and Quality Assurance are discussed, along with the importance of leadership, training, empowerment and removing barriers. Means of data collection and tools for interpreting data are presented. Vignettes show how an interdisciplinary team uses the CQI process to improve care management in a long term care facility.
DVD runtime: 23:20 min; Workbook 30 pages; Designated for 2 contact hrs. of continuing nursing education.   © 1993; RFA 2011   All Levels   Reg. Price $99

QUALITY CARE SERIES

This series illustrates the importance of protecting resident and patient rights.

Resident Rights: The Art of Caring   M105
Illustrates the importance of protecting resident rights, i.e. the right to information, quality care, dignity and freedom from abuse.
DVD runtime: 19:56 min; Workbook 25 pages; Designated for 2 contact hrs. of continuing nursing education.   RFA 2011   Basic Level   Reg. Price $199

The Confused Resident: Strategies for Quality Care   M107R
This program illustrates the characteristic problems of dementia, including memory loss, catastrophic reaction, communication problems, loss of coordination and depression. Demonstrates interventions such as distracting the person from the negative behavior and simplifying tasks.
DVD runtime: 29 min; Workbook 28 pages; Designated for 2 contact hrs. of continuing nursing education.   RFA 2011   Reg. Price $199

Patient Rights   M192
This program illustrates the importance of protecting patient rights, including the right to information; self-determination; association and communication; freedom from abuse; quality care and dignity.
DVD runtime: 20 min; Workbook 24 pages; Designated for 2 contact hrs. of continuing nursing education.   © 1998; RFA 2011   Reg. Price $199

Follow us on Twitter and Facebook!
Learn about special savings, free online nursing education courses, and interesting posts and links to articles related to the nursing profession.

Sign up to receive Medcom emails announcing special offers & new programs at www.medcominc.com.

Preview free online at www.medcominc.com or call (800) 877-1443
RISK MANAGEMENT

This critical series provides information on emergency procedures, preparedness and communication.

**Hazard Communication:**
**Material Safety Data Sheets** A2561
Material Safety Data Sheets are part of the written hazard communication program established by the Joint Commission. This program explains a Material Safety Data Sheet, and how to read and understand it. Information includes where a hospital’s written hazard communication program is located and where to find the master list of all chemicals in the hospital.

DVD runtime: 14 min. RFA 2008 Reg. Price $249

**Disaster Planning: Prescription for Survival** A2567
This video conference looks at four case studies from past disasters: a chemical fire, a plane crash, a collapsing building and an earthquake in Mexico which has affected California’s earthquake plan. People involved in the disasters share their experiences, their development of better disaster plans, and the personal interactions in their communities. Planning process steps also are discussed.

DVD runtime: 60 min. RFA 1997 Reg. Price $249

**Chemicals in the Workplace: Working Smart** 78355R
This safety program is an excellent education tool to reinforce the handling of hazardous chemicals in a hospital setting. Topics include:

- Cleaners
- Testing agents
- Direct patient care chemicals and hazardous waste
- Why, when and how to use Material Safety Data Sheets (Msds)
- What to do in the event of a spill to reduce the risk of an exposure

DVD runtime: 20 min. © 2008 Reg. Price $295

SAFETY

These programs focus on safety procedures and preventing injury to employees and patients.

**UPDATED! National Patient Safety Goals 2014-2015** M223R17
The Joint Commission made no changes to its National Patient Safety Goals for 2015, continuing with the goals and requirements to meet those goals from the previous year. The goals emphasized in National Patient Safety Goals 2014-2015 are targeted to facilities with the following healthcare environments: Ambulatory Care, Office-Based Surgery, Critical Access Hospitals, and Hospitals. This program describes the following patient safety goals:

- Improve the accuracy of patient identification
- Improve the effectiveness of communication among caregivers
- Improve the safety of using medications
- Reduce the risk of healthcare-associated infections
- Improve the safety of clinical alarm systems
- Reduce the risk of patient harm resulting from falls
- The organization identifies safety risks inherent in its patient population

The goal of this program is to define and discuss the Joint Commission’s National Patient Safety Goals for 2014 and 2015, including the problems and concerns that have led to its implementation. The program provides a detailed review of the various patient safety goals that have been identified for implementation, plus the Elements of Performance that will be required to meet these goals. After completing this course, you should be able to:

- Identify the concerns and problems that led to development of the Joint Commission’s NPSG
- Describe the patient safety goals for acute settings
- Identify and implement the key Elements of Performance developed to accomplish the patient safety goals

DVD runtime: 29:10 min. © 2015 Reg. Price $315

**UPDATED! National Patient Safety Goals for Long Term Care 2014-2015** M233R16
This program provides nurses and other healthcare professionals with an understanding of the Joint Commission's National Patient Safety Goals for the long term care environment. The Joint Commission made no changes to its National Patient Safety Goals for 2015, continuing with the goals and requirements to meet those goals from the previous year. The following goals, and the elements of practice to meet these goals, are described in this program:

- Improve the accuracy of resident identification
- Improve the safety of using medications
- Reduce the risk of healthcare-associated infections
- Reduce the risk of resident harm resulting from falls
- Prevent healthcare-associated pressure ulcers

The program also describes a sample model of a resident safety plan that the Commission has suggested for every institution. The goal of this program is to define and discuss the Joint Commission’s National Patient Safety Goals for 2014 and 2015, including the problems and concerns that have led to its implementation. The program provides a detailed review of the various patient safety goals for long term care that have been identified for implementation, plus the Elements of Performance that will be required to meet these goals. After completing this course, you should be able to:

- Identify the concerns and problems that led to development of the Joint Commission’s NPSG
- Describe the patient safety goals for long term care settings
- Identify and implement the key Elements of Performance developed to accomplish the patient safety goals

DVD runtime: 24 min. © 2015 Reg. Price $199
SAFETY (CONT.)

NEW! Serious Reportable Events Series

 Serious Reportable Events: Identification and Prevention Part 1  M280A
Ensuring and increasing patient safety are primary goals for most every healthcare organization. Large scale efforts such as the Serious Reportable Events in Healthcare list developed by the National Quality Forum (NQF), the Hospital-Acquired Conditions provision of the Centers for Medicare and Medicaid Services (CMS) payment system, and the Joint Commission’s “National Patient Safety Goals” have been put in place to make this goal a reality. Each is important in supporting endeavors to ensure patient safety. This program will discuss the first three categories of reportable events from the NQF’s Serious Reportable Events in Healthcare list. After watching this program viewers should be able to:
- Identify the three standards in the surgical or invasive procedure events category
- Identify the three standards in the product or device events category
- Identify the three standards in the patient protection events category
DVD runtime: 22 min.  © 2014  Reg. Price $265

 Serious Reportable Events: Identification and Prevention Part 2  M280B
Ensuring and increasing patient safety are primary goals for most every healthcare organization. Large scale efforts such as the Serious Reportable Events in Healthcare list developed by the National Quality Forum (NQF), the Hospital-Acquired Conditions provision of the Centers for Medicare and Medicaid Services (CMS) payment system, and the Joint Commission’s “National Patient Safety Goals” have been put in place to make this goal a reality. Each is important in supporting endeavors to ensure patient safety. This program will discuss the remaining four categories of reportable events from the NQF’s Serious Reportable Events in Healthcare list. After watching this program viewers should be able to:
- Identify the nine standards in the case management events category
- Identify the four standards in the environmental events category
- Identify the standard in the radiologic events category
- Identify the four elements in the potential criminal events category
- Identify the three former NQF event categories that have been retired

 Serious Reportable Events: Hospital-Acquired Conditions in Inpatient Settings  M280C
In 2008, The Centers for Medicare and Medicaid Services (CMS) announced that it would no longer pay for additional healthcare-related costs associated with many preventable errors, which the agency believed could be prevented by following evidence-based guidelines. It further stated that the institution where the event occurred was not allowed to bill the patient for the cost of care related to that error. This program will describe these events, which CMS has defined as “…those that should never happen…” After watching this program viewers should be able to:
- Identify the 14 hospital-acquired events which are listed for non-payment by CMS
- List how many quality measure data will be used
DVD runtime: 16:30 min.  © 2014  Reg. Price $265

 UPDATE! Restraints Series

 Restraints: Legal Considerations and Patient Rights  M252AR-DVDL
The rules regarding restraint and seclusion are based on the patient’s simple right to freely move about. Restraint and seclusion must only be imposed when absolutely necessary to protect the patient from doing harm to themselves, staff, or others. This program has been updated with an engaging new look and feel that continues to provide nurses and other healthcare professionals with a basic understanding of the legal and regulatory issues surrounding the use of restraints in healthcare settings. After completing this course, the learner should be able to describe the basis for the rules on the use of restraints and seclusion, identify the types of facilities where the CMS rules apply, describe the type and extent of training required for healthcare professionals authorized to use restraints and seclusion, take steps to ensure the proper ordering and evaluation of restraints and seclusion, and complete appropriate and timely documentation when restraints and seclusion are used.
DVD runtime: 13 min; Workbook 18 pages; Designated for 0.5 contact hr. of continuing nursing education.  © 2014  Reg. Price $229

 Restraints: Alternatives to Restraints  M252BR-DVDL
Over the last two decades, the use of restraints has declined dramatically in acute, long term care and psychiatric healthcare settings. The pressure to reduce the use of restraints has been driven by both patient advocacy groups and professional healthcare organizations. This program will discuss finding alternatives to restraints in any medical facility. Other programs in this series discuss the legal issues involved in using restraints, and the safe use of restraints when they are necessary. After completing this course, the learner should be able to identify the types of patients that restraints have traditionally and most commonly been used on; participate in appropriate assessments of patients with the goal of finding alternatives to the use of restraints; describe the training requirements for medical staff that can help reduce the use of restraints; participate in careful, individualized care planning to find alternatives for those who might otherwise require the use of restraints; and describe the importance of investigating patients’ problem behaviors to get a clearer understanding of their true needs and find alternative solutions to the use of restraints.
DVD runtime: 15 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education.  © 2014  Reg. Price $229

 Restraints: Safe Application of Restraints  M252CR-DVDL
The use of restraints in healthcare has declined dramatically in acute, long term care and psychiatric healthcare settings as alternatives have been developed and pressure has mounted to reduce their use. However, the use of restraints cannot be eliminated, and their safe use is often required to ensure the safety of both patients and healthcare professionals. The purpose of this program is to provide nurses and other healthcare professionals with guidance on the safe application, use and monitoring of restraints when alternatives are inappropriate or have proven ineffective. After completing this course, the learner should be able to select restraints that are the least restrictive intervention that will be effective, based on an individualized assessment of the person; identify and use a variety of the least restrictive restraints, including limb restraints and chair restraints; conduct safe and appropriate application and monitoring of restraints; and identify and avoid the dangers associated with the use of restraints.
DVD runtime: 14:30 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education.  © 2014  Reg. Price $229

Update! Restraints Series
Each program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
SAFETY (CONT.)

- Lifting Safely to Prevent Injury  M232S-DVDL
This program on lifting safety describes the importance of mobility assistance for residents, reviews the body mechanics involved in the process of lifting safely, and offers several general rules to keep in mind when you approach any lifting task. By paying attention to safe lifting techniques at all times, you can help avoid injury to yourself and to residents. Program comes with 20 workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

DVD runtime: 27:16 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2011 Reg. Price $345

- Fire Safety in Healthcare Facilities  78813
Fire is a serious threat for any healthcare facility. Every healthcare employee must be prepared to respond quickly and efficiently if a fire occurs. This program covers the information every employee needs to know.
- Describes fire safety procedures based on RACE (Remove, alarm, contain, extinguish)
- Details the steps to follow when there is a fire within a facility
- Discusses potential fire hazards found within healthcare facilities
- Demonstrates the proper procedure for using a fire extinguisher
- Demonstrates various evacuation carries which can be used to safely and quickly evacuate residents

DVD runtime: 12 min. © 2007 Reg. Price $199

Better Safe: Fire and Electrical Safety  78351R
This program offers a complete explanation of electrical and fire safety policies and procedures. This training program will help protect your staff, your patients and your visitors in the event of a fire or electrical emergency. The nature of electricity is described in detail as well as electrical and fire safety procedures. Better Safe also touches on the “Right to Know Law” as well as evacuation procedures.

DVD runtime: 14 min. © 2007 Reg. Price $295

Fire Alert: Hospital Fire Safety  78353R
Dramatizing a fire emergency, this hospital program will discuss controlling fire hazards, general fire safety, preparing for a fire and what to do in the event of a fire. Topics include:
- Planning ahead
- Fire extinguishers
- Escape routes
- Evacuation
- The importance of good housekeeping
- Identifying fire hazards
- Great fire safety tips

DVD runtime: 16 min. © 2007 Reg. Price $295

Electrical Safety (Lock Out/Tag Out)  78336
This video educates viewers on electrical safety in a healthcare facility. It covers the basic components of electrical safety and discusses procedures to follow when using electrical equipment and the process of ensuring that electrical equipment is safe. Also, signals that indicate potential electrical problems are identified.

DVD runtime: 12 min. RFA 2005 Reg. Price $149

Medical Errors Series
In 2000 the Institute of Medicine’s landmark report, To Err is Human estimated that one of every 20 Americans who check into a hospital will be the victim of a medical error, and that up to 98,000 patients will die from all types of medical errors in a single year. Since that time, professional organizations for healthcare workers and facilities, including the Joint Commission, have worked diligently to develop strategies to reduce these numbers and make patient safety a primary healthcare concern. This three-part series is designed to provide healthcare workers with background information on the extent of the problem of medical errors, and describe specific strategies and practices aimed at reducing medical errors. Each program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

- Medical Errors, Part 1: New Approaches to an Old Problem  M206TA-DVDL
This program provides an overview of the issue of medical errors in the American healthcare system. The program identifies the different types of medical errors, and discusses the “systems approach” as a new way to dramatically reduce them. The program also discusses the process of distinguishing system errors from errors made by individuals.

DVD runtime: 11:16 min; Workbook: 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2008; RFA 2011 Reg. Price $279

- Medical Errors, Part 2: Prevention Practices  M206TB-DVDL
This program discusses a number of important changes in healthcare practice that are occurring in an effort to reduce medical errors. The program discusses the role and goals of the patient safety team, including the development of standardized safety procedures and the implementation of the National Patient Safety Goals. The program also provides an overview of the Universal Protocol for Preventing Wrong Site, Wrong Procedure and Wrong Person Surgery, and the procedures for disclosing medical errors to patients.

DVD runtime: 14:26 min; Workbook: 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2008; RFA 2011 Reg. Price $279

- Medical Errors, Part 3: Preventing Medication Errors  M206TC-DVDL
This program provides an overview of the issue of medical errors in American healthcare. The program provides an overview of the different kinds of medication errors that can occur, and offers specific guidance on how nursing staff can prevent these errors. The program also reviews the National Patient Safety Goals that directly address the prevention of medication errors.

DVD runtime: 16 min; Workbook: 18 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2008; RFA 2011 Reg. Price $279

In Case of Fire  A2577
(Spanish version)  A2577S
This program will help all employees understand the importance of responding quickly and efficiently in case of fire. Emphasis is placed on two areas: employees’ responsibilities in a fire and knowing the elements of a fire safety plan.

DVD runtime: 12 min. RFA 2005 Reg. Price $249

= Program is available as online streaming video with Medcom’s LMS
**SAFETY (CONT.)**

**UPDATED! Fall Prevention Series**

**Fall Prevention Part 1: Risk Assessment**  M202SA

Falls among older patients and at-risk patients are very common. This program will cover the importance of making a risk assessment for each person in your care, and a risk assessment of the environment at the facility. This is the first program in Medcom’s Fall Prevention series—updated with a new look and feel—that can help you and your institution meet the Joint Commission’s National Patient Safety Goals. After completing this course, the learner should be able to:

- Identify the seven crucial screening factors that must be assessed to determine a patient’s level of fall risk
- Conduct a thorough risk assessment of the environment throughout the facility
- Accurately identify which patients are at risk for falls and in a hospital
- Educate at risk patients and their family members about the specific risk factors associated with their condition, and review strategies to minimize them
- Utilize a variety of tools and techniques to minimize fall risk in the patient environment

DVD runtime: 19 min. © 2015 Reg. Price $199

**Fall Prevention Part 2: Preventive Strategies and Products**  M202SB

Falls are associated with increased morbidity and mortality, especially for those over 65. This program provides nurses and other healthcare providers with information about the wide variety of preventative strategies and products that can be used to reduce the risk of injury from falls. This is the second program in Medcom’s Fall Prevention series—updated with a new look and feel—that can help you and your institution meet the Joint Commission’s National Patient Safety Goals. After completing this course, the learner should be able to:

- Identify the risk or level of risk for patients
- Implement preventative strategies and nursing procedures to reduce the risk of falls for patients
- Utilize a wide range of tools and products designed to prevent falls and protect patients from fall-related injuries

DVD runtime: 16:46 min. © 2015 Reg. Price $199

**Fall Prevention Part 3: A Comprehensive Fall Prevention Program**  M202SC

Falls are associated with increased morbidity and mortality, especially for those over 65. This program will describe creating a comprehensive fall reduction program. In addition, the steps to make to a post-fall report will be provided. This is the third program in Medcom’s 3-part Fall Prevention series—updated with a new look and feel—that can help you and your institution meet the Joint Commission’s National Patient Safety Goals. After completing this course, the learner should be able to:

- Identify the purpose and duties of a fall prevention committee
- Explain the importance of defining risk assessment policies and procedures within the facility
- Describe the importance of defining fall prevention protocols, educating fellow staff members and monitoring the effectiveness of protocols once they have been put in place
- Outline important points to cover in a post-fall assessment and root cause analysis

DVD runtime: 21 min. © 2015 Reg. Price $199

**Restraints: The Last Resort**  M108

Illustrates the safe use of restraints and stresses the maintenance of a safe, hazard-free environment to minimize the need for restraints.

DVD runtime: 14:20 min. © 1990 Basic Level Reg. Price $199

**OR Fire Safety: A Triad of Prevention**  78663

In the United States, more than 25 million surgeries are performed every year, and only the smallest fraction involve a fire. But because operating room fires have the potential for economic and human harm, it is important to treat the subject of fire safety very seriously.

DVD runtime: 14 min; Workbook 38 pages; Designated for 1 contact hr. of continuing nursing education. © 2003 Reg. Price $99

**Evacuation: Taking Action**  78755

In the event of a natural or unnatural disaster, part of an emergency response preparedness plan may include an emergency evacuation. This program will review what lifts and carries may be used in the event of such an emergency. Topics include the following: Rear Approach Assist, The Human Chain, Two Person Swing Carry, and Four Person Side-by-Side Assist.

DVD runtime: 19 min. © 2004 Reg. Price $249

**Hazard Communication Standard: The Right to Know** 78814

Chemicals pose a wide range of health hazards in the workplace. The OSHA Hazard Communication Standard clearly outlines for employers steps to be taken to protect their employees. This program is designed to educate all employees about this important OSHA requirement. Topic areas include:

- Definition of the OSHA Hazard Communication Standard
- Institutions chemical labeling systems
- Manufacturers chemical labeling systems
- Material Safety Data Sheets

This program can be used to meet the required annual employee education component of the standard.

DVD runtime: 8:30 min. © 2005 Reg. Price $199

**Workplace Safety: A Review of OSHA Safety Guidelines** 78815

Creating a safe work environment is important for any workplace setting. In a long term care facility safety procedures are intended to protect staff, residents and visitors. Used in conjunction with a review of clinic specific procedures this 12-minute educational video can be used for the annual required OSHA training. The program topic areas include:

- General safety procedures
- Hazard Communication Standard
- Personal safety-including principles of body mechanics and workstation ergonomics
- Emergency Preparedness-fire safety guidelines
- Principles of electrical safety

DVD runtime: 12:36 min. © 2007 Reg. Price $199

**Back Talk: Ergonomic and Back Safety Program** 78809

If your back could talk, what would it say? Whether you work as a patient care provider, office employee, ancillary, kitchen, lab, or even a volunteer, it’s important to protect your back on the job. This program will discuss:

- The importance of an ergonomically sound environment
- Utilization of lifting and moving devices
- Patient transfers
- Proper body posture and much more

DVD runtime: 15 min. © 2007 Reg. Price $295
SAFETY (CONT.)

Back to the Basics: Back Injury Prevention (Healthcare) 78349
Prevent on-the-job injuries, and promote general back fitness with this injury prevention program. A must for new employee orientation. Topics include: patient transfers, identifying and reporting hazards, lifting and moving safety, proper posture while sitting or standing, and basic back safety tips.
DVD runtime: 20 min. © 1995 Reg. Price $199

Ergonomics: The Good News 78352
In a hospital setting, using sound ergonomics will help prevent occupational injuries. This program will discuss repetitive strain disorders, proper body mechanics, mechanical lifting, patient lifting and patient transfers.
DVD runtime: 15 min. © 1997 Reg. Price $199

Latex Allergy: A Closer Look 78338
This video takes a look at preventing allergic reactions to natural latex rubber in the workplace. Viewers will learn who is at risk, be able to identify the products associated with latex allergies, routes of exposure and self-protection.
DVD runtime: 10 min. © 1998 Reg. Price $210

Emergency Management Planning M244-DVDL
Mass casualty emergencies can happen at any time, anywhere in the country. They can take many forms, from natural disasters such as hurricanes and floods, to man-made disasters such as terrorist attacks. These emergencies affect entire communities and they can give rise to a surge of victims needing assistance that can overwhelm the capacities of first responders (police, fire, EMS), and hospital first receivers. This program will describe steps that the Joint Commission has mandated for all hospitals to address in emergency management planning. After completing this course, the learner should be able to:

- Describe the major steps the Joint Commission has mandated for emergency planning
- Describe the major types of mass casualty events
- Describe the importance of emergency drills
- List the areas of a hospital that must have emergency power backup

Program includes 20 CE Workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
DVD runtime: 24 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2006; RFA 2011 Reg. Price $345

Preventing Unsafe Wandering and Elopement M228R-DVDL
This program is designed to provide caregivers in the long term care setting with an overview of the skills necessary to accurately assess at-risk behavior in residents as a means to keep residents from participating in unsafe wandering. Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
DVD runtime: 26 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2004; RFA 2011 Reg. Price $345

Emergency Management Planning M244-DVDL
Mass casualty emergencies can happen at any time, anywhere in the country. They can take many forms, from natural disasters such as hurricanes and floods, to man-made disasters such as terrorist attacks. These emergencies affect entire communities and they can give rise to a surge of victims needing assistance that can overwhelm the capacities of first responders (police, fire, EMS), and hospital first receivers. This program will describe steps that the Joint Commission has mandated for all hospitals to address in emergency management planning. After completing this course, the learner should be able to:

- Describe the major steps the Joint Commission has mandated for emergency planning
- Describe the major types of mass casualty events
- Describe the importance of emergency drills
- List the areas of a hospital that must have emergency power backup

Program includes 20 CE Workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
DVD runtime: 24 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2006; RFA 2011 Reg. Price $345

Preventing Unsafe Wandering and Elopement M228R-DVDL
This program is designed to provide caregivers in the long term care setting with an overview of the skills necessary to accurately assess at-risk behavior in residents as a means to keep residents from participating in unsafe wandering. Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
DVD runtime: 26 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2004; RFA 2011 Reg. Price $345

General Safety for Healthcare Workers: Staff Education and Training 78763
Staff members working in the healthcare arena are presented with safety hazards unique to this environment and must know how to keep themselves and their work areas safe at all times. This video and workbook address Joint Commission-related standards and teaches your staff: best work environment practices for personnel, how to prevent job-related injuries, the basics of good body mechanics, and equipment safety. This program can be used as an initial training video or refresher safety course for staff. It is designed for all levels of staff working in the clinical and non-clinical areas. Program includes one workbook. Additional workbooks $5.99 each.
DVD runtime: 23:30 min. © 2003; Updated 2006 Reg. Price $199

Case Studies in Medication Error Prevention 78794
Caring for patients is challenging and fulfilling, but often stressful and harried as well. But frequent interruptions and constantly changing patient needs can lead to errors. Since nurses do most of the actual medication administration in a facility, they provide the last opportunity to prevent a medication error. This program presents 12 scenarios that result in medication errors, then discusses how they could have been avoided. The goal is to help the viewer identify ways errors can creep in to nursing practice and develop strategies that can be used to prevent them. After viewing this program the nurse should be able to: list the “6 Rights of Medication Administration” and describe methods for preventing medication errors.
DVD runtime: 29 min. © 2007 Reg. Price $315

AWARD WINNING
Getting Ready for Terrorism: Preparing the Healthcare Community for Biological, Chemical and Radiological Weapons M214-DVDL
Terrorism is real. The whole world woke up to this fact on September 11, 2001 in an attack that stunned the United States with its ferocity and its unthinkable nature. Now, all of a sudden, we were all vulnerable and terrorist attack is indeed thinkable. This program discusses forms of terrorism, the steps that are already underway in the United States to redefine the old focus of disaster preparedness toward disaster management and to enlist healthcare institutions at every level into a comprehensive community-wide management system to address preparedness so we will be ready if an attack comes again. Includes program and 20 CE workbooks Additional workbooks $1.50 each with minimum purchase of 20.
DVD runtime: 23 min; Workbook 38 pages; Designated for 2 contact hrs. of continuing nursing education and CME. © 2002; RFA 2011 Reg. Price $345

Award Winner: Silver CINDY

Ergonomics: The Good News 78352
In a hospital setting, using sound ergonomics will help prevent occupational injuries. This program will discuss repetitive strain disorders, proper body mechanics, mechanical lifting, patient lifting and patient transfers.
DVD runtime: 15 min. © 1997 Reg. Price $199

Latex Allergy: A Closer Look 78338
This video takes a look at preventing allergic reactions to natural latex rubber in the workplace. Viewers will learn who is at risk, be able to identify the products associated with latex allergies, routes of exposure and self-protection.
DVD runtime: 10 min. © 1998 Reg. Price $210

Emergency Management Planning M244-DVDL
Mass casualty emergencies can happen at any time, anywhere in the country. They can take many forms, from natural disasters such as hurricanes and floods, to man-made disasters such as terrorist attacks. These emergencies affect entire communities and they can give rise to a surge of victims needing assistance that can overwhelm the capacities of first responders (police, fire, EMS), and hospital first receivers. This program will describe steps that the Joint Commission has mandated for all hospitals to address in emergency management planning. After completing this course, the learner should be able to:

- Describe the major steps the Joint Commission has mandated for emergency planning
- Describe the major types of mass casualty events
- Describe the importance of emergency drills
- List the areas of a hospital that must have emergency power backup

Program includes 20 CE Workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
DVD runtime: 24 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2006; RFA 2011 Reg. Price $345

Preventing Unsafe Wandering and Elopement M228R-DVDL
This program is designed to provide caregivers in the long term care setting with an overview of the skills necessary to accurately assess at-risk behavior in residents as a means to keep residents from participating in unsafe wandering. Program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.
DVD runtime: 26 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education. © 2004; RFA 2011 Reg. Price $345

General Safety for Healthcare Workers: Staff Education and Training 78763
Staff members working in the healthcare arena are presented with safety hazards unique to this environment and must know how to keep themselves and their work areas safe at all times. This video and workbook address Joint Commission-related standards and teaches your staff: best work environment practices for personnel, how to prevent job-related injuries, the basics of good body mechanics, and equipment safety. This program can be used as an initial training video or refresher safety course for staff. It is designed for all levels of staff working in the clinical and non-clinical areas. Program includes one workbook. Additional workbooks $5.99 each.
DVD runtime: 23:30 min. © 2003; Updated 2006 Reg. Price $199

Case Studies in Medication Error Prevention 78794
Caring for patients is challenging and fulfilling, but often stressful and harried as well. But frequent interruptions and constantly changing patient needs can lead to errors. Since nurses do most of the actual medication administration in a facility, they provide the last opportunity to prevent a medication error. This program presents 12 scenarios that result in medication errors, then discusses how they could have been avoided. The goal is to help the viewer identify ways errors can creep in to nursing practice and develop strategies that can be used to prevent them. After viewing this program the nurse should be able to: list the “6 Rights of Medication Administration” and describe methods for preventing medication errors.
DVD runtime: 29 min. © 2007 Reg. Price $315

= Program is available as online streaming video with Medcom’s LMS
SPECIAL INTEREST PROGRAMS

Programs on a variety of topics interesting to the nursing professional.

UPDATED! Age Specific Care Series

Each program includes 20 CE workbooks. Additional workbooks $1.50 each with minimum purchase of 20.

Age Specific Care: Neonates, Infants, and Toddlers 78867A-DVDL

This program describes physical, motor, sensory, cognitive, and psychosocial characteristics and considerations for neonates, infants, and toddlers. After completing this course, the learner should be able to:

- Describe the importance of age-specific care for neonates, infants, and toddlers
- Explain cultural and language differences that exist among patient populations
- Describe age-specific care, nursing considerations and safety measures for neonates (birth to 28 days), younger infants (4 weeks to 6 months) and older infants (6 months to 1 year), and toddlers (1 year to 3 years)

DVD runtime: 21:30 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2014 Reg. Price $345

Age Specific Care: Preschoolers, School-agers, Tweens, and Adolescents 78867B-DVDL

This program provides nurses and other healthcare professionals with valuable information and guidance about the age-specific care of children from the preschool years through the teenage years. After completing this course, the learner should be able to:

- Describe the importance of age-specific care for preschoolers through teens
- Explain cultural and language differences that exist among patient populations
- Describe age-specific care, nursing considerations and safety measures for preschoolers (3 to 5 years), school-agers (5 to 8 years), pre-teens (8 to 12 years), early teens (13 to 15 years), and late teens (15 to 18 years)

DVD runtime: 24 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2014 Reg. Price $345

Age Specific Care: Young Adults, Middle-aged Adults, Older Adults, Elders 78867C-DVDL

Adulthood is the longest period of a person’s lifespan, realistically extending 60 or more years from age 20. However, it should be obvious that the care needs of a 25-year-old will be significantly different from the needs of a 65-year-old. This program provides nurses and other healthcare professionals with information and guidance about the age-specific care of adults at different stages of adulthood. After completing this course, the learner should be able to:

- Explain cultural and language differences that exist among patient populations
- Describe age-specific care, nursing considerations and safety measures for young adults (20 to 40 years), middle-age adults (41 to 65 years), older adults (66 to 80 years), and older adults (age 81 and more)

DVD runtime: 19 min; Workbook 20 pages; Designated for 0.5 contact hr. of continuing nursing education. © 2014 Reg. Price $345

Age-Specific Competencies M189

The Joint Commission has developed standards for age-specific competencies that are essential for gaining accreditation. This video promotes age-specific competencies by describing the stages of human growth and demonstrating successful strategies for providing care at each stage. You will also learn how to assess every patient for possible physical impairments, learning abilities, cultural differences, emotional stress and language barriers.

DVD runtime: 29 min; Workbook: 28 pages; designated for 1.5 contact hr. of continuing nursing education. © 1998; RFA 2011 Reg. Price $315

Caring for Patients with Special Needs Series

This series demonstrates how to provide patient care to those with commonly encountered impairments: vision loss, hearing loss, and cognitive impairment.

Caring for Patients with Special Needs: Cognitive Impairment 78799A

Cognitive impairment can be caused by a variety of conditions, commonly Alzheimer’s Disease, multi-infarct dementia, and post-traumatic brain injury. This program describes how symptomatic conditions such as impaired awareness, memory, mood, and judgment affect providing care. Specific strategies for providing care to patients with dementia are demonstrated in an acute care setting, and the assessment of critical areas is discussed.

DVD runtime: 19 min. © 2005 Reg. Price $295

Caring for Patients with Special Needs: Visual Impairment 78799B

This program identifies common symptoms and causes of vision loss. It demonstrates practical strategies for teaching visually impaired individuals, and assisting them adapt to new environments. After viewing this program, you should be able to: Identify the eye’s basic structures, define the terms “low vision” and “blindness”, recognize common causes of visual impairment, and discuss strategies of providing safe care for visually impaired persons in the healthcare setting.

DVD runtime: 20 min. © 2005 Reg. Price $295

Caring for Patients with Special Needs: Hearing Impairment 78799C

The common causes and symptoms of hearing loss are identified in this program and strategies for communicating with those with hearing impairment are demonstrated. In addition, methods for understanding those whose speech may be affected are also shown, and the legal requirements for providing interpreters and other communication services to deaf individuals and their families is discussed.

DVD runtime: 20 min. © 2005 Reg. Price $295

Shock 78803

This course presents the realities of electroconvulsive therapy (ECT) through the engaging personal stories of 12 people treated with ECT for severe depression and bipolar disorder, including former Massachusetts First Lady Kitty Dukakis. Candid, intimate interviews with patients and physicians, and footage of actual ECT procedures provide both the clinical and personal understanding of this controversial treatment which has been both criticized as barbaric and praised as miraculous. Based on the book *Shock: The Healing Power of Electroconvulsive Therapy* by Larry Tye and Kitty Dukakis.

DVD runtime: 58 min. © 2006 Reg. Price $249

Portrait of Abuse: An American Epidemic 78802

This course is a compelling and revealing story that not only raises our social awareness of the far reaching effects and cycles of domestic violence, but it digs into the psyche of both victim and the abuser. We all play a role in recognizing the signs and speaking out to stop this tragic epidemic. Through interviews with actual victims and abusers, this hopeful film offers practical advice from survivors, doctors, nurses, shelter advocates, social workers and prosecutors.

DVD runtime: 46 min. © 2007 Reg. Price: $249

Dukakis.

Shelter advocates, social workers and prosecutors.

- Provide both the clinical and personal understanding of this controversial treatment which has been both criticized as barbaric and praised as miraculous. Based on the book *Shock: The Healing Power of Electroconvulsive Therapy* by Larry Tye and Kitty Dukakis.

- Provide both the clinical and personal understanding of this controversial treatment which has been both criticized as barbaric and praised as miraculous. Based on the book *Shock: The Healing Power of Electroconvulsive Therapy* by Larry Tye and Kitty Dukakis.

- Provide both the clinical and personal understanding of this controversial treatment which has been both criticized as barbaric and praised as miraculous. Based on the book *Shock: The Healing Power of Electroconvulsive Therapy* by Larry Tye and Kitty Dukakis.
SPECIAL INTEREST PROGRAMS (CONT.)

Before Help Arrives  M205
This program is designed to teach those without healthcare training how best to respond to an emergency before Emergency Medical Services arrives, and demonstrates how to provide first aid for common, minor conditions. The program demonstrates the following: checking an accident victim for open airway, breathing and circulation, and using gloves and other barriers to prevent disease transmission. The program also demonstrates first aid procedures: cleaning an obstructed airway, controlling bleeding, identifying broken bones, dealing with spinal injuries, treating burns, identifying and managing shock, treating eye injuries, treating insect stings and bites, identifying poisonings, treating heat and cold injuries, responding to a heart attack, responding to seizures, treating diabetic emergencies, and responding to asthma attacks.

From Media to Medicine  M198
This video describes the relationship between media and medicine, and provides suggestions to help you advise patients, avoid confusion and prevent dangerous self-diagnosis and self-medication. The material is organized around the following categories: Evaluating Media Sources, Experimental versus Approved Treatments, Addressing the Patient’s Concerns.
DVD runtime: 18 min; Workbook 20 pages; Designated for 1 contact hr. of continuing nursing education.  © 2000; RFA 2008  Reg. Price $315

How to Recognize and Classify Seizures and Epilepsy  78272
Discusses the classification of seizure and epileptic syndromes. Presents actual footage depicting the following seizure types: complex partial, tonic-clonic, absence, tonic, atonic, and myoclonic.
DVD runtime: 5:28 min.  © 1992  Reg. Price $199

Providing Patient Education to Meet Joint Commission Standards  M191
Since education is often the key for patients to fully benefit from their care, the Joint Commission has developed standards to promote patient understanding of healthy behavior. This program discusses meeting the Joint Commission standards by focusing on patient assessment, teaching patient-specific healthcare and documenting the education provided.
DVD runtime: 24 min; Workbook 24 pages; Designated for 1 contact hr. of continuing nursing education.  RFA 2011  Reg. Price $315

THREE FREE WAYS TO PREVIEW MEDCOM PROGRAMS!

1. Request a FREE 14-day preview.
2. Preview online at www.medcominc.com
3. Have a preview emailed to you

猇 = Program is available as online streaming video with Medcom’s LMS
Violence in Healthcare Series

Healthcare facilities must often deal with the results of violence outside their walls, but sometimes the violence seeps into the healthcare environment itself, as with instances of domestic or gang violence that continue into a facility. The International Association for Healthcare Security and Safety has reported that in recent years violent crime in hospitals has increased 200%, and the rate of non-fatal assaults on healthcare workers is much higher than the rate of non-fatal assaults for all private-sector industries combined. Clearly, healthcare workers must empower themselves to be prepared against possible violence. This two-part series provides healthcare workers with the education needed to identify potential sources of violence, and effective strategies to prevent and reduce violence in the healthcare setting. In this way learners will be better equipped to ensure their own safety, as well as that of their coworkers and patients. Each program includes a CE workbook.


This program focuses on identifying potential sources of violence and conditions that can predispose to violence to reduce the risk of assault, and empower the learner to be prepared. After completing this course, the learner should be able to:

- Identify the three primary sources of violence in healthcare
- List OSHA’s three categories of risk for violence in healthcare
- Describe conditions in the healthcare environment that can be potential reasons for aggressive behavior
- Identify patient conditions that may predispose to violence

Program includes a CE workbook.

DVD runtime: 17:27 min; Workbook 20 pages; Designated for 0.5 contact hrs. of continuing nursing education.  © 2013  Reg. Price $295

 Violence in Healthcare Part 2: What to Do When Violence Occurs M272B-DVD

This program demonstrates and describes the “four R’s” of dealing with violence through recognizing the signals, resolving conflicts, responding quickly, and reporting and documenting after an event. After completing this course, the learner should be able to:

- Recognize the signals for escalating agitation and assaultive behavior or criminal intent
- Resolve conflicts by appropriately interacting with a hostile individual
- Respond quickly if the situation is out of your control
- Describe proper reporting and documenting after an event

Program includes a CE workbook.

DVD runtime: 16:17 min; Workbook 18 pages; Designated for 0.5 contact hrs. of continuing nursing education.  © 2013  Reg. Price $295

UPDATED! Restraints Series

 Restraints: Legal Considerations and Patient Rights M252AR

The rules regarding restraint and seclusion are based on the patient’s simple right to freely move about. Restraint and seclusion must only be imposed when absolutely necessary to protect the patient from doing harm to themselves, staff, or others. This best selling program on restraints has been updated with an engaging new look and feel that continues to provide nurses and other healthcare professionals with a basic understanding of the legal and regulatory issues surrounding the use of restraints in healthcare settings. After completing this course, the learner should be able to:

- Describe the basis for the rules on the use of restraints and seclusion
- Identify the types of facilities where the CMS rules apply
- Describe the type and extent of training required for healthcare professionals authorized to use restraints and seclusion
- Take steps to ensure the proper ordering and evaluation of restraints and seclusion
- Complete appropriate and timely documentation when restraints and seclusion are used

DVD runtime: 13 min.  © 2014  Reg. Price $199

 Restraints: Alternatives to Restraints M252BR

Over the last two decades, the use of restraints has declined dramatically in acute, long term care and psychiatric healthcare settings. The pressure to reduce the use of restraints has been driven by both patient advocacy groups and professional healthcare organizations. This program will discuss finding alternatives to restraints in any medical facility. Other programs in this series discuss the legal issues involved in using restraints, and the safe use of restraints when they are necessary. After completing this course, the learner should be able to:

- Identify the types of patients that restraints have traditionally and most commonly been used on
- Participate in appropriate assessments of patients with the goal of finding alternatives to the use of restraints
- Describe the training requirements for medical staff that can help reduce the use of restraints
- Participate in careful, individualized care planning to find alternatives for those who might otherwise require the use of restraints
- Describe the importance of investigating patients’ problem behaviors to get a clearer understanding of their true needs and find alternative solutions to the use of restraints

DVD runtime: 15 min.  © 2014  Reg. Price $199

 Restraints: Safe Application of Restraints M252CR

The use of restraints in healthcare has declined dramatically in acute, long term care and psychiatric healthcare settings as alternatives have been developed and pressure has mounted to reduce their use. However, the use of restraints cannot be eliminated, and their safe use is often required to ensure the safety of both patients and healthcare professionals. The purpose of this program is to provide nurses and other healthcare professionals with guidance on the safe application, use and monitoring of restraints when alternatives are inappropriate or have proven ineffective. After completing this course, the learner should be able to:

- Select restraints that are the least restrictive intervention that will be effective, based on an individualized assessment of the person
- Identify and use a variety of the least restrictive restraints, including limb restraints and chair restraints
- Conduct safe and appropriate application and monitoring of restraints
- Identify and avoid the dangers associated with the use of restraints

DVD runtime: 14:30 min.  © 2014  Reg. Price $199
Provides the professional nurse with an overview of the principles of wound healing, signs and symptoms of hemorrhage, infection and dehiscence, pressure ulcers, irrigation, and negative pressure wound therapy, electrical stimulation, hyperbaric, and ultrasound therapy.

Advantages and disadvantages of different types of wound dressings; explain how to determine the proper wound bed preparation; explain the different types of sharp debridement; describe the treatment options available and select the best treatment(s) based on wound type and goal(s) for treatment; describe and perform appropriate wound care procedures. This course is designed to instruct nurses and other healthcare professionals with detailed information on how to properly assess and document wounds. After completing this course, the learner should be able to: identify and assess the importance of performing a medical and psychosocial history, and be able to do so, perform a complete physical exam of a patient with a wound, perform a complete wound evaluation, including an assessment of the wound base and surrounding tissues, and assess and monitor wound complications.

DVD runtime: 25:17 min. © 2014 Reg. Price $315

Cuts, abrasions, and lacerations heal quickly and, most often, without medical attention. Yet, sometimes wounds are more complex or serious. In these cases, it is important to seek medical and nursing care to ensure proper healing. This course is designed to provide healthcare professionals with detailed information on the different types of wounds, as well as risk factors, assessment tools, and prevention strategies for each type. After completing this course, the learner should be able to: differentiate between the two main types of wounds: acute and chronic; identify, assess, and prevent pressure ulcers; describe the different stages of pressure ulcers; list different factors that contribute to pressure ulcers; explain the risk factors and causes of venous wounds; describe what can be done to prevent venous wounds; list the physical findings and prevention strategies for arterial wounds; list the causes, risk factors, signs, symptoms and prevention strategies for wounds associated with diabetes.


Cuts, abrasions, and lacerations heal quickly and, most often, without medical attention. Yet, sometimes wounds are more complex or serious. In these cases, it is important to seek medical and nursing care to ensure proper healing. This course is designed to provide nurses and other healthcare professionals with detailed information on the physiological phases of wound healing, and the different types of wounds. After completing this course, the learner should be able to: explain the difference between acute and chronic wounds, describe each of the four stages of wound healing, describe each of the three types of wound healing (primary, secondary and tertiary intention), identify the risk factors that can impede wound healing, and describe actions that nurses can take to ensure proper wound healing.

DVD runtime: 16 min. © 2014 Reg. Price $315

Provides current information concerning the biological processes involved during wound healing. Discussion includes wound assessment, wound care, and problems associated with chronic non-healing wounds, excessive wound healing, genetic disorders, and pharmacologic factors which may interfere with wound healing.

DVD runtime: 28 min. Workbook 28 pages; Designated for 1 contact hr. of continuing nursing education. © 1990 Reg. Price $199

Discusses the aspects of secondary healing wounds: three basic types of wound healing: secondary healing (contraction); allowing an open wound to heal by contraction; reasons for opening a wound which was closed; clinical wound healing problems; management of open wounds healing by secondary intention; aspects of patient care which affect wound healing by contraction.

DVD runtime: 16 min; Workbook 18 pages; Designated for 1 contact hr. of continuing nursing education. © 1993 Reg. Price $199
MEDICAL ASSISTANT EDUCATION

This 16-program learning series covers a variety of topics that meet your education needs in this growing field. The live-action demonstrations keep viewers engaged and provide the critical information needed to ensure quality patient care.

HIPAA for Medical Assistants Series
The Health Insurance Portability and Accountability Act (HIPAA) of 1996 was the beginning step of a complex but important reform of the American healthcare system, and has led to a number of practice changes in all areas of healthcare—from the O.R. to the private practice waiting room. This three-part series “HIPAA for Medical Assistants” provides an overview of HIPAA regulations for medical assistants.

 المهنيות למדיקליות

The goal of this program is to define HIPAA and provide an overview of its guidelines and requirements. The program provides information to help healthcare workers comply with HIPAA reforms and requirements. After completing this course, the learner should be able to:
• Describe the overall purpose and goals of the Health Insurance Portability and Accountability Act
• Explain the role of the HIPAA Advisory Team, as well as the role of the individual healthcare worker in ensuring compliance with HIPAA reforms
• Describe healthcare access, portability and reliability
• Describe the five rules of administrative simplification
DVD runtime: 13 min. © 2013 Reg. Price $199

The goal of this program is to define HIPAA and provide a detailed overview of the Privacy Rule and its implications for healthcare workers. After completing this course, the learner should be able to:
• Describe the Privacy Rule that exists within the Health Insurance Portability and Accountability Act
• Describe the rule that requires that patients be given written notice of an institution’s privacy rules and practices
• Explain patient’s rights regarding the privacy of their medical and personal information
• Describe key exceptions to the Privacy Rule
• Describe the most common violations of the Privacy Rule and the consequences for healthcare workers.
DVD runtime: 14 min. © 2013 Reg. Price $199

This course provides a detailed overview of the Security Rule and its implications for healthcare workers. This course provides guidance on how to maintain administrative, physical, and technical safeguards when you are dealing with private patient information in any format. After completing this course, the learner should be able to:
• Describe the overall purpose and goals of the Health Insurance Portability and Accountability Act
• Explain the difference between administrative, physical and technical safeguards
• Explain the role of the privacy officer in a healthcare institution
• Describe the various actions and precautions to take to ensure security of patient information in an electronic format
DVD runtime: 12 min. © 2013 Reg. Price $199

Measuring Vital Signs for Medical Assistants Series
Measuring vital signs is one of the fundamental clinical skills that every medical assistant needs to master to provide competent patient care. The measurement of vital signs—including temperature, pulse, respiration, blood pressure and an assessment of pain—is performed routinely in every healthcare setting. Evaluations of these findings through comparison with previous measurements and established normal ranges can indicate important changes in physical and/or emotional conditions of patients.

This series of two programs is tailored to the needs of medical assistant in a variety of healthcare settings to provide a fresh look at mastering these basic skills. The series explains the clinical significance of measuring these health indicators, and demonstrates the correct techniques for:
• Measuring temperature
• Measuring pulse rate
• Measuring respiration rate
• Measuring blood pressure
• Making a pain assessment

The goal of this program is to define HIPAA and provide an overview of its guidelines and requirements. The program provides information to help healthcare workers comply with HIPAA reforms and requirements. After completing this course, the learner should be able to:
• Identify tools used to assess pain
• Identify 5 characteristics of pain
• Demonstrate the steps in measuring blood pressure at the brachial artery
• Explain the difference between systolic and diastolic blood pressure
• Define the blood pressure ranges for each of the four blood pressure classifications
• Demonstrate the steps in measuring blood pressure at the brachial artery
• Identify 5 characteristics of pain
• Identify tools used to assess pain
DVD runtime: 18:12 min. © 2013 Reg. Price $199

This second of two programs on measuring vital signs demonstrates and describes the techniques used to accurately measure temperature, pulse and respiration in a patient. Measurement of temperature is demonstrated using a variety of thermometers emphasizing the use of electronic, aural (tympanic), and temporal thermometers. Techniques and sites used for measuring the pulse are shown, and assessment of the rate, depth, rhythm and quality of respiration is demonstrated. After completing this course, the learner should be able to:
• Demonstrate assessment of respiration
• Demonstrate assessment of both radial and apical pulse
Medical Assistant Education (Cont.)

- Preventing Needlestick Injuries for Medical Assistants MA102
  Because needlestick injuries are the most common way for healthcare workers to acquire bloodborne infections—such as HIV, hepatitis C, and hepatitis B—knowing how to prevent against needlestick injuries is crucial for medical assistants working with needles and other sharps in the healthcare environment.

  This course is designed to raise awareness about the importance of preventing needlestick injuries. It provides an overview of government regulations, a detailed look at safety devices and techniques, and guidance for preventing a needlestick injury. After completing this course, the learner should be able to:
  - Identify viruses and other infections that can be spread through needlestick injuries
  - Describe efforts that have been made to prevent needlestick injuries and increase safety for medical assistants and other healthcare workers
  - Identify the criteria that safer needle devices should meet
  - Identify the various types of safer needle devices and how they are used
  - Describe the measures that must be taken to prevent needlestick injuries

  DVD runtime: 16:41 min. © 2013 Reg. Price $199

- Measuring Weight and Height for Medical Assistants MA103
  A person’s weight is an important indicator of general health and nutrition. Individuals are to be weighed as part of the vital signs at each visit. Although measurement of body weight and height may seem routine, accuracy is very important because medical and nursing decisions may be based on these measurements. This program will demonstrate measuring weight with different types of scales, measuring height on a person either standing or lying down, and obtaining a waist measurement. After watching this program viewers should be able to measure weight using:
  - The Standing Scale
  - The Chair Scale
  - The Wheelchair Scale
  - And measure a person’s height

  DVD runtime: 11:47 min. © 2013 Reg. Price $199

- Professionalism for Medical Assistants MA104
  Medical assistants are healthcare professionals, and therefore should act in ways that show respect for themselves, others, and their profession. This program discusses ways the medical assistant can exhibit professionalism while caring for patients. It focuses on improving communications with patients and colleagues, and how to improve professionalism through personal development. After watching this program viewers should be able to:
  - Describe professional looking grooming and attire
  - Describe elements of professional conduct
  - Identify professional organizations for medical assistants
  - Describe strategies for overcoming obstructions to professional conduct

  DVD runtime: 17:39 min. © 2013 Reg. Price $199

Infection Control for the Medical Assistant Series

- Infection Control for the Medical Assistant: Part 1: Principles of Infection Control MA105A
  The importance of infection control has increased in recent decades due to diseases such as AIDS, hepatitis B and hepatitis C, and diseases caused by drug-resistant pathogens. This program focuses on the basic principles of infection control. After watching this program viewers should be able to:
  - Describe each link in the Chain of Infection
  - Identify the single most effective procedure for preventing the spread of infection
  - Name the infection prevention strategy developed by the CDC and required to be used by OSHA

  DVD runtime: 16:08 min. © 2013 Reg. Price $199

- Infection Control for the Medical Assistant: Part 2: Preventing Bloodborne Pathogen Transmission MA105B
  Bloodborne pathogens are disease-causing germs such as viruses and bacteria carried in the blood that can cause diseases like AIDS and hepatitis B. This program describes common bloodborne pathogens medical assistants should be concerned about, OSHA’s Bloodborne Pathogens rule, and how to be protected using personal protective equipment (PPE). After watching this program viewers should be able to:
  - Name common bloodborne pathogens
  - Identify body fluids that can carry bloodborne pathogens
  - Explain the important safety strategies found in both Universal Precautions and Standard Precautions
  - Describe the use of PPE to prevent the spread of infections
  - Describe ways to prevent being stuck by needles and sharp objects
  - Describe what to do in case of being exposed to blood or infectious material

  DVD runtime: 23:36 min. © 2013 Reg. Price $199

- Infection Control for the Medical Assistant: Part 3: Tuberculosis Prevention MA105C
  Tuberculosis remains a widespread disease in much of the world with estimates that as much as one-third of the world’s population carry the bacteria that causes TB. There are many challenges in the fight to control TB, including drug-resistant forms of the disease and the fact that many people in the U.S. remain unaware of the increasing number of infections. This program will describe TB occurrence rates, explain the different types of TB, and describe the CDC’s three levels of TB infection control. After watching this program viewers should be able to:
  - Identify groups with a high rate of TB infection
  - Explain the difference between latent TB infection and TB disease
  - Describe TB symptoms
  - Define multidrug-resistant TB and explain how it develops
  - Describe steps that should be taken to prevent the spread of TB

  DVD runtime: 10:57 min. © 2013 Reg. Price $199

= Program is available as online streaming video with Medcom’s LMS
NEW! Blood Collection for Medical Assistants Series

Blood Collection for Medical Assistants: Anatomy and Physiology MA108A
Blood is the elixir of life. With every beat of the heart, blood circulates through the vessels of the body bringing the cells life-sustaining oxygen, nutrients, and hormones while removing waste products that can be toxic. This process continues second after second, minute after minute, day after day throughout life. This first program in the three-part Blood Collection series is designed for medical assistant training. It reviews the anatomic and physiologic considerations related to phlebotomy—the collection of blood—as well as describe the most common blood tests. After completing this course, the learner should be able to:

• Differentiate between the five types of blood vessels
• Identify the locations of three preferred sites for venipuncture
• Name the three formed elements found in blood
• Name the four blood types
• List seven common blood tests

DVD runtime: 20:46 min. © 2015 Reg. Price $199

Blood Collection for Medical Assistants: Performing Phlebotomy MA108B
Phlebotomy is the collection of blood, which is done to assess person’s state of health, diagnose pathology, treat certain hematologic diseases, and for the collection of blood products like plasma. This second program in the three-part Blood Collection series is designed for medical assistant training. It focuses on performing venipuncture, troubleshooting problems with gaining venous access, and common complications. In addition, guidelines for documentation of the procedure will be presented. After completing this course, the learner should be able to:

• Identify the proper labeling used for various blood tests
• Describe the preparation procedure before drawing blood
• Explain the advantages and disadvantages of several equipment options for phlebotomy
• Describe the venipuncture procedure
• Explain the Emergency Nurses Association’s Clinical Practice Guidelines for taking a blood culture
• Describe the solutions to three common problems when performing phlebotomy
• List the proper information to include when documenting a blood draw

DVD runtime: 30 min. © 2015 Reg. Price $199

Blood Collection for Medical Assistants: Special Considerations MA108C
Venipuncture is more than just putting a needle into a patient’s arm and drawing blood. Many clients are adults who are in good health, have visible veins, and are unafraid of the procedure to have their blood sample obtained for testing. However, that is not always the case. This is the final program in the three-part Blood Collection series designed for medical assistant training. It focuses on special considerations when performing phlebotomy on specific populations, including pediatric patients, the elderly, women who have had mastectomies, patients who are obese, and those who have needle phobia. After completing this course, the learner should be able to:

• Estimate the blood volume of patients in different developmental stages
• Describe techniques used to alleviate the stress of venipuncture
• Describe common behavioral reactions to venipuncture for children of different ages
• Explain the blood collection procedure for newborns, children, and elderly patients
• Identify precautions to be taken when drawing blood from women who have had mastectomies and patients who are obese
• Describe the proper approach to phlebotomy for patients with belonephobia

DVD runtime: 21:51 min. © 2015 Reg. Price $199
DENTAL HEALTH TEAM EDUCATION

This section includes a variety of dental staff education programs and workbooks that are appropriate for dental students or as continuing education for practicing dental staff.

PRACTICE COMPLIANCE

The self-paced learning design allows staff to study at their own rate of comprehension. Programs include OSHA required training, and dental assistant learning modes.

Universal Precautions: AIDS and Hepatitis B Prevention for the Dental Health Team DA100R

This program addresses the unique needs of the dental health team in complying with OSHA Bloodborne Pathogens Standards, and the expanded CDC Standard Precautions guideline. Training and documentation are provided in five areas:

- Bloodborne infection
- Transmission of bloodborne infection
- Exposure control
- Using personal protective equipment
- Work practice controls

DVD runtime: 32:01 min. © 1992; RFA 2011 Reg. Price $100
Workbooks 48 pages. DA100T-W Reg. Price $25

Infection Control for the Dental Health Team DA301R

Discusses infection control procedures in the dental office.

Workbooks 32 pages. DA301T-W Reg. Price $25

Hazard Communication for the Dental Health Team DA200R

Meets OSHA staff training requirements for the proper use of chemicals in the dental office.

Workbooks 32 pages. DA200T-W Reg. Price $25

Universal Precautions: Employer’s Compliance Manual for the Dental Office DA100R-M

Comprehensive Universal Precautions manual provides guidelines to establish practices that will help safeguard you and your employees, and will allow you to comply with current OSHA requirements.

236 Pages © 1992 Reg. Price $89

RADIOGRAPHIC TECHNOQUES

Radiographic Techniques and Safety: Introduction to X-ray and Safety Precautions DR102

Discusses basic knowledge of X-rays, possible health hazards posed by X-rays, and proper precautions to ensure the safety of the patient and members of the dental health team.

Workbooks 28 pages. DR102S-W Reg. Price $25

Radiographic Techniques and Safety: Taking Radiographs DR103

Discusses x-ray equipment, how it works, and factors that control image formation.

Workbooks 32 pages. DR103S-W Reg. Price $25

Radiographic Techniques and Safety: X-ray Film Processing DR104

Provides an understanding of how the development process works and how to perform each step with accuracy.

Workbooks 36 pages. DR104S-W Reg. Price $25

Basic Oral Anatomy for the Dental Health Team DA310R

Discusses basic oral anatomy and the use of proper technical dental terminology.

DVD runtime: 11:57 min. © 1992; RFA 2011 Reg. Price $100

Impressions and Models DA305

Discusses proper techniques in making impressions and pouring dental models.

Workbooks 36 pages. DA305S-W Reg. Price $25

Universal Precautions: Employer’s Compliance Manual for the Dental Office DA100R-M

Comprehensive Universal Precautions manual provides guidelines to establish practices that will help safeguard you and your employees, and will allow you to comply with current OSHA requirements.

236 Pages © 1992 Reg. Price $89

Medcom’s dental courses provide continuing education credit by being approved by individual state dental boards. In many cases, other states will accept CE courses approved by California or Maryland through reciprocity agreements.

Continuing education status for Dental Health Team workbooks is below:

- California - All Medcom dental workbooks, online courses and videos are currently approved in California by the Dental Board of California for 1 contact hour of continuing education credit for Registered Dental Assistants, Hygienists, and Dentists. (Registered provider #2874)
- Louisiana - All Medcom dental workbooks, online courses and videos are currently accepted for 1 contact hour of continuing education credit for Registered Dental Assistants and Hygienists in Louisiana through reciprocity agreement with California.
- Maryland - All Medcom dental workbooks, online courses and videos are currently approved by the Maryland State Board of Dental Examiners for 1 contact hour of continuing education credit for Registered Dental Assistants, Hygienists, and Dentists.
- Other States - For other states, please contact your local/state organization to verify your state’s reciprocity with California.
ANATOMY & PHYSIOLOGY

Award-winning and cost-effective educational health awareness series about the human body.

I Am Joe’s Heart 77501
Discover the factors leading to a heart attack, and learn the life-saving procedures used in an intensive care unit.
Approved by the American Heart Association.

I Am Joe’s Spine 77502
Describes how the spine is constructed and how it responds to daily activities.
Approved by the Academy of Orthopaedic Surgeons.

I Am Joe’s Stomach 77503
Describes in detail the intricate mechanisms of the digestive system.
Approved by the American Gastroenterological Association.

I Am Joe’s Lung 77504
Illustrates the lung’s delicate construction, the complex functions of filtering the air we breathe and cleansing of the blood.
Approved by the American Lung Association.

I Am Joe’s Kidney 77507
See the construction of the kidney, and the potential medical complications.
Endorsed by the National Kidney Foundation.

I Am Joe’s Liver 77508
Explains how the liver functions as a filter mechanism.
Endorsed by the American Liver Foundation.

I Am Joe’s Skin 77509
Common skin problems are revealed, along with the basics of proper skin care.
Endorsed by the American Academy of Dermatology.

CANCER

Designed to provide patients and their families with current cancer information and the latest treatment options available. Real-life patients and their families share their personal experiences.

Prostate Cancer Treatment: Understanding Your Options M165
This program is designed to help patients and their loved ones understand the many surgical and non-surgical options being used to successfully treat prostate cancer. Topics include:

- Symptoms of prostate cancer
- Diagnostic tests
- The four stages of cancer
- Factors to consider when deciding on a treatment option
- Treatment options
- Pain management


When Someone You Love is at Risk for Prostate Disease M160
Provides information on treatment options and common side effects of treatments. Also explains the emotional and psychological impact of prostate disease and how loved ones can provide support.

DVD runtime: 35 min. © 1995 Reg. Price $99

Award Winning

When Someone You Love Has Prostate Cancer M155
A view of what you and your partner can expect when facing prostate cancer. Six couples discuss their experiences with this disease.

Award Winner: 1995 CINE Golden Eagle Award and National Educational Film and Video Festival

When Someone You Love is a Cancer Survivor M162
Cancer survivors and their loved ones give you a look at some of the changes they experienced and how they dealt with them. This program explains behavior changes, the importance of support groups, having a positive attitude and how to help the transition from cancer fighter to cancer survivor. In addition, medical experts give an overview of the common effects cancer has on individuals, families and friends.


Visit us at www.medcominc.com
ALLERGIES/ASTHMA

Programs teach viewers how to manage their asthma and allergies.

AWARD WINNING

Managing Childhood Asthma: A Parent’s Guide  M138
This program is for parents and other family members of children with asthma. It teaches parents how to manage asthma so that their child can lead a normal, healthy, active life. Parents will learn how to:
• Become active partners with their doctor, nurse and other healthcare professionals
• Be certain they know about their child’s asthma medicine and how to use it correctly
• Discover and control their child’s asthma triggers
• Recognize the warning signs of an asthma episode
• Monitor and control asthma symptoms
• Teach their child how to manage asthma
Award Winner: International Communication Film and Video Festival

Managing Childhood Asthma Spanish Version  M138S
This patient education video is available in Spanish. Parents will learn how to recognize early warning signs of an episode, the benefits of certain medications and much more.

Exercise and Asthma  M179
Men and women with asthma demonstrate the management techniques they use to participate in a variety of sports and activities without symptoms. Learn why exercise is beneficial to people with asthma. Topics also include the importance of warm-up exercises, how to do aquatic exercises and how to do an aerobic workout at home.
DVD runtime: 19 min.  © 1994  Reg. Price $99

Managing Your Asthma:
A Guide for Adults with Asthma  M180
This program teaches people how to manage their asthma and lead a healthy active life. Viewers will learn the importance of working in a partnership with a doctor, nurse and other healthcare professionals. Topics also include asthma medicine, discovering and controlling asthma triggers, and controlling symptoms.

Managing Your Asthma:
A Guide for Adults (Spanish Version)  M180S
This video is available in Spanish. Viewers will learn how to manage their asthma and lead a healthy, active life. Topics include asthma medicine, discovering asthma triggers, and controlling symptoms.

AWARD WINNING

Winning Against Asthma  M154
For children ages 8-13. This entertaining cartoon program encourages cooperation with the asthma management plan and reinforces the idea that kids with asthma can live normal lives. The video presents the story of Billy, a stubborn boy with asthma who refuses to cooperate with his asthma management plan. After losing a baseball game because of asthma symptoms, Billy falls asleep while feeling sorry for himself. He is awakened by a thunderstorm and is lured up to the attic where he is visited by three animated cartoon characters:
• Asthmacles is an ancient Greek character who opens his history book to show Billy historic scenes of asthma from the past, including Billy’s own asthma past
• Dr. Wright, a cartoon version of Billy’s own doctor, shows Billy asthma in the present, including Billy’s friend Elaine doing a great job of controlling triggers, taking medicine, and using a peak flow meter
• Salty the Sailor and his pal, Polly the Prognosticating Parrot, show Billy what might happen if he continues to neglect his asthma
Billy soon learns his asthma lessons and succeeds in amazing both his parents and his baseball teammates.

Winning Against Asthma Booklet  M154-W
The companion fun book is filled with colorful puzzles and brain teasers, all with an asthma theme. There is even an asthma board game that reinforces much of the asthma information contained in the program.
Award Winner: National Council On Family Relations

Your Allergies: Beating the Triggers  M164
Defines in simple terms an allergic reaction, and presents how to avoid and control allergy symptoms. Also discusses triggers and describes how to trigger-proof a home, room-by-room.
DVD runtime: 15 min.  © 1995  Reg. Price $99

Managing Your Asthma:
A Guide for Adults (Spanish Version)  M180S
This video is available in Spanish. Viewers will learn how to manage their asthma and lead a healthy, active life. Topics include asthma medicine, discovering asthma triggers, and controlling symptoms.

Call toll free: (800) 877-1443
DEPRESSION

Two-thirds of the nearly 20 million depressed people in America never seek treatment. This program encourages people to seek help.

AWARD WINNING
When Someone You Love Suffers From Depression  M163
This documentary features interviews with people recovering from depression. They and their families tell their stories in order to help other depressed individuals.
DVD runtime: 30 min.  © 1995    Reg. Price $99
Award Winner: 1995 Columbus International Film Festival

DIABETES CARE

Offers patients and their families a broad overview of issues and concerns related to diabetes.

Gestational Diabetes: You’re in Control  M144S
Gestational diabetes is a common complication during pregnancy. With this program, mothers-to-be and family members will learn how gestational diabetes develops, and how to work with healthcare providers as a team to control this condition. The program provides answers to myths about gestational diabetes and insulin, and presents five things pregnant women need to do to control gestational diabetes. This program has been updated to reflect the following:
• The Meal Planning section is now revised to emphasize carbohydrate counting
• Blood glucose monitoring values are now showing plasma equivalents
• Expanded description of benefits of breast feeding
DVD runtime: 27 min.  © 2007    Reg. Price $99

Diabetes Gestacional: Usted esta en Control  M144S-5S

A Close Watch: Intensified Management of Type 2 Diabetes  M158
This upbeat program emphasizes how intense management of type 2 diabetes can be integrated into an active, fulfilling lifestyle. Includes advice from experts in the field and from patients.
DVD runtime: 22 min.  © 2001    Reg. Price $99

DIETARY

Programs educate viewers on the importance and benefits of proper nutrition and exercise.

Nutrition and Exercise for the Elderly:
Exercise for the Elderly  A2072
Older people who don’t exercise become more and more immobile. This program will help get the elderly up and moving. It defines the benefits of exercise and the high price of lack of exercise.
DVD runtime: 10 min.  RFA 1997    Reg. Price $99

Nutrition and Exercise for the Elderly:
The Emerging Elderly  A2071
This program describes ways elderly patients can reduce the risk of being susceptible to certain diseases. Viewers learn the importance of nutrition and exercise. Includes comments by active elders in their sixties, seventies, and eighties.

HEART

Provides the patient with information about the heart and promoting a healthy lifestyle.

Hypertension: Managing Your Blood Pressure  M066
Explains what hypertension is, the risk factors, and how to gain control through proper diet, exercise and medication.

Cardiac Catheterization  M007
Discusses treatment modalities, and highlights key aspects of the various procedures and results.

I’m Wise: Living with Congestive Heart Failure  78348
This video provides simple, straightforward information to the patients, allowing them to take control of the management of their congestive heart failure in conjunction with their physician and cardiac rehabilitation department.
DVD runtime: 10 min.  © 1999    Reg. Price $99

Medical Illustrations on CD-ROM  ART100-CD
Over 400 FULL COLOR royalty-free medical-related illustrations on CD. Perfect for newsletters, in-house posters and publications, visual aids, patient education, and overhead presentations. Illustrations are divided into three categories: Anatomy, Equipment, and People. The CD includes both JPEG and original Adobe Illustrator Images.
Call (800) 877-1443 for information.
Reg. Price $299 - BUY NOW for just $149!
MENOPAUSE

Helps women understand the physical and emotional changes that occur during menopause.

Mid-Life Transition: Menopause: What Women Really Want to Know    M171
Menopause can be a difficult time in a woman’s life if she’s not armed with the facts and answers to her questions. This video features Ruth S. Jacobowitz, the author of 150 Most-Asked Questions About Menopause and a respected lecturer on women’s health issues. Ruth answers questions frequently asked by women dealing with menopause. Viewers will also hear women reveal their menopause experiences. Topics include: managing symptoms, hormone therapy, relationships with others, and the keys to looking good and feeling great. This program offers not only accurate information, but the hope of a bright future in the second half of life. DVD runtime: 30 min. © 1996 Reg. Price $99

OB/GYN: HAVING YOUR BABY

Provides prospective mothers with an understanding of labor, and alternatives in delivery, plus tips for new dads.

Gestational Diabetes: You’re in Control    M144S
Gestational diabetes is a common complication during pregnancy. With this program, mothers-to-be and family members will learn how gestational diabetes develops, and how to work with healthcare providers as a team to control this condition. The program provides answers to myths about gestational diabetes and insulin, and presents five things pregnant women need to do to control gestational diabetes. DVD runtime: 27:41 min. © 2007 Reg. Price $99

Diabetes Gestacional: Usted esta en Control    M144S-SS
Spanish version
DVD runtime: 27 min. © 2007 Reg. Price $99

Dad to Dad: Straight Talk for New Fathers    M174
This video presents several fathers discussing the role they play in their new baby’s life. Dads share their experiences and tips about caring for their infants. Topics discussed range from bathing, feeding, diapering and playing. DVD runtime: 35 min. © 1996 Reg. Price $99

SPECIAL INTEREST

Provides patients and their families with information about various medical conditions and treatment. Encourages the viewer to become an informed healthcare consumer by participating in improved health and wellness.

AWARD WINNING

When Someone You Love Has Alzheimer’s    M161
Features personal interviews with caregivers of people with Alzheimer’s disease. Provides emotional support and useful information on how to deal with this difficult disease. DVD runtime: 30 min. © 1995 Reg. Price $99
Award Winner: 1995 Columbus International Film Festival

When Someone You Love Has Schizophrenia    M178
Family, friends and caretakers of those with schizophrenia face some tough challenges. Loved ones often feel hopeless and are not sure where to turn for information and emotional support. This program provides help by telling the stories of real families facing these challenges. Recognized medical professionals provide important insights and addresses the following topics: Schizophrenia as a biological illness, diagnosis and treatment, hallucinations, medication side effects, and taking care of the caretaker. Actors also demonstrate techniques to help the caretaker.
DVD runtime: 34 min. © 1996 Reg. Price $99

Advance Directives: The Decision is Yours    M119
(Hospice Version)    M119H
Provides patients and their families with a clear understanding of the reasons for making advance directives, and the personal values and other issues to consider when making an advance directive. DVD runtime: 17:18 min. © 1992; RFA 2011 Reg. Price $99

Understanding How Aging Can Affect Your Family Member (Patient Education)    M213
As we age, we can all expect changes to occur in the systems that make up the human body. Although exactly what kinds of changes will take place and when vary greatly with each individual, aging is an inescapable part of the continuum of life. While some changes are easy to accept, we may find other changes disturbing. Especially when we see them in our loved ones. Learning about normal age-related changes will both help alleviate anxiety you may have, and more importantly, help you provide better care for your loved one by being able to understand and communicate better with them and their healthcare team.
DVD runtime: 29 min. © 2002 Reg. Price $199

TUBERCULOSIS

This program is aimed at educating patients about tuberculosis.

The Patient Guide to TB    M137
This program is aimed at those individuals who are infected with TB or who have active tuberculosis. Persuades the viewer to follow treatment until a doctor or healthcare provider says to stop. Live scenes include both males and females, and features Hispanics, and Asians, as well as the homeless and those with both HIV and TB.

Call toll free: (800) 877-1443
---

**HOME HEALTH EDUCATION**

*Ask about SPECIAL SERIES PRICING on the Home Health Aide Series, which includes 5 programs (HHA101R-HHA105)*

---

### HOME HEALTH AIDE SERIES

**Infection Control**  
**HHA101R**

- Hand hygiene
- Using protective gloves
- Handling linen
- Using a protective gown
- Handling infectious waste
- Cleaning a blood spill

**DVD runtime:** 15:19 min.  
**© 1994**  
**Reg. Price $149**

**Measuring Vital Signs:**

**Temperature, Pulse, Respiration and Blood Pressure**  
**HHA102**

- Reading a thermometer
- Measuring an oral temperature
- Measuring a rectal temperature
- Measuring axillary temperature
- Using an electronic thermometer
- Other methods of measuring temperature
- Measuring radial pulse
- Measuring respirations
- Measuring blood pressure

**DVD runtime:** 26:45 min.  
**© 1997; RFA 2011**  
**Reg. Price $149**

**Moving and Turning**  
**HHA103**

- Using the lift sheet: moving up in bed
- Using the lift sheet: moving to side of bed
- Using the lift sheet: turning using log-roll
- Assisting the resident to move up in bed
- Moving the resident to one side without a lift sheet
- Turning the resident away from you
- Turning the resident toward you

**DVD runtime:** 11:32 min.  
**© 1997; RFA 2011**  
**Reg. Price $149**

**Transfer and Ambulation**  
**HHA104**

- Pivot transfer from bed to wheelchair
- Pivot transfer from wheelchair to toilet
- Two-Person lift from bed to wheelchair
- Three-Person lift from bed to gurney
- Transfer with mechanical lift
- Assisting with ambulation
- Assisting with falling

**DVD runtime:** 17:53 min.  
**© 1997; RFA 2011**  
**Reg. Price $149**

**Reporting, Recording and Confidentiality**  
**HHA105**

- Proper documentation do’s and don’ts
- Your role in confidentiality
- Ethical standards and legal responsibilities
- Right to privacy

**DVD runtime:** 19 min.  
**© 1997; RFA 2011**  
**Reg. Price $149**

---

### HOME HEALTH AIDE SKILLS

**Orientation to Home Care Aide Services/Professionalism**  
**88001**

**Orientation:**

- Organization of agency/chain of command
- Types of clients
- Clients rights
- Restorative care
- Professionalism: presentation/deportment/smoking
- Tasks and responsibilities
- Ethical issues
- Legal responsibilities

**DVD runtime:** 14 min.  
**© 1994**  
**Reg. Price $125**

**Skin Care and Bathing**  
**88007**

- Pressure sores/male and female perineal care/bed bath
- Back rub/nail care

**DVD runtime:** 35 min.  
**© 1994**  
**Reg. Price $125**

**Bed Care and Dressing/Undressing**  
**88010**

This video demonstrates making an occupied/unoccupied bed, giving and emptying the bedpan/urinal and dressing and undressing the client.

**DVD runtime:** 34 min.  
**© 1994**  
**Reg. Price $125**

---

### INFECTION CONTROL

**Infection Control in Home Care**  
**88536**

Yearly reviews of infection control standards are mandatory. This video will help keep your staff up-to-date on the latest information. Topics include:

- Personal protective equipment
- Sharps management
- Spills
- Biohazardous waste management
- Soiled linen
- Post exposure management
- Infection control surveillance
- Antibiotic-resistant organisms

**DVD runtime:** 24 min.  
**Workbook 48 pages; Designated for 2 contact hrs. of continuing nursing education.**  
**© 1996**  
**Reg. Price $195**

**The Control of Infectious Diseases**  
**M208**

This home health care program provides viewers with the information they need to prevent the spread of infectious diseases such as AIDS, hepatitis B and C, tuberculosis and others. It describes the “chain of infection” that leads to disease transmission, and describes prevention strategies that break the chain. The program focuses on preventing the transmission of bloodborne pathogens through the use of Universal Precautions, and preventing the transmission of TB through the use of personal protective equipment and work practice measures developed by the CDC.

**DVD runtime:** 47 min; Workbook 48 pages; Designated for 2 contact hrs. of continuing nursing education.  
**© 1994**  
**Reg. Price $199**

---

Visit us at [www.medcominc.com](http://www.medcominc.com)
MEDICATION ADMINISTRATION

Medication Use by the Elderly: Implications for Nurses 88202
UCLA Medical Center staff and professors interact with a number of elderly patients focusing on:
- Correct procedures for taking a drug history from an elderly client
- Effects of physiologic changes of aging on drug absorption, distribution, metabolism and excretion
- Principles of prescribing for the elderly with regard to drug/drug interactions, drug/food interactions, common drugs prescribed to elderly patients and problematic drugs
- OBRA regulations, including resident rights, self-administration of drugs, anti-psychotics and drug monitoring

DVD runtime: 30 min. © 1993 Reg. Price $195

SAFETY

Safety in Home Care 88504
Professionals, students and families will find this videotape a functional tool in improving safety in the home care setting. During an initial home visit, a home health nurse assesses an actual patient’s home to identify safety risks, demonstrating key safety concepts in home care. Emphasis is placed on assessment of potentially dangerous environmental hazards. Recommendations are made to the client for safety issues within the Joint Commission, OSHA, and EPA regulations. Special attention is given to:
- Fire safety
- Outdoor hazards
- Safety risks in every room of the house
- Safe use of medical equipment
- Disposal of waste

DVD runtime: 25 min. © 1991 Reg. Price $195

SPECIAL INTEREST

Universal Precautions: AIDS and Hepatitis B Precautions for Home Healthcare UP300S
This program helps ensure compliance with OSHA, Bloodborne Pathogen Standard, Joint Commission Mandatory Updates, and the expanded CDC Standard Precautions guideline. Training and documentation are provided in five areas: bloodborne infection, transmission of bloodborne infection, exposure control, using personal protective equipment, and work practice controls.

DVD runtime: 31:14 min; Designated for 1 contact hr. of continuing nursing education. © 1997 All Levels Reg. Price $149

Workbooks $25 each
OSHA Compliance Manual UP100T-M Reg. Price $109
## ORDER FORM

**FOR IMMEDIATE ATTENTION, ORDER BY PHONE:** (800) 877-1443  
**OR BY FAX:** (714) 891-3140

<table>
<thead>
<tr>
<th>PROGRAM TITLE</th>
<th>DVD, CC OR CD FORMAT TYPE</th>
<th>PROGRAM #</th>
<th>CHECK ONE</th>
<th>PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTER TITLE OF YOUR SELECTIONS HERE</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td>$</td>
</tr>
</tbody>
</table>

Medcom collects and remits sales tax on sales in the states listed here. Tax applies in the state where our product is delivered. Calculate the amount of tax using the product cost except in FL, MI, MO, NY, PA, TX, WA where you must use the product cost plus shipping charges.

| SUBTOTAL $__________  |
| CA, FL, IL, LA, MI, MO, NJ  |
| NY, OH, PA, TX, WA add sales tax $__________  |
| Add $6.95 per program for shipping $__________  |
| TOTAL $__________  |

**PREVIEWS** - 14-day preview for purchase consideration to qualified educators. Previews are not to be duplicated, used for teaching or used for general viewing. Customer is responsible for return shipping charges on all previews via UPS or another type of insured carrier.

**ALL SALES ARE FINAL** - If a program is defective, return it within 45 days for replacement.

**THE QUALITY OF ALL MEDCOM/TRAINEX PROGRAMS IS GUARANTEED!**

**THANK YOU FOR YOUR ORDER!**

**WWW.MEDCOMINC.COM**

---

**CONTINUING EDUCATION FOR NURSES**

Medcom/Trainex is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.*

Medcom/Trainex is accredited as a provider of continuing nursing education by the California Board of Registered Nursing (provider number 6200B)

*Accreditation refers to recognition of educational activities only and does not imply Commission on Accreditation approval or endorsement of any product.

**CONTINUING EDUCATION FOR SUBSTANCE ABUSE COUNSELING PROFESSIONALS**

Medcom/Trainex is accredited by the NAADAC, The Association for Addiction Professionals, provider number 651, to provide continuing education for alcohol and drug abuse counselors.
## MY NOTES

### PRODUCTS/PROGRAM TITLES I’M INTERESTED IN

<table>
<thead>
<tr>
<th>TITLES</th>
<th>PROGRAM #</th>
<th>PAGE #</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MY REPRESENTATIVE’S NAME IS:** ____________________________